



# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

# \* 3 4 6 3 3 3 5 6 4 6

### **CO-ORDINATED SCIENCES**

0654/21

Paper 2 (Core)

May/June 2013

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

A copy of the Periodic Table is printed on page 32.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **31** printed pages and **1** blank page.



1 (a) Table 1.1 shows the numbers of protons, neutrons and electrons in four atoms, A, B, C and D.

For Examiner's Use

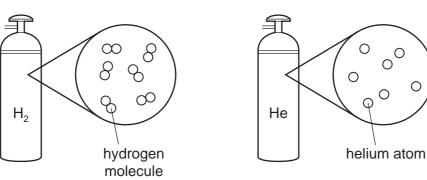
Table 1.1

atom	protons	neutrons	electrons
Α	1	0	1
В	8	8	8
С	1	1	1
D	15	16	15

(i)	Explain which one of the atoms, <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> , has a nucleon number (manumber) of 16.	ass
	atom	
	explanation	
		[2]
(ii)	Explain which pair of atoms chosen from <b>A</b> , <b>B</b> , <b>C</b> and <b>D</b> are isotopes of hydroge	n.
	atom and atom	
	explanation	
		[2]
(iii)	Use the information in Table 1.1 to explain why atoms are electrically neutral.	
		[2]

0

**(b)** Fig. 1.1 shows containers of hydrogen and helium.



For Examiner's Use

Fig. 1.1

(i)	Hydrogen is usually described as a non-metal.	
	Name the type of chemical bond joining the atoms in a hydrogen molecule.	
		[1]
(ii)	Suggest why helium exists as uncombined atoms.	
		[1]
(iii)	State <b>one</b> use of helium.	
		[1]

(c) Hydrogen is often included in the reactivity series of metals.

Use the idea of reactivity to explain the observations shown in Fig. 1.2.

For Examiner's Use

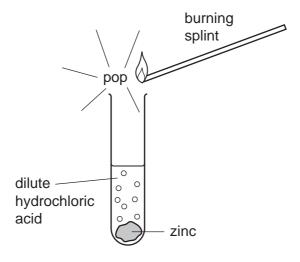


Fig. 1.2

[2]

(a)	A fishing boat is floating on the sea.
	A fisherman drops a heavy anchor from the boat. The anchor accelerates as it falls through the water.
	Name the downward force which makes the anchor accelerate.
	[1]
(b)	A fishing boat uses echo sounding to detect a shoal of fish.
	This is shown in Fig. 2.1.
	shoal of fish
	Fig. 2.1
	Short pulses of sound are sent out from the boat. The echo from the shoal of fish is detected by a receiver on the boat 0.2 seconds later.
	Sound waves travel through water at a speed of 1600 m/s.
	Calculate the distance of the shoal of fish below the boat.
	State the formula that you use and show your working.
	formula
	working

(c)	(i)	Water waves are a renewable energy resource.
		Outline <b>two</b> advantages of using renewable energy resources.
		1
		2
		[2]
(	(ii)	Fig. 2.2 shows how water waves can be used to produce electricity.
		water movement causes air to move in and out of the air chamber  waves  air chamber  waves make water rise and fall in air chamber  Fig. 2.2
		Using the information in Fig. 2.2, describe <b>two</b> of the energy transfers that are involved in changing the kinetic energy of the waves into electrical energy.
		[2]

(d) Fig. 2.3 shows an iceberg floating in the sea.

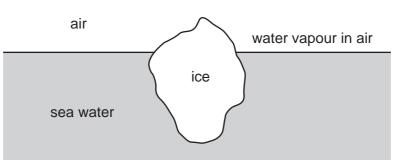


Fig. 2.3

(i)	Which material named on Fig. 2.3 best fits the statement below?
	"The particles are able to move, are randomly arranged and are closely packed."
	[1]
(ii)	Name the process by which water molecules in the sea become water molecules in the air.
	[1]
(iii)	Name the process by which water changes to ice.
	[1]

For Examiner's Use 3 Fig. 3.1 shows an insect-pollinated flower cut in half.

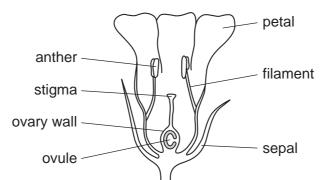


Fig. 3.1

(a) Draw lines to link each structure to its function.

 structure
 function

 petal
 protects the flower when it is a bud

 anther
 receives pollen

 stigma
 produces pollen

 sepal
 attracts insects to the flower

[3]

For Examiner's Use

**(b)** After pollination, the ovule inside the ovary may be fertilised. The ovary develops into a fruit, and the ovule develops into a seed.

List **three** factors that all seeds need for germination.

1	
2	
3	[3]

(c)	Plants use flowers for sexual reproduction.	For
	State <b>two</b> ways in which asexual reproduction differs from sexual reproduction.	Examiner's Use
	1	
	2	

			10	
4	Pet	roleu	ım (crude oil) and rock salt occur naturally in the Earth's crust.	
	(a)		roleum is a mixture that contains thousands of different compounds. Many of these apounds are hydrocarbons known as alkanes.	<del>)</del>
		(i)	Draw the structure of the alkane molecule that contains two carbon atoms. Use short lines to represent covalent bonds.	<b>;</b>
			[2]	ĺ
		(ii)	Name the alkane that is the main constituent of natural gas.	
			[1]	
	(	(iii)	Fig. 4.1 shows the structure of a hydrocarbon molecule.	
			H H H H 	

Fig. 4.1

bromine.

Describe what is observed when this hydrocarbon is shaken with a solution of

**(b)** When petroleum is refined, it is separated into fractions.

For Examiner's Use

[2]

Fig. 4.2 shows a simplified diagram of apparatus that is used to refine petroleum.

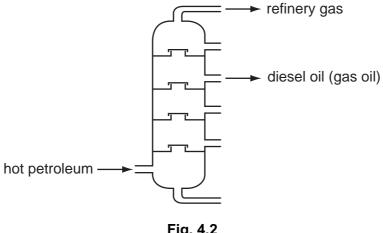


		Fig. 4.2
	(i)	State the full name of the process shown in Fig. 4.2.
		[1]
	(ii)	Refinery gas and diesel oil are used as fuels.
		Name the <b>two</b> compounds that are formed when alkanes in these fuels undergo complete combustion.
		and[2]
(c)		ck salt contains mainly sodium chloride which is a compound of the alkali metal, lium, and the halogen, chlorine.
	(i)	Explain why the uncombined element sodium is <b>not</b> found in the Earth's crust.
		[1]
		[1]
	(ii)	When a piece of sodium is placed into a container of chlorine gas, sodium and chlorine atoms are changed into electrically charged atoms known as ions.
		Describe briefly what happens when sodium atoms and chlorine atoms are changed into ions.

(iii)	Explain briefly chloride.	·			-	
						[2]

5 Milk is a liquid produced by cows and other mammals, on which they feed their young.

For Examiner's Use

Table 5.1 shows the mass of some of the substances in 100g samples of milk from two mammals.

Table 5.1

substance	cow's milk	water-buffalo's milk
protein/g	3.2	4.5
fat/g	3.9	8.0
carbohydrate/g	4.8	4.9
calcium/mg	120	195

(a)	Which substance shown in Table 5.1 is present in the samples of milk in the smallest quantity?
	[1]
(b)	Suggest which substance, <b>not</b> shown in Table 5.1, is present in the samples of milk in the largest quantity.
	[1]
(c)	Explain why both cow's milk and water-buffalo's milk produce a violet colour when tested with biuret solution.
	[1]
(d)	Predict the colour you would see if you added iodine solution to cow's milk.
	Explain your answer.
	colour
	explanation [2]
(e)	List the components of milk, shown in Table 5.1, that provide energy.
	[1]

(f)	Explain <b>one</b> way in which drinking water-buffalo's milk might be better for a person's health than drinking cow's milk.	For Examiner's Use
	[2]	
(g)	State and explain which substance in Table 5.1 does <b>not</b> need to be digested in the human alimentary canal.	
	[2]	

**6 (a)** In a store, two workers are lifting 5 kg bags of flour onto the shelves. There are five shelves, 0.5 m apart. The lowest shelf is 0.5 m from the floor.

For Examiner's Use

Fig. 6.1 shows the two workers.

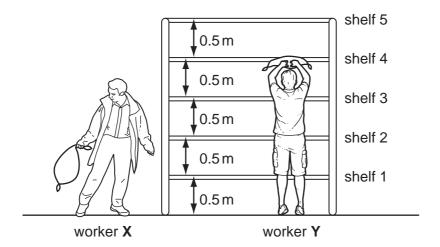


Fig. 6.1

(i)	Describe the energy change when a bag of flour falls off the shelf.	
	energy is changed intoenergy.	[2]
(ii)	What happens to the energy of the flour as it hits the floor?	
		[1]
(iii)	Worker <b>X</b> lifts a bag of flour onto shelf 2. Worker <b>Y</b> lifts a bag of flour onto shelf 4	1.
	Which worker has done more work?	
	Explain your answer.	
		[1]
(iv)	State the unit in which work and energy are measured.	
		[1]

(v)	Each 5 kg bag of flour has a volume of 5500 cm <sup>3</sup> .		
	Calculate the average density of the bag of flour. State your answer in g	g/cm³.	
	State the formula that you use and show your working.		
	formula		
	working		
		g/cm³	[2]

(b) Three boys, A, B and C, walk together from their school to a store. They stay at the store for a few minutes and then return to school.

For Examiner's Use

When they leave the store,

- one boy walks back to school at a steady pace,
- one boy walks back to school at a slower steady pace,
- one boy slows down gradually as he walks back to school.

The graph in Fig. 6.2 shows how their speeds vary with time.

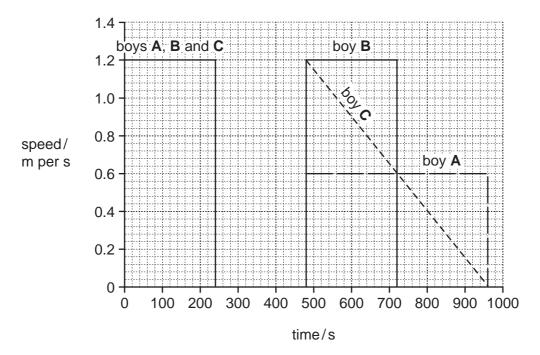


Fig. 6.2

(i) Calculate the distance of the store from the school.Show your working.

		111	[4]
(ii)	For how many seconds do the boys stay in the store?		
		s	[1]
(iii)	Which boy slowed down on his way back to school?		
	State a reason for your answer.		
	boybecause		
			[2]

7	The me	The metal vanadium is mixed with iron and carbon to make vanadium steel.		
	(a) (i)	State the general name for mixtures containing metals.		
		[1]		
	(ii)	Vanadium steel is used to make tools such as spanners (wrenches) and turbine blades in jet engines.		
		VANADIUM STEEL		
		Suggest <b>one</b> advantage of vanadium steel compared to mild steel.		
		[1]		
	(iii)	Vanadium metal may be obtained by reacting vanadium oxide with magnesium.		
		The equation for the reaction is		
		vanadium oxide + magnesium — → vanadium + magnesium oxide		
		Explain which substance is <b>reduced</b> in this reaction.		
		substance		
		explanation		
		[2]		
	(iv)	Vanadium is a transition metal and magnesium is in Group 2 of the Periodic Table.		
		Suggest <b>two</b> properties of vanadium which are typical of transition metals and which are <b>not</b> possessed by magnesium.		
		1		
		2		
		[2]		

**(b)** Vanadium oxide is an important catalyst which is used in making sulfuric acid in the chemical industry.

For Examiner's Use

Fig. 7.1 shows a simplified diagram of the reaction vessel which contains vanadium oxide.

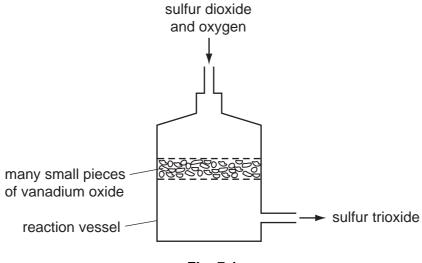


Fig. 7.1

(i) State what is meant by the term catalyst.

In this reaction vessel, sulfur dioxide and oxygen react together on the surface of vanadium oxide.

(-)		
		••••
		[2]
(ii)	Use the information in Fig. 7.1 to suggest the <b>word</b> chemical equation for t reaction between sulfur dioxide and oxygen.	the
		[1]
iii)	Explain why it is very important that none of the gas mixture involved in making sulfuric acid escapes into the air inside the factory.	ing
		••••
		[2]

**8** Fig. 8.1 shows some organisms that live in and around a pond.



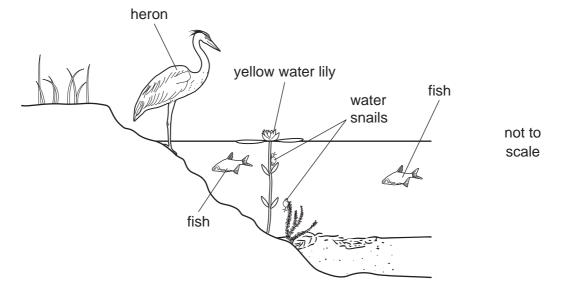


Fig. 8.1

(a) Herons eat fish. Water snails eat water plants, such as yellow water lilies.

Tick **all** the boxes that correctly describe each organism.

	producer	consumer	carnivore	herbivore
heron				
water snail				
yellow water lily				

[3]

[2]

- **(b)** The addition of a harmful substance to the environment is called pollution. Two examples of pollution caused by human activities are
  - untreated sewage entering a pond,
  - the release of methane into the atmosphere.

(1)	Explain why untreated sewage entering a pond may cause fish to die.

(ii)	Methane is produced by bacteria and other decomposers breaking down organic waste material in rubbish dumps.
	Describe how air pollution by methane can harm the environment.
	[2]

**9** (a) Complete the following sentences choosing from the terms below.

Examiner's Use

Each term may be used once, more than once or not at all.

	current	parallel	pote	ential difference	
	resis	tance	series	watt	
A flow of elec	ctric charge is c	alled a		·	
An ammeter	is used to meas	sure			
Α		drives a	current bet	ween two points in a circuit.	[3]

**(b)** A student investigated how a change in potential difference across a lamp affected the current flowing through the lamp.

She used wires to connect the components shown in Fig. 9.1 to make a circuit.

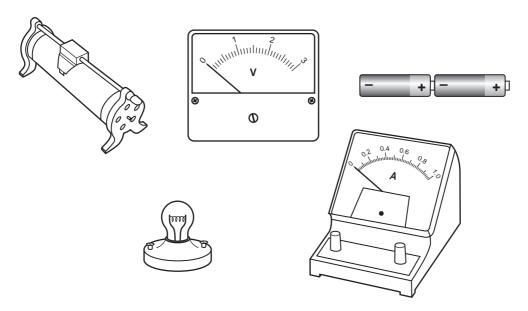


Fig. 9.1

(i) Using the correct circuit symbols, draw a diagram to show the circuit she used.

(ii)	The student measured the current passing through a wire when a difference was applied across it.	poter	ntial
	Calculate the resistance of the wire when a potential difference of 0.3V is and the current measured is 0.5A.	арр	lied
	State the formula that you use and show your working.		
	formula		
	working		
		Ω	[2]

(c) Electricity is often transmitted through overhead power cables hung from pylons. If these cables are put up on a hot summer day, they are hung loosely from the pylons as shown in Fig. 9.2.

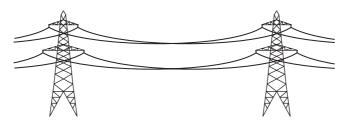


Fig. 9.2

	[2
Suggest why the cables are hung loosely.	

		<del>- ·</del>
10	(a)	Sodium hydrogencarbonate, NaHCO <sub>3</sub> , is a white solid compound.
		State the number of different elements that are shown combined in the formula, $NaHCO_3$ .
		[1]
	(b)	Fig. 10.1 shows apparatus a student used to investigate the reaction between sodium hydrogencarbonate and dilute hydrochloric acid.
		dilute hydrochloric acid  sodium hydrogencarbonate  side-arm test-tube  full range indicator solution (Universal Indicator)
		Fig. 10.1
		The student observed that the indicator changed colour from green to orange.
		Explain this observation.

(c) The student investigated the temperature change when sodium hydrogencarbonate was added to excess dilute hydrochloric acid.

For Examiner's Use

Fig. 10.2 shows the apparatus she used.

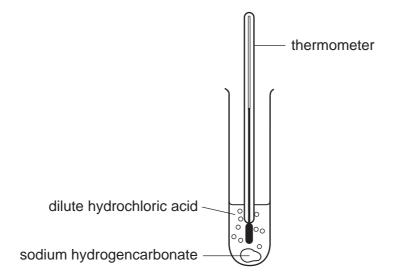


Fig. 10.2

Table 10.1 shows the temperature measurements the student made.

**Table 10.1** 

temperature of the acid before the reaction/°C	19.0
temperature of the reaction mixture after reaction/°C	12.0

	(i)	Calculate the temperature change that occurred during the reaction.	
		°C [2]	
	(ii)	State the term that is used to describe chemical reactions that cause this <b>type</b> of temperature change.	
		[1]	
(d)	) A soluble calcium compound can be made by reacting lemon juice with finely powdered egg shells, which are made mainly of calcium carbonate.		
	Len	non juice contains a relatively low concentration of acid.	
	Sug	ggest why the egg shells are used in the form of a fine powder.	
		ioi	

**11** Fig. 11.1 shows the human gas exchange system.



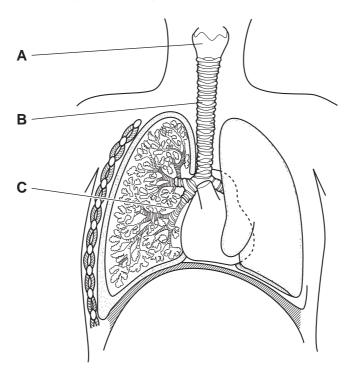


Fig. 11.1

(a) Name structures	А, В	and	C.
---------------------	------	-----	----

Α	
В	
С	[3]

(b) Table 11.1 shows the differences in the composition of inspired and expired air.

**Table 11.1** 

gas	percentage in inspired air	percentage in expired air
nitrogen	78	
oxygen	21	17
carbon dioxide	0.04	4
noble gases	1	

(i)	Complete Table 11.1.	[1]
-----	----------------------	-----

(ii) Name one noble gas that is present in air.

Γ1	
 Γ.	•

(iii)	Explain why the air that we breathe out (expired air) contains less oxygen and more carbon dioxide than the air we breathe in.	For Examiner's Use
	[2]	
(iv)	Describe how you could show that expired air contains more carbon dioxide than inspired air. You can use a diagram if it helps your answer.	
	[2]	

**(c)** An athlete exercised on a treadmill. The treadmill measured her power output, in watts. The faster she ran, the greater her power output.

For Examiner's Use



(i)	Explain why the athlete's power output was greater when she ran faster.
	[2

(ii) The athlete was connected to a machine that measured the rate and depth of her breathing.

For Examiner's Use

Fig. 11.2 shows how her depth of breathing changed when she ran with different power outputs.

volume of air breathed in with each breath/dm³

1

0

0

50

100

150

200

250

power output when running/W

Fig. 11.2

	Describe greater po			depth	of	breathing	changed	when	she	ran	with	а
		•••••	 									·••
			 								l	2]
(iii)	State one greater po		•	ch her	bre	eathing wo	uld chang	e wher	n she	e ran	with	а
			 								[	1]
			 						<b></b>			

12	(a)	) Light energy travels to the Earth from the Sun.									
		State whether this transfer of energy is by conduction, convection or radiation.									
		Explain your answer.									
				[2]							
	<i>(</i> 1.)										
	(b)	<b>b)</b> Light waves may change their direction when they travel from air into glass.									
		Name this effect.									
				[1]							
	(- <b>)</b>	NA/In any any alaka at to offer and the analysis and any analysis at									
	(c)	(c) When an object is viewed in a plane mirror, an image can be seen.									
		Tick the boxes next to the <b>three</b> characteristics which correctly describe the imag									
		same way up as object									
		upside down compared to object									
		same size as object									
		smaller than object									
		larger than object									
		laterally inverted									
		not laterally inverted		[2]							

## **BLANK PAGE**

DATA SHEET
The Periodic Table of the Elements

	0	4 He Helium	20 <b>Ne</b> Neon	40 <b>Ar</b> Argon	84 <b>X</b>	36	131	Xenon 54		Radon 86	<u> </u>	175 <b>Lu</b> Lutetium 71	-	<b>Lr</b> Lawrencium 103	
	\		19 <b>T</b> Fluorine 9	35.5 <b>C1</b> Chlorine	80 <b>Q</b>	35	127	lodine 53		At Astatine		73 <b>Yb</b> Ytterbium 70	4	Nobelium 102	!
	N		16 O Oxygen	32 <b>S</b> Sulfur	Selentim	34	128	Tellurium 52		Po Polonium 84		169 <b>Tm</b> Thulium 69	7	Mendelevium 101	
	>		14 <b>N</b> itrogen 7	31 Phosphorus 15	75 <b>AS</b>	33	122	Antimony 51	209	Bismuth	1	167 <b>Er</b> Erbium 68		Fermium 100	
	2		12 <b>C</b> Carbon 6	28 <b>Si</b> Silicon	73 <b>Ge</b>	32	119	So Tin	207	Pb Lead	1	165 <b>Ho</b> Holmium 67	Ĺ	Einsteinium 99	
	Ξ		11 Boron 5	27 <b>A 1</b> Aluminium 13	70 <b>Ga</b>	31	115	Indium 49	204	Tt Thallium 81	<u> </u>	162 <b>Dy</b> Dysprosium 66	5	Californium 98	
					65 <b>Zn</b>	30	112	Cadmium 48	201	Hg Mercury 80		159 <b>Tb</b> Terbium 65	ā	Berkelium 97	
					64 <b>Cu</b>	29	108	Ag Silver 47	197	Au Gold	<u>!</u>	157 <b>Gd</b> Gadolinium 64	ć	Curium 96	
Group					28 <b>Z</b>	28	106	Palladium 46	195	Pt Platinum	<u>!</u>	152 <b>Eu</b> Europium 63		Am Americium 95	
Ğ					59 Coball	27	103	Rhodium	192	lridium	:_	Sm Samarium 62	ä	Plutonium	
		T Hydrogen			56 <b>Te</b>	26	to 1	Ruthenium	190	Osmium 76	<u>!</u>	Pm Promethium 61		Neptunium 93	
					Mangaphese	25		Technetium 43		Rhenium	2	Neodymium 60	238	Ur 92	
					52 <b>Ç</b>	24	96	Molybdenum 42	184	Tungsten		141 <b>Pr</b> Praseodymium 59	ć	Protactinium 91	
					51 Vanadium	23		Niobium 41		<b>Ta</b> Tantalum	2	140 <b>Ce</b> Cerium 58	232	Thorium 90	
					48 <b>T</b>	22	91	Zirconium 40	178	Hafnium *		1	mic mass	nic) number	
				I	Scandium	21	68 >	Yttrium 39	139	Lanthanum	Ac Actinium 89	d series series	a = relative atomic mass	A = atomic symbol b = proton (atomic) number	
	=		Be Beryllium 4	24 <b>Mg</b> Magnesium	<b>Ca</b>	20	88 (	Strontium 38	137	<b>Ba</b> rium 56	226 <b>Ra</b> Radium 88	*58-71 Lanthanoid series 190-103 Actinoid series		< a <	1
	_		7 <b>Li</b> Lithium 3	23 <b>Na</b> Sodium	39 <b>×</b>	19	88	Rubidium 37	133	Cs Caesium 55	Francium 87	*58-71 L		ا د ک	

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.