

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the NOVEMBER 2004 question paper

0653 COMBINED SCIENCE

0653/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.



Grade thresholds taken for Syllabus 0653 (Combined Science) in the November 2004 examination.

	maximum	minimum mark required for grade:				
	mark available	А	С	Е	F	
Component 2	80	N/A	42	24	16	

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A* does not exist at the level of an individual component.



November 2004

INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 80

SYLLABUS/COMPONENT: 0653/02

COMBINED SCIENCE Paper 2 (Core Theory)



1	(a)		IGCSE – NOVEMBER 2004	0653	2
	(a) (i)		smaller (than white cells)/no nucleus/bi-concave/dou	ghnut shape	d [1]
		(ii)	reference to clotting		[1]
	(b)	(i)	O on capillaries at top of diagram		
			A on vein from bottom of diagram up to heart		[2]
		(ii)	heart pumps blood		
			so it travels faster to body cells		
			at higher pressure		max [2]
		(iii)	haemoglobin transports oxygen/CO decreases oxyger	n transport	
			so body cells cannot respire as quickly		
			leads to shortage of energy		max [2]
					Total [8]
2	(a)	(i)	four		[1]
		(ii)	covalent		[1]
		(iii)	atom cannot be broken down/molecule can be broken atoms)/molecules are made from atoms	down (into	[1]
	(b)	(i)	gasoline		[1]
		(ii)	fuel for vehicles/petrol engines		[1]
	(c)	(i)	monomer(s)		[1]
		(ii)	lower mass/density/not brittle/reasonable reference to	safety	[1]
		(iii)	carbon		
			hydrogen		
			polymer is hydrocarbon		
			because complete combustion gives only CO_2 and H_2	0	max [3]
					Total [10]
3	(a)	regu	ular arrangement		
		toucl	ching		
	(b)	(volu	ume =) 24 (cm ³)		
		dens	sity = mass ÷ volume = 212 ÷ 24/8.83		
		g/cm	3		[3]

	Page 2		Mark Scheme	Syllabus	Paper
			IGCSE – NOVEMBER 2004	0653	2
	(c)		= force x distance/or sensible symbols		
		=2.1	2 x 3 = 6.36 (J)		[2]
	(d)	(grav	(gravitational) potential (energy)		[1]
					Total [8]
4	(a)	Α			
		D			[2]
	(b)	inse	ct attracted to flower by petals/description of petals		
		refer	reference to nectar		
		polle	pollen attaches to insect's body		
		polle	n deposited on stigma/part E		max [3]
	(c)	fruits	only develop after pollination/fertilisation		
		from	ovaries		
		the more insects, the more pollination			
		a few insects present even in absence of hives			max [3]
	(d)	add Benedict's solution and heat			
		positive result is red/orange colour			[2]
					Total [10]
5	(a)	(i)	12 electrons		
			arranged 2, 8, 2		[2]
		(ii)	neon		[1]
		(iii)	(unreactive)		
			it is a noble gas/(atoms have) full outer shell		[1]
	(b)	carbon plus copper oxide and lead oxide			[1]
	(c)	(i) sodium ion has one less electron than sodium atom/ equal to electrons but are equal in the atom		/in the ion protons not [1]	
		(ii)	sodium ion is positive and oxide ion is negative		
			opposite charges attract		[2]
		(iii)	sodium + oxygen \rightarrow sodium oxide		[1]
					Total [9]

	Page 3		Mark Scheme	Syllabus	Paper
			IGCSE – NOVEMBER 2004	0653	2
6	(a)	(i)	background radiation		[1]
		(ii)	184		[1]
		(iii)) not all radiation directed towards counter/some absorbed by air		[1]
		(iv)	alpha		[1]
		(v)	gamma it is not stopped by aluminium		[2]
		(vi)	lead shielding use of radiation badges use of tongs use of gloves		max [1]
	(b)	(i)	helium nucleus/description		[1]
		 deflected by magnetic deflected by electric field stopped by paper positively charged ionising 		max [2]	
	(c)	(i)			[1]
		(ii)			[1]
		()	(allow 1 mark if all correct but atoms instead of nuclei)		
			, , , , , , , , , , , , , , , , , , ,		Total [12]
_		<i>(</i> 1)			Total [12]
7	(a)	(i)	web shows all four organisms in correct relationship arrows in correct direction		[2]
		(ii)	consumers		[1]
	(b)	(light	at captured by) chlorophyll/chloroplasts at used to) combine CO ₂ and H ₂ O rgy contained in glucose/carbohydrate ak down dead organisms/faeces ase nutrients from this process ients recycled rence to high species diversity rence to maintaining habitats d to maintain oxygen production ger of increased global warming/need to use CO ₂		max [2]
	(c)	relea			max [2]
	(d)	refer neec dang			
		neec	d to avoid soil erosion/flooding		max [2]
					Total [9]

	Page 4		Mark Scheme	Syllabus	Paper		
			IGCSE – NOVEMBER 2004	0653	2		
8	(a)	(i)	cloudy carbon dioxide is produced		[2]		
		(ii)	copper chloride		[1]		
	(b)	com	(Aysha correct) combustion requires oxygen (and none shown) a complex substance is converted into simpler ones by the action of heat max [2				
	(c)	(unlikely to be white/will be some other colour) copper is a transition metal which have compounds which are usually coloured					
		(allo	w 1 mark for copper carbonate is green)		[2]		
					Total [7]		
9	(a)	(i)	conduction convection		[2]		
		(ii)	the shiny/silvery surface will be a poorer emitter of IR	than dull/b	lack [1]		
		(iii)	reference to insulation shows the rate/reduces efficiency of conduction/conv detail e.g. trapped air is poor conductor and cannot c		max [2]		
	(b)	some	rrectly named region me details about corresponding use g. X-rays looking at bones in the body) [2]				
					Total [7]		