CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the October/November 2013 series

## **0654 CO-ORDINATED SCIENCES**

0654/32

Paper 3 (Extended Theory), maximum raw mark 120

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2		2 Mark Scheme Syllabus	Paper			
				IGCSE – October/November 2013	0654	32
1	(a) (	<ul> <li>(i) reference to positive charge on protons and negative charge on electrons reference to protons – electrons = 1 ;</li> <li>(ii) decane is covalent/contains only molecules/no ions present ; solid NaCl ions are not mobile ; aqueous NaCl ions are mobile ;</li> </ul>		; [2] [3]		
	(i	iii)       	hydro chlor solut beca beca	ogen ; rine ; tion becomes alkaline ; tuse sodium hydroxide produced/OH <sup>-</sup> ion concentra tuse sodium hydroxide produced/OH <sup>-</sup> ion concentra tuse H <sup>+</sup> ion concentration decreases ;	ation increases ; ation increases ;	[max 4]
	(b)	<ul> <li>(b) any two of sodium and chloride ions have opposite (electrical) charge; reference to (strong) force of attraction (between opposite charges); reference to giant structure/many bonds; large amount of (heat) energy needed to break bonds; (max 1 if reference to atoms/molecules or electron and sharing/covalence)</li> </ul>				[3]
						[Total: 12]
2	(a)	(i) i	refleo total wher	ction ; internal ; n angle is greater than critical angle/owtte ;		[3]
	(	(ii) (	(time 0.03	e) = distance/speed ; s ;		[2]
	(i	iii) (	dista	nce is less (for optical fibre/infrared) / ORA ;		[1]
	(b)	soun as th no pa	nd wa le air articl	aves (travel by) vibration of particles/air/medium/o is sucked out there are/is less particles/air/medium es/no air/no medium/vacuum so (sound waves car	wtte ; (to convey sound) nnot pass through	) ; ) ;   [max 2] <b>[Total: 8]</b>

Page 3		}	Mark Scheme	Syllabus	Paper	
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3	(a)	(i)	incre	eased ;		[1]
		(ii)	colo effer	ur change (blue) to red ; vescence/(gas) bubbles produced ;		[2]
	(b)	(i)	(colo shov	our change of) cobalt chloride paper shows water a vs carbon dioxide ;	nd (cloudy) limev	vater [1]
		(ii)	2Na <i>(LH</i> S	$HCO_3 \rightarrow Na_2CO_3 + CO_2 + H_2O$ S and RHS for 1 mark and balanced for 1 mark)		[2]
		<ul> <li>(iii) (paper covered with layer of) sodium hydrogen carbonate/owtte; provides barrier between paper and air/oxygen;</li> <li>(if paper does burn) sodium hydrogen carbonate decomposes to carbon dioxde/water which inhibit(s) burning/owtte;</li> </ul>				rbon [max 2]
	<ul> <li>(iv) (endothermic) heat energy has to be supplied (to keep the reaction going); this heat is transferred to chemical energy/taken in to decompose the reactant/break bonds in reactant;</li> </ul>				) ; the [2]	
						[Total: 10]
4	(a)	(i)	a ch	ange in a gene or chromosome ;		[1]
		(ii)	ionis	ing radiation/named ionising radiation ;		[1]
	(b)	(i)	(i) more root hairs ; shorter root hairs ;		[2]	
	<ul> <li>(ii) increase in number in both types is the same/0.44 more root hairs per un area;</li> <li>decrease in length is much greater in mutant plants;</li> </ul>			unit [2]		
	<ul> <li>(iii) reduced surface area ;</li> <li>less able to take up water/mineral ions/named mineral ion ;</li> <li>(reduced water) causes reduced photosynthesis ;</li> <li>less glucose made ;</li> <li>(less) glucose used for energy/respiration ;</li> <li>for growth/building up large molecules/building cell walls ;</li> <li>less nitrate (uptake reduces protein synthesis ;</li> <li>less magnesium uptake reduces chlorophyll synthesis ;</li> <li>less potassium uptake reduces protein synthesis;</li> </ul>				[max 3]	

	Page 4		Mark Scheme	Syllabus	Paper
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	(c)	<b>(i)</b> ni p	itrate used to make, amino acids/proteins ; roteins needed to make new cells ;		[2]
		(ii) re ni ca re al ba ba ba w	eference to eutrophication ; itrate leached into waterways/owtte ; auses algal growth to increase ; educes light to submerged plants ; lgae/shaded plants, die ; acteria feed on dead algae/dead plants ; acteria use oxygen (for respiration) ; <b>which causes</b> animals die because of lack of oxygen		[max 4] <b>[Total: 15]</b>
5	(a)	1/R = correc R = 10	$1/R_1 + 1/R_2/(R) = R_1 \times R_2/R_1 + R_2$ ; ct substitution ; $0/3 = 3.3 \Omega$ ;		[3]
	(b)	I = V/ 9/10 =	R ; = 0.9 A ;		[2] [Total: 5]
6	(a)	A to p B to a C to c	ervix ;		[3]
	(b)	oxyge diffusi blood refere refere	en comes from mother's blood ; on across/into placenta ; (vessels) in umbilical cord carry oxygen to fetus ; ence red blood cells ; ence haemoglobin/oxyhaemoglobin ;		[max 3] [Total: 6]
7	(a)	<i>(gase</i> refere refere	ous/a gas) nce to smaller/lighter molecules ; nce to low attraction between molecules ;		[2]
	(b)	Group (gase refere	0 / noble gases ; s) are inert/unreactive/very stable ; nce to complete shells/outer octet ;		[3]

	Page 5			Mark Scheme Syllabus		Paper	
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	(c)	(i)	tron [2]				
		(ii)	(ii) $M_r$ sodium fluoride = 42 ; 0.000064 × 42 g 1 dm <sup>3</sup> /0.64 moles in 10000 dm <sup>3</sup> ; (0.000064 × 42) × 10000 g = 26.88 or 26.9 or 27 g ;				
						[Total: 10]	
8	(a)	(i) (ii)	work = 10	k done = force × distance ; 1000 × 1000 = 10 000 000 J ; er = work/time ;		[2]	
		( )	1000	00000/100 = 100000 W ;		[2]	
	(b)	(force) = pressure × area ; calculates total area of 4 tyres ; (e.g. area = $4x150 = 600 \text{ cm}^2$ ) ; converts area to m <sup>2</sup> (e.g. $600 \text{ cm}^2 = 0.06 \text{ m}^2$ ) ; correct substitution in formula (e.g. force = $300000 \times 0.06$ ) ; divides force by g (e.g. mass = $18000/10 = 1800 \text{ kg}$ ) ;			[max 4]		
	(c)	(i)	copp (con thin	per is a good conductor of heat ; vection off) large surface area ; pipes shorter distance for conduction ;		[max 2]	
		(ii)	ener = 5 > = 25	rgy = mass × specific heating capacity × temp <u>chang</u> × 4200 × 12 ; 2000 J ;	<u>ae</u> ;	[3]	
						[Total: 13]	
9	(a)	(i) (ii)	white sma <i>(allo</i>	e allele identified as dominant <b>and</b> use of capital let Il version of the same letter as symbol for himalayar <i>w whatever symbols have been chosen</i> )	ter for its symbol ; n allele ;	[2]	
		. /	(pare gam offsp relat	ents' genotypes) <b>Aa</b> and <b>Aa</b> ; etes <b>A</b> and <b>a</b> from both parents, ; pring genotypes <b>AA</b> , <b>Aa</b> , <b>Aa</b> and <b>aa</b> ; res genotypes to phenotypes/3 white to 1 himalayar	ז ;	[4]	

Page 6			i	Mark Scheme	Syllabus	Paper
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	(b)	(i)	<ul> <li>(i) by respiration ; oxygen combined with glucose ; chemical energy in glucose transferred to/released as heat energy ;</li> </ul>			[max 2]
		<ul> <li>(ii) fur traps air ; air, acts as an insulator/poor conductor ; reduces heat loss by, convection/radiation ;</li> </ul>			[max 2]	
		(iii) ears/paws/nose, colder than other parts of body/below 25°C; enzyme is active in these areas; black pigment produced in colder areas;			[max 2]	
						[Total: 12]
10	(a)	(i)	7;			[1]
		(ii)	8 ; cova whic elec	alent bonds exist between (halogen and carbon) ato th involve sharing electrons (in pairs)/each halo tron with carbon ;	ms ; gen atom shares	s an [max 2]
	(b)	(i)	mole mole	ecules in constant (random) motion ; ecules collide (repeatedly) with paint surface ;		[2]
		(ii)	ozor	ne molecule has three oxygen atoms bonded and ox	kygen has two ;	[1]
	(c)	(i)	Н—	Н Н Н       C—C—C—H       H Н Н ;;		[2]
			(3 ×	C and 8 × H ; all C 4-valent and all H monovalent ;)		
		(ii)	flam	mable (so fire risk) / so adds to greenhouse gases ;		[1]

[Total: 9]

Page 7	Mark Scheme	Syllabus	Paper
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## 11 (a)

description	part
This transforms electrical impulses into sound energy	speaker ;
This transforms electrical energy to stored chemical energy	battery ;
This transforms electrical energy to light energy	screen ;
This reduces the mains voltage to a lower voltage.	charger ;

 (b) (i) formula e.g. Np = Vp × Ns/Vs ; correct substitution into correctly arranged formula/120 × 40/6 ; = 800 turns ;

- (ii) transmits changing magnetic field ;
- (iii) (high voltage) means low current ; less energy lost as <u>heat</u> ;
- (c) (i)



shape ; arrowheads ;

(ii)



lines passing through coil;

[2]

[1]

[4]

[3]

[1]

[2]

	Page 8		Mark Scheme	Syllabus	Paper
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12	(a)	carbon n tar particula nicotine	nonoxide tes/smoke <u>particles</u>		
		4 correct	t = 2 marks, 2 or 3 correct = 1 mark ;;		[2]
	(b)	muc muc bact	us not swept upwards/away from lungs ; us accumulates in, lungs/alveoli ; eria breed in mucus ;		[max 2]
	(c)	phag dige lymp whic	gocytes engulf bacteria ; st them/kill them ; phocytes, secrete/produce, antibodies ; ch attach to bacteria and help to destroy them ;		[max 3]
					[Total: 7]