## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2012 series

## 0653 COMBINED SCIENCE

0653/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page		ge 2	2	Mark Scheme		Syllabus	Paper
		IGCSE – Octo		IGCSE – Octob	er/November 2012	0653	22
1	(a)		struc	ture	red blood cell	root hair cell	
			cell n	nembrane	✓	✓	
			nucle	eus		✓	
		chloroplast					
		•	1 mar	k for each correct colum	n ;;	<u> </u>	[2]
	(b)	(i)	haer	moglobin ;			[1]
		(ii)	trans	sport oxygen ;			[1]
	(c)	cell	ulose	;			[1]
	(d)	(d) (i) roots absorbed the, water/blue dye, transported water transported in xylem veins contain xylem;					[max 2]
		(ii)	inne	r part of at least one ova	ıl shaded ;		[1]
2	(a)	<ul> <li>(i) 9; in atoms number of protons = electrons/atoms are uncharged;</li> <li>(ii) (insulator) elements, on right of Periodic Table/in Group 7, are insulators/element is a non-metal/element is not a metal;</li> </ul>					[2]
	(						is a [1]
	(b)	(i)		ssium/K ; tivity increases down the	e group ;		[2]
	(	(ii)		rogen ; ed splint ; s ;			[3]

[max 3]

(iii) bond is between/compound contains metal and non-metal; reference to atoms losing/gaining/changing electrons; potassium atoms, lose electrons/become positive ions; bromine atoms, gain electrons/become negative ions;

reference to opposite charges attracting;

Page 3		3	Mark Scheme		Syll	Syllabus	Paper					
					IGCSE	- Octo	ber/Nov	ember 2	012		553	22
	chlo			nge solution produced; prine displaces bromine/bromine is produced; prine is more reactive (than bromine)/reactivity decreases down the group;						; [max 2]		
3	(a)	a) (gravitational) potential energy ;									[1]	
	(b)	(i)	_	ter amp e frequ	olitude ; ency ;							[2]
		(ii)		same amplitude ; shorter wavelength ;				[2]				
		(iii)	10/2	20 (Hz)	to 200	000/25	000 (Hz)	,				[1]
	(c)		e = di: .0012		speed;							[2]
	(d)	(as hea	) parti at is ne	cles/m eeded/	olecules used to		ther apa evaporat					[max 3] <b>[Total: 11]</b>
4	(a)	(i)	orga (usu	nism th ally) us	at make ing (ene	es its <b>ow</b> ergy fron	<b>/n</b> organ n) sunlig	ic nutriei ht/throu	nts ; gh photosy	nthesis ;		[2]
		(ii)	spide	er/drag	onfly;							[1]
		(iii)	ener	gy (flov	v) / trans	fer of e	nergy ;					[1]
	(b)	(i) (ii)	sexu anth stign	ers;	;							[3]
		\ <del>'</del> /	wate	r/mois	ture ;	e/warm	ith ;					[max 2]

[Total: 9]

	Page 4			Mark Scheme	Syllabus	Paper			
				IGCSE – October/November 2012	0653	22			
5	(a)	bed bed OR goe refe	ause ause es clor erence	udy/milky; solid/precipitate/calcium carbonate produced; carbon dioxide given off; udy and then clears; e to carbon dioxide; precipitate/calcium carbonate forms and re-dissolv	ves ;	[max 2]			
	/l-\								
	(a)	sod		[may 0]					
		ma		[max 2]					
				[Total: 4]					
6	(a)	(i)	kinet	tic;		[1]			
		(ii)	heat	;		[1]			
	(	(iii)	light	;		[1]			
	(b)	(i)	reas	onable precaution ;		[1]			
		(ii)	reas	onable explanation ;		[1]			
	(c)	am	meter	and voltmeter correctly labelled;		[1]			
	(d)	(i)	1.5 (	A);		[1]			
		(ii)	curre	ent not directly proportional/current does not increa	se as much ;	[1]			
	(e)	(i)	angl	e of incidence labelled <b>and</b> angle of reflection labell	led;	[1]			
		(ii)	45° ;	;		[1]			
						[Total: 10]			
7	(a)	(i)		tomach ; olon/large intestine ;		[2]			
		(ii)	E; C;			[2]			
	(b)	grind/crush;							

[max 2]

break down into smaller pieces which are easier to digest;

increase surface area (of food); idea of better access for enzymes;

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	(c) (i)	lipase changed fats to fatty acids ;	[1]
	(ii)	tube <b>B</b> was at a higher temperature ; the reaction took place faster ;	[2]
			[Total: 9]
8	(a) (i)	(methane) + oxygen; — → carbon dioxide; + water;	[3]
	(ii)	exothermic;	[1]
	(b) (i)	fractional distillation ;	[1]
	(ii)	$C_5H_{12}/C_2H_6$ ; (these and only these for 1 mark) reference to hydrocarbons ;	[2]
	(iii)	bottled gas/heating/lighting/other correct;	[1]
	(iv)	H H	[2]
			[Total: 10]
9	ele	ction ; etween materials ; ectrons are lost from car/gained by plastic surface ; er has more positive charge(s)/protons than negative charge(s)/electron	ns ; [max 3]
	(b) (i)	<b>D</b> to <b>E</b> /0 s/any time between 20 and 25s;	[1]
	(ii)	<b>B</b> to <b>C</b> ; 0.4 m/s;	[2]

Mark Scheme

Syllabus

Paper

[Total: 6]

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