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International General Certificate of Secondary Education CAMBRIDGE INTERNATIONAL EXAMINATIONS

RELIGIOUS STUDIES

0490/2

PAPER 2

OCTOBER/NOVEMBER SESSION 2002

1 hour 45 minutes

Additional materials: Answer paper

TIME 1 hour 45 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer any three questions.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

Answer all parts of three of the questions.

1 'Going through a religious ceremony when you are born makes no difference to the rest of your life.' (a) Describe the birth ceremonies of two of the religions which you have studied. [10] (b) Explain the importance which followers of these two religions attach to their birth ceremonies. [15] 2 'Religious leaders are unnecessary; ordinary people can do the job themselves.' (a) What are the main rôles of religious leaders in the religions which you have studied? [10] **(b)** Explain why religious leaders are thought to be important in these religions. [15] 3 'Festivals are really an excuse for a party, not a religious event.' (a) Describe a festival and the way in which it is celebrated in two of Christianity, Islam and Judaism. [10] (b) Explain why festivals are a very important part of religious life for many Christians, Muslims and Jews. [15] 4 'People need to be together to worship; you cannot do it on your own.' (a) Describe private and public worship in two of Christianity, Islam and Judaism. [10] (b) For each of the three religions, Christianity, Islam and Judaism, explain why public worship is important. [15] 5 'Religions must change with the times.' (a) Describe a situation in one of Christianity, Islam or Judaism where some people have wanted to bring the religion up-to-date and others have not. [10] (b) Explain the reasons which people might give to support this argument or disagree with it. [15]