CAMBRIDGE

NTERNATIONAL EXAMINATIONS

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JUNE 2003

INTERNATIONAL GCSE

MARKING SCHEME

MAXIMUM MARK: 40

SYLLABUS/COMPONENT: 0654/01

CO-ORDINATED SCIENCES
Paper 1 (Multiple Choice)

Page 1	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0654	1

Question Number	Key	Question Number	Key
1	D	21	D
2	D	22	Α
3	В	23	В
4	С	24	С
5	В	25	Α
6	В	26	Α
7	В	27	D
8	D	28	Α
9	В	29	С
10	Α	30	D
11	D	31	D
12	D	32	Α
13	В	33	D
14	С	34	D
15	С	35	В
16	Α	36	Α
17	С	37	Α
18	В	38	В
19	В	39	Α
20	Α	40	D

TOTAL 40



JUNE 2003

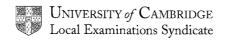
INTERNATIONAL GCSE

MARKING SCHEME

MAXIMUM MARK: 100

SYLLABUS/COMPONENT: 0654/02

CO-ORDINATED SCIENCES (DOUBLE AWARD)
Paper 2 (Core)



Page 1	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0654	2

1(a) (i)	(rbc) has no nucleus (rbc) has biconcave (rbc) is round/more r (rbc) contains haemo	shape; egular shape;		max 2
(ii) (plant cell) has cell w (plant cell) has chlord (plant cell) has (sap/	oplasts;		max 2
(b)	defend against infect	tions/kill bacteria/kill virus	ses;	1
(c) (i)	HIV;			1
(ii) sexual intercourse; sharing needles/bloc mother to baby.	od to blood;		max 2 Total 8 marks
				rotai 8 marks
2 (a)	statement describing e.g. faster moving pa liquid;	g evaporation - articles have enough ene	rgy to escape and	leave the
	overcome forces of a	attraction; ave this energy on a warn	n day;	3
(b)	particles gain energy amount of vibration i distance between pa	ncreases;		3
(c)	particles being heate vibration passed on	ed vibrate more; to neighbouring particles.		2
				Total 8 marks
3 (a)	A; reference to only one	e type of atom;		2
(b) (i)) potassium bromide;			1
(ii	•	ectrolyte/so that it conduc	ts an electric curre	ent;
	salt X must be broke ions must be free to			max 2
(iii)) metals always form a potassium ions are p	at the same electrode/at t positive;	he cathode;	max 1
(iv) <u>giant metallic</u>	simple molecular	giant ionic	3
				Tatal O manulus

Total 9 marks

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0654	2

4 (a)	reptiles have scaly skin/amphib reptiles may live entirely on land reptiles have shelled eggs/ampl	d/amphibians reprodu	uce in	water;	
	amphibians have tadpole stage		,		max 2
(b) (i)	gg;				1
(ii)	GG;				1
(iii)	genotypes of parents G gametes produced G	g and g	green; Gg G and Gg		3
(iv)	3:1.	o og	og -	99,	1
(14)	0.1.			Т	otal 8 marks
5 (a)	good footor for given force/bette	or acceleration/leas fu	مور اما		otal o marko
5 (a)	goes faster for given force/bette less wear and tear, etc.;	er acceleration/less it	iei use	u,	2
(b) (i)	20 000 N;				1
(ii)	20 000N;				1
(c) (i)	20m/s;				1
(ii)	40s;				1
(iii)	100s;				1
(iv)	20/40; 0.5m/s ² ;				2
				T	otal 9 marks
6 (a)	made from (once) living organis formed over a very long timesca				2
(b) (i)					
	X Z				1
(ii)	the larger the molecules the hig	her the boiling point;			1
(iii)	(fractional) distillation;				1
(iv)	A ;				1
(c)	saturated - only single bonds(be		tains n	naximur	n
	amount of hydrogen per molecu unsaturated - has double/multip contain maximum amount of hy	ole bonds(between ca)/does r	not 2

Total 8 marks

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0654	2

7 (a)	so light could enter/light needed; for photosynthesis;	2
(b)	photosynthesis happens (only) during daytime/when light present; produces oxygen; oxygen falls in darkness because respiration happening;	max 2
(c)	curve with peak in centre; similar lower levels at either end;	2
(d) (i)) (organism which) produces food/produces organic substances (from inorganic);	1
(ii	eating/feeding (on plants); energy is in carbohydrates/other named organic molecule.	2
	Total	9 marks
8 (a) (i)iron/cobalt/nickel;	1
(ii) interfere with electromagnets/tape etc.;	1
(iii) electrical;	
	to kinetic/sound; allow kinetic to sound for two marks	2
(iv	area around magnetic where the influence of the magnet can be detected;	1
(b) (i)) wavelength correctly shown;	1
(ii) wave drawn with half amplitude; but same wavelength;	2
(iii) quieter (no mark) amplitude of wave controls loudness.	1
	Total	9 marks
9 (a) (i)chemotherapy;	1
(ii) analgesic;	1
(b)	4;	1
(c) (i	i)117;	1
(ii) caesium;	1
(iii) platinum may have coloured compounds/catalytic activity/more than o valency/be less reactive; also allow answer in terms of melting points, boiling points and density	

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0654	2

many drugs are developed from chemicals found in plants/OWTTE; (d) high diversity of plants in rainforest; chance of finding new drugs may be lost or reduced/OWTTE. max 2 Total 8 marks 10 (a) add biuret solution/potassium hydroxide and copper sulphate solution; 2 purple; (b) digested protease (breaks proteins down); to amino acids: absorbed in small intestine/ileum; into villi/blood; max 3 (mark (i) and (ii) together) 1 (c) (i) liver; (ii) transported in blood; to kidneys; excreted: in urine. max 2 Total 8 marks 11 (a) electrons are charged; 2 electrons are negative; (b) correct symbol; 2 in parallel; 2 (c) length/cross section/temperature/metal it is made from; 1 (d) 200 Ω. Total 7 marks 12 (a) (i) carbon hydrogen oxygen (2 marks for all three, 1 mark for two); 2 (ii) idea of symbols joined in a chain; 1 (iii) very large/chain molecule; made of repeating units/smaller molecules/monomers which have joined together; 2 container with labelled limewater; (b) delivery tube entering limewater; 2 (c) liquid liquid; 2 solid liquid.

Total 9 mark



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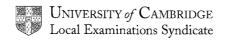
INTERNATIONAL GCSE

MARKING SCHEME

MAXIMUM MARK: 110

SYLLABUS/COMPONENT: 0654/03

CO-ORDINATED SCIENCES (DOUBLE AWARD)
Paper 3 (Extended)



	Page 1		Mark Scheme	Syllabus	Paper
			IGCSE EXAMINATIONS – JUNE 2003	0654	3
1 (a) (i)		pel M to anther; pel D to stigma;		2
	(ii)	an	etals; hthers, inside petals/enclosed; gma, inside petals/enclosed/not feathery;		2 max 2
	(iii)	fro fe	ollination is the transfer of pollen; om an anther to a stigma; rtilisation is the fusion of (male and female) gametes/no side an ovule;	uclei/cells; r	o t pollen max 3
(b)	(i)	hc	ructure of fruit described (e.g. fleshy, sweet, has hooks ow this helps dispersal by animals (e.g. egested in faec moved from fur in different place);		nt place, 2
	(ii)	re re	ows colonisation of new areas; duces competition (between new plants/between pare duces threat from localised disaster; duces chance of breeding with close relation and hence	•	
				То	tal 11 marks
2 (0	.\ (:\	40	20 dm-3.		4
2 (a	1) (1)	13	30 dm ³ ;		1
	(ii)		$V_1 = P_2V_2 \text{ or } 100\ 000 \text{ x } 130 = P_2 \text{ x } 30;$ 33 333 Pa/Nm ⁻² ;		2
	(iii)	ga	f. to possible temperature change; as became hotter when pushed into the cylinder; gher temperature (in the same volume) increases pres	sure;	max 2
(b)	(i)	(th	as) pressure increases when temperature increases; nis) pushes the piston/metal plate out; rhich) closes the connection (and starts the alarm);		3
	(ii)		$/T_1 = P_2/T_2$ or 120 000/300 = 180 000/ T_2 ; 50 K.		2
				To	tal 10 marks
3 (a) (i)	wł	mperature rises; nen acid is added (to the alkali); eat is evolved;		max 2
	(ii)		is is when the alkali has (just) been neutralised or ma action has finished;	x temp. sho	ws 2
	(iii)	22	2.5 cm ³ ;		1

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0654	3

(b) (i) $HCl + KOH \rightarrow KCl + H_2O$;

2

(ii) hydrogen/H⁺; hydroxide/OH⁻;

2

(c) (i) (relative formula mass =) 39 + 16 + 1 *or* 56; (56 x 0.1 =) 5.6 g;

2

(ii) working; 1.4 g.

2

Total 13 marks

4 (a) (i)

Gas	Percentage in Inspired Air	Percentage in Expired Air
carbon dioxide	0.03	3 to 4
oxygen	20 to 21	18
nitrogen	78	78 to 79

3

- (ii) water vapour/argon/other; not hydrogen 1
- (b) (i) to give time for breathing rate to settle down/time for carbon dioxide to equilibrate in the room/words to that effect;

1

2

- (ii) echidna breathing rate does not increase as much overall (as carbon dioxide concentration increases)/vice versa;
 echidna breathing rate increases less at (very) high carbon dioxide concentrations/curve flattens off for echidna/vice versa;
- (c) (i) ref. to diffusion;

between blood and alveoli;

more CO_2 in air/alveoli, slows down diffusion/makes gradient less steep/causes CO_2 to diffuse into blood; max 2

(ii) more carbon dioxide in blood is an indication of more respiration; (faster breathing) supplies more oxygen to tissues; (faster breathing) removes carbon dioxide rapidly; high carbon dioxide concentration in blood is dangerous;

max 2

(d) atrium; right; ventricle; artery.

4

Total 15 marks

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0654	3
5 (a) (i)	fossil fuels running out; fossil fuel burning, releases carbon dioxide/adds to globa sulphur dioxide/causes acid rain;	ıl warming/r	releases
(ii)	radiation may leak/high costs of decommisioning/high stadisaster it is likely to be a major one/radioactive waste is		
(iii)	needs to be in area of high winds/spoils landscape/noisy	for local re	sidents;
(b) (i)	minimises <u>energy</u> losses; at higher voltages;		
(ii)	substitution into equation; ratio is 1:16.		
		Т	otal 8 marl
6 (a)	(damp) red litmus; turns blue;		
	or		
	contact with hydrogen chloride gas; white smoke produced;		
(b) (i)	reaction is reversible/gases not in reactor long enough/so hydrogen do not (have time to) react/some gases miss the reactant may be in excess;		
(ii)	decrease/become zero; catalyst is needed to speed up the reaction/reaction would	ld be slowe	r;
(c) (i)	nitrogen is unreactive/inert;		
(ii)	oxygen (allow 'air'); water;		

Total 12 marks

max 2

max 4

rhodium/platinum/vanadium (catalyst);

ref. to method of deciding neutrality;

heat mixture to evaporate some of the water; allow water to evaporate leaving the crystals.

(dilute) sulphuric acid;

mix reagents until neutral;

(d)

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0654	3

7 (a) plants need, nitrogen/nitrate/ammonium, to make proteins/amino acids; soil may be short of nitrogen/nitrate/ammonium; adding fertiliser increases growth/yield; max 2

(b) (i) by diffusion/active transport;

into root; (root) hairs;

max 2

(ii) xylem;

(c) (i) increase at the point where fertilisers enter the river; fall downstream as fertiliser is used up/diluted/dispersed;

2

1

(ii) bacteria increase as they feed on (dead) algae;

bacteria respire;

bacteria use oxygen;

oxygen curve falls as bacteria curve rises/vice versa;

fish need oxygen for respiration;

fish die/move away, when oxygen level falls.

Max 4

Total 11 marks

8 (a) (i)

Result	Switch A	Switch B	Switch C	Switch D
cold, slow	on	off	on	off
hot, slow	on	off	on	on
cold, quickly	off	on	on	off
hot, quickly	off	on	on	on

3

(ii) greater resistance but same voltage (in circuit)/smaller voltage drop across motor;

less current passes through motor/motor receives less energy;

2

(iii) 240 V;

1

(iv) 1 V is 1 J per coulomb/energy = voltage x charge plus explanation;

1

(b) energy = shc x temperature change x mass; must be stated fully = $4200 \times 50 \times 2$; $420\ 000\ J/420\ kJ$.

3

Total 10 marks

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0654	3

9 (a) (i) in the earth/in porous rocks/with petroleum/from biogas/ action of microorganisms on organic matter/compost/cattle/paddy fields/other; 1

- (ii) four shared pairs shown; all otherwise correct (no other outer electrons);
- (iii) three carbons and eight hydrogens; all single bonds shown; 2
- (iv) carbon dioxide + water; 2
- (b) (i) $2 CH_4 + 3 O_2 \rightarrow 2CO + 4 H_2O$;
 - (ii) +2; need for charge balance; 2
 - (iii) CO is toxic/harmful to health; cannot be seen or smelled/person would not know it was present; action taken (e.g. leave the room, turn off the heater, open windows). max 2

Total 12 marks

2

- 10 (a) (i) $KE = \frac{1}{2} \text{ mv}^2 \text{ or obvious use of this relationship in calculation;}$ calculation of KE at the two speeds *and* one shown to be four times the other; 2
 - (ii) small increase in speed means large increase in kinetic energy; degree of injury is related to kinetic energy (at impact); 2
 - (b) (i) force = mass x acceleration/acceleration = $4000 \div 1000$; 4m/s^2 ;
 - (ii) $32 = 0.5 \times 4 \times t^2$; t = 4 seconds.

Total 8 marks



JUNE 2003

INTERNATIONAL GCSE

MARKING SCHEME

MAXIMUM MARK: 45

SYLLABUS/COMPONENT: 0654/05

CO-ORDINATED SCIENCES (DOUBLE AWARD)
Practical

1 (a) (i)	feels warm;	1
(ii)	condensation/water/clear liquid;	1
(iii)	goes cloudy/milky/white; carbon dioxide is produced;	2
(iv)	oxygen/air;	1
(v)	slower process/no burning/done by enzymes/lower temperature;	1
(vi)	oxygen used/CO ₂ produced/energy released/water release.	1
(b) (i)	A – pale blue B – purple/mauve/lilac;	2
(ii)	B;	(1, 1)
(c) (i)	colour change to red/green/yellow;	1
(ii)	(reducing) sugar;	1
(iii)	yes;	1
(iv)	starch catalysed/changed/broken down to sugar;	1
(v)	add iodine solution; goes blue/black.	2

Mark Scheme

IGCSE EXAMINATIONS – JUNE 2003

Page 1

Total 15 marks

Syllabus

0654

Paper

5

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0654	5

2 (a) (iii)	a reading for h _o 5 readings taken (-1 if not in g) force calculated correctly extension calculated (deduct 1 if not in mm)	4
(b)	axes labelled correctly sensible scale plotting correctly carried out best line drawn goes through or would go through origin	4
(c)	extension read correctly or calculated	1
(d)	proportional (allow one if says extension increases by fixed amount for fixed force)	2
(e)	line correctly drawn and labelled	1
(f)	read extension use graph calculate in g or kg using correct number, i.e. /10 to kg or x 100 to g	3

Total 15 marks

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0654	5
3 (a)	each metal correct as -ve		1
	three values of p.d. to be within 0.2V of SV		3
(c)	magnesium with a suitable explanation		2
(d)	correct order Mg, Zn, Cu		1
(e)	bubbling, colour fades, black/brown deposit, magnes or other suitable	sium disapp	ears 3
	magnesium is displacing copper ion (some reference movement or ion changes is essential to score both		1 2
(f)	test with each metal note polarity compare this polarity with the other three		3

Total 15 marks



JUNE 2003

INTERNATIONAL GCSE

MARKING SCHEME

MAXIMUM MARK: 60

SYLLABUS/COMPONENT: 0653/06, 0654/06

COMBINED AND CO-ORDINATED SCIENCE
Alternative to Practical

Page 1	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0653/0654	6

1 (a) correct headings (1) data entered accurately (1) time 0 entered (1) [3] (b) elder: average water loss = 6.6 - 1.6 (or 6.6 - 2.4) divided by 90 (80) = 0.056 cm/s. (0.525) (2) pyrocantha: average water loss = 18.8 - 0.8 (or 18.8 - 2.5) divided by 90 (80) = 0.19 (0.20) cm/s (2) part marks: any length divided by any time (1) correct time used in calculation (ecf from table) (1) correct distances used in calculation (2) [4] (c) different leaf area (shape) (1) gives smaller/larger area for transpiration/evaporation OWTTE (1) OR different numbers/density of stomata (1) OR waxy cuticle (on pyrocantha) gives lower rate of transpiration/evaporation (1) [2] (d) (change in) air movement/temperature/humidity/light intensity [1] Total 10 marks 2 (a) magnesium copper (1) 2.0 (1) (MUST be 2.0) zinc copper (1) 1.1 (1) [4] (b) most negative = magnesium most positive = copper [2] (c) magnesium, zinc, copper [1] (d) Find p.d. with each of the other metals (1) note which metal is positive/negative OR note p.d. (1) Metal X will be positive with a more reactive metal/vice-versa OR judge position in reactivity series by potential differences (1) OR react metals with acid (1) reference to conditions of reaction (1) rate of reaction judged by bubbling (1) OR react metal with solutions (1) of salts (1) of the other metals, it displaces metals that are less reactive (1) [3]

Page 2	Mark Scheme IGCSE EXAMINATIONS – JUNE 2003	Syllabus 0653/0654	Paper 6
	IGCSE EXAMINATIONS - JUNE 2003	0033/0034	0
3 (a)	160,122,85 +/- 1 mm, recorded in correct column (-1 for each error)		[2]
(b)	forces: 1.5, 2.0, 2.5 N (-1 only if 2 or more incorrect) extensions: 110, 148, 185 (ecf) (-1 for each error)		[2]
(c)	sensible scales used (1) plotting points including origin		[3]
(d)	proportional OR obeys Hooke's Law (1) Reject "as mass increases, extension increases" OW	/TTE	[1]
(e)	place mass on hanger instead of masses and find the factor to convert extension or weight to mass in gram		` '
			[2]
		Total 10 r	marks
4 (a)	(i) heat/thermal energy produced (1) turns cloudy/milk	y (1)	[2]
	(ii) lower temperature/enzyme catalysed/lowered activ slower process/energy transferred by ATP/can be a glucose not starch (any 1)		
			[1]
(b)	(i) blue (1) lilac/purple/mauve (1)		[2]
	(ii) add iodine (solution) (1) turns blue-black/black/blue	€ (1)	
			[2]
(c)	(i) (reducing) sugar present		[1]
	(ii) starch had been turned to sugar (1) by hydrolysis/b (long chain) molecules (1) (0 mark for "yes" without		

Total 10 marks

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0653/0654	6

5 (a) (i) crystal dissolved (in the water) or explanation of particles separating (1). Reject "melted" particles diffused or dispersed (to fill the liquid) (1)

[2]

(ii) Warm/heat (1) stir (1) grind up crystal (1) (any 2)

[2]

(b) Alkaline/alkali/pH higher than 10

[1]

(c) (i) dilute = mixed with water/water added OWTTE. Reject "not concentrated"

[1]

(ii) alkali reacted with acid (vice-versa) (1) pH = 7, neutralised (1)

[2]

(iii) the alkali is in excess OWTTE; reject "the acid has not reached the alkali"

[1]

(iv) calcium hydroxide + ethanoic acid + salt (or any name) + water

[1]

Total 10 marks

[3]

(b) (i)
$$108.6 - 43.4 = 65.2 g$$
 (ecf)

[1]

(ii)
$$108.6 - 93.6 = 15 g$$
 (ecf)

[1]

(note: if the mass of salt is found by subtracting the mass of water (50g) from 65.2, the answer is 15.2)

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – JUNE 2003	0653/0654	6

(c) 55 cm^3

[1]

(d) (c) and (b) (i) (both correct) accept (b) and (c) if mass and volume are mentioned (or D = M/V) (accept 65.2g and 55cm³ or 65.2/55 = 1.19 g/cm³)

[1]

(e) Place hexane in measuring cylinder to a known volume (1) (weigh out 15g sodium chloride) and add to the hexane (1) note the new volume and subtract (1)

Use of displacement can and measuring cylinder correctly described can get full marks

[3]

Total 10 marks

Grade thresholds taken for Syllabus 0654 (Co-ordinated Sciences) in the June 2003 examination.

	maximum	minimum mark required for grade:				
	mark available	AA	CC	EE	FF	
Component 1	40	-	27	20	17	
Component 2	100	-	57	36	28	
Component 3	110	70	48	-	-	
Component 5	45	33	24	16	12	
Component 6	60	45	33	22	14	

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A* does not exist at the level of an individual component.