



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH LANGUAGE

1123/22

Paper 2 Reading

October/November 2013

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the beginning or end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** Insert.



Section 1: Reading for Ideas

Read Passage 1 in the insert and answer **all** the questions below in the order set.

1 (a) Notes [15 marks]

Identify and write down the points in the passage which tell us the advantages and disadvantages of e-readers.

USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 6 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

MAIN POINTS**Advantages of e-readers**

- *Free books can be downloaded*

Disadvantages of e-readers

- *E-readers will bring about the closure of libraries*

2 From paragraph 2, write down **two** opinions.

One opinion is [1]

Another opinion is [1]

3 Some people are 'generally wary of technology' (paragraph 3).

From your own knowledge or experience, explain why either you **or** someone you know was wary of a piece of technology, and explain briefly why that fear turned out to be justified, **or** why that fear turned out to be unjustified. Do not use the example of e-readers.

..... [2]

4 What is the writer's attitude to e-books? Tick the box you have chosen.

The writer thinks e-books are beneficial to society.

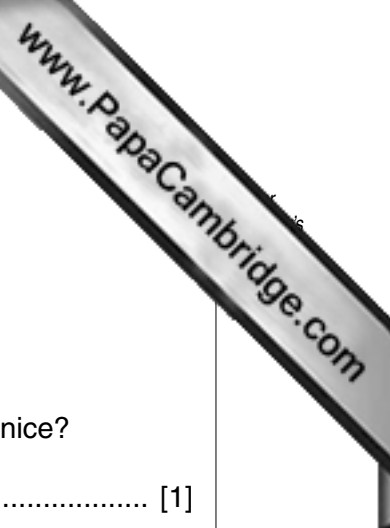
The writer thinks e-books are detrimental to society.

The writer is undecided whether e-books are beneficial or detrimental to society.

[1]

Total for Section 1 [25]

Section 2: Reading for Meaning



Read Passage 2 in the insert and answer **all** the questions below in the order set.

From paragraph 1

- 5 (a) What kind of weather was Miss Garnet expecting when she arrived in Venice?
..... [1]
- (b) Miss Garnet had embarked upon an 'exotic' adventure. Pick out and write down the **single** word used later in the paragraph which continues the idea of 'exotic'.
..... [1]
- (c) What **two** pieces of evidence are there that Miss Garnet was cautious about spending money?
(i)
(ii) [2]
- (d) What was the job of the man with the clipboard?
.....
..... [1]

From paragraph 2

- 6 (a) The American man spoke 'with the authority of wealth'. What **two** other pieces of evidence are there that the American couple were wealthy?
(i)
(ii) [2]
- (b) What was the most important factor which contributed to Miss Garnet's acting in an 'uncharacteristic' way?
..... [1]
- (c) In what way did Miss Garnett assert herself?
..... [1]
- (d) Explain **in your own words** how Miss Garnet now felt about attempting this trip to Venice.
.....
..... [2]



From paragraph 3

7 (a) For what **two** reasons did Miss Garnet decide not to throw away the hat that had belonged to Harriet?

- (i)
-
- (ii)
- [2]

(b) What was the 'offer' Miss Garnet received, and what was the main reason she thought she should accept it?

-
-
- [2]

From paragraph 4

8 (a) In what way do you think the slime was dangerous?
..... [1]

(b) Why did Miss Garnet feel that it was 'silly' to be upset when the American couple left?
..... [1]

(c) Explain **in your own words** what **two** things Miss Garnet realised 'just in time' about the three boys who grabbed her suitcase.

- (i)
- (ii) [2]

(d) What effect is created by the word 'commandeered' that would not be created by the word 'took'?
..... [1]

From the whole passage

9 Choose **five** of the following words. For each of them give **one** word or short phrase (of no more than seven words) which has the same meaning that the word has in the passage.

- | | |
|-------------------------|-----------------------|
| 1. foresight (line 3) | 5. urbane (line 29) |
| 2. alternately (line 7) | 6. own (line 29) |
| 3. authority (line 14) | 7. stingy (line 43) |
| 4. scrutinise (line 21) | 8. churlish (line 45) |

Five words chosen (from list above)	Answer	
()	[1]
()	[1]
()	[1]
()	[1]
()	[1]

[5]

Total for Section 2 [25]

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