## MARK SCHEME for the October/November 2012 series

## **0654 CO-ORDINATED SCIENCES**

0654/53

Paper 5 (Practical), maximum raw mark 45

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2		2	Mark Scheme Syllabus		Paper		
	V		IGCSE – October/November 2012	0654	53		
1	(a) (i)	all four spaces filled in with appropriate observations (i.e. referring to bubbles forming or appearing on leaf surfaces); leaf $A$ – more bubbles from lower surface than from upper surface; leaf $B$ – no difference between surfaces/less difference between surfaces than with leaf $A$ ;					
	(ii)	faste	faster diffusion of $CO_2/CO_2$ present inside leaf/ $CO_2$ needed and is in air ;				
	(iii)	stoata/stoma/pores;					
	(iv)	more stomata/pores on lower surface ;					
	(v)	lower surface less exposed to sun/heat ; so less transpiration/evaporation (from this surface) ;					
	(vi)	(leaf <b>B</b> shows less difference between the two leaf surfaces/less bubbling overall/any valid difference as recorded in the table – <b>NO MARK</b> ) because equal numbers of stomata on upper and lower surfaces/fewer stomata/any valid explanation of the difference described ;					
	(b) (i)	<ul> <li>(i) neat pencil drawing of a suitable size ; drawing clearly shows veins and leaf stalk ;</li> </ul>					
	(ii)	correct measurement of drawing ;					
	(iii)	magnification correctly shown (as indicated from answer to (ii)) ;					
	(iv)	green colour, to absorb light/shows chlorophyll present ; broad flat shape, for large surface area/to absorb light/to absorb $CO_2$ ; thin, for short diffusion distance of $CO_2/O_2$ ;					
		vein	s, to support leaf in sunlight/transport water in/tran	sport sugar out ;	[max 2]		
					[Total: 15]		
2	(a) (i)	angl	e for 10 g; (could be $180 - \theta$ )		[1]		
	(ii)	angl angl angl	e for 3 masses ; (could be $180 - \theta$ ) es for all masses ; (could be $180 - \theta$ ) es for all masses less than $90^{\circ}$ ; es increase with increasing mass ; e change 60 to $80 \text{ g} > \text{ or} = 40$ to $60 \text{ g} > 20$ to $40 \text{ g}$ ; (				
		angl	[5]				
	(iii)	sine values (accept 4 values if only 4 results in table);					

	Page 3		Mark Scheme	Syllabus	Paper		
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	(b) (i)	axes scale (allo poin best line	[5]				
	(ii)	(allo corre	ropriate extension ; w extension off the grid or from a curve but not fro ect reading of <b>m</b> ; y allow off grid if grid has been extended and meas		[2]		
	(iii)	<ul> <li>(iii) friction/weight of thread/gravity acting on thread/weight of hanger/gra acting on hanger; (not mass and not gravity)</li> </ul>					
					[Total: 15]		
3	(a) (i)		bles/colourless solution ; /explosion ;		[2]		
	(ii)	-	rogen/H <sub>2</sub> ;(do not accept H) pendant on pop/explosion in <b>(a)(i)</b> ]		[1]		
	(iii)	A is	magnesium/aluminium/zinc/iron ;		[1]		
	(b) (i)	brow	vn ppt./orange ppt.		[1]		
	(ii)		(III)/Fe <sup>3+</sup> /Fe(III);(do not accept Fe) endant on brown/orange in <b>(b)(i)</b> ]		[1]		
	(c) (i)		d goes pale yellow/green/grey/colourless/lighter see a little brown solid so allow this)	;	[1]		
	(ii)	gree	en ppt.; (accept grey/black)		[1]		
	(iii)		(II)/Fe <sup>2+</sup> /Fe(II);(do not accept Fe) eendant on green/grey/black in <b>(c)(ii)</b> ]		[1]		
	<b>(d)</b> mix	cture c	darkens/dark green/orange at top ;		[1]		
	(e) Fe <sup>3</sup> to I		<sup>E</sup> e <sup>2+</sup> /iron(III) to iron(II)/ <b>A</b> has reduced <b>B</b> /reduction	on/addition of elect	ron [1]		
	(f) (i)	no c	hange ;		[1]		
	(ii)		sulfate / not \$04 <sup>1</sup> ; pendant on no change in <b>(f)(i)</b> ]		[1]		

Page 4	1	Mark Scheme	Syllabus	Paper
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(g) (i)	white	e ppt. ;		[1]
(ii)		ride/Cl <sup>−</sup> ; endant on white ppt. in <b>(g)(i)</b> ]		[1]
				[Total: 15]