

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper
for the guidance of teachers

0625 PHYSICS

0625/21

Paper 21 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0625	21

Notes about Mark Scheme Symbols and Other Matters

- B marks** are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks** are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
NOTE: In this paper, note the M marks in questions.
- C marks** are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks** are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o.** means "correct answer only".
- e.c.f.** means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o.** means "each error or omission".
- brackets ()** around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.
e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- underlining** indicates that this must be seen in the answer offered, or something very similar.
- un.pen.** means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.
- OR/or** indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Spelling** Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Significant figures** Answers are acceptable to any number of significant figures ≥ 2 , except if specified otherwise, or if only 1 sig.fig. is appropriate.
- Units** Ignore units, except where a mark is specified for a particular unit.
- Fractions** These are only acceptable where specified.
- Extras** Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0625	21

- 1 (a) distance tape measure, trundle wheel, metre wheel B1, B1
OR laser measure NOT (metre) rule
- time stopwatch/clock IGNORE just watch/clock B1, B1
IGNORE just chronometer
- (b) speed = distance/time any arrangement, words or symbols B1
OR just distance/time IGNORE magic triangles
- (c) (i) idea of acceleration/deceleration B1
OR some distance at lower speed/lorry stops
- (ii) distance = speed \times time in this form only, words, letters or numbers C1
- 66 \times 20 OR 66 \times $\frac{1}{3}$ OR 66 \times 20/60 C1
- 22 (km) c.a.o. condone 0.33 used to give appropriate answer A1
[9]
- 2 (a) 62.8 – 29.8 C1
33.0 (cm) OR 33 (cm) A1
- (b) (i) 5.5 = constant \times 33 e.c.f. C1
- 0.166 recurring e.c.f. ignore units
accept 1/6 or 0.16 or 0.166 or 0.167 or 0.17 or 0.2 NOT 0.20 A1
- (ii) N/cm OR N/m OR n/cm OR n/m seen in (ii)
nothing else – mark independently of (i) B1
[5]
- 3 (a) $I = U + W$ accept words or mixture of words/symbols B1
- (b) (i) 850 (N) B1
- (ii) force needed to accelerate load/get it started B1
OR if forces equal, then no movement
- (iii) height OR distance (use $\checkmark + \times = 0$ for extras) B1
- (iv) time (use $\checkmark + \times = 0$ for extras) B1
- (c) greater than OR $>$ OR stronger accept “double” etc B1
[6]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0625	21

- 4 (a) (i) 1 nothing OR no change B1
2 quieter/softer OR loudness less/decreases B1
- (ii) frequency control: none OR no adjustment no e.c.f. B1
amplitude control: increase (amplitude) no e.c.f.
allow turn clockwise/to right B1
- (b) (i) echo OR reflection (of sound) OR bounced (back) B1
- (ii) idea of sound taking a finite time to travel
OR idea of sound doesn't travel infinitely fast
IGNORE sound has to travel to rock face and back B1
[6]
- 5 (a) X marked anywhere, above or below, on vertical anywhere through rod B1
- (b) Y marked anywhere to right of X, but not beyond R.H. tip of parrot B1
- (c) idea of topples/falls/loses balance C1
topples clockwise/to the right/to the front/forwards A1
[4]
- 6 (a) (i) radiation } any 2 B1, B1
evaporation }
convection }
- (ii) cardboard/it is a poor conductor/(good) insulator } any 2 B1, B1
air is trapped OR air is a poor conductor/(good) insulator }
reduced surface in contact with fingers }
- (b) (i) heat/energy to raise/lower/change temperature of a body
OR heat/energy to heat up a body B1
by 1 °C OR by 1K OR unit temp B1
- (ii) low thermal capacity M1
less heat needed to raise temperature OR absorbs less heat A1
[8]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0625	21

- 7 (a) (i) idea of heat concentrated in a small space
OR lots of wire in small space
OR to get required resistance in a small place B1
- (ii) radiation B1
- (b) (i) **mark 1 and 2 together**
240 and 100 in correct order B1
V and W in correct order B1
- (ii) $I = V/R$ OR $I = W/V$ in any form, symbols or numbers C1
240/576 OR 100/240 C1
0.416 recurring,
accept 0.4 or 0.416 or 0.417 or 0.41 or 0.42 NOT 0.40 C1
A OR a OR amp(s) OR ampere(s) A1
[8]
- 8 (a) 10 (cm) B1
- (b) gets smaller NOT gets lower B1
gets closer to lens/moves to left/moves closer to F_1 B1
- (c) (i) principal focus/foci OR focal/focus point(s)
NOT focal length NOT focus B1
- (d) (ii) (ignore any arrows)
- ray drawn from top of object, through F_2 , to lens
must pass through the stroke indicating F_2 B1
single refraction clearly at centre line
OR two appropriate refractions at surfaces B1
travels parallel to axis after lens, by eye **must** be drawn with ruler B1
reaches top of image B1
[8]
- 9 (a) (i) water conducts/water lowers resistance B1
could get a shock (however expressed) B1
- (ii) idea of cord insulating you from electricity OR cord not a conductor
OR idea of separates you from the electrics/live parts B1
- (b) 10A ticked B1
- (c) (i) large(r) current NOT more electricity B1
- (ii) it/insulation/cable would overheat/melt OR cause fire
NOT blow up/damaged NOT fuse blows B1
[6]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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- 10 (a) V_1/V_2 or N_1/N_2 or V_1/N_1 or V_2/N_2 in any form } Allow full credit for use of 25 turns to give 12V, with working seen C1
substitution correct **and seen** } M1
25 turns
- Y and Z (either order) A1
B1
- (b) 240 (V) B1
- (c) core B1
iron NOT steel B1
- (d) good conductor OR low resistance OR to reduce heating
OR for high efficiency IGNORE good/bad conductor of heat B1
[8]
- 11 (a) refraction OR slows down OR changes speed/wavelength OR bends
NOT reflection or refraction B1
dispersion OR divides/splits into colours/wavelengths/frequencies B1
- (b) (i) red } If red and violet interchanged, B1
(ii) violet NOT blue NOT purple } allow B1 only B1
- (c) (i) X at or above top of visible spectrum M1
middle of X clearly above top of visible spectrum but no more than
twice height of the letter A from top of visible spectrum, by eye A1
- (ii) infra-red OR IR OR ir OR heat/thermal (radiation) B1
[7]
- 12 (a) (i) beta, gamma –1 e.e.o.o. B2
- (ii) idea that radiation (from watch) can enter the body B1
- (b) (i) bottom left box ticked –1 e.e.o.o. B1
- (ii) locked cupboard OR lock (it)
OR storage in lead/suitable containers
IGNORE protective clothing/tongs etc B1
[5]