

Centre Number	Candidate Number	Name
---------------	------------------	------

CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**PHYSICAL SCIENCE**

**0652/02**

Paper 2

October/November 2003

**1 hour**

Candidates answer on the Question Paper.  
No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen in the spaces provided on the Question Paper.  
You may use a soft pencil for any diagrams, graphs, tables or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.  
At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.  
A copy of the Periodic Table is printed on page 12.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
<b>Total</b>	

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

This document consists of 12 printed pages.



1 (a) (i) Describe how a sodium atom, Na, forms a sodium ion, Na<sup>+</sup>.

.....  
.....[1]

(ii) Describe how a chlorine atom, Cl, forms a chloride ion, Cl<sup>-</sup>.

.....  
.....[1]

(iii) Hence describe how sodium chloride is formed from sodium and chlorine.

.....  
.....  
.....[2]

(b) In terms of covalent bonding, explain how chlorine forms diatomic molecules, Cl<sub>2</sub>.

.....  
.....  
.....[2]

- 2 A scientist is studying the electromagnetic radiation received from a star. The graph in Fig. 2.1 shows the intensity of the radiation of different wavelengths.

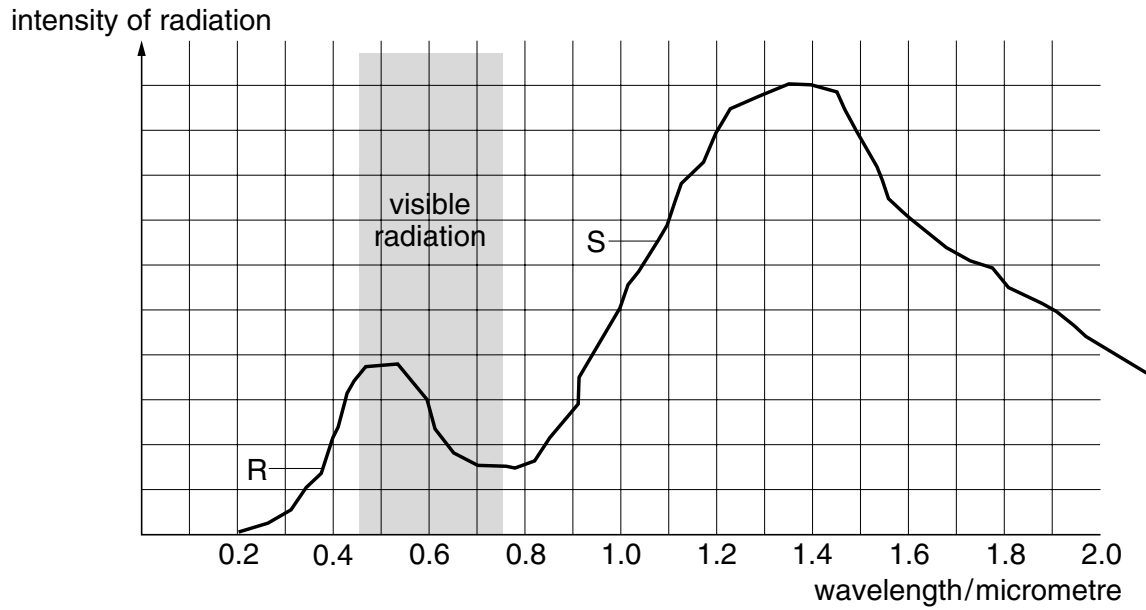


Fig. 2.1

The wavelength of visible light ranges from 0.45 to 0.75 micrometres, the shaded region on the graph.

- (a) In what regions of the electromagnetic spectrum are the points **R** and **S**?

**R** .....

**S** .....[2]

- (b) How does the speed in a vacuum of the radiation at **R** and at **S** compare?

.....[1]

- (c) At what wavelength is the intensity of the radiation greatest?

..... micrometres [1]

- 3 A small child has mixed together the salt and the pepper in the kitchen. Salt is soluble in water. Pepper is not soluble in water. Describe how to obtain salt and pepper separately from this mixture.

.....

.....

.....

.....

.....

.....

.....[4]

- 4 Complete the table in Fig. 4.1 for the relative charge and approximate relative mass of a proton, a neutron and an electron.

particle	relative charge	approximate relative mass
proton	+1	
neutron		1
electron		$\frac{1}{2000}$

**Fig. 4.1**

[3]

- 5 (a) An athlete wins a trophy for completing a 200 m race in a time of 25 s. Calculate the average speed of the athlete. Show your working and state the unit.

speed = ..... [3]

- (b) Fig. 5.1 shows four designs for the trophy, **P**, **Q**, **R** and **S**. The position of the centre of mass of each trophy is marked with an **X**.

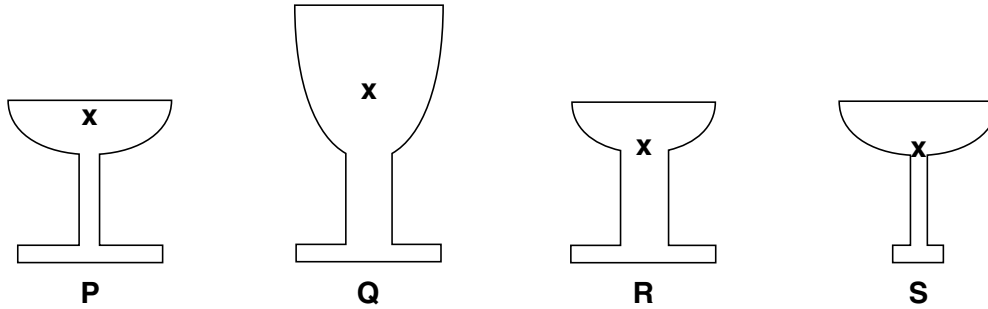


Fig. 5.1

State and explain which trophy would be the most stable.

.....  
 .....  
 ..... [3]

- 6 (a) State **two** properties of iron which explain why this metal is described as a *transition* element.

property 1 .....

property 2 .....

[2]

- (b) State **two** methods used to prevent iron rusting.

method 1 .....

method 2 .....

[2]

- 7 Fig. 7.1 shows an experiment to measure the half-life of an isotope of protactinium which decays by emission of beta-particles.

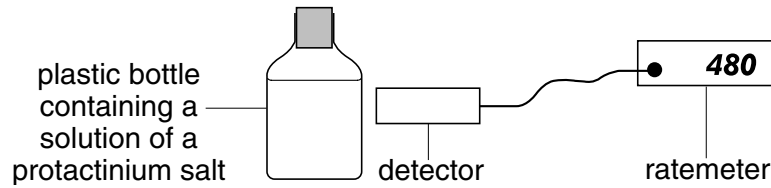


Fig. 7.1

- (a) (i) Explain what is meant by the term *isotope*.

.....  
 ..... [2]

- (ii) Name a suitable detector.

..... [1]

- (iii) Explain why this method could not be used for a liquid that emits alpha-particles.

.....  
 .....  
 ..... [2]

- (b) Protactinium has a half-life of 1 minute.  
 In the experiment the initial count rate was 480 Bq.  
 Calculate the count rate after 3 minutes. Show your working.

count rate = ..... Bq. [3]

- (c) In a further experiment the background count rate was considered.

Explain what is meant by the term *background count rate*.

.....  
 .....  
 ..... [2]

8 Two students investigate the speed of reaction of zinc with dilute hydrochloric acid.

(a) One student finds that adding water to dilute the acid makes the reaction slower.

Use the kinetic particle theory of matter to explain why the reaction is slower when the acid is more dilute.

.....  
.....  
.....[2]

(b) The other student finds that warming the acid makes the reaction faster.

Use the kinetic particle theory of matter to explain why the reaction is faster when the acid is warmer.

.....  
.....  
.....[2]

- 9 (a) In terms of molecular structure, explain why butane is described as a *saturated* hydrocarbon.

.....  
.....  
.....[1]

- (b) The main use of butane is a fuel in the form of liquefied petroleum gas.

- (i) When butane is burnt completely in excess air, only two substances are formed.  
Name these two substances.

substance 1 .....

substance 2 .....

[2]

- (ii) Explain why butane can be described as a *clean* fuel when burnt completely.

.....  
.....  
.....[2]



10 Fig 10.1 shows a bimetal strip before and after being heated.

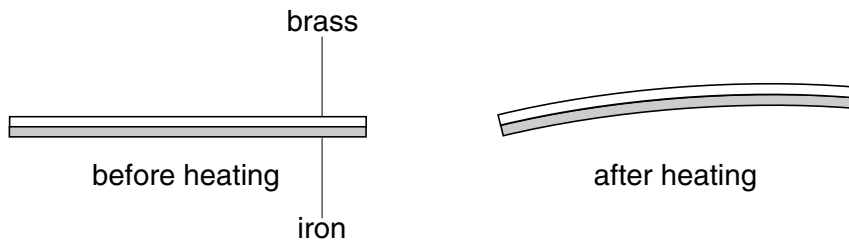


Fig. 10.1

(a) Explain why the strip bends when it is heated.

.....

.....

.....[2]

(b) Fig. 10.2 shows a similar strip in a circuit.

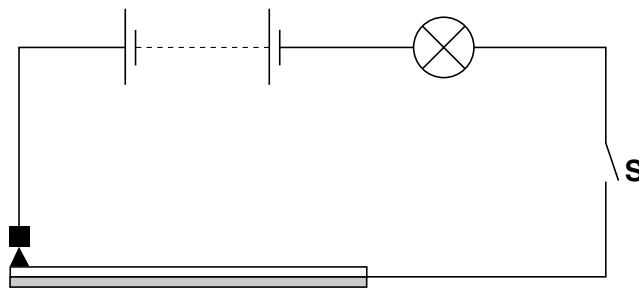


Fig. 10.2

(i) Explain why the lamp flashes on and off when switch S is closed.

.....

.....

.....[3]

(ii) Suggest a use for such a circuit.

.....[1]

11 (a) Use the following words to complete the table in Fig. 11.1.

Each word may be used once, more than once or not at all.

**conductor      high      insulator      low**

	density at room temperature	conduction of electricity
metals		
non-metals		

**Fig. 11.1**

[2]

(b) Gold occurs naturally as an element.

Iron is obtained from its ore by heating with carbon.

Aluminium must be obtained from its ore by electrolysis which requires considerable energy.

In terms of the reactivity of these metals, explain these facts.

.....  
 .....  
 ..... [2]

- 12 Fig. 12.1 shows a circuit designed to determine the resistance of a wire. However, the voltmeter has been omitted.

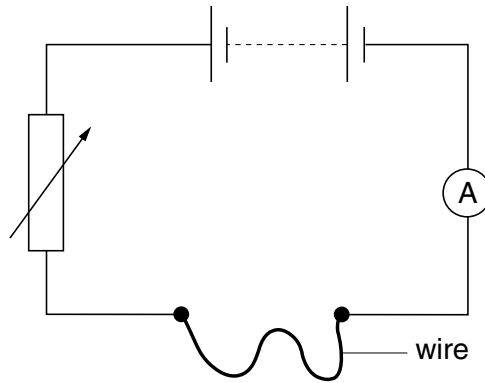


Fig. 12.1

- (a) (i) Complete the diagram to show how the voltmeter should be connected.  
 (ii) Explain why the variable resistor is included in the circuit.

.....  
 .....[3]

- (b) The wire is replaced by a wire made from the same material and of the same length, but of twice the diameter.

State how the resistance of the wires would compare.

.....[1]

**DATA SHEET**  
**The Periodic Table of the Elements**

		Group														
I	II	III	IV	V	VI	VII	0									
		1 <b>H</b> Hydrogen 1										4 <b>He</b> Helium 2				
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4											20 <b>Ne</b> Neon 10				
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12											35.5 <b>Cl</b> Chlorine 17				
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	45 <b>Sc</b> Scandium 21	48 <b>Ti</b> Titanium 22	51 <b>V</b> Vanadium 23	52 <b>Cr</b> Chromium 24	55 <b>Mn</b> Manganese 25	56 <b>Fe</b> Iron 26	59 <b>Co</b> Cobalt 27	59 <b>Ni</b> Nickel 28	64 <b>Cu</b> Copper 29	65 <b>Zn</b> Zinc 30	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	84 <b>Kr</b> Krypton 36
85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	89 <b>Y</b> Yttrium 39	91 <b>Zr</b> Zirconium 40	93 <b>Nb</b> Niobium 41	96 <b>Mo</b> Molybdenum 42	101 <b>Ru</b> Ruthenium 44	103 <b>Rh</b> Rhodium 45	106 <b>Pd</b> Palladium 46	108 <b>Ag</b> Silver 47	112 <b>Cd</b> Cadmium 48	115 <b>In</b> Indium 49	119 <b>Sn</b> Tin 50	122 <b>Sb</b> Antimony 51	128 <b>Te</b> Tellurium 52	127 <b>I</b> Iodine 53	131 <b>Xe</b> Xenon 54
133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	139 <b>La</b> Lanthanum 57	178 <b>Hf</b> Hafnium 72	181 <b>Ta</b> Tantalum 73	184 <b>W</b> Tungsten 74	190 <b>Os</b> Osmium 76	192 <b>Ir</b> Iridium 77	195 <b>Pt</b> Platinum 78	197 <b>Au</b> Gold 79	201 <b>Hg</b> Mercury 80	204 <b>Tl</b> Thallium 81	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>At</b> Astatine 85	222 <b>Rn</b> Radon 86
87 <b>Fr</b> Francium	88 <b>Ra</b> Radium	89 <b>Ac</b> Actinium											86 <b>Lr</b> Lawrencium			
												175 <b>Lu</b> Lutetium 71				
												169 <b>Tm</b> Thulium 69				
												167 <b>Er</b> Erbium 68				
												165 <b>Ho</b> Holmium 67				
												162 <b>Dy</b> Dysprosium 66				
												159 <b>Tb</b> Terbium 65				
												157 <b>Gd</b> Gadolinium 64				
												152 <b>Eu</b> Europium 63				
												150 <b>Sm</b> Samarium 62				
												144 <b>Pm</b> Promethium 61				
												141 <b>Pr</b> Praseodymium 59				
												140 <b>Ce</b> Cerium 58				
												238 <b>U</b> Uranium 92				
												232 <b>Th</b> Thorium 90				
												97 <b>Bk</b> Berkelium				
												96 <b>Cm</b> Curium				
												95 <b>Am</b> Americium				
												94 <b>Pu</b> Plutonium				
												93 <b>Np</b> Neptunium				
												92 <b>Es</b> Einsteinium				
												100 <b>Fm</b> Fermium				
												101 <b>Md</b> Mendelevium				
												102 <b>No</b> Nobelium				
												101 <b>Yb</b> Ytterbium				
												102 <b>At</b> Astatine				

\* 58-71 Lanthanoid series  
† 90-103 Actinoid series

**Key**

a	<b>X</b>	b
---	----------	---

a = relative atomic mass  
X = atomic symbol  
b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).