## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2012 series

## 0653 COMBINED SCIENCE

0653/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		Mark Scheme	Syllabus	Paper
			IGCSE – October/November 2012	0653	62
1	(a) (i)	) (i) length of holly leaf measured as 68 to 69; magnification = ×1.5;			
	(ii)	holly holly gras gras			
		any	other correct <b>visible</b> comparative (not thick/thin);		[max 2]
	(b) (i)	faste	er diffusion of CO <sub>2</sub> /CO <sub>2</sub> present inside leaf;		[1]
	(ii)	(mo	re) stomata/pores on lower surface ;		[1]
	(iii)		er surface less exposed to sun/heat; ess transpiration/evaporation/water loss;		[2]
	(vi)		ss leaf shows bubbling from both surfaces/ORA ; ause stomata/pores both on upper and lower surfac	ces ;	[2]
					[Total: 10]
	<i>(</i> ) <i>(</i> )	0.5			
2	(a) (i)		legrees ; legrees ;		[2]
	(ii)	0.57 0.77			[2]
	(b) (i)	strai	its correctly plotted ± half square (allow 1 error); ight line drawn (line crosses at 100 max 2);		[2]
			ending to sine $\theta = 1.00$ ;		[3]
	(ii)	mas	ss = 104 g (or as candidate's graph) ;		[1]
	(iii)	fricti	ion;		[1]
	(c) (the resumasses)		ults should be the same) because gravity acts equal	y (on all three	[1]
					[Total: 10]
3		s <i>ervat</i> s pops	tions: bubbling is seen ; s ;		
	_		on: hydrogen ;		[3]
	<b>(b)</b> red	I <b>OR</b> r	red-brown <b>OR</b> brown ; (reject yellow)		[1]
	(c) (i)	gree	en;		[1]

	Page 3	Ma	Mark Scheme		Paper		
		IGCSE – Oct	ober/November 2012	0653	62		
	(ii)		[2]				
	(d) wh		[1]				
	<b>(e)</b> ma	[1]					
	(f) Fe	[1]					
					[Total: 10]		
4	(a) (i)	(dark colours) would inter	fere with ability to see colour	change/owtte;	[1]		
	(ii)	flower C because anthers/stigma/are long or hanging outside plant/feathery stigma/pollen easily blown;			[1]		
	(b) (i)	•	r ; te extract from flower materia o extract) heat in hot water ba	•	[3]		
	(ii)	same volume of water; mass (etc) of flowers; volume of Benedicts solu same heating;	tion ;		[max 2]		
	(iii)	C B D A;			[1]		
	(c) e.g eitl slice fea imp or						
		feature sculptured surface ; importance helps pollen to attach to insect ;					
					[Total: 10]		
5	(a) 30°	= 13, 42° = 26, 49° = 3°	7 (all 3 for 1 mark) ;		[1]		
	all	able scale chosen, both a points plotted correctly (ha re drawn ;			[3]		

Page 4			Mark Scheme	Syllabus	Paper		
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	(c)	(i)	the bubbles will come too quickly for the marks to be made (accurately);		[1]		
		(ii)	particles have more energy/move faster; more (effective) collisions (per unit time);			[2]	
	(d)	(i)	carbon dioxide (or carbonic acid) + calcium hydroxide → calcium carbonate + water ;;				
			(all four correctly named 2 marks; two or three correctly named 1 mark)			[max 2]	
		(ii)	calci	ium carbonate is insoluble in water ;		[1]	
						[Total: 10]	
6	(a)	(i)	113.	6g;		[1]	
		(ii)	37.8	g;		[1]	
	(b)	(i)	91 cr	m <sup>3</sup> ;		[1]	
		(ii)	41 cr	m <sup>3</sup> ;		[1]	
	(c)		density = mass/volume or $37.8/41$ ;				
		$= 0.9(2) \text{ g/cm}^3 \text{ (ecf)};$				[2]	
	(d)	hex	hexane is not as dense as ice ; hexane melts at a temperature lower than –5 °C ; hexane does not dissolve / react with ice ;				
		1167	ane c	does not dissolve/react with ice;		[max 2]	
	(e)	(i)		loats on the surface <b>AND</b> the polar bears can walk under the ice/other suitable answer;	on it/so that fish car	n [1]	
		(ii)		polar ice may melt <b>AND</b> the habitat of the royed/they may drown/other suitable answer;	polar bear will be	e [1]	

[Total: 10]