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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

0653/0654 COMBINED SCIENCE

0653/06 and 0654/06 Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0653/0654	06

1 EITHER table containing three columns with two correct headings, and
3 rows with correct headings (2)
OR table containing two columns with correct headings, and three rows (1)
3 features compared in three different rows (3)
allusion to the function in pollination of at least one feature marked * (1) [max 6]

example of a correct table.

2

feature	wind-pollinated flower	insect-pollinated flower	
Petals or (bracts)	(small) bracts	(large) (*attractive) petals	
anthers	outside bracts/long (*in wind)	inside petals/short (*to brush against insects)	
stigma	large/feathery (*to catch wind-borne pollen)	small (*insects may brush against it)	

		[To	otal: 6]
(a) 7	5, 86, 94 cm ³ (+/- 1 cm ³)		[3]
(b) (i) fewer bubbles, less effervescence OWTTE data incorrectly mentioned here may be brought forward to part (ii)		[1]
(ii	 EITHER use of the data to show smaller volumes in equal time intervals OR graph drawn (to shown change in rate) 	(1) (1) (2)	[2]
(c) D			[1]
(d) (i) Insert a lighted splint or flame (no mark for glowing splint) "pop" or gas burns	(1) (1)	[2]
(ii) hydrogen + oxygen → water (or steam) mark may be awarded for a correct symbol equation		[1]

[Total: 10]

	Page 3		ge 3 Mark Scheme: Teachers' version S		Syllabus	ous Paper		
		_		SE – May/June 2009	0653/0654		06	
3	(a)	3, 18, 42 cm (no tolerance)			[3]			
	(b)	at least one of the axes correctly labelled and suitable scale of points correctly plotted +/- one small square (allow one error) smooth curve drawn (0,0 may be omitted)			(1) (1) (1)	[3]		
	(c)	EITHER gradient/slope/steepness of the graph increases OR use of the data to show greater distance moved in equal time intervals		(1) (1) (1) (1)	[2]			
	(d)	(i) EITHER acceleration will be less/trolley will move more slowly OR the distance moved in equal time intervals will be smaller		(1) (1)	[1]			
		(ii) EITHER the acceleration will be greater/trolley will move faster OR the distance moved in equal time intervals will be greater If (i) distance moved is less and (ii) distance moved is greater, award 1 mark only for both (i) and (ii)		(1) (1)	[1]			
			. a	(a) (a)		[T	otal: 10]	
4	(a)	tissue A tissue B	h = 22 mm ; h = 78 mm ;	(no tolerance)		(1) (1)	[2]	
	(b)	at least one axis labelled and correct scale correct plotting of points for A (allow one error) +/- one small square drawing and labeling of curve A (not straight lines) correct plotting points for B (allow one error) +/- one small square drawing and labeling of curve B (not straight lines) (penalise by 1 mark only if labels are missing)		(1) (1) (1) (1) (1)	[5]			
	(c)	liver/tissue B ; fastest rate of production of oxygen/greater height of foam/steeper slope /most oxygen produced in equal time intervals;		(1) (1)	[2]			
	(d)	82 mm or as candidate's graph; 8 mm or as candidate's graph; hydrogen peroxide concentration is decreasing/has been converted (reject "reaction is slowing down")		(1) (1) (1)	[3]			
	(e)	collect gashowing	tergent out of read as in a measuring graduation hown in diagram	ction tube cylinder over water or syri	nge	(1) (1) (1)		
		(the apparatus must work for award of any mark)			[max 2]			
						ŢŢ	otal: 14]	

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2009	0653/0654	06
5	(a)	(i)	blue	(any indication)		[1]
		(ii)		funnel filter paper clearly shown		(1) (1) [2]
		(iii)	Cu ₂ (0		[1]
	(b)	con	ducts	s electricity		[1]
	(c)	res	ult; tu	starch solution rns blue/black (either or both) le vapour seen on heating (1 mark only)		(1) (1) [2]
	(d) mixture becomes warm/temperature increases blue colour disappears/becomes colourless red/brown/pink/copper-coloured solid (precipitate) seen					(1) (1) (1) [3]
						[Total: 10]
6	(a)	(i)	49, 6	68 +/- 1 mm		[2]
		(ii)	79, 7	72 (no tolerance)		[2]
		(iii)	21, 2	28 (e.c.f) (both correct)		[1]
	(b)			orrectly plotted (allow one error) +/- 1 cm ³ / 1 mm ine drawn (ignore error if not passing through (0,0))	(1) (1)	
	(c)	(i)		ect lines or marks shown on graph ut 31 cm³ (answer from candidate's graph)	(1) (1)	
		(ii)	abou	ut 24 mm (e.c.f)		[1]
						[Total: 10]