

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Notes about Mark Scheme Symbols and Other Matters

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- underlining indicates that this must be seen in the answer offered, or something very similar.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Significant Answers are acceptable to any number of significant figures \geq 2, except if specified otherwise, or if only 1 sig. fig. is appropriate.
- Units Deduct one mark for each incorrect or missing unit from **an answer that would otherwise gain all the marks available for that answer: maximum 1 per question.** No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0
- Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

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1	(a) s	scalar	, vector, scalar, vector, scalar			B3
	(b) (•••	verage speed) = distance / time_OR_18/1.2 15 m/s		C1 A1	
	(i		me =) (total) distance / speed OR 21/15 1.4 s		C1 A1	
	(ii	i i) ai	r resistance / friction / force opposing motion		B1	
	(iv	v) ve	elocity changes because direction changes		B1	[9]
2	h	neat /	energy (of the package / belt / motor) thermal / internal energy / work done <u>against friction</u> energy		B2	
	• •	•	DR 36 × 10 × 2.4 J OR Nm		C1 A1	
	(DR E	<i>t</i> in any form: words, symbols or numbers /t OR 864 / 4.4 W OR J/s		C1 A1	
			<i>t</i> in any form, words or symbols lass is increased AND power is constant		B1	
			se in <u>potential</u> energy of mass is greater ork done / energy used (to raise mass) is greater		B1	
	S	speed	reduced / time taken is longer		B1	[9]
3	(a) fe <u>p</u>		AND <u>adicular</u> distance (of force) from the point.		B1	
	(b) ((i) do	ownward arrow at centre of bar		B1	
	(i	i i) 0.	5(0) m / 50 cm		B1	
	(ii	· (+) × 1.2 OR 48 seen anywhere) 30 × 0.5 0R 15 seen anywhere 63 Nm		C1 C1 A1	
	(iv		× 0.2 = 63 = 63/0.2 = 315 N		C1 A1	
	(1	0	ake bar / B longer R move pivot / stone to the left R increase distance between force and pivot (by moving pive R increase mass of the bar / B	ot to left)	B1	[9]

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4	• •		f heat / energy required to change 1 g of ice ture / at melting point / at 0 degrees C	to water at cons	stant B1	
	(b) (i)	(B to state	o C ice is) changing to water / melting / changing e	g to liquid / chan	ging B1	
		(D to	b E water is) changing to steam / vaporising / boiling	g / changing to ga	s B1	
	(ii)	Sp. I	latent of vaporisation of water is greater than sp. lat	ent of fusion of ice	e B1	
	(iii)	s.h.c	c. of ice is less than s.h.c. of water		B1	
		OR I	e heat required to raise temperature of water rate of temperature rise of water is slower temperature rise of water takes longer		B1	[6]
5	(a) (i)	(Mol	lecules) move randomly / in random directions lecules) have high speeds lecules) collide with each other / with walls		B1	
	(ii)	(For o.w.	ce is caused by) collision (and rebound) of mole t.t.e	cules (with the w	alls) C1	
	(iii)	p = I	F/A OR (force =) pA OR 300 × 0.12 OR 300 000 × 0.12		C1	
		= 36	OR any other recognisable pressure × area 6 kN / 36 000 N		A1	
	(b) (i)		$p = p_2 V_2 / 300 \times 0.1 (\times 0.12) = p_2 \times 0.05 (\times 0.12)$ if V is halved, p is doubled OR vice versa		C1	
		p ₂ =	600 kPa		A1	
	(ii)		lecules) collide <u>with walls</u> more often o.w.t.t.e. more collisions <u>with walls</u> per second or per unit tim	e o.w.t.t.e	B1	[7]

	Pa	ge 5	6	Mark Scheme: Teachers' version	Syllabus	Paper	ſ
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6	(a)	(i)	shal	ke end of rope (e.g. from side to side / up and down)	B1	
		(ii)	distance from crest to crest / trough to trough / any 2 adjacent points phase, labelled λ		ts in B1		
			dista	ance from central horizontal line to peak or trough, la	abelled A	B1	
		(iii)		increase rate of shaking end of rope (to increase frequency) / shake faster / move more quickly		ster / B1	
	(b)	 in shallow water wavelength is smaller OR waves / lines are closer together frequency is constant (slower because) speed = frequency × wavelength 				B1 B1 B1	
		sma	s / wa	aves closer together in shallow water / waves in sha distance travelled in same time by waves in shallow because) speed = distance / time		hind B1 B1 B1	[7]
7	(a)	dist	ance	from (principal) focus/focal point to (the centre of) the	he lens	B1	
	(b)	(i)	OR	ge can be formed on a screen is formed by rays of light meeting is formed on the opposite side of the lens from the c	obiect	B1	
		(ii)	1.	straight line ray from point A to point B	,	54	
			 AND lens at intersection of ray and axis. 2. ray from A parallel to axis, bent at lens to pass through B. <u>F</u> intersection of ray and axis. 		B1 <u>Fat</u>		
			3.	OR Ray from point A through nearer focus, <u>labelly</u> lens, then parallel to axis, to point B any third ray from A to B, bent at lens	<u>ed F</u> , to lens, be	nt at B1 B1	
		(iii)	•	ance from image to lens is) reduced age is) smaller		B1 B1	[7]

	Pa	ge 6		Mark Scheme: Teachers' version	Syllabus	Paper	
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8	(a)		e cha	upplied / work done (per unit charge) to arge round a (complete) circuit		B1 B1	
				tage across battery / power source		B1	
	(b)	(i)		<i>IV</i> OR (<i>I</i> =) <i>P</i> /V OR (<i>I</i> =) 60/240 25 A OR ¼ A		C1 A1	
		(ii)	OR OR	//R OR other version OR ($R = $)V/I ($R = $)240/0.25 $P = V^2/R$ or other version e.g. ($R =$) V^2/P ($R =$) 240 ² /60		C1	
				θ60 Ω		A1	
	(c)	curi	ent ir	n series circuit = 240 / 972 =0.247 A		B1	
			ent s	uits both bulbs, (so both light up so Y is correct)		B1	
		OR		a_{2} bulk $A = 240 \times (0.00/0.72) = 227 M$			
				ss bulb A = 240 × (960/972) = 237 V ss bulb B = 240 × 12/972 = 2.96 V		B1	
				s both bulbs, (so both light up so Y correct)		B1	[8]
9	(a)	(i)	arrov	w pointing vertically downwards		B1	
		/!!\					
		 (ii) <u>magnetic</u> fields due to current and magnet interact with each other OR current produces <u>magnetic</u> field. 					
		OR wire contains moving charges which experience a force in a magnet field					
		(iii)	dired	ction of force unchanged		B1	
	(b)		ow at ved p	P pointing down the page ath		B1 B1	[5]
10	(a)	cori	rect s	ymbol for OR gate			
		A	\neg	OUTPUT			
		В				B1	
	(b)	out	out is	low / zero / off if both inputs are low / zero / off		B1	
				high / one / on if one input is high / one / on mark is not scored if candidate puts output low whe	n both inputs high	B1	
	(c)	(sw	itche	in doors are on if doors are open or vice versa s in) doors provide inputs (to gate) f gate) is connected to buzzer / warning light / alarm	l	B1 B1 B1	[6]
							r.1

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1	(a)	(i)	proto	1		B1
		(ii)	proto	n and neutron		B1
	(b)			protons = 47 neutrons = 60		B1 B1
	(c)	(i)	8 hrs	+/– 0.25 hrs		B1
		(ii)	-	oint plotted is half the count-rate of a point on t hat point (ecf from (c)(i))	he curve, and 8 hc	ours B1
			secor	d point plotted same as above or with respect to	first point plotted	B1
			16 hrs	ble points include: s, 80 counts/s s, 40 counts/s		
			13.5 ł 21.5 ł	nrs, 100 counts/s nrs, 50 counts/s nrs, 75 counts/s		