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CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0654 CO-ORDINATED SCIENCES

0654/22 Paper 2 (Core Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



1	(a) (i	electrodes made to contact the contents; positive reading on ammeter/if there's a current then shows conduction;	[2]
	(ii		[-]
	(11)	iron is a metal ;	[0]
		sulfur is a non-metal ;	[3]
	(iii	copper;	[2]
	(iv	electrolysis;	[1]
	(v	reference to use of damp indicator paper/solution of indicator ; decolourised ;	[2]
	(b) (i	loses electron ;	
		each atom loses one electron/now protons – electrons = 1;	[max 1]
	(ii	sodium and chloride ions have opposite (electrical) charge; reference to force of attraction (between opposite charges);	[2]
			[Total: 13]
•			F41
2	(a) (i	slows down ;	[1]
	(ii	frequencies;	[1]
	(iii	frequencies;	[1]
	(iv	amplitudes ;	[1]
	a: w	ound waves travel by <u>vibration</u> of medium/particles; so the air is sucked out there is less of a medium/particles to convey the sound ave; so air/vacuum/medium means sound waves cannot pass through;	[max 2]
	to	flection ; tal internal ; hen angle is greater than critical angle ;	[max 2]
			[Total: 8]

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Syllabus 0654 Paper 22

				IGCSE – October/November 2013	0654	22
}	(a)	(i)		el to xylem ; el to phloem ;		[2]
		(ii)	prov phlo trans	sports water ; sports, mineral ions/named ion ; vides support ;		[max 4]
	(b)	(i)		re root hairs ; rter root hairs ;		[2]
		(ii)	area	ease in number in both types is, the same/0.44 mor a ; rease in length is much greater in plant B s ;	e root hairs per unit	[2]
		(iii)	less (rediless gluc for gless less less	ots have) reduced surface area; s able to take up water/mineral ions; duced water) causes reduced photosynthesis; s glucose made; cose used for energy/respiration; growth/building up large molecules building cell walls intrate (uptake) reduces protein synthesis; s phosphate (uptake) reduces cell membrane synthesis is magnesium (uptake) reduces chlorophyll synthesis	sis ;	
				s potassium take) reduces protein synthesis ;		[max 3]
	(c)			sed to make, amino acids/proteins/chlorophyll prod needed to make new cells ;	luction ;	[2]
ļ	(a)	(i)		eased ; ause mixture has become more alkaline ;		[2]
		(ii)		our change (blue) to red ; rvescence stops/(gas) bubbles stop being produced	d;	[2]

Mark Scheme

Syllabus

Paper

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Page 4		e 4 Mark Scheme		Syllabus	Paper			
			IGCSE –	October/Noven	ber 201	3	0654	22
	(b) (i)		ur change of coba cloudy limewater			water ;		[2]
	(ii)	no m	nore gas bubbles	through limewat	er;			[1]
	(iii)		um carbonate has er in the form of c		nd water	has been	removed;	[2]
	(iv)	sodit hydr	um ogencarbonate	→ sodium carbonate	+ car		water ;	[1]
								[Total: 10]
5	(a) (i)	serie	es;					[1]
	(ii)		neter with correct neter with correct					[2]
	(iii)	R _T = = 15	$R_1 + R_2$; Ω ;					[2]
	(iv)	I = V 9/15	//R; = 0.6 A;					[2]
			mass/volume ; 000 = 3.0 (g/cm ³));				[2]
	hea kine fast wat bre	at ener etic er ter moter mo ak bor	sferred from body rgy in body reduction nergy of water motooving/more ene plecules turn to gate ands/break forces	ed by sweating solecules increase rgetic (water) ras/vapour; of attraction bet	es/water molecule ween mo	molecules s escape	move faster ; /leave the su	urface/
	(KE	:)/ene	ergy of (remaining	j) water molecul	es (in sw	eat) decre	ases ;	[max 3]
								[Total: 12]
6			duct;					[3]
	mal spe	le XY	e to X and Y chron and female XX ; in be X or Y ; X ;	mosomes ;				[max 3]

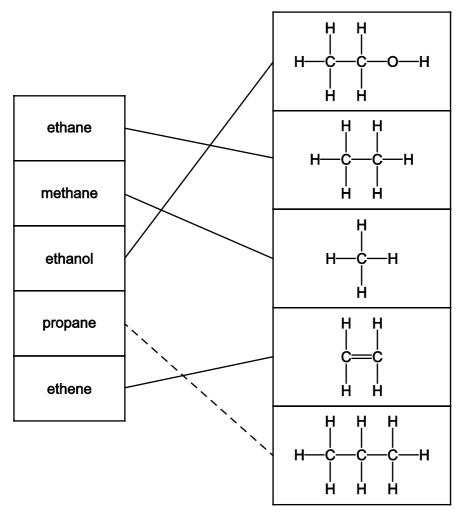
Page 5		5	Mark Scheme	Syllabus	Paper	
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((c) (i) human immunodeficiency virus ;					
	(ii) not have sexual intercourse/wear a condom;					
		(allo	w other methods e.g. not sharing needles/must not	donate blood)	[1]	
					[Total: 8]	
7	(a) (i)	liquid	d AND solid; (both required)		[1]	
	(ii)		ne atom has more electron shells than bromine; ne atom contains more protons, neutrons (and elect	rons) than bromine	; [2]	
	(iii)	beca	ure becomes brown; ause iodine is produced/because iodine is displaced ore reactive than iodine;	d/because chlorine	; [max 2]	
(rmful bacteria/microorganisms ; water safe for humans ;		[2]	
(tains a mixture/chlorine and helium atoms have no helium is noble gas/inert;	t bonded ;	[2]	
					[Total: 9]	
8	(a) (i)	drivii	ng force forwards and friction forces backwards ;		[1]	
	(ii)	air re	esistance/tyres on road/brakes;		[1]	
	(iii)	equa	al and opposite ;		[1]	
	(iv)	cons	stant speed ;		[1]	
	(v)	grav	ity/weight;		[1]	
((b) (i)		ed = distance/time ; 0/25 = 16 m/s ;		[2]	
	(ii)	kinet	tic;		[1]	
	(iii)	grav	itational/potential;		[1]	
(increases; move faster therefore more frequent collisions with	h tyre walls ;	[2]	

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9	(a) (i)	has	an effect whenever present ;		[1]
	(ii)	white	e;		[1]
	(iii)	gam	ents' genotypes) Ff and Ff ; etes F and f from both parents, ; oring genotypes FF , Ff , Ff and ff ;		[3]
	(iv)	3:1;			[1]
	(b) (i)	cher	gen combined with glucose ; mical energy in glucose transferred to (heat) energy hermic reaction ;	/ ;	[max 2]
	(ii)	fur/a	raps air ; air, acts as an insulator ; ices heat loss by, convection/radiation ;		[max 2]
	(iii)	blac	/paws/nose, colder than other parts of body; k pigment produced in colder areas; me is active in these areas;		[max 2]

[Total: 12]

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10 (a) (i)



(4 correct = 3 marks, 2/3 correct = 2 marks, 1 correct = 1 mark);;; [3]

(ii) fuel;

solvent; in drinks; (allow other correct)

[max 2]

(b) (i) CF_2Cl_2 ;

[1] (allow elements in any order)

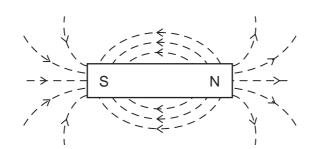
(ii) covalent; non-metallic atoms bonded;

[Total: 8]

[2]

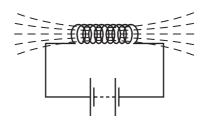
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11 (a) (i)



shape; arrow direction; [2]

(ii)



[1]

(iii) advantage – can be turned on and off/can have variable strength/can be stronger;

[1]

(b) (i) magnetic; current; stronger; [3]

(ii) reverse current; reverse magnetic field; [2]

- **12 (a) (i)** producer; [1]
 - (ii) carbohydrate/glucose/sugar/sucrose; [1]
 - (iii) energy (flow/transfer); [1]
 - (b) carbon dioxide; methane; [2]

[Total: 5]