

MARK SCHEME for the May/June 2013 series

0625 PHYSICS

0625/63

Paper 6 (Alternative to Practical), maximum raw mark 40

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



| | Page 2 | | Mark Scheme | Syllabus | Paper | | |
|---|--------|---|---|---------------------|--------------------------|--|--|
| 1 | (a) | 24 (°C) | IGCSE – May/June 2013 | 0625 | 63 [1] | | |
| | (b) | units all correct (symbols or words) times 1, 2, 3, 4, 5, 6 (allow seconds if compatible with heading) | | | | | |
| | (c) |) thermometer near bottom/no significant difference and justification matching statement (words or figures) with mention/implication of temperature <u>change</u> in <u>same time</u> | | | | | |
| | (d) | appropriate precaution: e.g. stir before reading / keep thermometer at same depth <u>matching</u> explanation: e.g. ensure temperature is the same throughout / temperature different at different | | | | | |
| | (e) | appropriate precautions relating to comparison any two of: same size/thickness/surface area of beaker same volume of water same initial temperature (of water) same room temperature / appropriate environmental condition | | | | | |
| | | | | | [Total: 9] | | |
| 2 | (a) | appropriate precaution (can be written or diagram): e.g. take reading with eye line perpendicular to rule / use set square to ensure rule vertical [1] | | | | | |
| | (b) | | ed, increasing and with consistent 2 or 3 sig. figs. , 19.5, 30.5, 39.0, 49.5 | | [1] [1] | | |
| | (c) | T seen a | and <i>T</i> ² = 1.96, 1.54, 1.18, 0.80, 0.40 | | [1] | | |
| | (d) | plots cor well judg | | | [1] [1] [1] [1] | | |
| | (e) | | led to 2 or 3 sig. figs. (expect range (–)0.032 to (–)0. gle method seen <u>on graph</u> , using at least half of line | | [1] | | |
| | (f) | | ate change <u>which improves reliability</u> : eat readings for each length (and take average) / gre | ater no. of oscilla | tions [1] | | |
| | | | | | [Total: 10] | | |

| | Page 3 | | Mark Scheme | Syllabus | Paper |
|---|--------|------------------------|--|----------|------------|
| | | | IGCSE – May/June 2013 | 0625 | 63 |
| 3 | (a) | correct s | ymbol for voltmeter | | [1] |
| | (b) | |), 8.00, 3.91 sistent 2 or 3 sig. figs. | | [1] [1] |
| | | (ii) unite | s all correct (symbols or words) | | [1] |
| | (c) | | nt matches result (expect 'No') s quoted appropriately and matching statement | | [1] |
| | | | see too different o.w.t.t.e.) | | [1] |
| | (d) | correct p | parallel connection | | [1] |
| | | | | | [Total: 7] |
| 4 | (a) | $V_1 = 66 (V_2 = 83)$ | cm ³) cm ³) | | [1] [1] |
| | (b) | density = unit g/cr | = 6.7 or 6.71 / allow e.c.f. n ³ | | [1] [1] |
| | (c) | mass me | cause: ect not dried before measuring mass easured after immersion ng cylinder not read at eye-level / parallax explained | | |
| | | measurir | ng cylinder not read at meniscus (o.w.t.t.e.) ding on balance not allowed for | | [1] |
| | | | | | [Total: 5] |

| | Page 4 | | Mark Scheme | Syllabus | Paper |
|---|--------|--|--|----------|------------|
| | | | IGCSE – May/June 2013 | 0625 | 63 |
| 5 | (a) | | 3.9 (cm) <u>and</u> <i>d</i> = 16.2 (cm) 3.15/3.2 <u>and</u> no unit allow e.c.f. | | [1] [1] |
| | (b) | | 2.0 (cm) <u>and</u> <i>h</i> _i = 6.5 (cm) 3.25 (2 or 3 sig. figs.) <u>and</u> no unit allow e.c.f. | | [1] [1] |
| | (c) | statement matching results (expect 'Yes' but allow e.c.f.) justification matching statement | | [1] | |
| | | (expect 'within the range of experimental accuracy' o.w.t.t.e.) | | | [1] |
| | (d) | (i) | blurred edge / hand in way of light | | [1] |
| | • • | ensure focused properly / screen etc. vertical / attach scale/rule to screen / use translucent screen, measure at back | | | |
| | | | | [1] | |
| | | | one suitable precaution (not used in (d)(i)) e.g. darkened room mark position of lens on holder | | |
| | | | object and lens same height | | |
| | | | ruler fixed to bench <u>all</u> apparatus vertical/right angle to bench | | |
| | | | move screen back and forth (to obtain sharp image) | | [1] |
| | | | | | [Total: 9] |