

Cambridge International Examinations

Cambridge International Advanced Subsidiary and Advanced Level

SOCIOLOGY 9699/31

Paper 3 Social Inequality and Opportunity

May/June 2018 3 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer three questions, each from a different section.

The number of marks is given in brackets [] at the end of each question or part question.



International Examinations

Answer **three** questions.

Section A: Education

Answer either Question 1 or Question 2.

[9]

(a) Explain the Marxist view of the relationship between education and the economy.

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| | (b) | Assess the view that education systems are meritocratic. | [16] | | | | | | | | | |
|---|-----|---|------|--|--|--|--|--|--|--|--|--|
| 2 | (a) | Explain how educational performance may be influenced by the way teachers view | | | | | | | | | | |
| | (b) | 'Educational achievement is not determined by intelligence.' Assess this view. | [16] | | | | | | | | | |
| Section B: Global Development | | | | | | | | | | | | |
| Section B. Global Development | | | | | | | | | | | | |
| Answer either Question 3 or Question 4. | | | | | | | | | | | | |
| 3 | (a) | Explain different economic indicators of development. | [9] | | | | | | | | | |
| | (b) | Assess the usefulness of modernisation theory in understanding the position of developing societies today. [16] | | | | | | | | | | |
| 4 | (a) | Explain how colonialism may lead to the economic exploitation of developing societies. | [9] | | | | | | | | | |
| | (b) | 'Transnational corporations have a negative impact on development.' Assess this view. | [16] | | | | | | | | | |
| Section C: Media | | | | | | | | | | | | |
| | | oodion of modia | | | | | | | | | | |
| | | Answer either Question 5 or Question 6. | | | | | | | | | | |
| 5 | (a) | Explain how owners of the media can influence the content of the media. | [9] | | | | | | | | | |
| | (b) | 'Consumers control the content of the new media.' Assess this view. | [16] | | | | | | | | | |
| 6 | (a) | Explain the role of the media in creating moral panics. | [9] | | | | | | | | | |
| | (b) | 'The media have no direct influence on people's attitudes and behaviour.' Assess this view. [16] | | | | | | | | | | |

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Section D: Religion

Answer either Question 7 or Question 8.

| 7 | (a) | Explain | why | the | growth | of | new | religious | movements | may | be | seen | as | evidence | of |
|---|-----|-----------|--------|-----|--------|----|-----|-----------|-----------|-----|----|------|----|----------|-----|
| | | secularis | sation | ١. | | | | | | | | | | | [9] |

- (b) 'Religious organisations are increasingly trying to change society.' Assess this view. [16]
- **8** (a) Explain how denominations differ from other types of religious organisation. [9]
 - (b) 'There is no evidence that people were more religious in the past than today.' Assess this view. [16]

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