## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## 0625 PHYSICS

0625/21

Paper 21 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0625	21

## **NOTES ABOUT MARK SCHEME**

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it, e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures > 2, except if specified otherwise, or if only 1 sig. fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

	Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2012	0625	21
1		distance ÷ time in any form OR (distance =) speed OR 80 × 0.5	× time	C1 C1 A1
	hori at 8	t section of line: zontal line starting at zero time, any speed 0 km/hour n 0 to 0.5 hour, no further		M1 A1 A1
	stra line (cor	cond section of line:  ight line sloping down  starting at end of previous section and ending at 1 had not straight)  ending at 30 km/hour	nour	B1 B1 B1
	vert	rd section of line: ical/near vertical line down to 0 at 1 hour ore further sections of graph		B1 <b>[Total: 10]</b>
2	(a) 84 – 53 31 (cm <sup>3</sup> )			C1 A1
	<b>(b)</b> 238 – 20 33 (g)	05		C1 A1
	33 ÷ 31 1.06451	= mass ÷ volume, however arranged e.c.f. <b>(a)</b> and <b>(b)</b> 61 correct to any no of sf > 2 don't accept fraction accept kg/m <sup>3</sup> if clear attempt to convert to kg and m <sup>3</sup>		B1 C1 A1 B1 <b>[Total: 8]</b>
3	• •	N) arrow to right accept labelled "thrust" N) arrow to left accept labelled "friction"		B1 B1
	(b) (i) to le	eft OR backward OR opposing motion		B1
	(ii) 45 (	000 (N)		B1
	` '	riction/air resistance/drag NOT wind/wheels/weight T if any incorrect extra e.g. weight		В1
	(c) (i) acc	elerates OR speed increases OR moves faster		M1
	` '	a of unbalanced force e.g. forward force > backward T just forward force is bigger	force	A1 [Total: 7]

	Page 4		Syllabus Paper	
		IGCSE – May/June 2012	0625 21	
4	(a) they/molecules/particles/atoms moving/vibrating/have KE they/molecules/particles/atoms collide (condone with each other) they/molecules/particles/atoms collide with walls extra relevant information e.g. exert force, change of momentum, bounce ba		A1	
		lots over an area, random/Brownian motion		
	(b) (i) o	decreases	B1	
	<b>(ii)</b> ii	ncreases	B1 [ <b>Total: 6</b> ]	
5	(a) chan	ged/converted/transferred to other forms	B1	
	(b) (i) 2	24 (kJ)	B1	
	<b>(ii)</b> i	dea of wasted/lost	C1	
	h	neat ignore sound	A1	
	(iii) 6	696 OR 720 – candidate's (i), correctly evaluated	B1	
	a	dea of not very good no e.c.f. accept "there is a lot of energy lost", accept calculation gnore "not 100%"	B1 <b>[Total: 6]</b>	
6	straig OR ray fr	ER from tip of object through optical centre of lens with on after lens from tip of object through F <sub>2</sub> and on to lens lel to axis after lens	M1 A1 M1 A1	
	(b) image	e drawn between candidate's intersection and the axis	B1	
	(c) same invert real	e size ted no e.c.f. use $\checkmark$ + $\times$ = 0 for size and orientation	B1 B1 B1	
	(d) small close	er er to lens/to the left	B1 B1 <b>[Total: 8]</b>	

	Page 5	Mark Scheme: Teachers' version Syl		Paper
	-	IGCSE – May/June 2012	0625	21
7	(a) infra-red			B1
	(b) infra-red			B1
	(c) X-rays			B1
	(d) microwa	ves		B1 [ <b>Total: 4</b> ]
8	(a) (i) cha	rge(s) OR electron(s) NOT ions		B1
	<b>(ii)</b> (an)	ammeter		B1
	(iii) (a) v	voltmeter		B1
	(b) (R =) V/2 9.6/0.8 12 Ω OR of	r in any form  nm(s) OR volt/amp OR volts per amp		C1 C1 A1 B1
	(c) (i) incre	eases		B1
	(ii) dec	reases OR e.c.f. from (i)		B1 <b>[Total: 9]</b>
9	(a) coil clea	rly and unambiguously indicated		B1
	ignore ir ignore m	e strength/power of magnet acrease magnetism/ignore add core agnets closer/bigger accurrent/voltage/energy from battery tronger/more powerful battery		B1 + B1
		number of turns (in coil) igger coil ignore rotations		
	(c) reverse	current OR reverse magnet/field however expressed	ı	B1 <b>[Total: 4]</b>

	ı a	gc c	ICCCE May/lune 2042	OSOF	24
			IGCSE – May/June 2012	0625	21
10	(a)	any	any variation of allow and		
	(b)	(i)	plug switch		M1
		(ii)	exposed metal or equivalent OR not insulated OR (ea	asy to get) shock	A1
	(c)	(i)	pull-cord switch		B1
		(ii)	idea that water/moisture conducts ignore shock covering/plastic/nylon is an insulator OR no metal is e	exposed	B1 B1
	(d)	3 lamps connected in parallel with each other NOT if shorted out by switch or extra wire lamp combination (e.c.f.) in series with switch (e.c.f.) and supply accept any recognisable symbol, accept closed switch			B1 B1 <b>[Total: 8]</b>
11	(a)	any downward deflection and no upward deflection curve, either all up or all down, from A to end of region between plates straight on from end of region between plates, towards BC idea of deflection upwards/it goes upwards/it moves upwards no e.c.f. ignore opposite direction/opposite path			B1 M1 A1
	(b)				B1 <b>[Total: 4]</b>
12	(a)	tho	rium OR Th OR 232 OR 90		B1
	(b)	tecl	hnetium OR Tc OR 99(m) OR 43		B1
	(c)	bar silv	ium OR Ba OR 139 OR 56 er OR Ag OR 110 OR 47 rium OR Th OR 232 OR 90		{B1 B1
		NO	TE: technetium + anything scores 1 mark, "all of them"	'scores 1 mark	
	(d)	silv	er OR Ag OR 110 OR 47		B1
	(e)		hnetium OR Tc OR 99(m) OR 43 OR gamma T any extras		B1 [Total: 6]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 6