

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0653 COMBINED SCIENCE

0653/61

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2	2	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2011	0653	61
1	(a) (i)		86, 31, 27 ;; 4 correct = 2 marks, 3 correct = 1 mark)		[2]
	(ii)	yes,	similar repeats OR no, repeats too different ;		[1]
	(iii)	1 ma 89.5 29 ;	ark for a correct mean formula (e.g. 93 + 86/2) ; ;		[3]
	(iv)		led air longer time (than exhaled) ;		
		inha	led has more oxygen ;		[2]
	(v)	high	loudy (A not)) er CO ₂ ; n respiration ;		[2]
					[Total: 10]
2	(a) (i)	0.2,	0.3, 0.4 (all 3 = 1 mark) ;		[1]
	(ii)	50, 6	68 (both required) ;		[1]
	(iii)	corre	lled axes and sensible scales ; ect points ; ght line through origin ;		[3]
	(iv)		oortional / linear ; e to) straight line (graph) ;		[2]
	(v)		n graph (42 mm)+/- 1 ; <u>r</u> indication on graph ;		[2]
	(b)				
			;		[1]

[Total: 10]

	Page 3		Mark Scheme: Teachers' version Syllabus		Paper	
			IGCS	SE – May/June 2011	0653	61
3	(a) (i)	(dam turns	[2]			
	(ii)	amm	onium (ion) ;			[1]
	(b) (i) (ii)	(acid	⁺ / iron(III) / Fe ³⁺ (ified) silver nitrate ppt. if positive / (e (solution) ;		[1]
		white no ch	[3]			
	(iii)	sulfa	[1]			
	(iv)	to rei	move / dissolve a	ny carbonate (ions prese	nt) ;	[1]
	(c) iror	n(III) a	[1] [Total: 10]			
4	(a) (i)	at ter at ter	[2]			
	(ii)		temperature /°C	increase in volume of dough (v-25) / cm ³	rate of increase in volume cm ³ / min (v-25) / 30]
			10	0	0	
			20	6	0.2(0)	
			30	22	0.73	
			40	36	1.2(0)	
			50	29	0.97	_
			60	0	0	
		colur	nn 2 correctly cor	mpleted ;;		[2]
	(iii)	colur	nn 3 correctly cor	mpleted ;;		[2]
	(b) 40 °	°C ; (e	cf)			[1]

- (c) incubator / oven / water bath set;
- (d) 20 to 30 °C (increasing rate of reaction) enzyme gaining (kinetic) energy;
 40 to 60 °C (decreasing rate of reaction) because enzymes are becoming denatured / destroyed;

[Total: 10]

[1]

	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper		
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5	(ii) 1.5 ;	(+/- 0.1);		[2]		
	(b) 31.3 ; 42.8 ;			[2]		
		+ 4.4 = 11.3 ; + 1.5 = 20.9 ; + 4.8 = 8.9 ; (answers = 1 mark each) (ecf)		[3]		
	(d) A = lead	B = gold C = copper ; (ecf)		[1]		
				[Total: 10]		
6	(a) (i) 73; 39;			[2]		
	• •	ast 5 points correctly plotted for each oxide ;; pelled curves / lines ;; (allow 1 mark if lines not label	lled)	[4]		
	(iii) MnC	\mathcal{D}_2 (no mark), more gas given off / gas given off faste	er / graph steeper ;	[1]		
	(b) spatula r stopclocl	[1]				
	use agai	 c) retrieve / wash catalyst ; use again / compare mass before and after ; (note 'use again', 'on its own' = no marks) 				
				[Total: 10]		