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**INDONESIAN**

**0545/04**

Paper 4 Writing

**May/June 2017**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2017 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

**1 The Standardisation process****2 General Marking Notes****3 General Marking Principles****3.1 Crossing out:**

<b>(a)</b>	If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
<b>(b)</b>	If a candidate crosses out an answer <u>to a whole question</u> but makes no second attempt at it, mark the crossed out work.

**3.2 For Questions 2 and 3, if the candidate has written an answer in the space provided, ignore anything written elsewhere, unless:**

<b>(a)</b>	there is an indication from the candidate that other material should be considered.
<b>(b)</b>	the candidate has continued their answer outside the space provided.
<b>(c)</b>	there is no answer in the space provided.

**3.3 Annotation used in the Mark Scheme:**

<b>(a)</b>	^ = on its own, the material is not sufficient to score the mark.
<b>(b)</b>	BOD = benefit of the doubt and is used to indicate that the Examiner has considered the answer/that part of the answer and judged it to be more correct than incorrect: the benefit of the doubt is given to the candidate and the mark is awarded.

**3.4** There is a NR (No Response) option in **RM Assessor**.**Award NR (No Response):**

If there is nothing written at all in the answer space or

If there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know') or

If there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

**Award 0:**

If there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

**3.5** Optional questions: You must mark all questions attempted by the candidate. Where a question has not been attempted then NR must be entered. (For Question 3 only, after marking the question(s) the candidate has answered, NR is populated automatically when you click on 'Complete'.) Where the candidate attempts more than one of the alternatives in Question 3, RM Assessor will automatically only aggregate the candidate's best result.

**3.6 English words**

Do not allow English words which are not yet acceptable in Bahasa Indonesia. Our point of reference is KBBI.

Question	Answer	Marks
<b>Question 1</b>	<p>Candidates are required to list 8 items in Indonesian. Read all of the items that the candidate has listed and award marks as follows:</p> <p>(i) Select the most correct items up to a maximum of 5. Award 1 mark for each correct item up to a maximum of 5. Stop ticking once 5 items have been rewarded.</p> <p>(ii) On Question 1, award marks for items wherever the candidate has written them.</p> <p>(iii) If the candidate offers more than one word per line, award a mark for each acceptable item.</p> <p>(iv) The pictures provided on the question paper are only suggestions.</p> <p>(v) Mark for communication. Tolerate inaccuracies, provided the message is clear. Ignore any verbs/ unnecessary adjectives.</p> <p>(vi) If spelling is wrong, refer to the bullet points below:</p> <ul style="list-style-type: none"> <li>• ‘If in doubt, sound it out’: if you read what the candidate has written, does it sound like the correct answer?</li> <li>• Look-alike test: does what the candidate has written look like the correct answer, e.g. one letter missing but no other word created.</li> <li>• If the first part of the word is correct, small errors in what comes next are less likely to impede communication (unless they suggest another meaning).</li> <li>• Where letters are transposed, the word is likely to communicate (unless another word has been created).</li> </ul> <p>(vii) Award marks wherever these are in the list. This approach may allow questionable versions to be ignored.</p> <p>(viii) Refuse all nouns which are repeated and which do not have a separate meaning:</p> <ul style="list-style-type: none"> <li>• Football boots, hockey boots: award one mark for the first <i>boots</i> (<i>if the test is about clothing, there is no reward for using a list of sports as adjectives, and repeating the same item of clothing</i>)</li> </ul> <p>(ix) Reject misspelt words which suggest a word with a quite different meaning. Where nouns are usually plural, accept the singular and vice versa.</p>	

Question	Answer	Marks																						
1	<p><b>Make a list of 8 professions</b></p> <table border="1" data-bbox="474 284 1798 906"> <thead> <tr> <th data-bbox="474 284 1160 331">Accept</th> <th data-bbox="1160 284 1798 331">Do not accept</th> </tr> </thead> <tbody> <tr> <td data-bbox="474 331 1160 384">guru (ignore school subject)</td> <td data-bbox="1160 331 1798 384"></td> </tr> <tr> <td data-bbox="474 384 1160 437">sopir, supir</td> <td data-bbox="1160 384 1798 437"></td> </tr> <tr> <td data-bbox="474 437 1160 520">aktor, actor, bintang film, pemain film, pelawak, komedian</td> <td data-bbox="1160 437 1798 520"></td> </tr> <tr> <td data-bbox="474 520 1160 572">penyanyi, (accept penyayi), artis, artist, seniman</td> <td data-bbox="1160 520 1798 572"></td> </tr> <tr> <td data-bbox="474 572 1160 625">tukang bangunan, insinyur, mandor, kuli</td> <td data-bbox="1160 572 1798 625">but not tukang on its own</td> </tr> <tr> <td data-bbox="474 625 1160 678">koki, tukang masak, pemasak, chef, juru masak</td> <td data-bbox="1160 625 1798 678"></td> </tr> <tr> <td data-bbox="474 678 1160 730">tentara, prajurit, serdadu, perwira, militer</td> <td data-bbox="1160 678 1798 730"></td> </tr> <tr> <td data-bbox="474 730 1160 783">dokter gigi</td> <td data-bbox="1160 730 1798 783">dentis, dentist</td> </tr> <tr> <td data-bbox="474 783 1160 836">polisi, satpam</td> <td data-bbox="1160 783 1798 836">police, polici</td> </tr> <tr> <td data-bbox="474 836 1160 906">dokter, doktor perawat, suster, juru rawat</td> <td data-bbox="1160 836 1798 906">doctor</td> </tr> </tbody> </table> <p style="text-align: right;"><b>Total for Question 1: 5 marks</b></p>	Accept	Do not accept	guru (ignore school subject)		sopir, supir		aktor, actor, bintang film, pemain film, pelawak, komedian		penyanyi, (accept penyayi), artis, artist, seniman		tukang bangunan, insinyur, mandor, kuli	but not tukang on its own	koki, tukang masak, pemasak, chef, juru masak		tentara, prajurit, serdadu, perwira, militer		dokter gigi	dentis, dentist	polisi, satpam	police, polici	dokter, doktor perawat, suster, juru rawat	doctor	<b>5</b>
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Question	Answer	Marks
<b>Question 2</b>	<p>Candidates are required to answer the question. Read the whole answer and award marks as follows:</p> <ul style="list-style-type: none"><li>• <b>Communication: award a mark out of 10, according to the instructions in 2.1.</b></li><li>• <b>Language: award a mark out of 5, according to the instructions in 2.2.</b></li></ul>	

Question	Answer	Marks
2	<p><b>Your home and the surrounding area</b></p> <p><b><u>2.1: Award a mark out of 10 for Communication</u></b></p> <p>(i) Place the appropriate ‘numbered’ tick as close as possible to each relevant communication point in the answer.</p> <p>(ii) Award ticks flexibly across the tasks for each piece of relevant information conveyed, up to a maximum of 10. HOWEVER, each of the tasks must be covered to get the 10 communication marks:</p> <ul style="list-style-type: none"> <li>• <u>If 1 of the tasks is missing</u>, the maximum communication mark is 9.</li> <li>• <u>If 2 of the tasks are missing</u>, the maximum communication mark is 8 (and so on).</li> </ul> <p>(iii) Add up the ticks to give a mark out of 10 for Communication.</p> <p>(iv) For COMMUNICATION</p> <ul style="list-style-type: none"> <li>• be tolerant of time frames/spelling (for spelling, use ‘rules’ in Question 1: look alike, sound alike, etc).</li> </ul> <p>(v) <u>LISTS</u> = a maximum of 3 marks for communication: lists of 1–3 items = 1 mark; lists of 4 items = 2 marks; lists of 5–6 items = 3 marks.</p> <ul style="list-style-type: none"> <li>• Rambutnya hitam, matanya biru, mulutnya kecil = 1 mark (1 verb = a list of 3)</li> <li>• Rambutnya hitam (1), <u>bermata biru</u> (1), dan dia <u>pandai bernyanyi</u> (1) = 3 marks (3 constructions)</li> </ul> <p>(vi) Only reward each piece of information once.</p> <p>(vii) Do not penalise factual errors.</p> <p>(viii) What the candidate writes may not follow the order of the tasks on the question paper – this is fine.</p>	15

Question	Answer		Marks
	<b>TASK</b>	<b>Accept</b>	<b>Annotate</b>
	1	<b>Di daerah manakah rumah Anda? Jelaskan.</b> <b>REWARD:</b> any statement relating to where their house is. <b>REWARD:</b> any further information about where their house is.	✓1 ✓1
	2	<b>Apakah rumah Anda besar atau kecil? Jelaskan.</b> <b>REWARD:</b> any explanation about the size of their house. Large / small (one word sufficient). <b>REWARD:</b> any further statement about size, e.g. number of rooms / floors.	✓2 ✓2
	3	<b>Ruang mana di rumah Anda yang paling Anda sukai? Mengapa?</b> <b>REWARD:</b> Statement of which is their favourite room at home. <b>REWARD:</b> any explanation of why it is their favourite room.	✓3 ✓3
	4	<b>Bagaimana fasilitas-fasilitas (misalnya toko) sekitar rumah Anda?</b> <b>REWARD:</b> any statement relating to facilities near their house. <b>REWARD:</b> any further information relating to facilities near their house.	✓4 ✓4
	5	<b>Apakah Anda akan tetap tinggal di daerah itu? Mengapa?</b> <b>REWARD:</b> statement about whether or not they will live in the area later. <b>REWARD:</b> any reason for their decision to stay or leave the area.	✓5 ✓5
	Additional Points	Further ticks 1 - 5 can be given for further information relevant to the above tasks.	



Question	Answer	Marks												
	<p><b><u>2.2: Award a mark out of 5 for Language</u></b></p> <p>Award a mark out of 5 for Language*, according to the Grade descriptors in the table below (see <i>Note on using mark schemes with Grade descriptors</i> (Appendix 1)).</p> <p><b>Grade descriptors for Language (Question 2)</b></p> <table border="1" data-bbox="353 453 1917 1117"> <tbody> <tr> <td data-bbox="353 453 495 619"><b>5</b></td> <td data-bbox="495 453 1917 619">Straightforward vocabulary and structure. The style of writing is basic, but reasonably coherent. Use of a limited range of affixes, generally successful. More accuracy than inaccuracy.</td> </tr> <tr> <td data-bbox="353 619 495 751"><b>4</b></td> <td data-bbox="495 619 1917 751">Basic vocabulary and structure. Some awareness of affix usage, but inconsistent. The writing is sufficiently accurate for meaning to be conveyed.</td> </tr> <tr> <td data-bbox="353 751 495 884"><b>3</b></td> <td data-bbox="495 751 1917 884">Very basic vocabulary and structure. Little awareness of affix usage. Despite regular errors, the writing often conveys some meaning.</td> </tr> <tr> <td data-bbox="353 884 495 986"><b>2</b></td> <td data-bbox="495 884 1917 986">A few phrases or short sentences are accurate enough to be comprehensible. Very simple sentence structure.</td> </tr> <tr> <td data-bbox="353 986 495 1051"><b>1</b></td> <td data-bbox="495 986 1917 1051">Disjointed words or short phrases, one or two of them accurate enough to be comprehensible.</td> </tr> <tr> <td data-bbox="353 1051 495 1117"><b>0</b></td> <td data-bbox="495 1051 1917 1117">Nothing worthy of credit.</td> </tr> </tbody> </table> <p>*Consider the whole answer when awarding mark for language</p> <p style="text-align: right;"><b>Total for Communication: 10 marks</b> <b>Total for Language: 5 marks</b> <b>Total for Question 2: 15 marks</b></p>	<b>5</b>	Straightforward vocabulary and structure. The style of writing is basic, but reasonably coherent. Use of a limited range of affixes, generally successful. More accuracy than inaccuracy.	<b>4</b>	Basic vocabulary and structure. Some awareness of affix usage, but inconsistent. The writing is sufficiently accurate for meaning to be conveyed.	<b>3</b>	Very basic vocabulary and structure. Little awareness of affix usage. Despite regular errors, the writing often conveys some meaning.	<b>2</b>	A few phrases or short sentences are accurate enough to be comprehensible. Very simple sentence structure.	<b>1</b>	Disjointed words or short phrases, one or two of them accurate enough to be comprehensible.	<b>0</b>	Nothing worthy of credit.	
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<b>0</b>	Nothing worthy of credit.													

Question	Answer	Marks						
<p><b>Question 3</b></p> <p>Candidates answer 1 question from a choice of 3. Read the whole answer and award marks as follows:</p> <ul style="list-style-type: none"> <li>• <b>Communication:</b> award a mark out of 10, according to the instructions in 3.1</li> <li>• <b>Language:</b> award a mark out of 10 for Accuracy, according to the instructions in 3.2 award a mark out of 10 for Range/Variety/Appropriateness, according to the instructions in 3.3.</li> </ul> <p><b>For question-specific guidance, see later in this mark scheme.</b></p> <p><b><u>3.1: Award a mark out of 10 for Communication</u></b></p> <p>(i) There are 5 relevant communication points per question, each worth a maximum of 2 marks.</p> <p>(ii) For each relevant communication point, use the appropriate numbered tick and place up to 2 of these ticks as close as possible to each relevant communication point (in the body of the answer).</p> <table border="1" data-bbox="219 831 2018 1027"> <tbody> <tr> <td data-bbox="219 831 376 895"><b>2 ticks</b></td> <td data-bbox="376 831 2018 895">Message clearly communicated. Minor errors (adjective endings, use of prepositions etc.) are tolerated.</td> </tr> <tr> <td data-bbox="219 895 376 959"><b>1 tick</b></td> <td data-bbox="376 895 2018 959">Communication of some meaning is achieved, but the message may be ambiguous or incomplete.</td> </tr> <tr> <td data-bbox="219 959 376 1023"><b>0 ticks</b></td> <td data-bbox="376 959 2018 1023">Nothing of worth communicated.</td> </tr> </tbody> </table> <p>(iii) Add up the ticks to give a mark out of 10 for Communication.</p>	<b>2 ticks</b>	Message clearly communicated. Minor errors (adjective endings, use of prepositions etc.) are tolerated.	<b>1 tick</b>	Communication of some meaning is achieved, but the message may be ambiguous or incomplete.	<b>0 ticks</b>	Nothing of worth communicated.		
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<b>0 ticks</b>	Nothing of worth communicated.							

Question	Answer	Marks
<b><u>3.2 – award a mark out of 10 for Accuracy of Grammar and Structures</u></b>		
9–10	Highly accurate including in the correct use of affixes and classifiers and more complex structures. Minor slips which do not affect the meaning are acceptable.	
7–8	Accurate in the use of simple structures. Complex structures may contain occasional more serious errors/more frequent slips, which do not change the meaning.	
5–6	Displays some control of simple structures. Unsuccessful with more complex structures.	
3–4	Inconsistent, but a number of examples of accurate usage (including the spelling).	
1–2	Substantially inaccurate, with only isolated examples of accurate usage.	
0	No examples of accurate usage	

Question	Answer	Marks
<b><u>3.3 – award a mark out of 10 for Range, Variety and Appropriateness (RVA)</u></b>		
9–10	Apt use of a wide range of vocabulary. Confident use of a wide range of complex sentence patterns and structures. Able to use idiom appropriately (meaning the language flows well).	
7–8	Good range of vocabulary with little repetition. A positive attempt to introduce variety. Ambitious in use of a variety of complex sentence patterns.	
5–6	Some attempt to extend range of vocabulary but still rather repetitive. Shows some ability to produce syntax and structures appropriate to the task.	
3–4	Narrow range of vocabulary. Frequent repetition of common words. Some attempt at more complex sentence patterns but errors occur even in common structures.	
1–2	Very limited vocabulary. Very limited range of structures. Only very simple sentence patterns.	
0	Nothing worthy of credit.	
<b>Total for Communication: 10 marks</b> <b>Total for Accuracy and Grammar: 10 marks</b> <b>Total for RVA: 10 marks</b> <b>Total for Question 3: 30 marks</b>		

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3(a)	<p data-bbox="320 217 1464 248"><b><i>Email to your Indonesian friend about your recent trip to visit your Aunt overseas.</i></b></p> <p data-bbox="320 284 1404 316"><b><u>3.1: Award a mark out of 10 for Communication – see generic guidance above</u></b></p> <table border="1" data-bbox="383 352 1895 791"> <thead> <tr> <th data-bbox="383 352 479 400">Tick</th> <th data-bbox="479 352 1783 400">Accept</th> <th data-bbox="1783 352 1895 400">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="383 400 479 488">✓1</td> <td data-bbox="479 400 1783 488"><b>Ke negara mana Anda pergi?</b> Any details about where they were going (PAST).</td> <td data-bbox="1783 400 1895 488">2</td> </tr> <tr> <td data-bbox="383 488 479 571">✓2</td> <td data-bbox="479 488 1783 571"><b>Mengapa perjalanan itu makan waktu yang begitu lama?</b> Any details about why the journey went wrong (PAST).</td> <td data-bbox="1783 488 1895 571">2</td> </tr> <tr> <td data-bbox="383 571 479 654">✓3</td> <td data-bbox="479 571 1783 654"><b>Bagaimana perasaan Anda sekarang?</b> An opinion about how they feel now (OPINION).</td> <td data-bbox="1783 571 1895 654">2</td> </tr> <tr> <td data-bbox="383 654 479 737">✓4</td> <td data-bbox="479 654 1783 737"><b>Bagaimana Anda akan merencanakan perjalanan pulang Anda?</b> Any detail about how they intend to return home (FUTURE).</td> <td data-bbox="1783 654 1895 737">2</td> </tr> <tr> <td data-bbox="383 737 479 791">✓5</td> <td data-bbox="479 737 1783 791">Any other relevant detail</td> <td data-bbox="1783 737 1895 791">2</td> </tr> </tbody> </table> <p data-bbox="320 810 1704 842"><b><u>3.2: Award a mark out of 10 for Accuracy of Grammar and Structures – see generic guidance above</u></b></p> <p data-bbox="320 909 1688 941"><b><u>3.3: Award a mark out of 10 for Range, Variety and Appropriateness – see generic guidance above</u></b></p>	Tick	Accept	Mark	✓1	<b>Ke negara mana Anda pergi?</b> Any details about where they were going (PAST).	2	✓2	<b>Mengapa perjalanan itu makan waktu yang begitu lama?</b> Any details about why the journey went wrong (PAST).	2	✓3	<b>Bagaimana perasaan Anda sekarang?</b> An opinion about how they feel now (OPINION).	2	✓4	<b>Bagaimana Anda akan merencanakan perjalanan pulang Anda?</b> Any detail about how they intend to return home (FUTURE).	2	✓5	Any other relevant detail	2	30
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3(b)	<p data-bbox="320 213 712 245"><b>Article about reading habits</b></p> <p data-bbox="320 284 1406 316"><b><u>3.1: Award a mark out of 10 for Communication – see generic guidance above</u></b></p> <table border="1" data-bbox="383 352 1895 842"> <thead> <tr> <th data-bbox="383 352 479 400">Tick</th> <th data-bbox="479 352 1783 400">Accept</th> <th data-bbox="1783 352 1895 400">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="383 400 479 488">✓1</td> <td data-bbox="479 400 1783 488"> <b>Apa pendapat Anda tentang pernyataan itu?</b>            Expect a reaction/opinion to the statement in the question (OPINION).         </td> <td data-bbox="1783 400 1895 488">2</td> </tr> <tr> <td data-bbox="383 488 479 576">✓2</td> <td data-bbox="479 488 1783 576"> <b>Apakah Anda membaca banyak buku sekarang?</b>            Detail about whether they read a lot now (PRESENT).         </td> <td data-bbox="1783 488 1895 576">2</td> </tr> <tr> <td data-bbox="383 576 479 663">✓3</td> <td data-bbox="479 576 1783 663"> <b>Bagaimana waktu Anda kecil?</b>            And their reading habits when they were little (PAST).         </td> <td data-bbox="1783 576 1895 663">2</td> </tr> <tr> <td data-bbox="383 663 479 751">✓4</td> <td data-bbox="479 663 1783 751"> <b>Bagaimana penggunaan komputer mempengaruhi kebiasaan membaca?</b>            Statement about how they think computers have changed reading habits (OPINION).         </td> <td data-bbox="1783 663 1895 751">2</td> </tr> <tr> <td data-bbox="383 751 479 842">✓5</td> <td data-bbox="479 751 1783 842"> <b>Apakah orang akan terus membaca buku kertas di masa depan?</b>            Opinion about whether people will still read paper books in the future (FUTURE).         </td> <td data-bbox="1783 751 1895 842">2</td> </tr> </tbody> </table> <p data-bbox="320 895 1704 927"><b><u>3.2: Award a mark out of 10 for Accuracy of Grammar and Structures – see generic guidance above</u></b></p> <p data-bbox="320 979 1688 1011"><b><u>3.3: Award a mark out of 10 for Range, Variety and Appropriateness – see generic guidance above</u></b></p>	Tick	Accept	Mark	✓1	<b>Apa pendapat Anda tentang pernyataan itu?</b> Expect a reaction/opinion to the statement in the question (OPINION).	2	✓2	<b>Apakah Anda membaca banyak buku sekarang?</b> Detail about whether they read a lot now (PRESENT).	2	✓3	<b>Bagaimana waktu Anda kecil?</b> And their reading habits when they were little (PAST).	2	✓4	<b>Bagaimana penggunaan komputer mempengaruhi kebiasaan membaca?</b> Statement about how they think computers have changed reading habits (OPINION).	2	✓5	<b>Apakah orang akan terus membaca buku kertas di masa depan?</b> Opinion about whether people will still read paper books in the future (FUTURE).	2	30
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✓5	<b>Apakah orang akan terus membaca buku kertas di masa depan?</b> Opinion about whether people will still read paper books in the future (FUTURE).	2																		

Question	Answer	Marks															
3(c)	<p data-bbox="322 213 1272 245"><b>Story - you are locked in the shopping centre, with no mobile phone</b></p> <p data-bbox="322 284 1406 316"><b><u>3.1: Award a mark out of 10 for Communication – see generic guidance above</u></b></p> <table border="1" data-bbox="383 352 1895 839"> <thead> <tr> <th data-bbox="383 352 479 400">Tick</th> <th data-bbox="479 352 1783 400">Accept</th> <th data-bbox="1783 352 1895 400">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="383 400 479 488">✓1</td> <td data-bbox="479 400 1783 488"> <p data-bbox="492 408 1301 440"><b>Jelaskan reaksi Anda ketika Anda keluar dari kamar kecil.</b> Allow any probable reactions. Expect opinions/emotions.</p> </td> <td data-bbox="1783 400 1895 488">2</td> </tr> <tr> <td data-bbox="383 488 479 671">✓2</td> <td data-bbox="479 488 1783 671"> <p data-bbox="492 496 1451 560"><b>Jelaskan apa yang Anda coba lakukan untuk keluar dari toko itu dan mengapa tidak berhasil.</b> Allow description of any plausible attempt to get out, and why it didn't succeed.</p> </td> <td data-bbox="1783 488 1895 671">2</td> </tr> <tr> <td data-bbox="383 671 479 759">✓3</td> <td data-bbox="479 671 1783 759"> <p data-bbox="492 679 891 711"><b>Bagaimana perasaan Anda?</b> Any emotion/feeling/reaction.</p> </td> <td data-bbox="1783 671 1895 759">2</td> </tr> <tr> <td data-bbox="383 759 479 839">✓4</td> <td data-bbox="479 759 1783 839"> <p data-bbox="492 767 1093 799"><b>Bagaimana akhirnya Anda berhasil keluar?</b> How they eventually got out.</p> </td> <td data-bbox="1783 759 1895 839">2</td> </tr> </tbody> </table> <p data-bbox="322 890 1704 922"><b><u>3.2: Award a mark out of 10 for Accuracy of Grammar and Structures – see generic guidance above</u></b></p> <p data-bbox="322 975 1688 1007"><b><u>3.3: Award a mark out of 10 for Range, Variety and Appropriateness – see generic guidance above</u></b></p>	Tick	Accept	Mark	✓1	<p data-bbox="492 408 1301 440"><b>Jelaskan reaksi Anda ketika Anda keluar dari kamar kecil.</b> Allow any probable reactions. Expect opinions/emotions.</p>	2	✓2	<p data-bbox="492 496 1451 560"><b>Jelaskan apa yang Anda coba lakukan untuk keluar dari toko itu dan mengapa tidak berhasil.</b> Allow description of any plausible attempt to get out, and why it didn't succeed.</p>	2	✓3	<p data-bbox="492 679 891 711"><b>Bagaimana perasaan Anda?</b> Any emotion/feeling/reaction.</p>	2	✓4	<p data-bbox="492 767 1093 799"><b>Bagaimana akhirnya Anda berhasil keluar?</b> How they eventually got out.</p>	2	30
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**Appendix 1****Note on using mark schemes with Grade descriptors**

It is important that you award marks positively. In order to ensure that you reward achievement rather than penalise failure or omissions, you should start at the bottom of the mark scheme and work upwards through the descriptors when awarding marks.

You should adopt a ‘best fit’ approach. You must select the set of descriptors provided in the mark scheme that most closely describes the quality of the work being marked. As you work upwards through the mark scheme, you will eventually arrive at a set of descriptors that fits the candidate’s performance. When you reach this point, you should always then check the descriptors in the band above to confirm whether or not there is just enough evidence to award a mark in the higher band.

For example, when marking Question 3 you may find that a candidate uses a variety of relevant vocabulary but has varied success with more complex structures. In such cases, you will need to award a mark that takes into account both the strengths and weaknesses of the piece of work.

To select the most appropriate mark within each set of descriptors, use the following guidance:

- If most of the descriptors fit the piece (and after you have considered the band above), award the top mark in the band.
- If there is just enough evidence (and you had perhaps been considering the band below), award the lowest mark in the band.

**Note on irrelevant material**

In the case of a deliberately evasive answer which consists entirely of irrelevant material exploited in defiance of the rubric, a score of 0 is given. This is extremely rare.

A genuine attempt to answer the question which fails due to a misunderstanding of the rubric will normally lose Communication marks but will score for Language. You should consult your Team Leader.