

	UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAM International General Certificate of Secondary Education	
CANDIDATE NAME		
CENTRE NUMBER	CANDI	
CO-ORDINAT	ED SCIENCES	0654/02

CO-ORDINATED SCIENCES

Paper 2 (Core)

October/November 2009 2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions. A copy of the Periodic Table is printed on page 24.

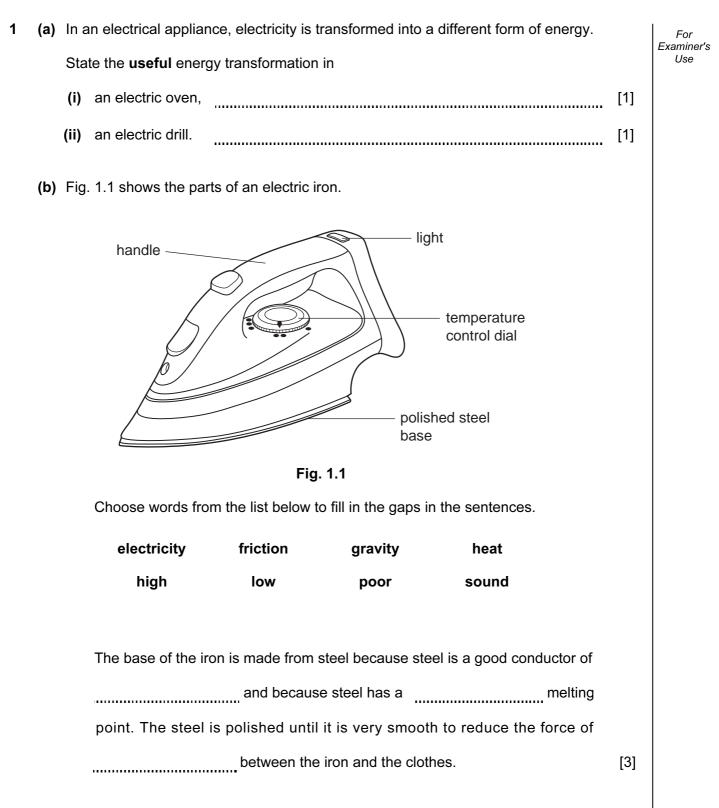
At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
1		
2		
3		
4		
5		
6		
7		
8		
9		
Total		

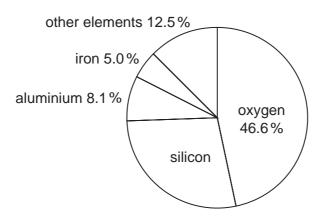
This document consists of 24 printed pages.



[Turn over



2 Fig. 2.1 shows the approximate percentage by mass of elements combined in the Earth's crust.





(a) Calculate the percentage by mass of silicon in the Earth's crust.

......% [1]

(b) Pure silicon is used in the manufacture of many types of electronic devices.

All of the silicon in the Earth's crust is found combined in compounds such as silicon dioxide, SiO₂. Silicon can be obtained by heating a mixture of silicon dioxide and carbon.

A symbolic equation for this reaction is shown below.

 SiO_2 + C \rightarrow Si + CO₂

Explain why this is an example of a reduction/oxidation (redox) reaction.

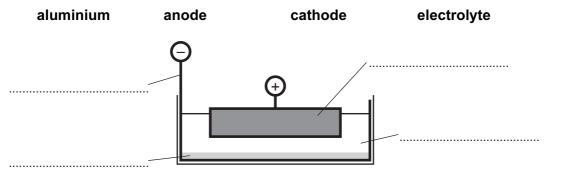
[2]

For

- For Examiner's Use
- (c) Aluminium is found in the Earth's crust combined in compounds such as aluminium oxide.

Fig. 2.2 shows a diagram of the process used to extract aluminium from aluminium oxide.

Choose labels from the list below and write them into the correct places in Fig. 2.2.





[2]

- (d) Clay consists of very small, insoluble solid particles. These particles come from rocks and are found in some types of soil.
 - (i) Name **one** process by which a rock can be turned into a soil containing clay.

[1]

(ii) When some types of clay are shaken with water, a cloudy, non-transparent mixture is produced. Fig. 2.3 shows a diagram of how such a mixture appears when magnified.

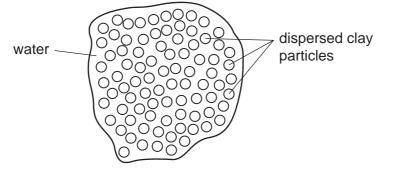


Fig. 2.3

Name the type of mixture shown in Fig. 2.3.

[1]

(iii) Clay is the raw material for ceramic objects such as cups and saucers.



Describe briefly how a cup made of clay is treated to convert it into a ceramic cup.

[1]

For Examiner's Use

- **3** Soy beans (soyabeans) are grown for their seeds. The seeds are an excellent source of protein and starch, and are used in the production of a wide variety of foods.
 - (a) (i) Suggest the advantage to soy bean plants of having seeds that contain protein and starch.

(b) Soy beans have been cultivated for hundreds of years, and many different varieties are grown.

The more soy bean plants grow, the more seeds they produce.

An investigation was carried out to find out how four different varieties of soy beans would be affected if the concentration of carbon dioxide in the atmosphere increased.

Four varieties were used, called Arksoy, Dunfield, Mukden and Mandarin.

Several plants of each variety were grown in normal concentrations of carbon dioxide. Another set of plants of each variety was grown in a high concentration of carbon dioxide.

The mean mass of seeds produced per plant was measured at each carbon dioxide concentration. The results are shown in Table 3.1.

For

Table	3.1

	mean mass of seeds per plant/g			
variety	in normal carbon dioxide concentration	in high carbon dioxide concentration		
Arkoy	30.8	42.4		
Dunfield	46.1	55.9		
Mukden	41.4	56.5		
Mandarin	31.3	58.4		

(i) State which variety of soy bean gives the highest yield of seeds in normal carbon dioxide concentration.

[1]

(ii) State which variety of soy bean showed the greatest increase in seed production at high carbon dioxide concentration compared with normal carbon dioxide concentration.

.....[1]

(iii) Suggest why the plants grew more at high carbon dioxide concentration than at normal carbon dioxide concentration.

[1]

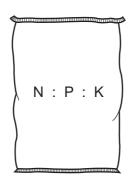
(iv) Suggest and explain why it is important to find out how crops grow in carbon dioxide concentrations that are greater than in our present atmosphere.

[2]

For Examiner's Use

4 Some types of fertiliser have the letters NPK on the package label, indicating the chemical symbols of three elements contained in the fertiliser.

For Examiner's Use

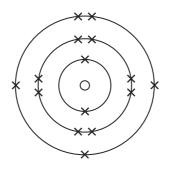


(a) (i) Two of the elements shown in the name NPK are in the same group of the Periodic Table.

State the group number of the Periodic Table which contains these two elements.

.....[1]

(ii) State and explain which of the elements shown in the name NPK contains atoms that have their electrons arranged as shown in Fig. 4.1.





	element		
	explanation		
			[2]
(i)	State which	of the elements in an NPK fertiliser is found in amino acids.	
			[1]

(b)

(ii) Describe briefly how amino acids react together in plants, and name the type of compound which is formed. Examiner's

..... [2]

(c) Ammonia is an important compound that is used in the manufacture of NPK fertilisers.

Fig. 4.2 shows a simplified diagram of the type of reaction vessel that is used in the production of ammonia.

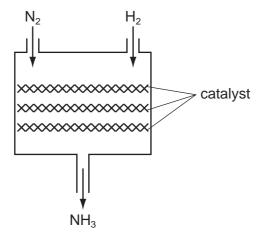


Fig. 4.2

(i) Use the chemical formulae shown in Fig. 4.2 to explain the difference between an element and a compound.

..... [2]

(ii) Describe a chemical test which could be used to show that the gas coming out of the reaction vessel contained some ammonia.

..... [2]

For

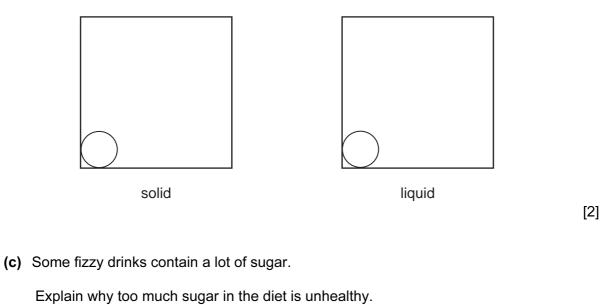
5 An aluminium can containing a fizzy drink is shown in Fig. 5.1. There is information printed on the can.





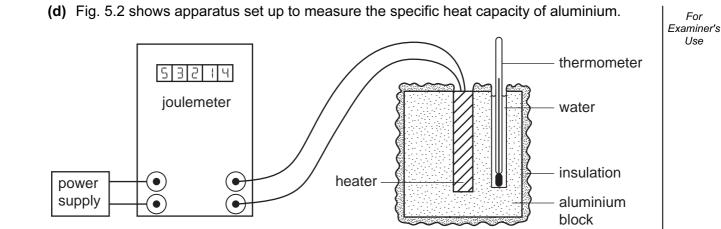
(a) (i) Name the gas in the drink which makes it fizzy. [1] (ii) Describe a test and the expected result for this gas. [2] (b) The empty can may be recycled by melting it down. The mass of the aluminium in the can is 15g and its volume is 5.6 cm^3 . (i) Calculate the density of aluminium. State the formula that you use and show your working. formula working _____ g / cm³ [2] For

(ii) Draw diagrams to show the arrangement of aluminium atoms in solid aluminium and liquid aluminium. One atom has already been drawn in each diagram. Examiner's



•••••
[2]

For





The block is heated electrically and the electrical energy input is measured using a joulemeter.

The temperature of the block and the total electrical energy supplied are measured at intervals.

Fig. 5.3 shows the results.

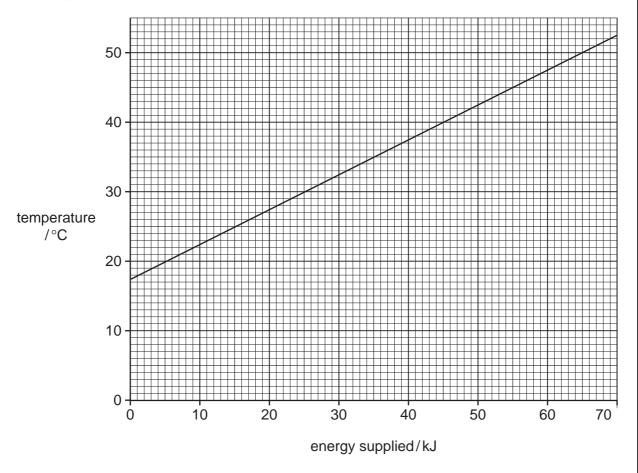


Fig. 5.3

12

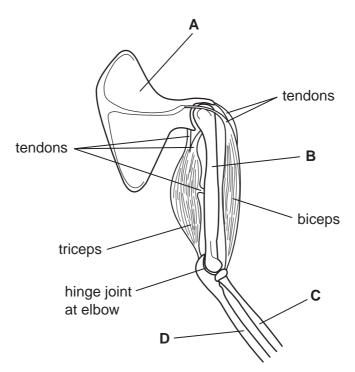
For

(i)	State the relationship between the temperature and the energy supplied.	For Examiner's Use
	[1]	
(ii)	Use the graph to calculate the energy needed to raise the temperature of the block from 25° C to 45° C.	
	Show your working on the graph.	
	J [2]	
(iii)	Define the term specific heat capacity.	
	[4]	
	[1]	
(iv)	The temperature of the block rose from 25°C to 45°C in 600 seconds.	
	Use your answer from (ii) to calculate the electrical power during this time.	
	State the formula that you use and show your working.	
	formula	
	working	
	W [2]	
(v)	The voltage of the power supply in Fig. 5.2 is 12 V. It is fitted with a 10 amp fuse.	
	Use the formula	
	power = voltage x current	
	to explain why this fuse is adequate for this experiment.	
	[2]	
	[2]	

- (e) A thin sheet of aluminium is placed between a radioactive source and a radiation detector. The source emits one type of radiation only.
 The radiation detected is reduced but not completely stopped.
 (i) Suggest which type of radiation is being used and explain your answer.
 - (ii) A thin sheet of another metal will completely stop this type of radiation. Suggest what this metal could be.

[1]

6 Fig. 6.1 shows the main bones, muscles and tendons in the human arm.





(a) Give the letter of each of the following bones.

scapula	
humerus	
ulna	
radius	 [2]

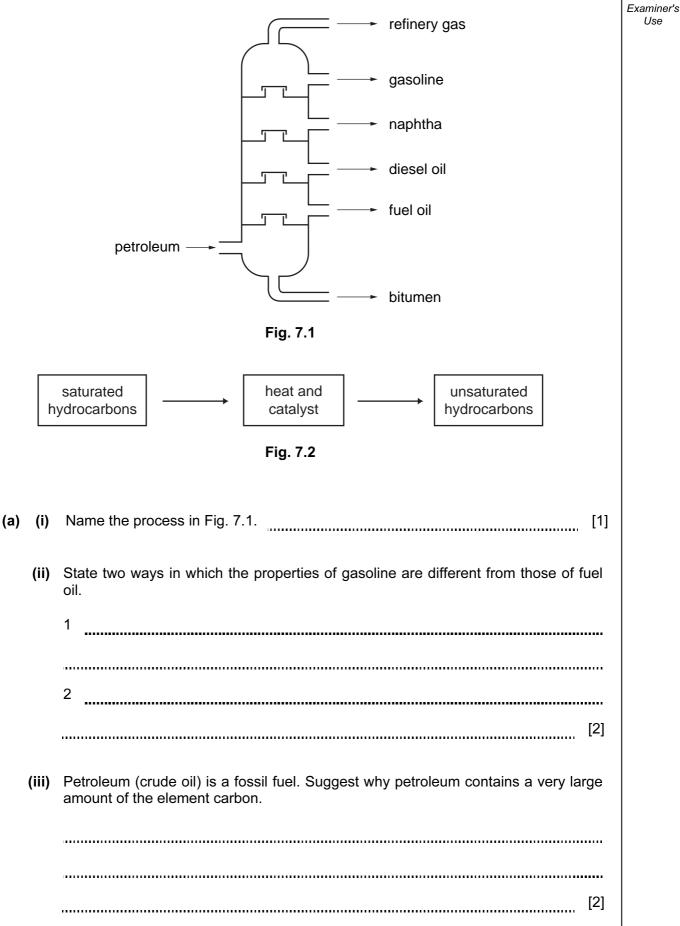
- (b) Describe the roles of each of the following structures in helping to make the arm bend at the elbow.
 - (i) biceps muscle

(ii) tendons
[1]

For Examiner's Use

(c)		scles have a good blood supply. The blood brings oxygen and nutrients to the scle.	For Examiner's Use
	(i)	Name the type of blood vessel that	
		carries blood from the heart towards a muscle,	
		delivers blood close to the muscle cells. [2]	
	(ii)	State two changes that take place in the body and help to supply the muscles with more oxygen more quickly during exercise.	
		1	
		2	
		[2]	

Two processes carried out at an oil refinery are shown in Fig. 7.1 and Fig. 7.2. 7



For

(b)	(i)	Name the process in Fig. 7.2.			[1]	For Examiner's Use
	(ii)	Complete the spaces in the follist.	bllowing passage	e using only words chosen from	the	
		alcohols	alkenes	fractions		
		oils	saturated	unsaturated		
	(iii)		e known as		[2] con	
					[_]	
(c)		el oil is used as an energy sou npounds. These increase air po		ver stations. Fuel oil contains su n with the fuel oil.	llfur	
]		
		scribe and explain the damage apounds are not removed from		caused to the environment if su s burnt.	llfur	

[3]

(a) Humans keep a constant concentration of glucose in the blood and a constant internal 8 body temperature. (i) State the term for the maintenance of a constant internal environment. [1] (ii) Name the part of the digestive system from which glucose is absorbed into the blood. [1] (iii) Describe how the pancreas helps to bring blood glucose level down to normal, if the concentration rises too high.[1] (iv) Name the condition that results if the pancreas cannot regulate blood glucose. [1] (v) Describe how an embryo developing in the uterus is supplied with glucose. [2]

For

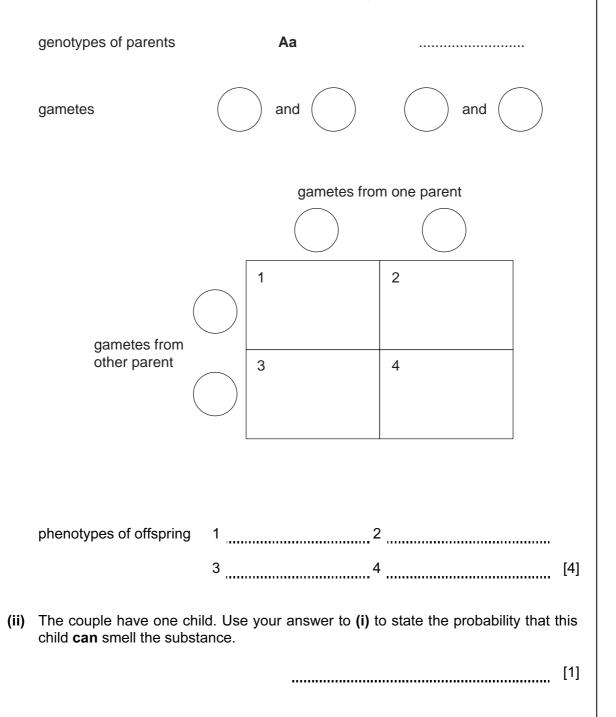
(b) One way in which body temperature is kept constant is by sweating.

A gene has recently been discovered which affects the ability to smell a particular component of male sweat.

For Examiner's Use

The gene has two alleles. Allele **A** is dominant and causes the ability to smell this substance. Allele **a** is recessive and causes inability to smell it.

(i) Complete the genetic diagram to show the expected genotypes **and** phenotypes of the offspring of two parents who are both heterozygous for these alleles.



9	(a)	An	elephant of mass 4000 kg is moving at 0.5 m/s.	For Examiner's
		(i)	Calculate the kinetic energy of the elephant.	Use
			State the formula that you use and show your working.	
			formula	
			working	
			J [2	2]
		(ii)	Show that the elephant has a momentum of 2000 kg m/s.	
			State the formula that you use and show your working.	
			formula	
			working	
			[2	:]
	(b)	An	elephant lifts a mass of 300 kg through a vertical distance of 2 m.	
	. ,	(i)	State the weight that the elephant lifts.	
		(-)	N I	11
				.1

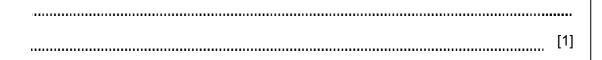
	(ii)	Calculate the work done by the elephant.	For Examiner's
		State the formula that you use and show your working.	Use
		formula	
		working	
		J [2]	
(c)		elephant weighing 40 000 N stands with all four feet in contact with the ground. Each t of the elephant has an area of 0.4 m ² .	
		Use the formula	
		pressure = $\frac{\text{force}}{\text{area}}$	
		to calculate the pressure exerted by the elephant on the ground.	
		Show your working	
		N/m ² [2]	
(d)		Elephants live in hot countries and need to keep cool. Elephants' ears are large and contain many blood vessels.	
		Suggest how this allows elephants to cool down.	
		[1]	

(e) Table 9.1 shows the lowest and highest frequencies that five mammals can hear.

mammal	lowest frequency / Hz	highest frequency/Hz		
cat	20	65000		
dog	25	50 000		
elephant	5	10 000		
human	20	20 000		
rabbit	300	40 000		

Table 9.1

(i) What is meant by the term frequency?



(ii) Which three mammals in Table 9.1 **cannot** hear a frequency of 45000 Hz?



(iii) Which mammal in Table 9.1 can hear the widest range of frequencies?

.....

[1]

For Examiner's Use

Group	V VI VI 0	4 Helium	14 16 19 20 N Nogen 0 F Ne Nitogen 8 Oxygen 9 31 32 35.5 40 7 S CI Ar	Phosphorus Sulfur Chlorine Argon 15	75 79 80 84 As See Br Kr Arsenic Selenium 35 36	122 128 127 131 Sb Te I Xe Antmony Tellurum 53 54	209 209 At Rn Bismuth Polonium Astatine 86 Radon		167 169 173 175 Er Tm Yb Lu Etolum Viterbuin 70	Fm Md No Lawencium Fermium Mendelevium Nobelium Lawencium 100 101 102 103
	2		~	Silicon P	73 Ge Germanium 33	119 Sn 50 Tin 51 A	207 Pb Lead 83	-	165 HO Holmium 68	ES Einsteinium 99
	≡	-	11 5 Borrom 27	Aluminium 13	70 Ga 31	115 In Indium	204 T 1 81	-	162 Dysprosium 66	Californium Californium 98
					65 Zn 30	112 Cadmium 48	201 Hg ^{Mercury} 80	-	159 Tb Terbium 65	BK Berkelium 97
					64 Copper 29	108 Ag Silver	197 Au Gold 79		157 Gd Gadolinium 64	Curium B6
					59 Nickel 28	106 Pd Palladium 46	195 Pt Platinum 78	-	152 Eu Europium 63	Americium A
			7		59 CO ²⁷	103 Rhodium 45	192 Ir Iridium 77		150 Sa marium 62	Putonium 94
		Hydrogen			56 Fe Iron	101 Ru Ruthenium 44	190 OS Osmium 76		Promethium 61	Neptunium 03
					55 Mn ^{Manganese} 25	Technetium 43	186 Re Rhenium 75	-	144 Neodymium 60	238 Uranium 92
					52 Chromium 24	96 Molybdenum 42	184 V Tungsten 74	-	141 Pr Praseodymium 59	Protactinium 91
					51 Vanadium 23	93 Niobium 41	181 Ta Tantalum 73	-	140 Ce Cerium 58	232 Thorium
					48 Titanium 22	91 Zr Zirconium 40	178 Hafhium 72		1	mic mass nbol mic) number
		-	[]		45 Scandium 21	89 Yttrium 39	139 Lanthanum 57	227 Actinium 89	*58-71 Lanthanoid series 190-103 Actinoid series	a = relative atomic massX = atomic symbolb = proton (atomic) number
			9 Beryllium 24 Mg	Magnesium 12	40 Ca Calcium 20	88 St rontium 38	137 Ba Barium 56	226 Ra dium 88	*58-71 Lanthanoid serie 190-103 Actinoid series	م × ۳
	=		4		39 F Potassium 19		4,		⊅ a	~ ^

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

24