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## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2006 question paper

## 0652 PHYSICAL SCIENCE

0652/03

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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## General Rules.

Apply unit penalty only once per question.

+ marks can only be scored if the previous mark has been scored.

In calculations, if the working/equation has not been asked for, and the answer is correct, then **all** the marks for that section must be scored.

Words in brackets preferable but not obligatory

age 3		wark Scheme	Syllabus	Paper	
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1 (a)		one arrow upwards, one arrow downwards		1	
		<ul><li>2.5N</li><li>2.5N or same as previous one</li></ul>		1	4
(b)		through the origin and linear to start with curves upwards limit of proportion clearly marked at beginning of co	urve	1 1 1	3
(c)	(i)	mgh implied or seen 0.2 J		1 1	
	(ii)	½ mv² implied or seen equated to candidate's answer in (i) 1.3 m/s		1 1 1	5
				Tot	al 12
2 (a)	(i) (ii)	haematite <a href="mailto:carbon">carbon</a> burns/reacts with oxygen (producing carbo carbon dioxide is reduced by / reacts with more carbon managide.		1 1	
		carbon monoxide		1	
	(iii)	Fe <sub>2</sub> O <sub>3</sub> + 3CO → 2Fe + 3CO <sub>2</sub> all formulae correct, equation balanced		1 +1	5
(b)		mass of iron(III) oxide in ore = 1 x 80/100 = 0.8 to Fe <sub>2</sub> O <sub>3</sub> = 112 + 48 = 160 mass of iron = $0.8 \times 112/160$ = $0.56$	nne	1 1 1	4
				To	otal 9
3 (a)	(i) (ii)	reflection 0.5 ± 0.1 (cm) 2.5 cm ± 0.5 from candidate's figure		1 1 1	
	(iii)	$v = f\lambda$ seen or implied 5.0 cm (ecf)		1 1	5
(b)	(i) (ii)	diffraction amount of diffraction/spreading/curvature depends larger slit less diffraction etc. (or vv)	on slit width	1 1 1	3
				To	otal 8

Syllabus

Paper

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			10002 001/1101 2000	0002		
_	, ,	an.				
4	(a)	(i) (ii)	copper $Mg + CuSO_4 \rightarrow MgSO_4 + Cu$		1	
			(all formulae correct, equation balanced		1 +1	3
	(b)		magnesium, aluminium, iron, copper		3	3
	(2)		(1 mark each for: A <i>l</i> after Mg; Fe after A <i>l</i> ; Cu after iron	)	•	J
	(c)	(i)	Al is covered with a layer of aluminium oxide	, .	1	
			which protects the metal from contact with oxygen/wat	er/air	1	
		(ii)	coat with zinc/galvanise OR mix with chromium to stop air/water reaching it/ to form stainless steel		1 1	4
			sacrificial layer			Total 10
5	(a)	(i) (ii)	electromagnetic induction stronger magnets (not bigger)		1 1	
		(11)	faster rotation		1	
		(iii)	more turns in the coil change of flux (linkage) induces current		1	
			each side cuts field upwards then downwards thus current induced in opposite directions AN	Y 2 1	+ 1	6
	(b)	(i)	diode or l.e.d shown		1	
		(ii)	complete circuit with output terminals shown/load resis opposite directions	stor included	+1 1	3
		` ,	••			Total 9
6	(a)	(i)	diamond has a higher melting point			
Ū	(u)	(')	diamond is harder	ANV 2 4	. 1	
		411	diamond does not conduct electricity, graphite does	ANY 2 1	+ 1	
		(ii)	melting point & hardness conduction diamond strong covalent bonds diamond all electrons	• •	1	
			graphite weak (van der Waals) graphite has mobile/forces between layers	free electrons	1	4
	(b)	(i)	sea of electrons between particles/atoms/ions		1	
	` ,	(ii)	which move to produce the electric current particles/atoms/ions are in sheets/layers		1 1	
		\··/	that can slide over each other		1	4
	(c)	(i)	alloy is less malleable		1	1
		(ii)	new atoms are different size to original/layers/arranger disrupted		1	_
			layers in alloy do not slide across each other as easily		1	2
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Total 11

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7	(a)	evaporation at surface – boiling in body of liquid		1 1	
			boiling the molecules have more energy than evaporation/higher energy molecules escape		3
	(b)		liquid molecules much closer together or vv intermolecular forces therefore much greater in liquids or vv	1 1	2
	(c)		warms the room	1	1
	(d)	(i)	P = VI seen or implied I = 0.5 (A)	1 1	
		(ii)	R = V/I seen or implied 440 $(\Omega)$ Both units correct	1 1 1	5
					Total 11
8	(a)	a) (i) a family of compounds with similar properties/characteristics/reactions 1 due to the presence of the same functional group/general molecular formula/of form C <sub>n</sub> H <sub>(2n+1)</sub> OH 1			2
	(b)	(i)	ethene is reacted with steam	1	_
	(2)	(1)	at high pressure/using a catalyst	+1	
		(ii)	$C_2H_4 + H_2O \rightarrow C_2H_5OH$	1	
		(iii)	fermentation/accept good description	1	
		(iv)	solvent/fuel	1	5
	(c)				
(		<b>,</b>			
			four covalent bond pairs of electrons shown on the carbon atom two covalent bond pairs of electrons shown on the oxygen atom	1	_
			four extra electrons shown on oxygen atom	1	3

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Total 10

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(electrons do not need to be distinguished in any way)