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## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2013 series

## 0625 PHYSICS

0625/52

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2	Mark Scheme	Syllabus	Paper
		IGCSE – October/November 2013	0625	52
1	<ul> <li>(a) – (d) table:</li> <li>two t values</li> <li>two correct T values</li> <li>both T values to 2 significant figures, or both to 3 significant figures,</li> </ul>		[1] [1]	
		or both to 4 significant figures first <i>t</i> value 20 s – 24 s	griincant ngures,	[1] [1]
	` '	ement matches results (expect NO) fication using idea of within or beyond limits of experim	ental accuracy	[1] [1]
		ght line ugh the origin		[1] [1]
	<b>(g)</b> <i>t</i> val	ue similar to first row of Table 1.1 $\Delta t$ 1s or less		[1]
	(h) has do n	no effect ot accept approximately the same		[1]
				[Total: 10]
2	(a) (i)	sensible value of $ heta_1$		[1]
	(ii)	$ heta_2$ value lower than $ heta_1$		[1]
	(iii)	$(\theta_1 - \theta_2)$ correct; unit °C at least once; not contradicted		[1]
	(b) new	values all present; greater temperature difference than	າ <b>(a)</b>	[1]
	sens	values all present sible and similar temperatures for $\theta_5$ and $\theta_6$ perature difference in <b>(vi)</b> less than in <b>(vii)</b>		[1] [1] [1]
	(d) orde	r matches results		[1]
	roon initia volui sam	one from: n temperature or other environmental condition l (hot) water / starting temperature me / mass / amount / level of (hot) water e type / thickness / material / size / volume of beaker delays during operations		[1]
	(f) same	e <u>time</u> of cooling for each experiment		[1]
				[Total: 10]

Page 3	Mark Scheme	Syllabus	Paper
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- **3** (a) *I* to at least 2 d.p. and < 1 A; unit A [1]
  - (b) table: x values 0.200, 0.350, 0.500, 0.650, 0.800
    - all V to at least 1 d.p. and < 3V
  - R values correct [1]
  - (c) graph:
    axes correctly labelled, right way around
    [1]
    - suitable scales
      [1]
      all plots correct to ½ small square
      [1]
      good line judgement, thin continuous line, neat plots
      [1]
  - (d) correct value to half a square must see evidence on graph paper [1] condone no/incorrect unit
  - (e) sensible value from candidate's results [1]
- [Total: 10]
- 4 (a) (i) v = 58 62 (cm) [1]
  - (iii) (iv) calculations correct [1]
    - (v)  $f_1$  correct 2 or 3 significant figures AND unit [1]
  - (b) (ii) (v) sensible new set of readings and results, with v within 2 cm of previous u (20.0 ± 2.0 cm) [1]
    - (vi)  $f_1$  and  $f_2$  within 4 cm of each other [1]
  - (c) statement matches results (expect YES) [1]
  - justification in terms of within or beyond limits of experimental accuracy [1]
  - (d) any two from: use of darkened room / brighter lamp / no other lights mark position of centre of lens on holder place metre rule on bench (or clamp in position) ensure object and (centre of) lens are same height (from the bench) lens / object / screen, vertical or perpendicular (to bench) repeat (and average)
  - move the lens slowly when focusing o.w.t.t.e. [2]
  - (e) image drawn inverted [1]

[Total: 10]

[1]