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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2007 question paper

0654 CO-ORDINATED SCIENCES

0654/02

Paper 2 (Core Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme	Syllabus	Paper
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1 (a)

state	molecules have least energy	molecules have most energy	molecules are least strongly attracted to each other	molecules occupy fixed positions
ice	✓			✓
water				
steam		√	√	

			steam		√	✓		
		one	e mark for ea	ch vertical columr	n correct;			[4]
	(b)	b) molecules leave surface; faster molecules;						[2]
	(c)		nsity = mass .92 g / cm³;	/ volume = 7.36/8	;			[2]
2	(a)	Ха	nywhere with	nin a lung;				[1]
	(b)	(i)	group of ce similar struc		t the same function	n;		[2
		(ii)	Y in trachea	a or bronchus;				[1]
		(iii)	mucus traps	make mucus; s, bacteria / viruse them (upwards);	es / particles;			[max. 2
	(c)	(i)	arrow from	space in alveolus	and into capillary	/ a red blood cell		[1
		(ii)	diffusion;					[1]
		(iii)	thin walls; so diffusion	happens quickly;				
			large surfac	ce area; s exchange at the	same time;			

[max. 2]

blood takes oxygen away / brings carbon dioxide;

so a diffusion gradient is maintained;

	Page 3		Syllabus	Paper
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3		eactive; leable; ctrical conductor;		[3]
	(b) (i)	1;		[1]
	(ii)	carbon dioxide;		[1]
	(iii)	copper oxide + carbon \rightarrow copper + carbon dioxide;;		[2]
	higl forr trar	atively) unreactive; ner density; ns coloured compounds (other than white); sition metals and their compounds can be catalysts; ner mpts / bpts;		[max. 2]
4	(a) (i)	forces are balanced / equal and opposite;		[1]
	(ii)	distance travelled = speed × time; 20 × 30 = 600 m;		[2]
	(iii)	work = force × distance; = 800 × 600 J = 480 000 J;		[2]
	` '	seconds; ction time / explain from graph;		[2]
	(c) (i)	vibrations / compressions and rarefactions; of air molecules / particles;		[2]
	(ii)	louder;		[1]
	(d) (i)	speed / transverse waves;		[1]
	(ii)	wavelength / frequency;		[1]

	Page 4			Mark Scheme	Syllabus	Paper
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5 (a)		(i)	A;			[1]
		(ii)	Q;			[1]
((b)	lubi	ricatir	ng / reducing friction;		[1]
	(c)	ide:	a that a that	narder than cartilage / bone does not bend as easily bone is supportive; cartilage cushions joints or function related to bend named vital organ;		[max. 3]
6 ((a)	(i)	24;			[1]
		(ii)		y glucose molecules / monomers have linked togethorm a long chain / a polymer is a long chain molecule		[2]
((b)	(i)	it co	ntains elements other than C H and O / contains S a	and or N;	[1]
		(ii)	sulp	ld form sulphur dioxide when fuel burns; hur dioxide harmful to humans / example; hur dioxide corrosive / example;		[3]
((c)	(i)	to re	elieve pain / if they had a headache / owtte;		[1]
		(ii)	e.g.	sensible answer so that people are not harmed by impurities / on of drug known but not impurities;		[1]

	Page 5		j	Mark Scheme	Syllabus	Paper
				IGCSE – May/June 2007	0654	02
7	(a)	(i)	oxyg	gen;		[1]
		(ii) causes global warming / greenhouse effect / or description;				[1]
	(b)	b) (i) cannot be replaced / can only be used once;				[1]
		(ii)	wind	d / sun / hydro / tidal / geothermal / waves / biomass	etc.;	[1]
	(c)	(c) 60% of the energy in gas is transferred to heat the water etc.;				
	(d)	(i)	trans	sformer;		[1]
		(ii)	redu	ice energy losses;		[1]
	(e)	(i)	a mi	xture of two or more metals;		[1]
		(ii)	stror	nger / less likely to corrode / less reactive etc.;		[1]
8	(a)	(i)	nucle	eus;		[1]
		(ii)	DNA	Α;		[1]
	(b)	(i)	char	nge in, genes / chromosomes / DNA;		[1]
		(ii)		creases; e steeply at higher X-ray doses;		[2]
		(iii) 6;			[1]	
		(iv) ionising radiation; removes electrons / damages DNA;			[2]	
	(c)	(i)	4;			[1]
	(ii) 7;					(allow ecf) [1]

			IGCSE – May/June 2007	0654	02
9	ste	dimen	tation / treatment with aluminium sulphate; on / boiling / treatment with chlorine / ozone;		[max. 2]
	(b) (i)	calci	ium / magnesium;		[1]
	(ii)		er (during water cycle) flows over different types of r rent salts dissolve from different types of rock;	ock /	[1]
	(iii)		er and soap mixed / shaken; rd scum forms / little (or no) lather / excessive soap	needed for lather;	[2]
	(iv)	distil use	the water; llation; of ion exchange resin; r correct;		[max. 1]
	(c) (i)		um ion has a positive charge a sodium atom is uncl ause sodium ion has one less electron than sodium	_	[2]
	(ii)	•	both) the higher the temperature the higher the solubility of KC $\it l$ more sensitive to temperature / owtte;	ıbility;	[2]
	(iii)	33 ±	1 °C;		[1]
10	(a) (i)	elec	tron;		[1]
	(ii)	coul	omb;		[1]
	(b) (i)	grea	ter than 40 Ω ;		[1]
	(ii)	less	current flows;		[1]
	(c) (i)	V =	I × R;		[1]
	(ii)	12 V	<i>i</i> ,		[1]

Syllabus

Paper

[1]

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(iii) 12 V;

	Page 7	Mark Scheme	Syllabus	Paper
		IGCSE – May/June 2007	0654	02
11	(a) caterpilla	irs;		[1]
	to, hold /	ak / sharp claws; kill, prey; other correct answers)		[2]
	. , , , .	osynthesis;		[1] [1]
	(d) water en transpira reduces water mo	ters roots by osmosis; tion (from leaves); pressure; oves up xylem; essure gradient;		[max. 3]