## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2012 series

## 0654 CO-ORDINATED SCIENCES

**0654/33** Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



1	(a)	(i)	two (complete) sets of/23 pairs/46, chromosomes;	[1]
		(ii)	fertilisation;	[1]
	(b)	(i)	A; D;	[2]
		(ii)	it has petals; stigma is, enclosed/inside petals/not feathery; anthers/stamens are, enclosed/inside petals; so wind cannot reach them/wind cannot blow away pollen; so insect must crawl past, anther/stigma (to reach nectar);	[3]
	(c)	refe	thod of dispersal (wind, animals, water, self); erence to feature of fruit that aids dispersal; scription of how the feature aids dispersal;	[3]
				[Total: 10]
2	(a)	(i)	78 (%);	[1]
		(ii)	different boiling points; gases boil off as their boiling point is reached/gases boil off separately;	[2]
	(b)	(i)	transition;	[1]
		(ii)	improves (catalyst) efficiency/increases reaction rate; increases (catalyst) surface area; reactions occur on catalyst surface;	[max 2]
		(iii)	nitrogen and hydrogen;	[1]
		(iv)	idea that conversion of reactants through reactor is incomplete/economic/environmental argument for recycling reactants/reference. to equilibrium/reversible reaction;	[1]
	(c)	(i)	force of attraction between, nuclei/protons, and electrons; because, opposite electrical/positive and negative, charges (attract); energy/work, required to move particles apart against force of attraction;	[max 2]
		(ii)	idea that (relatively) <u>large</u> amount of energy required (to break bond)/difficult to break bond; because high force of attraction; because, many/3 pairs/6, shared electrons/electrons in the bond,/idea that bond is a <u>large</u> negative charge;	[max 2]
				[Total: 12]

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3	(a)		- constant/steady, speed/velocity ; - acceleration ;	[1]
	(b)	(wo	stance = 20 × 90 =) 1800 (m) ; ork done =) force × distance ; 000 × 1800 = 1800 000 J ;	[3]
	(c)	(i)	(acceleration =) change in speed $\div$ time = 33/11; = 3 m/s <sup>2</sup> ;	[2]
		(ii)	(force =) mass × acceleration ; = 950 × 3 = 2850 N ;	[2]
	(	(iii)	the faster a car goes the greater the air resistance/frictional force; (eventually) air resistance balances (maximum) driving force;	[2]
			Ι	Total: 10]
4	(a)	(i)	any number above 20 000 <u>Hz</u> ;	[1]
		(ii)	longitudinal ;	[1]
	(b)	(i)	more drinking attempts from smooth than rough; use of figures/almost no attempts from rough;	[2]
		(ii)	reference to water having a smooth surface; sound waves scattered in many directions from a rough surface/not scattered in many directions from a smooth surface; bats receive fewer echoes from a smooth surface/more echoes from a rough surface; other reasonable explanation;	[max 2]
	(c)	(i)	moths with the, genes/behaviour, are more likely to <u>survive</u> ; because they are less likely to be killed by bats; so moths with the, genes/behaviour, are more likely to reproduce; and pass their genes to their offspring; over time/over many generations, most moths will have the, genes/behaviour;	[max 4]
		(ii)	travel along sensory neurone; to the central nervous system/brain; travel along motor neurone;	
			to muscles;	[max 3]
			Ι	Total: 13]

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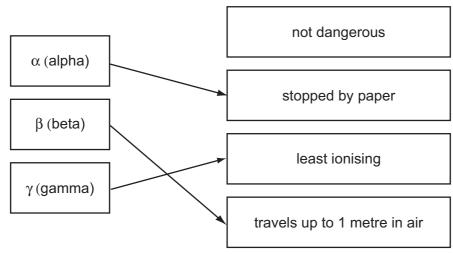
Syllabus 0654 Paper 33

	Pa	ge 4	ļ	Mark Scheme	Syllabus	Paper
				IGCSE – October/November 2012	0654	33
5	(a)	(i)		separated ; lomly spread throughout the solution ;		[2]
		(ii)	calci sodi	al atoms form ions by losing (outer shell) electrons; ium ions have 2 more protons than there are electroum ions have 1 more proton than there are electron ept numerical answers based on atomic numbers)		[max 2]
	(b)	(i)		ulates $M_r$ of BaSO <sub>4</sub> as 137 + 32 + (16 × 4) = 233 ; ulates moles as 4.66 ÷ 233 = 0.02 ;		[2]
		(ii)		es/implies that 0.02 moles magnesium sulfate in ori ulates mass of 0.02 moles MgSO <sub>4</sub> as $120 \times 0.02 = 20$		[2]
						[Total: 8]
6	(a)	(i)		nating current/owtte; th changes 50 times per second;		[2]
		(ii)	•	er = voltage x current/(I =) P/V ; ent = 2000 ÷ 250 = 8 A ;		[2]
	(b)	(i)	more	cles separate / escape ; e energetic particles escape (from surface) ; to overcome attractive forces of other particles ;		[max 2]
		(ii)	parti vibra	duction; cles nearest heater (element) gain energy and vibra ations/heat/energy, passed from particle to particle rence to energy passing via mobile electrons;		[max 2]
	(c)			particles touching in regular arrangement ; s most particles touching in random arrangement ;		[2]
	(d)	= 3	× 420	=) mass × shc × <u>change in</u> temperature ; 00 × 40 ;		
		= 5	04 00	0J;		[3] [Total: 13]
7	(a)	(i)	amy	lase ;		[1]
		(ii)	mou	th/salivary glands/pancreas;		[1]
	(b)	(i)	abso	orb amino acids ; orb glucose ; th dissolve in blood (plasma) ;		[max 2]

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	(ii) abs	sorb, fats/fatty acids/glycerol;		[1]
	` '	rease surface area ; rease rate of absorption ;		[2]
	change	p by liver <u>cells</u> ; d to glycogen ; en) stored ;		[max 2]
	(9.) 009			[Total: 9]
8	includin idea tha	n shows close packed regular pattern of spheres; g some with a different diameter disrupting structure at different sized atoms make it more difficult for to one another;		with
	•	force is applied;		[max 3]
	<b>(b)</b> Cu <sub>2</sub> S +	$O_2 \rightarrow 2Cu + SO_2$ ;		[1]
	(c) (i) cop	pper sulfate ;		[1]
	at a	me copper from) the anode has <u>dissolved</u> ; anode $Cu \rightarrow Cu^{2+} (+2e^{-})$ ; oper has deposited on the cathode;		
		cathode $Cu^{2+}$ (+ 2e) $\rightarrow$ Cu;		[max 2]
	` ´ onl	oure copper is made the anode;  y copper, (atoms) deposit on/ions discharge at, the  ourities, fall out/are not deposited/owtte;	cathode/owtte;	[max 2]
				[Total: 9]
9		oms into ions/charged particles, /atoms become chall of electrons ;	arged ;	[2]
	` '	can damage cells ; stops X-rays passing through ;		[2]
	(c) (3 × 10 <sup>8</sup>	m/s) because all <u>electromagnetic</u> waves travel at sa	ame speed ;	[1]

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(d)



all three correct two marks, two correct one mark ;;

[2]

[Total: 7]

10 (a) through root hairs;

across cortex of root;

into xylem;

additional detail about xylem in root/stem/leaf;

to mesophyll cells in leaves;

[max 3]

(b) (i) to make amino acids/DNA;

to make proteins;

for growth/to build cells/to make enzymes;

[max 2]

(ii) no osmosis (into roots);

water potential outside lower than water potential inside / water concentration outside lower than water concentration, inside / ion concentration outside higher than ion concentration inside;

because high concentration of (dissolved) ions reduces water potential;

[max 2]

(iii) fertiliser causes growth of, algae/plants;

which, shade out other plants/die/decompose/decay;

bacteria, feed on/decompose, dead plants/increase in bacterial growth;

bacteria use oxygen (for respiration);

fish die from lack of oxygen;

[max 3]

[Total: 10]

**11 (a)** nucleus and 6 protons and 6 neutrons indicated;

two electron shells with 2,4 configuration;

[2]

**(b)** diamond very hard <u>and</u> graphite softer/flaky;

Page 7			Mark Scheme	Syllabus	Paper
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	bond diagrap at dia only OR diagrap diagrap all (v	ded ram onds hite agra wea nond ded ram valen	s in diamond are very strong; arranged in layers (of hexagonally bonded C atoms m; ak forces between layers (allows layers to slide); poor conductor and graphite good conductor; has C atoms all interconnected in three dimensinto the structure/one huge macromolecule/respective); ace) electrons in bonds; arranged in layers (of hexagonally bonded C atoms	easonable attempt s)/reasonable atten sional array/all atoreasonable attempt	at npt ms at
	free	elect	trons between layers ; ference to melting point)		[max <sup>∠</sup>
(c)	(i)		nes ; single bonds/saturated/fits general formula $C_2H_{2n}$	+2;	[2
	!	effec gasc pollu	oline burns to produce carbon dioxide which is ot/climate change; oline burns to produce pollutants such as carbon mutants (which have adverse effects on health); ogen waste product is (non-polluting) water;	•	
					[Total: 11
2 (a)			rgy turns water into steam/heats CO <sub>2</sub> ; inetic energy, drives turbine (which drives generato	or);	[2
(b)	reve	conn rses	ections are not reversed/slips rings rotate with c as coil turns; connection/avoid wires twisting;	oil/direction of curre	ent [max 2
(c)		Ns =	Vs = Np/Ns ; = 40 000 × 400 000 / 25 000 ; 0 000 (turns) ;		[3

(ii) to enable transformers to change voltage/transformers only work with a.c.;

[1]

[Total: 8]