## MARK SCHEME for the October/November 2012 series

## 0625 PHYSICS

0625/53

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		Mark Scheme		Syllab	Syllabus							
				I	GCSE -	Octobe	er/Noven	nber 2012		062	5	53	
1	(a)	(i) a	ind <b>(i</b> i	i) l₀an	d l₁ clea	rly in cm	n/mm <u>an</u> d	<u>d</u> l₁>l₀					[1]
		(iii)	(iii) Correct value for e₁ from 1(a)(i) & 1(a)(ii)						[1]				
		(iv)		ect calcu g/cm or									[1] [1]
	(b)	(i) Appropriate method (can be written and/or in diagram) e.g. <u>measure</u> half width of mass either side of 40 cm/ <u>mark</u> centre of mass						[1]					
		(ii),	(iii) a	and <b>(iv)</b>	$l_2 > l_3$	and e <sub>2</sub> ca	alculated						[1]
		(v)		ithin rang 3 signific		• /	(no ecf)						[1] [1]
	(c)	Any two from: rule bends mass not exactly at 40 cm mass may slip end of rule may slip hook not directly above 0 cm spring extension not uniform/owtte proportional limit exceeded mass irregular/C of G not at centre/owtte any other valid cause of inaccuracy						[Total:	[2] <b>10]</b>				
2	(a)	Units <u>all</u> correct (symbols or words) t values inserted (0, 60,120,180, 240) $\theta$ for white card increasing $\theta$ for black card increasing at greater rate than $\theta$ for white card					[1] [1] [1] [1]						
	(b)	(i)	<u>Both</u>	<u>ı</u> tempera	ature ch	anges co	orrect						[1]
		(ii)		ement m supporti				nges (expe t	ect 'blac	k')			[1]
		(iii)	<u>Figu</u>		table su	pporting		′es' but all statement					[1] [1]

	Page 3		Mark Scheme	Syllabus	Paper
			IGCSE – October/November 2012	0625	53
	(c)	same dis same (ty same are same thi good cor same sta	from: pe of) lamp/same brightness stance/same height pe of) thermometer ea of card ckness of card ntact between card and thermometer (owtte) art temperature/allow thermometer to cool np to cool		[1]
		power ou different respond different different rate of ris	ate <u>matching</u> explanation: utput may not be the same (owtte) intensity of radiation (owtte) differently/different heat capacity surface area to absorb radiant heat (owtte) rate of conduction (owtte) se different at different temperatures starts at different times		[1] [Total: 10]
3	(a)		symbol for voltmeter ed in parallel with lamp		[1] [1]
	(b)	A CI R	Inits all correct (symbols or words) Il p.d.s < 7.0 V <u>and</u> to at least 1 d.p. urrents all < 1.00 A <u>and</u> to at least 2 d.p. calculations correct consistent 2 or 3 significant figures in <i>R</i> column		[1] [1] [1] [1] [1]
	(d)	R figures	nt matches results (expect 'No') <u>s</u> quoted appropriately and matching statement of <u>brightness related to temperature</u>		[1] [1] [1]

	Page 4	Mark Scheme	Syllabus	Paper		
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4	To	(a) and (b) Values of <i>v</i> in metres To 3 significant figures Correct values for <u>1</u> (consistent with <i>v</i> values in table) <i>v</i>				
	(c) Axes labe Plots corr Well judg Thin line a	[1] [1] [1] [1]				
	(d) (i) and (ii) $p$ and $q$ values recorded and matching graph			[1]		
	(e) (i) and (ii)		[1] [1]			
				[Total: 10]		