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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/05

Paper 5 (Practical Test), maximum raw mark 45

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – October/November 2009	0654	05
(a)	good qua chloroph	ality of drawings ; yll label ;		[2]
(c)	leaf A on ignore sr	nd C same shape as in part (a) ; ally one containing starch, correctly labelled; mall traces of starch in B and C of starch matches chlorophyll pattern in (a) ;		[3]
(d)	light and	tarch present) carbon dioxide both needed (for photosynthesis); nly found where chlorophyll is;		
	•	synthesis because carbon dioxide is absent ; low if stated that water also absent		
	leaf C no photo	synthesis because light is absent ;		[4]
(e)	to remov	e carbon dioxide ; OWTTE		[1]
(f)	(i) to so	often the cuticle / kill leaf / allow entry of ethanol;		[1]
	(ii) as a	control;		[1]
(g)	put lightp	the plant ; proof paper over leaf ; 24 hours in light ; n test ;		[3 max]

1

[Total: 15]

Page 3		Mark Scheme: Teachers' version Syllab		Syllabus	Paper		
		IGCSI	E – October/Nove	mber 2009	0654	05	
(a)	recording	g the refractive	e index ;				[1]
(d)		e drawings ;; ONE mark if	only 4			(2)	
	_	f i are about 6 Emark if only	0°, 55°, 40°, 30° ar 1 values	nd 20° and r valu	es ;;	(2)	
	angles o	f r decrease a	ppropriately ;			(1)	[5]
(e)	Graph scale plott suita	-					[3]
(f)	correctly	read from gra	ph ;				[1]
(g)			mating if necessar able provided do no		ectly calculated		[2]
(h)	suitable	comment; lo	oking for some ide	a of accuracy of	experiment		[1]
(i)			s greater, then ang n, the greater the ra		vould be smaller;	or vice vers	a [2]

2

[Total: 15]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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(a) accept anything between 0.03 and 0.08; [1] (c) results for all three; value for **B** is half **A** within 2 drops; value for C is half B within 2 drops; value for **C** within 2 drops of SV; if A is larger than 20, 2 drops becomes 3 drops [4] (d) most concentrated is A; needs the largest number of drops; [2] [1] (e) brown ppt.; [1] (f) (i) white ppt.; (ii) dirty white, grey or cloudy (ppt. not necessary here as reaction is slow); [1] [1] (iii) green ppt.; [2] **(g)** one mark for iron(II) and one for sulfate ;; (h) count drops into a measuring cylinder to suitable volume (at least 5 cm³); divide by number of drops; [2]

[Total: 15]