

	UNIVERSITY OF CAMBRIDGE INTERNATIONA International General Certificate of Secondary Ec	L EXAMINATIONS	Tww. Firemepapers.com
CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
	CIENCE		0653/32
Paper 3 (Exte	nded)	Ма	y/June 2012

Paper 3 (Extended)

Candidates answer on the Question Paper.

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
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4	
5	
6	
7	
8	
9	
Total	

1 hour 15 minutes

This document consists of 19 printed pages and 1 blank page.



**1** (a) Most atoms of metallic elements found in the Earth's crust exist in compounds called ores which are contained in rocks.

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The chemical formulae of some metal compounds found in ores together with the names of the ores are shown below.

argentite	Ag <sub>2</sub> S
chromite	FeCr <sub>2</sub> O <sub>4</sub>
galena	PbS
scheelite	CaWO <sub>4</sub>

(i) A binary compound is one that contains only two different elements.

State which of the compounds in the list above are binary compounds.

[1]

- (ii) State the ore from which the metallic element tungsten could be extracted.
- (b) Fig. 1.1 shows an incomplete diagram of an atom of an element **Q** in which only the outer shell electrons are shown.

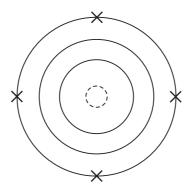


Fig. 1.1

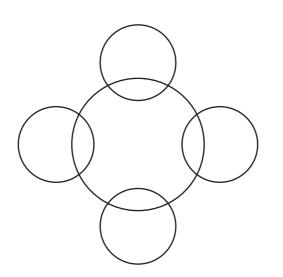
(i) Name element **Q** and explain your answer.

name	
explanation	
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(ii) Element **Q** combines with hydrogen to form covalent molecules which have the formula QH<sub>4</sub>.

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Complete the bonding diagram below to show how the bonding electrons are arranged.



[2]

(iii) Element **Q** may be extracted from its oxide, QO<sub>2</sub>, in a reaction with carbon, C.

In this reaction, the compound carbon monoxide, CO, is formed in addition to the free element  $\mathbf{Q}$ .

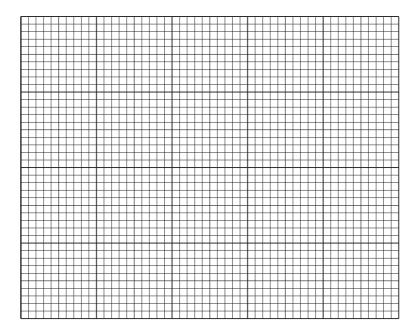
Suggest a balanced symbol equation for this reaction.

- 2 An athlete warms up by running along a race track.
  - (a) He accelerates from rest and after 10 seconds reaches a maximum speed of 7 m/s.

He continues at this speed for another 10 seconds.

During the next 5 seconds, he steadily slows down and stops.

Draw a speed-time graph to show the motion of the athlete.



(b) He then competes in a 200 m running race.

(i) He completes the race in 25 seconds.

Calculate his average speed.

State the formula that you use and show your working.

formula used

working

[2]

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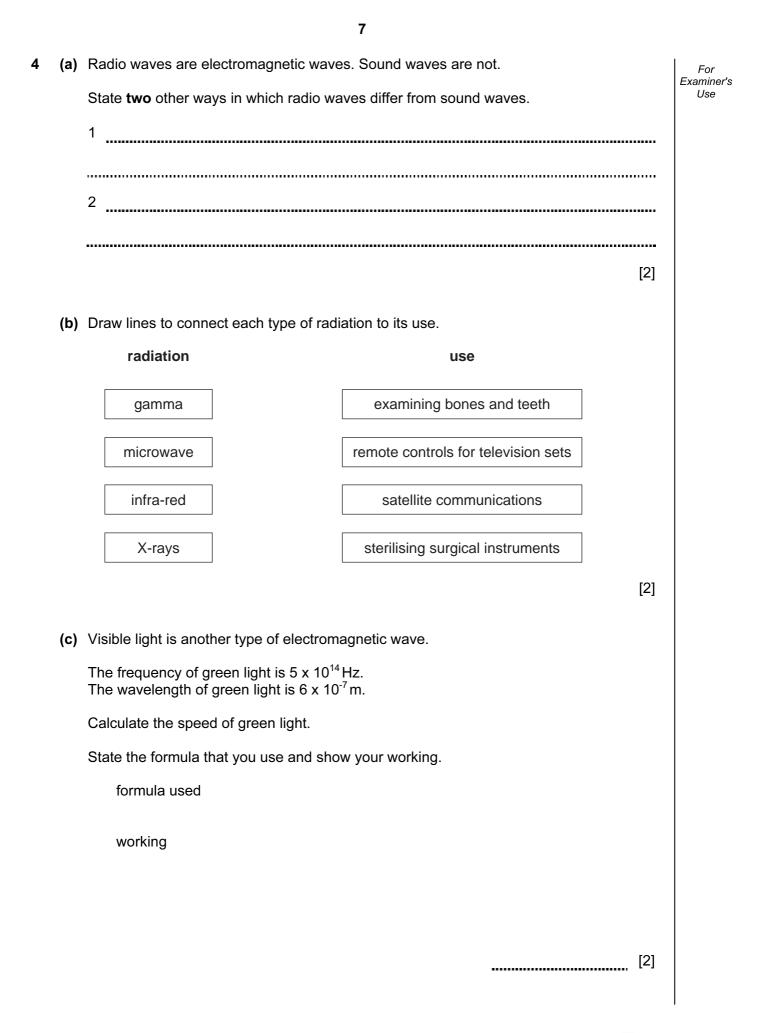
[3]

	(ii)	The mass of the athlete is 70 kg.	For
		Calculate the kinetic energy of the athlete when he is travelling at 6 m/s.	Examiner's Use
		State the formula that you use and show your working.	
		formula used	
		working	
		[2]	
(c)	Dur	ing a race the athlete cools down by sweating.	
	(i)	Describe and explain, in terms of the movement of water molecules, how evaporation cools down the athlete.	
		[3]	
	(ii)	State <b>two</b> factors which would increase the rate of evaporation.	
		and [1]	

(a)	Define the term <i>respiration</i> .	For Examiner's Use
		Use
	[2]	
(b)	State the balanced symbolic equation for aerobic respiration.	
(c)	Outline how oxygen is transported to a respiring cell in a muscle.	
	[2]	

6

3



(d) Describe how to find the density of a small irregular object such as a tooth.

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	•
[3]	]

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- **5** Water supplies are often impure and have to be purified to make them safe for humans to drink.
  - (a) State one way that harmful bacteria may be removed from water during purification.

[1]

(b) Water is a compound which contains the elements hydrogen and oxygen.

Describe **one** difference, other than physical state, between the **compound** water and a **mixture** of the elements hydrogen and oxygen.

[2]

(c) Table 5.1 shows information about water and three compounds that can form mixtures with water.

Table 5.	1
----------	---

compound	melting point/°C	boiling point/°C	solubility in water
water	0	100	-
sodium chloride	801	1413	soluble
silicon dioxide	1650	2230	insoluble
hexane	-95	69	insoluble

(i) State which compound in Table 5.1 could be separated from a mixture with water by filtration.

......[1]

(ii) Explain why the other two compounds **cannot** be separated from a mixture with water by filtration.

(d) (i) A student was asked to use the reaction between the insoluble compound zinc carbonate and dilute sulfuric acid to make a solution that contained only the salt Examiner's zinc sulfate.

Describe the main steps of a method the student should use to carry out this task.

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You may draw labelled diagrams if it helps you to answer this question.

..... [3]

(ii) Suggest the word chemical equation for the reaction between zinc carbonate and dilute sulfuric acid.

(a) A car tyre is inflated with air using a footpump. The mechanic using the footpump 6 notices that the pump gets hot. Examiner's The air going into the tyre is warmed up by the pumping. Describe what happens to the motion of the air molecules as the air warms up. ......[1] (b) Many forces act on a car tyre during a car journey. State three effects that forces can have on an object. 1 .....

2	
3	

(c) Car brake lights (stop lights) light up when the driver presses on the footbrake pedal. The pedal acts as a switch.

Draw a circuit diagram including a battery to show how this works.

Design your circuit so that, if one brake light fails, the other still lights up.

[4]

[2]

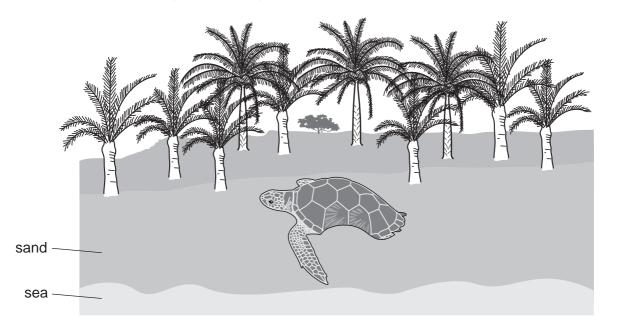
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7 Hawksbill turtles are an endangered species. Adults spend most of their lives at sea, but the females come ashore to lay their eggs. They bury their eggs in nests in the sand, either on a beach or in the vegetation that grows just behind the beach.

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The sex of hawksbill turtles is determined by the temperature of the sand in which the eggs develop.

- At 29 °C, equal numbers of males and females develop.
- Higher temperatures produce more females.
- Lower temperatures produce more males.

There is concern that in recent years too many female turtles have been produced, and not enough males.

(a) Researchers measured the temperature, at a depth of 30 cm, in four different parts of a beach, on Antigua, where hawksbill turtles lay their eggs. The results are shown in Fig. 7.1. The tops of the bars represent the mean temperature.

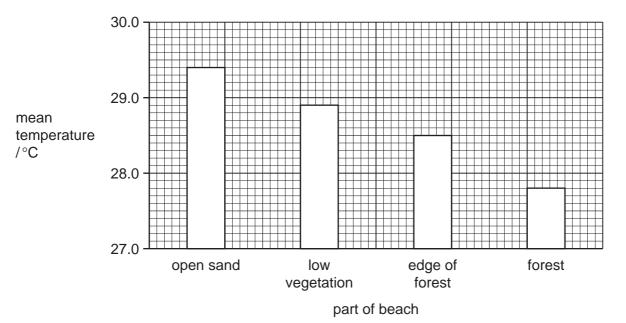


Fig. 7.1

With reference to Fig. 7.1, describe the effect of the presence of trees on the temperature of the sand.

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 [2]

(b) The researchers counted the proportion of male and female turtles hatching from nests in the four different parts of the beach. The results are shown in Table 7.1.

part of beach	nests producing more males than females	nests producing more females than males	nests producing equal numbers of females and males
open sand	0	16	0
low vegetation	31	24	6
edge of forest	61	0	11
in forest	36	0	0

Table 7.1

(i) State the part of the beach in which most female hawksbill turtles chose to lay their eggs.

.....[1]

(ii) Use the information in Fig. 7.1 to explain the results for nests in open sand and in forest, shown in Table 7.1.

[2]

(c) Tourism is an important industry in Antigua. The vegetation on many beaches has been cut down to make the beaches more attractive to tourists.

With reference to the results of this research, suggest how deforestation of beaches could affect hawksbill turtle populations.

(d) Describe **two** harmful effects to the environment, other than extinction of species, that may result from deforestation.

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2	
	[4]

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Please turn over for Question 8.

8 Fig. 8.1 shows apparatus a student used to investigate temperature changes that occurred during chemical reactions.

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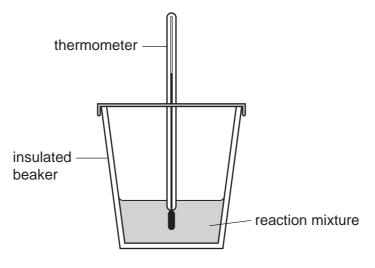


Fig. 8.1

The student added reactants to the insulated beaker and stirred the mixture. She recorded the final temperature of each mixture.

At the start of each experiment, the temperature of the reactants was 22 °C.

Table 8.1 contains the results the student obtained.

actant A	reactant B

Table 8.1

experiment	reactant A	reactant B	final temperature/°C
1	dilute hydrochloric acid	sodium hydrogencarbonate	16
2	dilute hydrochloric acid	potassium hydroxide solution	26
3	magnesium	copper sulfate solution	43
4	copper	magnesium sulfate solution	22

(a) Explain which experiment, 1, 2, 3 or 4, was a neutralisation reaction between an acid and an alkali.

experiment ..... explanation ..... ......[1]

(b)	State and explain which experiment, 1, 2, 3 or 4, was an endothermic reaction.
	experiment
	explanation
	[1]
(c)	Apart from the change in temperature, state <b>one</b> other observation the student could make when she carried out experiment <b>3</b> .
	[1]
(d)	Explain, in terms of reactivity, why a reaction occurred in experiment <b>3</b> .
	[1]
(e)	Suggest and explain a reason for the result obtained in experiment <b>4</b> .
	[2]

For Examiner's Use (a) Fig. 9.1 shows the effect of pH on the activity of an enzyme. For Examiner's Use rate of reaction 0 1 2 3 4 5 6 7 8 9 10 11 12 pН Fig. 9.1 (i) Describe the effect of pH on the activity of this enzyme. ..... [2] (ii) Explain why pH affects the enzyme in this way. (iii) An enzyme digests food in the human stomach, where hydrochloric acid is secreted. This enzyme is adapted to work best in these conditions. On Fig. 9.1, sketch a curve to show how pH affects the activity of this stomach enzyme. [1] (iv) After the food has been in the stomach for a while, it passes into the duodenum. Pancreatic juice, which contains sodium hydrogencarbonate, is mixed with the food in the duodenum. Explain why this stomach enzyme stops working when it enters the duodenum. [2]

9

(b)	Explain how chemical digestion enables body cells to obtain nutrients.	For
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	[3]	

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9 Beryllum 4 Mgmesum	Ε							_				11 B B Boron 5 27 27 Auminium 13	6 Carbon 6 28 28 14	14 Nitrogen 31 Phosphorus 15	16 8 Oxygen 32 32 32 16 16	19 9 Fluorine 35.5 35.5 17 Chlorine	20 Neon 10 Neon 40 18 Argon
40     45     48     51     52     55     56     56       Ca     Sc atrium     Tianum     Vanadum     Cromium     Manganea     56     101       20     21     23     24     ND     Mo     TC     Ru     101       88     89     91     93     96     TC     Ru     36     101       Strontum     Nuobum     Mo     TC     Ru     36     101     36 <td>45     48     51     52     55       Sc     Ti     V     Cr     Manganese       21     23     91     93     96     25       89     91     93     96     75     26       Yritum     Zronium     Nobuldenum     Technetum     164netum</td> <td>48     51     52     55       Ti     V     C     Manganese       tanium     Vanadum     Chomium     Manganese       23     24     25     55       91     93     96     25     27       Nicobum     Moo     TC     26     20       21     NB     Moo     TC     26       21     Nobubdenum     Technetium     14     42</td> <td>51     52     55       V     Cr     Mn       Adum     Chromium     Manganese       03     96     25       93     96     TC       ND     Mo     TC       100-but     133     43</td> <td>S5 Mangantse 25 25 1 achnetum 4</td> <td>55 mganese 22 chnetium</td> <td>56 Iron 26 101 8 U 8 Rutheni</td> <td>_ 5</td> <td>59 Cobalt 27 103 103 Rhodium</td> <td>59 Nickel Nickel 28 106 46 Pdladium</td> <td>64 Copper 29 29 29 29 29 40 47 8ilver</td> <td>65 <b>Zn</b> 30 2inc 112 112 48 Cdd</td> <td>70 Gallium 31 115 115 115 115 49</td> <td>73 Germanium 32 119 119 71n 50</td> <td>75 Arsenic 33 122 122 Sb Antimony 51</td> <td>79 Selenium 34 128 Telurium 52</td> <td>80 <b>Bro</b> 35 127 127 53 lodine</td> <td>84 Krypton 36 131 54 Xenon</td>	45     48     51     52     55       Sc     Ti     V     Cr     Manganese       21     23     91     93     96     25       89     91     93     96     75     26       Yritum     Zronium     Nobuldenum     Technetum     164netum	48     51     52     55       Ti     V     C     Manganese       tanium     Vanadum     Chomium     Manganese       23     24     25     55       91     93     96     25     27       Nicobum     Moo     TC     26     20       21     NB     Moo     TC     26       21     Nobubdenum     Technetium     14     42	51     52     55       V     Cr     Mn       Adum     Chromium     Manganese       03     96     25       93     96     TC       ND     Mo     TC       100-but     133     43	S5 Mangantse 25 25 1 achnetum 4	55 mganese 22 chnetium	56 Iron 26 101 8 U 8 Rutheni	_ 5	59 Cobalt 27 103 103 Rhodium	59 Nickel Nickel 28 106 46 Pdladium	64 Copper 29 29 29 29 29 40 47 8ilver	65 <b>Zn</b> 30 2inc 112 112 48 Cdd	70 Gallium 31 115 115 115 115 49	73 Germanium 32 119 119 71n 50	75 Arsenic 33 122 122 Sb Antimony 51	79 Selenium 34 128 Telurium 52	80 <b>Bro</b> 35 127 127 53 lodine	84 Krypton 36 131 54 Xenon
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X X = atomic symbol Th Pa U Np   b = proton (atomic) number 90 91 92 93 93	number 0 Protactinium Uranium 0	Th     Pa     U       number     90     91     92	Th Pa U Thorium Protactinium Uranium 91 92	Uranium 92	Jranium	Neptunium 93		Plutonium 94	Americium 95	Currium Currium	BK Berkelium 97	Californium Californium	Einsteinium Go	Fermium 100	Mendelevium 101	Nobelium 102	Lr Lawrencium 103

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