

Centre Number	Candidate Number	Name
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CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

PHYSICAL SCIENCE

0652/03

Paper 3

October/November 2003

1 hour 15 minutes

Candidates answer on the Question Paper.
No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen in the spaces provided on the Question Paper.
You may use a pencil for any diagrams, graphs, tables or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.
A copy of the Periodic Table is printed on page 16.

For Examiner's Use	
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Total	

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

This document consists of **15** printed pages and **1** blank page.



1 The soluble salts of most metals can be prepared by adding the insoluble carbonate of the metal to the appropriate acid until excess carbonate is present.

(a) Name the acid which would be added to copper(II) carbonate to produce copper(II) nitrate.

.....[1]

(b) Write a balanced equation for the reaction.

.....[2]

(c) Describe the changes that you would observe during this reaction.

.....
.....
.....[2]

(d) Describe how you would obtain a solid sample of the copper(II) nitrate.

.....
.....
.....[2]

(e) Suggest why it is not possible to use a similar method to prepare the salt sodium nitrate.

.....
.....[1]

- 2 A student designs the apparatus of Fig. 2.1 as a device to detect thermal radiation. The flask is tightly covered with a material that absorbs thermal radiation well.

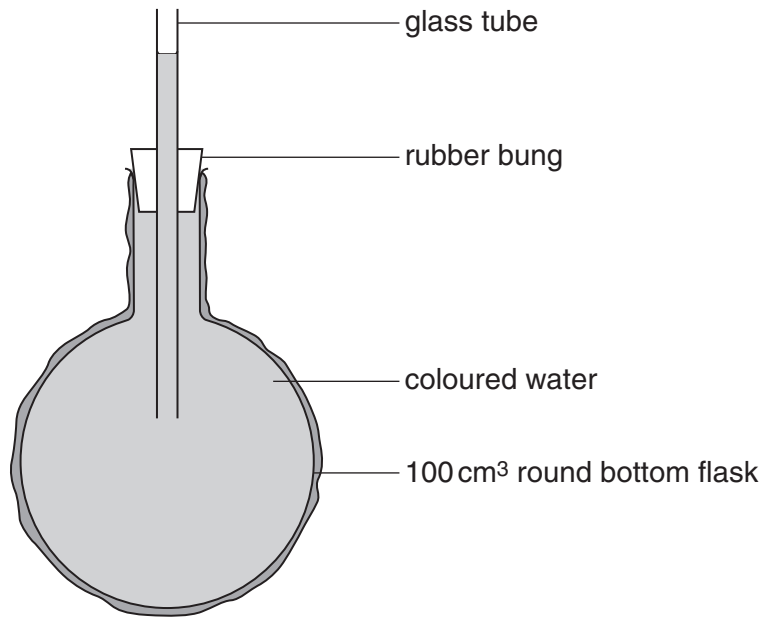


Fig. 2.1

- (a) (i) Describe the appearance of the material that the student should use to cover the flask and explain why it would be effective for absorbing thermal radiation.

.....

.....

.....

.....

.....

.....

.....

.....[3]

- (ii) Describe and explain what the student would see when intense thermal radiation is shone onto the apparatus.

.....

.....

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.....

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.....

.....[2]

(b) (i) Explain why the apparatus is **not** likely to detect low intensity thermal radiation.

.....
.....
.....

[2]

(ii) State and explain **two** changes that could be made in order to improve the effectiveness of this apparatus.

.....
.....
.....
.....
.....
.....
.....
.....
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.....

[4]

- 3 The diagrams in Fig. 3.1 show the crystal structures of two forms of the element carbon.

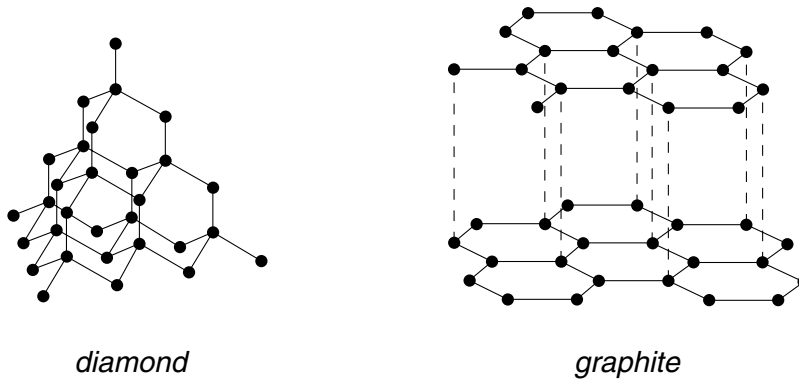


Fig. 3.1

In diamond crystals every carbon atom is linked to four other carbon atoms by covalent bonds.

In graphite each carbon atom is linked to three other carbon atoms by covalent bonds to form layers. The fourth outer shell electrons in the carbon atoms then form delocalised layers of electrons.

- (a) Explain how these differences in the crystal structures produce differences in the following properties of the two forms

- (i) hardness,

.....

.....

.....

.....[2]

- (ii) electrical conductivity.

.....

.....

.....

.....[2]

(b) During combustion, carbon and many of its compounds combine with oxygen to form two different oxides, carbon monoxide and carbon dioxide.

(i) Draw a diagram to show the formation of the bonds in carbon dioxide.

You need only show the outer shell electrons in each atom.

[2]

(ii) State the condition needed for combustion to form carbon monoxide rather than carbon dioxide.

.....

.....[1]

(iii) Explain how carbon monoxide affects the respiration of mammals.

.....

.....[1]

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[Question 4 can be found on page 8]

4 A cathode-ray oscilloscope (c.r.o.) is used to investigate the circuit of Fig. 4.1.

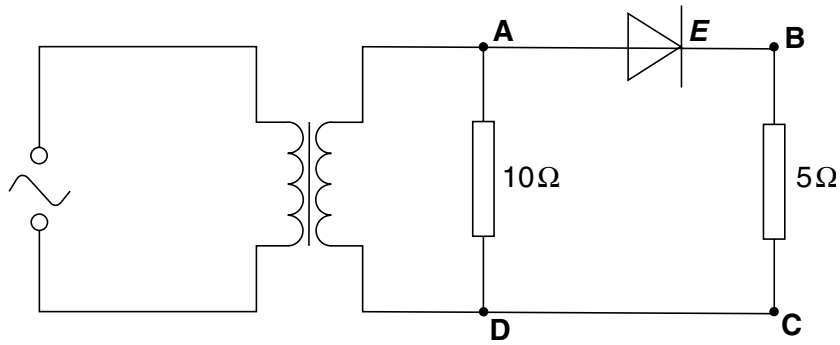


Fig. 4.1

Fig. 4.2 shows the trace on the oscilloscope screen together with the time-base and y-gain (voltage) settings when the oscilloscope is connected across **AD**.

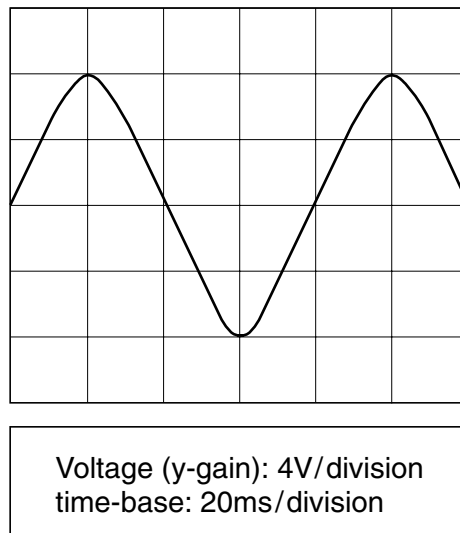


Fig. 4.2

(a) (i) Calculate the peak voltage (amplitude) across **AD**.

peak voltage = V [2]

(ii) Calculate the peak current in the 10 Ω resistor.

current = [2]

- (iii) The primary (input) coil of the transformer has 30 turns and the secondary has 20 turns.

Calculate the peak input voltage supplied to the transformer.

Write down the equation that you use and show all your working.

voltage supplied =V [3]

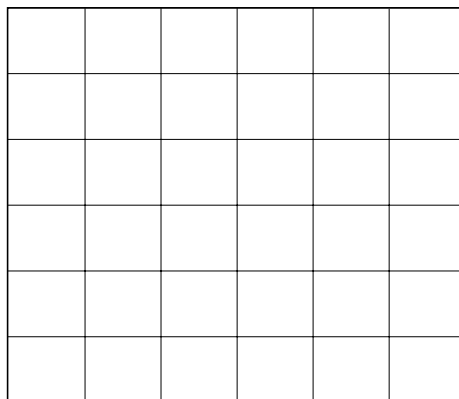
- (iv) Calculate the time taken for one complete cycle of the a.c. supply.

time for one cycle = [3]

- (b) (i) Name the component labelled **E** in Fig. 4.1.

.....[1]

- (ii) On Fig. 4.3, draw the trace that would be seen if the c.r.o. were connected across **BC**.



Voltage (y-gain): 4V/division
time-base: 20ms/division

Fig. 4.3

[1]

- 5 Fig. 5.1 shows an experiment to compare the rates of movement of two gases.

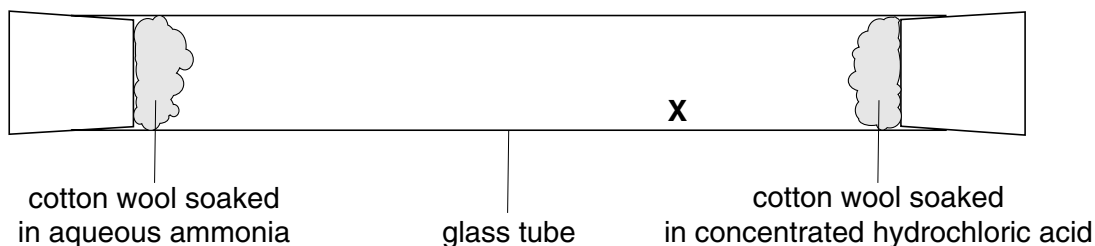
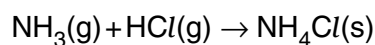


Fig. 5.1

After a few minutes, solid ammonium chloride appears at **X** inside the tube.

The equation for the reaction that occurs can be written as below.



- (a) Name the process by which the two gases move along the tube.[1]

- (b) Suggest and explain why the solid is formed nearer to the end where the hydrogen chloride enters the tube.

.....

[2]

- (c) Explain this reaction in terms of proton transfer.

.....

[2]

- (d) Describe the chemical test that you could perform to show that the solid contained ammonium ions and state the result you would expect.

test

.....

result

.....

[2]

6 (a) Define *refractive index*.

.....

.....

..... [2]

(b) Fig. 6.1 shows a fish below the surface of water in a lake.

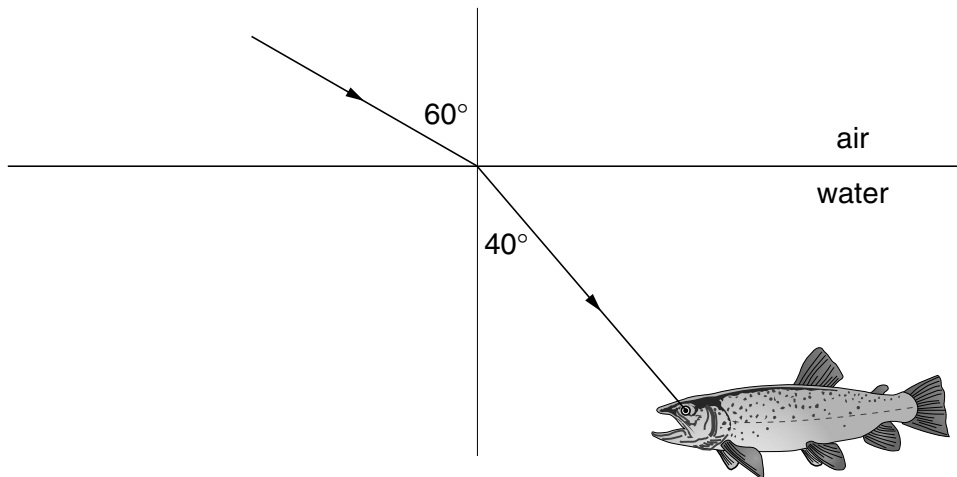


Fig. 6.1

(i) Explain why refraction means that the fish can see through a wider range of angles than if there were no water present.

.....

.....

..... [2]

(ii) Calculate the refractive index of the water in the lake.

Write down the equation that you use and show all your working.

refractive index = [3]

7 Aluminium is a metallic element in Group III of the Periodic Table. Aluminium oxide is amphoteric.

(a) Write the formula for aluminium oxide.[1]

(b) Explain the meaning of the term *amphoteric*.

.....
.....
.....[2]

(c) State one use of aluminium and describe two properties that make it suitable for that use.

use

first property

.....

second property

.....[3]

(d) Thallium is below aluminium in Group III of the Periodic Table.

Suggest, with a reason, the class of oxide that you would expect thallium to form.

.....
.....
.....[2]

- 8 The apparatus of Fig. 8.1 is used to take readings from which to calculate the acceleration of free fall.

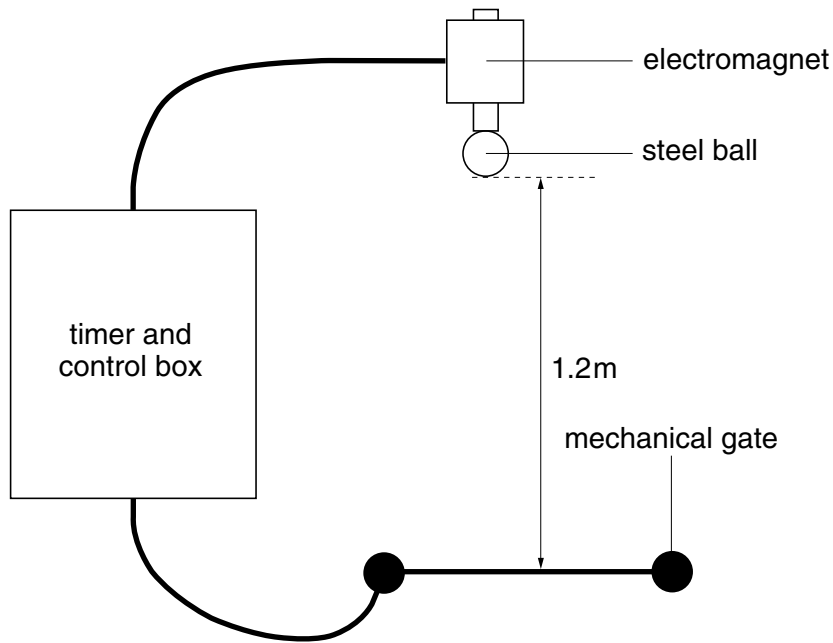


Fig. 8.1

As the control box is switched on the timer starts. At the same instant the steel ball is released from rest. When the ball hits the gate this opens and stops the timer. The mass of the ball is 20.0 g.

- (a) Explain what causes the steel ball to be released.

.....

 [2]

- (b) Calculate the weight of the ball in newton.

[$g = 10 \text{ N/kg}$]

weight = N [2]

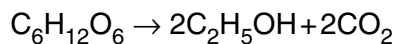
(c) Explain whether air resistance is likely to affect the motion of the ball as it falls.

.....
.....
.....[2]

(d) The time measured for the ball to fall a distance of 1.2 m is 0.48 s. Calculate a value for the acceleration of free fall (g), using these values. Show your working.

$g = \dots\dots\dots$ [4]

- 9 One method of preparing ethanol is the fermentation of glucose. The equation for this process can be summarised as shown below.



- (a) State the **three** essential conditions for fermentation to take place.

.....

 [3]

- (b) (i) Calculate the relative molecular mass, M_r , of glucose and of ethanol.

[Ar: H, 1; C, 12; O, 16.]

[2]

M_r of glucose M_r of ethanol

- (ii) Hence find the mass of ethanol that could be obtained from 36 g of glucose.

mass of ethanol = [2]

- (iii) Calculate the volume of carbon dioxide at room temperature and pressure, r.t.p., produced by fermentation of 36 g of glucose.

1 mole of any gas occupies 24 dm³ at r.t.p.

volume of carbon dioxide = [2]

DATA SHEET

The Periodic Table of the Elements

		Group																																																
I	II	III	IV	V	VI	VII	O																																											
		1 H Hydrogen 1					4 He Helium 2																																											
7 Li Lithium 3	9 Be Beryllium 4					19 F Fluorine 9	20 Ne Neon 10																																											
23 Na Sodium 11	24 Mg Magnesium 12	11 B Boron 5	12 C Carbon 6	14 N Nitrogen 7	16 O Oxygen 8	35.5 Cl Chlorine 17	40 Ar Argon 18																																											
39 K Potassium 19	40 Ca Calcium 20	27 Al Aluminium 13	28 Si Silicon 14	31 P Phosphorus 15	32 S Sulphur 16																																													
85 Rb Rubidium 37	88 Sr Strontium 38	59 Co Cobalt 27	55 Mn Manganese 25	101 Ru Ruthenium 44	112 Cd Cadmium 48	70 Ga Gallium 31	73 Ge Germanium 32	75 As Arsenic 33	79 Se Selenium 34	84 Kr Krypton 36																																								
133 Cs Caesium 55	137 Ba Barium 56	91 Zr Zirconium 40	93 Nb Niobium 41	106 Pd Palladium 46	201 Hg Mercury 80	115 In Indium 49	119 Sn Tin 50	122 Sb Antimony 51	128 Te Tellurium 52	131 Xe Xenon 54																																								
226 Fr Francium 87	227 Ra Radium 88	141 Pr Praseodymium 59	144 Nd Neodymium 60	192 Os Osmium 76	207 Pb Lead 82	204 Tl Thallium 81	207 Pb Lead 82	209 Bi Bismuth 83	210 Po Polonium 84	222 Rn Radon 86																																								
*58-71 Lanthanoid series																																																		
†90-103 Actinoid series																																																		
<table border="0" style="width: 100%;"> <tr> <td style="border: 1px solid black; padding: 2px;">a</td> <td style="padding: 2px;">X</td> <td style="padding: 2px;">b</td> </tr> </table>												a	X	b																																				
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<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 5%;">140</td> <td style="width: 5%;">141</td> <td style="width: 5%;">144</td> <td style="width: 5%;">150</td> <td style="width: 5%;">152</td> <td style="width: 5%;">157</td> <td style="width: 5%;">159</td> <td style="width: 5%;">162</td> <td style="width: 5%;">165</td> <td style="width: 5%;">167</td> <td style="width: 5%;">169</td> <td style="width: 5%;">173</td> <td style="width: 5%;">175</td> </tr> <tr> <td>Ce Cerium 58</td> <td>Pr Praseodymium 59</td> <td>Nd Neodymium 60</td> <td>Sm Samarium 62</td> <td>Eu Europium 63</td> <td>Gd Gadolinium 64</td> <td>Tb Terbium 65</td> <td>Dy Dysprosium 66</td> <td>Ho Holmium 67</td> <td>Er Erbium 68</td> <td>Tm Thulium 69</td> <td>Yb Ytterbium 70</td> <td>Lu Lutetium 71</td> </tr> <tr> <td>Th Thorium 90</td> <td>Pa Protactinium 91</td> <td>U Uranium 92</td> <td>Pu Plutonium 94</td> <td>Am Americium 95</td> <td>Cm Curium 96</td> <td>Bk Berkelium 97</td> <td>Cf Californium 98</td> <td>Es Einsteinium 99</td> <td>Fm Fermium 100</td> <td>Md Mendelevium 101</td> <td>No Nobelium 102</td> <td>Lr Lawrencium 103</td> </tr> </table>												140	141	144	150	152	157	159	162	165	167	169	173	175	Ce Cerium 58	Pr Praseodymium 59	Nd Neodymium 60	Sm Samarium 62	Eu Europium 63	Gd Gadolinium 64	Tb Terbium 65	Dy Dysprosium 66	Ho Holmium 67	Er Erbium 68	Tm Thulium 69	Yb Ytterbium 70	Lu Lutetium 71	Th Thorium 90	Pa Protactinium 91	U Uranium 92	Pu Plutonium 94	Am Americium 95	Cm Curium 96	Bk Berkelium 97	Cf Californium 98	Es Einsteinium 99	Fm Fermium 100	Md Mendelevium 101	No Nobelium 102	Lr Lawrencium 103
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