

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

0625 PHYSICS

0625/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Notes about Mark Scheme Symbols and Other Matters

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

	Pag	je 3	Mark Scheme: Teachers' version Syllabu		r
			IGCSE – May/June 2009 0625	02	
1	(a)	35		B1	
		vehicles/ 700/35 20 e.c.f		C1 C1 A1	[4]
2	work		force of gravity on a body		
		```	how big the body is		
	mas	s 🔨	power of a given force		
			weight ÷ mass		
	weig	ght	amount of matter in a body		
			`` force × distance moved		
	dens	sity —	mass ÷ volume		
			the acceleration due to gravity	B1×3	[3]
3	(a)	1500		B1	
	(b)	second b	box ticked (use $\checkmark$ + × = 0 for extras)	B1	
	(c)	constant	speed	B1	
	(d)	award B ^r	1 from each of any 2 lines:		
			<u>d</u> wind/air resistance OR headwind OR roof rack ) ) ground OR flat tyre OR <u>increased</u> road resistance/friction ) pplied )	B1 + B1	
			increased speed/changed car shape/increased load driver decided to stop		[5]
4	(a)	88 – 92		B1	
	(b)	his <b>(a)</b>		B1	
	(c)	840 e.c	e.f. (b)	B1	
			up <u>and</u> right level down <u>Ind</u> R at 150	B1 B1	[5]

	Page 4				Syllabus	Pape		
			IGCSE –	May/June 2009	0625	02		
5	(a) (i)		l/rapid heat transfer/ga sensitivity/temperatu	ain OR rapid reading/respon ire transfer	se	B1		
	(ii)		igth OR reduce chan re any mention of safe	nce of breaking OR to magnit ety	fy the thread	B1		
	(iii)	sens	itivity or equiv. (e.g. id	dea of large movement of thre	ad)	B1		
	<b>(b)</b> mei	rcury	OR alcohol			B1		
	(c) 0 <u>ai</u> °C d		0 least 1 temperature			B1 B1	[6]	
6	(a) (i)	decr	easing OR getting lov	ower/quieter/softer		M1		
	(ii)	•	itude/length of wave of wavelength decrease	decreased OR waves got sma ed	aller	A1		
	(b) (i)	noth	ng OR constant			M1		
	(ii)	wave	equally spaced OR	R wavelength/period/T consta	nt	A1		
	(c) (i)	12 –	14			B1		
	(ii)	2. 1 3. 1		s, vibrations) every second OR 0.003 with indication of re his (1/300)	ecurring 3	B1 B1 C1 A1		
	(d) (i)	yes/	<pre>( ) )</pre>					
	(ii)	yes/	/ ) —1 e	9.6.0.0.		B2		
	(iii)	no/√	)				[11]	

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7	(a) (i)	1. no 2. <i>i</i> c		B1 B1			
	(ii)		in any recognisable form accept incidence = refraction $r$ sin $i$ = sin $r$ B0 for refraction, refrection, reflaction		B1		
	(iii)	V			B1		
	(iv)	none	e		B1		
	corr	<ul> <li>(b) be reasonably generous: correct inversion stem approx. parallel to card edge</li> </ul>					
8	(a) (i)	iron	(rod)		B1		
	(ii)	plas	tic (rod)		B1		
	(b) S S	δN			B1		
	(c) –	<ul> <li>c) – somewhere on or near rod D, near end C condone extra + or – signs unless contradict</li> </ul>					
	• •		dle pointing N, by eye dles pointing N, by eye		C1 A1	[6]	

	Page 6		<b>j</b>	Mark Scheme: Teachers' versionSyllabusIGCSE – May/June 20090625			Paper 02		
9	Арр	oly m	nax 1	un. pen. in (a) and (b) toge					
	(a)	(i)	6 V					B1	
		(ii)	50 m	NA OR 0.05 A				B1	
	(b)	6/5	0 OR	n any form, letters, words, r 8 6/0.05 e.c.f. <b>(a)</b> OR 0.1 c.a.o. accept V/A instead o	2Ω		2 gets 1)	C1 C1 A1	
	(c)	<ul> <li>c) (i) increase resistance/ohms</li> <li>double resistance/ohms</li> <li>OR add another resistor</li> <li>OR decrease e.m.f./voltage/p.d.</li> <li>OR halve e.m.f./voltage/p.d.</li> <li>OR remove one cell/battery</li> <li>OR use only 1 cell/battery</li> </ul>			ltage/p.d. series) ⁄	C1 A1			
		(ii)		of breaking the circuit make voltage zero		removing battery switch off		B1	
	(d)	(i)		ite OR <u>very</u> large (if figure Γjust "higher"	quot	ed, must be ≥25A)		B1	
		(ii)	amn batte	of damage but NOT "blows neter – coil burnt out OR p ery – overheats OR runs fl uit – overheat/burn out/insul	ointe lat qu	ickly )a	ny 1	C1 A1	
				DT it trips out					[11]
10	(a)	) XY would move up/anticlockwise/motion reversed/pan moves down		s down	B1				
	(b)	(i)	1.	sensible choice of <i>F</i> scale	)			B1	
			2.	sensible choice of <i>I</i> scale 4 points correctly plotted (± – B0 if ridiculous scale on e – can award both marks if s	) 1⁄2 sr either scales	axis (e.g. non-linear s interchanged but c	.o.o. r, 3, 7, 9 etc.) otherwise O.K.	B1 B2	
				<ul> <li>if any blob clearly &gt;1 square</li> <li>reasonable straight line three</li> </ul>			· · · · ·	B1	
		(ii)	0.03	6 – 0.038 OR his correct	value	± 0.0005 (B0 if ridio	ulous scale)	B1	
	(c)	•	,	motor OR ammeter OR nerator/electronic balance	galva	anometer OR voltm	neter	B1	[8]

	Page 7		Teachers' version ay/June 2009	Syllabus	Paper				
	_ / \ / \	0625	02						
11	For <b>(a)</b> , <b>(b)</b> a								
	(a) CATHO		B1						
	(b) UP & DC	B1							
	(c) GLOWS	in bottom right box			B1				
		hown connected across xtra wires if it would work	heater filament, any recogr <	nisable symbol	B1				
	(e) electrons	(e) electrons NOT beta particles NOT positive electron							
	(f) vacuum	ticked (use $\checkmark$ + × = 0 fo	r extras)		B1	[6]			
12	(1) electron(s OR e (ignore	s) any prefix or suffix)	<u>electromagnetic</u> radiation NOT just rays etc.	/waves/rays	B1 + B1				
	~ 8000 units	OR <u>verv</u> large	zero/nothing NOT small/almost nothing NOT – (dash)	]	B1 + B1				
	negative all	ow – (dash)	no charge OR zero/neut NOT negligible NOT – (dash)	ral	B1 + B1				
	OR stopped	ery (penetrating) (but if a substance is must be appropriate,	idea of <u>extremely</u> (penetra OR not stopped (but if a mentioned, it must be app	substance is	B1 + B1				
	NOT "not per NOT slowly p	-	NOT very/strongly/highly NOT very fast penetrating			[8]			