

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME						
	CENTRE NUMBER	CANDIDA NUMBER					
* 3 5 1 1	CO-ORDINATE Paper 2 (Core)	D SCIENCES	October/Nov				
8 0 5 7 5 7 4		wer on the Question Paper. aterials are required.		2 hours			
	READ THESE I Write your Centr Write in dark blu You may use a s	l in.					
	Do not use stap DO NOT WRITE	For Exam	For Examiner's Use				
	Answer all ques	1					
	A copy of the Pe	eriodic Table is printed on page 28.	3				
		e examination, fasten all your work securely together. marks is given in brackets[]at the end of each question or pa	art 4				
	question.						
			6				
			7				
			8				
			9 10				
			10				
			12				

This document consists of 28 printed pages.



Total

1 (a) Complete Table 1.1 by choosing one of the words from the list to match each statement.

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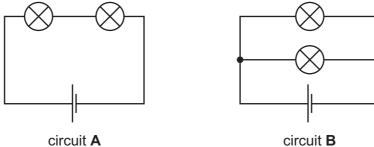
ammeter	ampere	electron	insulator
ohm	volt	voltmeter	watt

Table 1.1

statement	word
a particle with a negative electrical charge	
an instrument that measures electrical current	
the unit of potential difference	
a material that does not conduct electricity	

[4]

(b) The diagram shows two circuits **A** and **B**. All the lamps and both cells are the same.









(i) One lamp is unscrewed from circuit A.

State what happens to the other lamp.

Explain your answer.

..... [2]

(ii) Explain why lights in a house are connected as in circuit **B** and **not** as in circuit **A**. Examiner's [2] (iii) The resistance of each lamp is 1.2Ω . Calculate the combined resistance of the two lamps in circuit A. State the formula that you use and show your working. formula used working

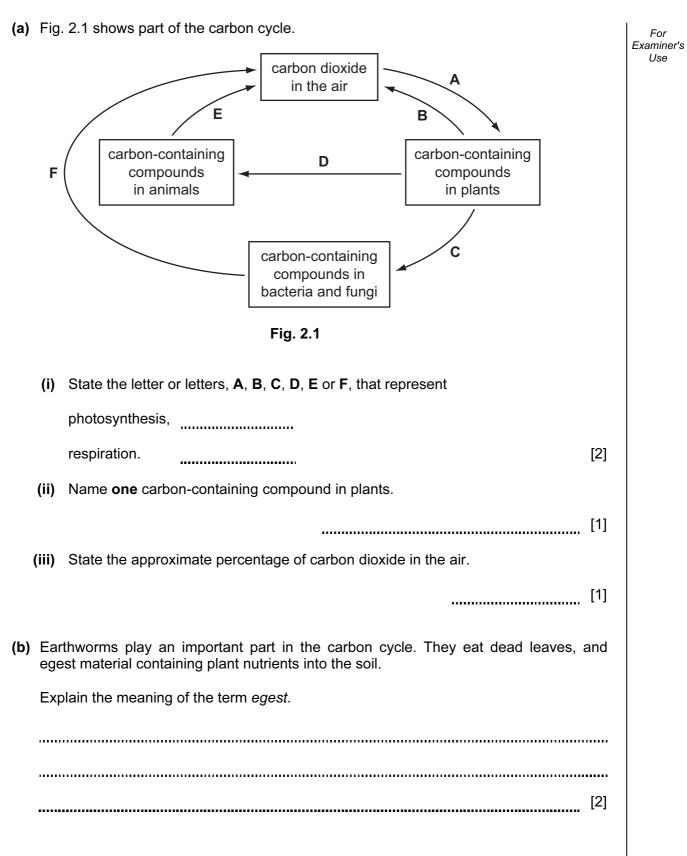
Ω

[2]

3

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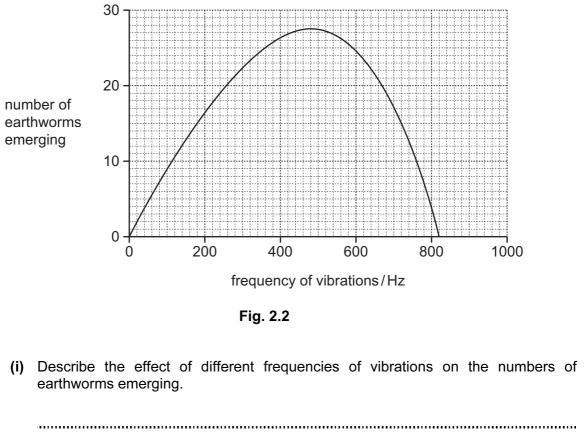


2

(c) In Florida, USA, some people collect earthworms by vibrating the soil. Earthworms respond to vibrations in the ground by crawling out of their burrows onto the soil surface.

5

A student investigated the effect of different frequencies of vibrations on the numbers of earthworms that emerged from the soil. Fig. 2.2 shows his results.



[2]

- (ii) Fishermen catch large numbers of earthworms to use as bait. For Examiner's Use There are concerns that too many worms are being collected in some parts of Florida, USA. Suggest why it is important to conserve earthworms. [2] (iii) Moles are predators that live underground and eat earthworms. When moles burrow through the ground, they produce vibrations of around 500 Hz. Explain why the genes of earthworms that respond to vibrations of this frequency have a strong chance of being passed on to the next generation.
 - [2]

(a) Fig. 3.1 shows how a digital pH meter is used to measure the pH of some liquids. 3

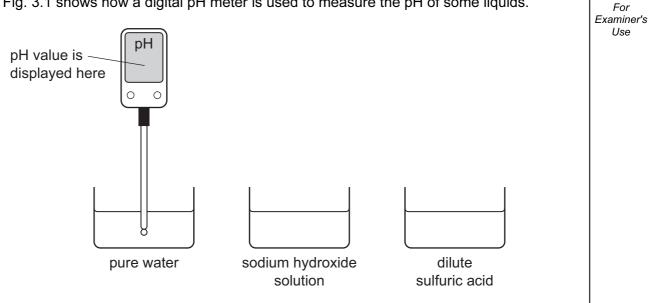


Fig. 3.1

(i) Complete Table 3.1 by suggesting suitable pH values for the different liquids.

Table	3.1
-------	-----

liquid	рН
pure water	
sodium hydroxide solution	
dilute sulfuric acid	

[2]

(ii) Suggest one advantage of using a digital pH meter rather than a piece of litmus paper to compare the acidity of two different acid solutions.

..... [1] (iii) Dilute acids are aqueous solutions that contain dissolved ions.

Table 3.2 shows the names of the ions in two common acids.

name of dilute acid	names of dissolved ions			
nitric acid	hydrogen ions and nitrate ions			
sulfuric acid	hydrogen ions and sulfate ions			

A student is given an unlabelled beaker which is known to contain either dilute nitric acid or dilute sulfuric acid.

Describe how the student could use a solution of acidified barium chloride to find out which acid the beaker contains.

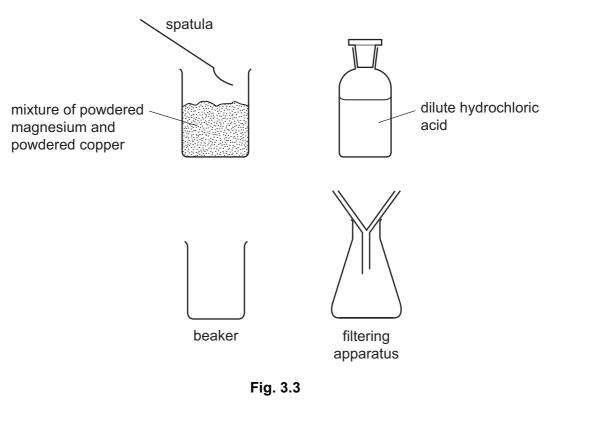
[2]

(b) When a reactive metal is added to a dilute acid, the metal reacts and dissolves and a For gas is given off. Examiner's Use (i) Name one reactive metal that must not be added to a dilute acid. Explain why this metal should not be added to acid. metal explanation [2] (ii) Fig. 3.2 shows how a student tested the gas given off when magnesium was added to dilute hydrochloric acid. burning splint ° ° dilute 0 0 hydrochloric 0 0 magnesium acid Fig. 3.2 State and explain what the student observed when he carried out this test. observation explanation [2]

(iii) Unreactive metals do not react in dilute acid.

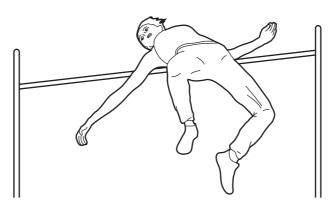
A student is given a mixture of powdered magnesium and powdered copper.

Describe and explain how the student could use dilute hydrochloric acid and usual laboratory apparatus to obtain a sample of copper from this mixture.



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•••••	•••••	•••••	•••••	 	 	 	 			•••••	••••	 	 	
													[;	31
				 	 	 	 					 	 ·· *	- 1

4 An athlete competes in the high jump.



(a) Describe the energy changes that take place between the athlete taking off and landing after the high jump.

[3]

(b) As the athlete moves upwards she decelerates.

Name the force causing this deceleration and state its source.

force ______source _____

[2]

- (c) After jumping, the athlete is sweating.
 - (i) Describe, in terms of particles, how evaporation occurs from the surface of a liquid.

[2]

(ii) Explain how this process will cool down the athlete.

[1]

- Seeds need oxygen for respiration when they are germinating.
 For Examiner's Use

 (a) (i) Write the word equation for aerobic respiration.
 [2]

 (ii) List two environmental conditions, other than a supply of oxygen, that all seeds require for germination.
 1
 - 2 _____[2]
- (b) An investigation was carried out to find the effect of temperature on the rate of respiration of germinating seeds.

Four experiments, **A**, **B**, **C** and **D**, were set up. Each experiment used either germinating or dead seeds.

The results are shown in Table 5.1.

Table 5.1

experiment	seeds	temperature/°C	relative rate of respiration
Α	germinating seeds	0	1
В	germinating seeds	10	2
С	germinating seeds	20	4
D	dead seeds	20	0

(i) Explain why it was important to include set **D** in the experiment.

(ii) With reference to Table 5.1, describe the effect of temperature on the rate of respiration of germinating seeds.

5

(iii) Respiration is controlled by enzymes.

Predict and explain the rate of respiration of germinating seeds at a temperature of 60 °C.

predicted result	s
explanation	
	[2]

For Examiner's

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6 Some types of firework are made by filling a cardboard tube with firework mixture. Firework mixture is made from several solid substances which have been powdered and mixed together.

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Fig. 6.1 shows a typical firework.

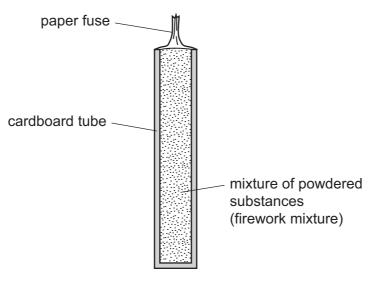


Fig. 6.1

When the paper fuse is lit, exothermic chemical reactions occur inside the firework.

(a) (i) State two forms of energy that are released when the firework mixture reacts.

and [1]

(ii) State the effect on the rate of reaction of using firework mixture in the form of a powder.

[1]

(b) Some firework mixtures contain aluminium which is oxidised when the firework is lit.

Table 6.1 shows the numbers of protons and electrons in four particles, **A**, **B**, **C** and **D**, which are involved in the oxidation of aluminium.

particle	number of protons	number of electrons
Α	8	10
В	13	13
С	8	8
D	13	10

Table 6.1

	(i)	State and explain which particle, A , B , C or D , in Table 6.1 is an atom of aluminium.	For Examiner's Use
		particle	
		explanation	
		[3]	
	(ii)	State and explain which two particles in Table 6.1 could be found bonded together in aluminium oxide.	
		particles and	
		explanation	
		[3]	
(c)	Fire	ework mixtures contain the compound potassium perchlorate, KC1O4.	
		en potassium perchlorate is heated, a colourless gas is given off which re-lights a wing splint.	
	(i)	State the name of this gas. [1]	
	(ii)	Suggest how potassium perchlorate in the firework mixture helps the mixture to burn.	
		[2]	

(a) Choose phrases from the list to complete the sentences. For Examiner's Use visible light gamma radiation infra-red radiation microwave radiation radio radiation ultraviolet radiation The human eye can detect can be felt as heat. The water in food strongly absorbs [3] (b) In a nuclear power station, nuclear fuel such as uranium releases energy by the process of nuclear fission. (i) State what happens to the uranium atoms.[1] (ii) At a nuclear power station, technicians work close to radioactive sources. State one way in which these workers could be harmed by radiation emitted from radioactive sources.[1] (iii) State two ways in which these workers could be protected from the radiation. 1 2 [2]

7

Please turn over for Question 8.

8 Fig. 8.1 shows the male reproductive system.

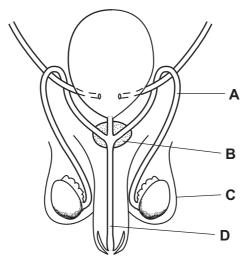


Fig. 8.1

(a) (i)	Name parts C and D .
	с
	D [2]
(ii)	State the functions of parts A and B .
	Α
	B [2]
(iii)	On Fig. 8.1, use a label line and the letter S to indicate where male gametes are made. [1]
(b) The	e sex of a baby is determined by the X and Y chromosomes.
(i)	Name the part of a cell in which the X and Y chromosomes are found.
	[1]
(ii)	Describe how the sex of a human baby is inherited.
	[2]

(c) The human immunodeficiency virus (HIV) can be transmitted during sexual intercourse. For Examiner's Use Outline two other ways in which HIV can be transmitted. 1

2	
	[2]

Chlorine is released when hydrochloric acid reacts with the compound manganese dioxid	de. _{For} _{Examiner's}
(a) (i) Explain why chlorine is an example of an <i>element</i> and not a <i>compound</i> .	Use
	[2]
(ii) Describe a safe test for chlorine gas.	
	[2]
(b) Chlorine is found in Group 7 of the Periodic Table. Two of the other elements Group 7 are bromine and iodine.	s in
(i) Chlorine is a gas at room temperature.	
What are the physical states of bromine and iodine at room temperature?	
bromine	
iodine	[2]
(ii) Explain briefly why a solution of sodium bromide turns orange when chloring bubbled through it.	e is
	[2]

9

10 (a) On the grid below, draw a wave with an amplitude of 2 cm and a wavelength of 4 cm.On your diagram, clearly label the amplitude and the wavelength.

	[3]
(b) (i) Two sound waves, A and B, have the same frequency but A ha amplitude than B.	as a greater
What difference would you hear?	[4]
	[1]
(ii) Two sound waves, X and Y, have the same amplitude but X ha frequency than Y.	as a greater
What difference would you hear?	
	[1]
(c) Energy travels to the Earth from the Sun.	
State whether this transfer of energy is by conduction, convection or radiation	on.
Explain your answer.	
	[2]

(d) Fig. 10.1 shows parallel rays of light passing through a piece of glass acting as a lead and being focused on the ground.	ns
centre of lens	
Fig. 10.1	
	[1]
(ii) Measure the focal length of the piece of glass in Fig. 10.1.	[1]
(iii) The glass acting as a lens produces a real image of the Sun.	
Explain what is meant by the term <i>real image</i> .	
[[1]
(e) The mass of the piece of glass is $10 \mathrm{g}$ and the volume is $4 \mathrm{cm}^3$.	
Calculate the density of the glass.	
State the formula that you use and show your working.	
formula used	
working	
g/cm ³ [[2]

(f) Light is able to travel down optical fibres by total internal reflection.

Complete the diagram to show how the ray of light passes down the optical fibre.

-1

[2]

11 Table 11.1 shows some of the nutrients contained in 100 g of five foods.

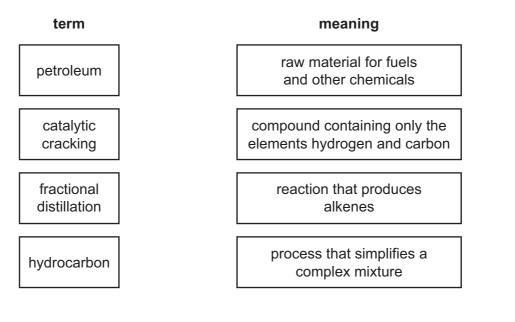
			nutr	ients	
	food	sugar/g	starch/g	protein/g	fat/g
	Α	0	0	13	10
	В	14	6	7	0
	С	0	0	14	6
	D	6	8	12	14
	E	9	14	3	0
(a) (i)	Which two nutr			-	
(ii)	Which nutrient	listed in Table [·]	11.1 contains n	itrogen atoms ir	n its molecules?
(iii)	State the letters		n Table 11.1 th	at could have c	ome from animals
(i)				oor orongo br	own when tested
(iv)				n tested with biu	
(b) Tat	ole 11.1 does no	t contain inform	nation about vita	amins or minera	als.
	tline the symptor				
(i)					
()					
(11)					
(ii)					

Table 11.1

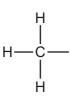
(c)	Explain why eating a lot of foods containing sugar can increase the risk of tooth decay.	For Examiner's Use
	[3]	

12 (a) Draw **four** straight lines to connect each term in the left hand column with its meaning in the right hand column.

For Examiner's Use



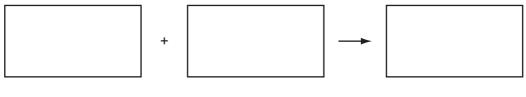
- (b) Ethanol, C_2H_6O , is a colourless liquid which can be made from ethene, C_2H_4 .
 - (i) An incomplete diagram of the structure of one molecule of ethanol is shown below.
 Complete the diagram.



[1]

[3]

(ii) Write a **word** chemical equation for the reaction in which ethanol is made from ethene.



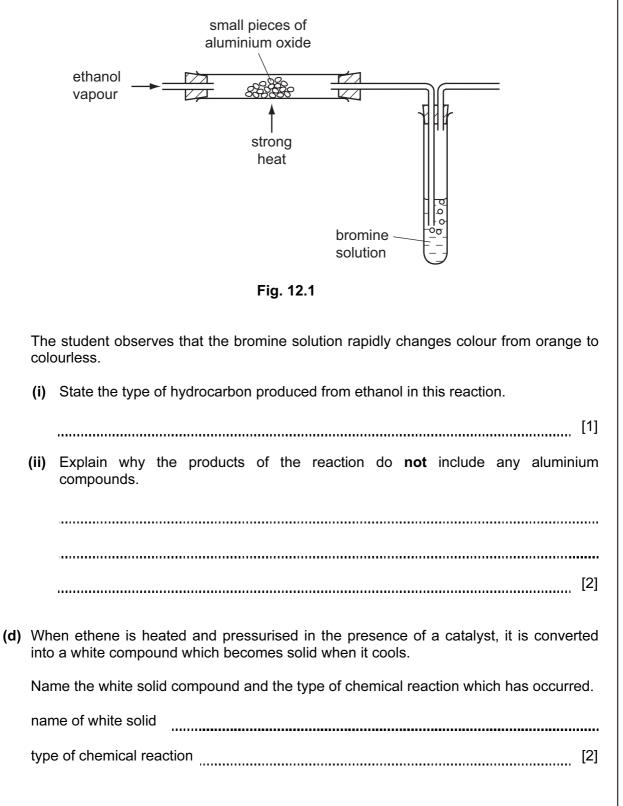
[1]

(c) Fig. 12.1 shows apparatus that a student uses to investigate what happens when ethanol vapour is heated in the presence of a catalyst.

Ethanol molecules react on the surface of the catalyst. The products of the reaction pass into the bromine solution.

For

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	0	4	Helium 2	00	Ne	Neon 10	40	Ar	Argon 18	84	Кr	Krypton 36	131	Xe	Xenon 54		Rn	Radon 86			175	Lutetium	71	-	Lawrencium
	II>			19	2 LL	Fluorine 9	35.5	C1	Chlorine 17	80	Br	Bromine 35	127	н	lodine 53		At	Astatine 85			173	Ytterbium	20	<u> </u>	Nobelium
	N			16	0	Oxygen 8	32	S	Sulfur 16	62	Se	Selenium 34	128	Te	Tellurium 52		Ро	Polonium 84			169	T Thulium	69	MA	Mendelevium
	>			14	z	Nitrogen 7	31	٩	Phosphorus 15	75	As	Arsenic 33	122	Sb	Antimony 51	209	Bi	Bismuth 83			167	Erbium Erbium	68	8	Fermium
	≥			12	с Ч	Carbon 6	28	Si	Silicon 14	73	Ge	Germanium 32	119	Sn	Tin 50	207	Pb	Lead 82			165	Ho Holmium	67	Ċ	Einsteinium
	≡			5	ß	5 5	27	٩l	Aluminium 13	70	Ga	Gallium 31	115	In	Indium 49	204	Τl	Thallium 81			162	Dy Dysprosium	66	ť	Californium
											Zn	Zinc 30	112	Cd	Cadmium 48	201	Hg	Mercury 80			159	Terbium	65	10	E
										64	Cu	Copper 29	108	Ag	Silver 47	197	Au	Gold 79			157	Gd Gadolinium	64	ŝ	Curium
Group										59	iN	Nickel 28	106	Pd	Palladium 46	195	Pt	Platinum 78			152	Eu Europium	63	A m	Americium
Gro										59	ပိ	Cobalt 27	103	Rh	Rhodium 45	192	Ir	Iridium 77			150	Sa marium	62		E
		- J	Hydrogen 1							56	Fe	lron 26	101	Ru	Ruthenium 44	190	os	Osmium 76				P B	61	Selv Selv	Neptunium
										55	Mn	Manganese 25		Ц	Technetium 43	186	Re	Rhenium 75			144	Neodymium	60	238	ε
										52	ບັ	Chromium 24	96	Мо	Molybdenum 42	184	3	Tungsten 74			141	Pr Praseodymium	59	Ğ	Protactinium
										51	>	Vanadium 23	93	qN	Niobium 41	181	Та	Tantalum 73			140	Ce Cerium	58	232 Th	Thorium
										48	Ħ	Titanium 22	91	Zr	Zirconium 40	178	Ηf	Hafnium 72							b = proton (atomic) number
										10	Sc	Scandium	89	≻	Yttrium	139	La	Lanthanum 57 *	227	Actinium 89 †	ariac	es Se	tive of our	a = relative atomic mass V = atomic symbol	on (atom
										45	S	Sca 21			39			22		õ	U	erie	5	- reia	- arot
	=			6	Be	Beryllium 4	24	Mg	Magnesium 12			Calcium Sca 20 21	88	Sr	Strontium 38 39	137			226	88 88 88 88 88 88	*58-71 Lanthanoid series	190-103 Actinoid series		a a leia ✓ = ato	

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