

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0625 PHYSICS

0625/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0625	21

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets. e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Significant Answers are acceptable to any number of significant figures \geq 2, except if specified otherwise, or if only 1 sig.fig. is appropriate.
- Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0
- Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

	Page 3					heme: T					Syllab	Pape	r
					IGC	SE – Ma	y/June 2	201	1		0625	21	
1	(a)		60.4 – 44.2 16.2 (cm ³)									C1 A1	
	(b)	(density =) mass/volume in any form, letters, words, numbers 40.5/16.2 e.c.f. 2.5 e.c.f. g/cm ³ (accept correct conversion kg/m ³ , with unit)								C1 C1 A1 B1			
	(c)	60.4	4 and	40.5 b	oth ticked	I –1 e.e.	0.0.					B2	[8]
2	(a)	mol	molecules/particles/atoms moving (accept vibrating/oscillating) molecules colliding (accept with each other) molecules colliding with walls						C1 C1 A1				
	(b)	.,	RH	graph –	volume/	/ / m³/cm	³ on hori	izon	izontal axi tal axis /ertical ax			} м1 А1	[5]
3		idea	a that sola	non-re r/sun/ <u>su</u>	newable : <u>in</u> light (i	sources a gnore jus	are finite st light)		et used up			B1	[-]
			wave tidal hydr	es (ign (ign o(electi hermal	ne acce ore sea) ore sea) ic) (igno	-	ill		any 1			M1	
		(ii)	sma envi	ll outpu ronmen	w effectiv t tal impac elied upo	:t	olar) }	i	any 1 (ig	nore (efficiency)	A1	

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper	
				IGCSE – May/June 2011	0625	21	
(c)	(i) (ii)	coal oil petro (natu peat nucl lignit	ol ural) gas any ´ t lear		M1 A1	
				i output		7.1	[5]
4 (a)			more dense OR cool <u>air</u> falls n air rises <u>so it can be cooled</u>		B1	
(b)	ene	ergy/h	neat removed from store must be released outside st	ore	B1	
		hea	t dev	eloped by refrigeration unit		B1	
(c)			prevent heat coming in from outside <u>NOT</u> cold gettin prevent conduction NOT convection/radiation	g out	B1	
		reu	uce/p		B1		
(d)		a that w B1	eration unit	B2	[7]	
5 (a)	box		B2			
-	-						
(b)	sou	nd/wa	ave reflected/bounces back (from surface) NOT jus	t "returns"	B1	
(c)	(i)	cliff	B1			
		(ii) $(s =) vt OR (s =) vt/2 in any formallow s = ut + \frac{1}{2}at^2330 \times 1.5 OR 495OR 330 \times 0.75 OR 247.5OR 330 \times 2.5 OR 825$				C1	
			OR OR	330 × 2.5 OR 625 330 × 1.25 OR 412.5 330 × 4 OR 1320 330 × 2		C1	
			660			A1	
		(iii)		n echoes at the same time OR one echo OR lou e value quoted between 1.5s and 2.5s	ıder	B1 B1	[9]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper							
		IGCSE – May/June 2011	0625	21							
6	ray bent	ray bent down at 1 st surface, but not beyond/along normal ray bent down at 2 nd surface, but not beyond/along surface MAX 1 mark if any suggestion of a spectrum shown									
	(b) spot/dot/) spot/dot/line AND of one colour accept a single named colour e.g. red									
	• • •	(c) spectrum/colours/light dispersed ignore rainbow red at top <u>and</u> violet at bottom in words in space provided									
7	(a) spheres	closer together allow touching spheres		B1							
	plas	(b) (i) charging (of anything) by friction/rubbing plastic/furniture (becomes) charged OR electron/charge transfer <u>plastic/furniture</u> attracts dust/fluff									
		a of charge leaking er is a conductor		B1 B1	[6]						
8	(a) (i) para	allel		B1							
	(ii) 4.2	(V)		B1							
	4.2 / 1.4	R in any form OR V/R / 3 e.c.f. (ii) e.c.f. (ii) OR amp(s) OR ampere(s)		C1 C1 A1 B1							
	· · ·	(iv) 1. bigger OR the sum of the two currents OR 2 (A)2. same/equal									
	· ·	(b) clear series connection of all 3 across battery in one circuit									
	clear parallel connection of all 3 across battery in other circuit, and must not b shorted out allow B1 max in (b) if correct series/parallel circuits both shown, but with more c										
	less than 3 resistors in either/both										

	Page 6				Paper 21						
				IGCSE – May/June 2011 0625							
9	(a)	all 3 lamps in parallel across battery + switch (–1 if any lamps in series, –1 if connections across battery only)									
	(b)	(i)	 (i) molecules vibrate over bigger distance OR molecules separate OR bigger space <u>between molecules</u> NOT just "molecules need more space" ignore breaking bonds 								
		(ii)	1. k 2. i i	 bends ignore expands bends/moves to the right/away from contact/outwards/towards invar strip idea that something gets hot idea that bimetallic strip/invar/brass bends/breaks circuit idea that something cools (when no current) idea that bimetallic strip/invar/brass straightens/makes contact 							
10	(a)	(i)	Fig.	10.1				B1			
		(ii)	Fig.	10.3	3			B1			
	(b)	2 complete cycles, any shape (if full-wave rectified, must be 4 humps) cyclical and equal amplitude above & below axis uniform spacing intention of sinusoidal shape accept sinusoidal full-wave rectification									
11	(a)	the	thermionic emission								
	(b)	(i) $S_2 \text{ OR } 2$ (ii) $S_1 \text{ OR } 1$ ignore mention of S_2 any 1 correct B1 all 3 correct B2						B2			
		(iii)	S ₃	OR	3	ignore mention of S_1 and/or S_2	orrect B2 J				
	(c)	 reverse polarity of plates (however expressed)/make upper plate positive OR correct description of use of magnet 					B1	[4]			
12	(a)	(radio)activity OR count rate OR counts/s OR particles emitted/s OR rate of decay OR number of <u>undecayed</u> atoms/nuclei OR radiation OR original number of atoms/nuclei									
		NOT mass/substance/material, unless clearly specified to decrease to half (original value) NOT half the time									
	(b)	(i) 53 ± 1 (s)					B1				
		(ii) 84 ± 1 (s)									
		 (iii) candidate's (ii) + candidate's (i) correct evaluation of candidate's (ii) + candidate's (i) 									