

Cambridge International Examinations

Cambridge Ordinary Level

ADDITIONAL MATHEMATICS

4037/11

Paper 1 May/June 2016

MARK SCHEME
Maximum Mark: 80



This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

 $@ \ \mathsf{IGCSE} \ \mathsf{is} \ \mathsf{the} \ \mathsf{registered} \ \mathsf{trademark} \ \mathsf{of} \ \mathsf{Cambridge} \ \mathsf{International} \ \mathsf{Examinations}. \\$



Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	4037	11

Abbreviations

awrt answers which round to cao correct answer only

dep dependent

FT follow through after error isw ignore subsequent working

oe or equivalent

rot rounded or truncated

SC Special Case soi seen or implied

www without wrong working

C	uestion	Answer	Marks	Guidance
1	(i)	-27	B1	
	(ii)	9 - 8k = 0	M1	for use of discriminant with a complete
		$9 - 8k = 0$ $k = \frac{9}{8}$	A1	method to get to $k =$
		Or $\frac{dy}{dx} = 4x - 3$	M1	for a complete method to get to $k =$
		Or $\frac{dy}{dx} = 4x - 3$ when $\frac{dy}{dx} = 0 , x = \frac{3}{4}$ so $k = \frac{9}{8}$	A1	
		Or completing the square $y = 2\left(x - \frac{3}{4}\right)^2 + k - \frac{9}{8}$ $k = \frac{9}{8}$	M1	for a complete method to get to $k =$
		$k = \frac{9}{8}$	A1	
2	(a)	$2^{4(3x-1)} = 2^{3(x+2)}$ or $4^{2(3x-1)} = 4^{\frac{3}{2}(x+2)}$ or $8^{\frac{4}{3}(3x-1)} = 8^{x+2}$ or $16^{3x-1} = 16^{\frac{3}{4}(x+2)}$	B1	B1 for a correct statement
		or $16^{x} = 16^4$ leading to $x = \frac{10}{9}$ cao	M1 A1	for equating indices
	(b)	$p = \frac{5}{3}$ $q = -2$	B1 B1	

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	4037	11

Question	Answer	Marks	Guidance
3	On x-axis, $2x^2 - 7 = 1$ x = 2	M1 A1	for equating to 1
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{4x}{2x^2 - 7}$	B1	
	When $x = 2$, $\frac{dy}{dx} = 8$		
	Gradient of normal = $-\frac{1}{8}$		
	Equation of normal $y = -\frac{1}{8}(x-2)$	M1	for attempt at perpendicular through <i>their</i> $(2, 0)$, must be using $y = 0$
	Required form $x + 8y - 2 = 0$	A1	must be equated to zero with integer coefficients
4 (a)	$\mathbf{A}^2 = \begin{pmatrix} 7 & -2 \\ -3 & 6 \end{pmatrix}$	B1	
	$\mathbf{A}^2 = \begin{pmatrix} 7 & -2 \\ -3 & 6 \end{pmatrix}$ $\mathbf{A}^2 - 2\mathbf{B} = \begin{pmatrix} 1 & -2 \\ -5 & 2 \end{pmatrix}$	M1 A1	for their $\mathbf{A}^2 - 2\mathbf{B}$
(b)	$\begin{pmatrix} 4 & 1 \\ 10 & 3 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$ $so\begin{pmatrix} x \\ y \end{pmatrix} = \frac{1}{2} \begin{pmatrix} 3 & -1 \\ -10 & 4 \end{pmatrix} \begin{pmatrix} 1 \\ 1 \end{pmatrix}$	M1 DM1	for pre-multiplication by <i>their</i> inverse matrix DM1 for attempt at matrix multiplication
	leading to $\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 1 \\ -3 \end{pmatrix}$ x = 1 y = -3	A1 A1	Allow in matrix form
5 (i)	$\frac{d}{dx}\left(\frac{e^{4x}}{4} - xe^{4x}\right) = e^{4x} - \left(\left(x \times 4e^{4x}\right) + e^{4x}\right)$ $= -4xe^{4x}$	B1 M1 A1 A1	for $\frac{d}{dx} \left(\frac{e^{4x}}{4} \right) = e^{4x}$ for attempt to differentiate a product for a correct product for correct final answer
(ii)	$\int_0^{\ln 2} x e^{4x} dx = -\frac{1}{4} \left[\frac{e^{4x}}{4} - x e^{4x} \right]_0^{\ln 2}$	B1FT	FT for use of their $\frac{1}{p} \times \left(\frac{e^{4x}}{4} - xe^{4x} \right)$, must be numerical p , but $\neq 0$
	$= -\frac{1}{4} \left(\left(\frac{16}{4} - 16 \ln 2 \right) - \frac{1}{4} \right)$ $= 4 \ln 2 - \frac{15}{16}$	B1 M1 A1	for $e^{4\ln 2} = 16$ for correct use of limits, must be an integral of the correct form

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	4037	11

C	uestion	Answer	Marks	Guidance
6	(i)	$2 - \sqrt{5} < f(x) \le 2$	B2	B1 for ≤ 2 B1 for $2-\sqrt{5} <$ or awrt -0.24 Must be using f, f(x) or y, $2-\sqrt{5} <$, if not then B1 max
	(ii)	$f^{-1}(x) = (2-x)^2 - 5$ Domain $2 - \sqrt{5} < x \le 2$ Range y or $-5 \le f^{-1}(x) < 0$	M1 A1 B1 B1	for a correct method to find the inverse Must be using the correct variables for the B marks
	(iii)	$fg(x) = f\left(\frac{4}{x}\right)$ $= 2 - \sqrt{\frac{4}{x} + 5}$ leading to $x = -4$	M1 DM1	for correct order of functions for solution of equation
7	(i)	Finding an angle of 68.2° or 21.8° $\frac{4.5}{\sin 68.2} = \frac{2.4}{\sin \alpha}$ leading to $\alpha = 29.7^{\circ}$ (allow ± 0.1) Direction is 82.1° to the bank, upstream(allow $\pm 0.1^{\circ}$)	B1 B1 B1 B1	for the sine rule
	(ii)	$\frac{4.5}{\sin 68.2} = \frac{2.4}{\sin 29.7} = \frac{v_r}{\sin 82.1}$ leading to $v_r = 4.8$ time taken = $\frac{80.78}{4.8} = 16.8$	B1 B1 M1	for the sine rule for resultant velocity for attempt to find AB and hence the time taken
		Alternative method: Finding an angle of 68.2° or 21.8° $4.5^2 = 2.4^2 + v_r^2 - (2 \times 2.4 \times v_r \cos 68.2)$ leading to $v_r = 4.8$ Use of sine rule to obtain angle and direction to obtain direction is 82.1° to the bank, upstream	B1 B1 B1 B1 B1 M1	for correct use of the cosine rule for resultant velocity for use of the sine rule for $\alpha = 29.7^{\circ}$ for 82.1° for attempt to find AB and hence the time taken
		Use of time taken = $\frac{80.78}{4.8} = 16.8$	A1	

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	4037	11

Ques	stion	Answer	Marks	Guidance
8 (i))	$y-6 = -\frac{4}{12}(x+8)$ (3y+x=10)	M1 A1	for a correct method allow unsimplified
(ii	i)	y-7=3(x+1) $(y=3x+10)$	DM1 A1	for attempt at a perpendicular line using $(-1, 7)$ allow unsimplified
(ii	ii)	point of intersection $(-2, 4)$ which is the midpoint of AB	M1 M1 A1	for attempt to find the point of intersection using simultaneous equations for attempt to find midpoint for all correct
		Alternative method: Midpoint (-2, 4) Verification that this point lies on <i>CP</i> .	M1 M1 A1	for attempt to find midpoint for full verification for all correct
(iv	v)	$CP = \sqrt{10} \text{ or } 3.16$	B1	
(v)	y)	$Area = \frac{1}{2} \times \sqrt{10} \times 4\sqrt{10}$	M1	for correct method using CP
		= 20	A1	for 19.9 – 20.1

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	4037	11

C	uestion	Answer	Marks	Guidance
9	(i)	$2\cos x \cot x = \cot x + 2\cos x$		222
		$2\cos x \frac{\cos x}{\sin x} + 1 = \frac{\cos x}{\sin x} + 2\cos x$	M1	for use of $\cot x = \frac{\cos x}{\sin x}$ for both terms
		$2\cos^2 x + \sin x = \cos x + 2\cos x \sin x$	DM1	for multiplication throughout by $\sin x$
		$2\cos^2 x - 2\cos x \sin x = \cos x - \sin x$		
		$2\cos x(\cos x - \sin x) = \cos x - \sin x$	DM1	for attempt to factorise
		$(2\cos x - 1)(\cos x - \sin x) = 0$	A1	for completely correct solution www
		Alternative method:		
		$a\cos^2 x - a\cos x \sin x - b\cos x + b\sin x = 0$	M1	for expansion of RHS
		$a\cos x \cot x - a\cos x - b\cot x + b = 0$	DM1 DM1	for division by $\sin x$ for comparing like terms to obtain both a and b
		a = 2, b = 1	A1	for both correct www
	(ii)	$(2\cos x - 1)(\cos x - \sin x) = 0$		
		$\cos x = \frac{1}{2}, \tan x = 1$	M1	for either
		$x = \frac{\pi}{3}, x = \frac{\pi}{4}$	A1,A1	A1 for each, penalise extra solutions within the range by withholding the last A mark
		Alternative method: $(2\cos x - 1)(\cot x - 1) = 0$		
		Leading to $\cos x = \frac{1}{2}$, $\tan x = 1$	M1	for attempt to factorise the original equation and attempt to solve
		$x = \frac{\pi}{3} , x = \frac{\pi}{4}$	A1,A1	A1 for each, penalise extra solutions within the range by withholding the last A mark
10	(i)	f(-2) = -32 - 2k + p = 0	M1	for attempt at $f(-2)$
		$f(-2) = -32 - 2k + p = 0$ $f'\left(\frac{1}{2}\right) = \frac{12}{4} + k = 0$	M1	for attempt at $f'\left(\frac{1}{2}\right)$
		leading to $k = -3$ and $p = 26$	A1,A1	A1 for each
	(ii)		D45	n
	\ /	$(x+2)(4x^2-8x+13)$	B1FT	FT for their $\frac{p}{2}$
	(445)	,	B1	all correct
	(iii)	Showing that $4x^2 - 8x + 13 = 0$ has no real roots	M1,	M1 for a valid attempt at solution of equation leading to no solution or
		so $x = -2$ only www	A1	consideration of the discriminant

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	4037	11

Question	Answer	Marks	Guidance
11 (i)	$AB = 2r\sin\theta$ or $\sqrt{r^2 + r^2 - 2r^2\cos 2\theta}$	B1	
	or $\frac{r\sin 2\theta}{\sin\left(\frac{\pi}{2} - \theta\right)}$		
	or $\frac{r\sin 2\theta}{\cos \theta}$		
(ii)	$2r\sin\theta + 2r\theta = 20$	M1	for use of (i) + arc length = 20, oe
	$r = \frac{10}{\theta + \sin \theta}$	A1	must be convinced
(iii)	$\frac{\mathrm{d}r}{\mathrm{d}\theta} = -\frac{10(1+\cos\theta)}{(\theta+\sin\theta)^2}$	M1 A2,1,0	for a correct attempt to differentiate -1 each error
	When $\theta = \frac{\pi}{6}$, $\frac{\mathrm{d}r}{\mathrm{d}\theta} = -17.8$	A1	allow awrt -17.8
(iv)	$\frac{\mathrm{d}r}{\mathrm{d}t} = 15$	B1	may be implied
	$\frac{\mathrm{d}\theta}{\mathrm{d}t} = \frac{\mathrm{d}r}{\mathrm{d}t} \div \frac{\mathrm{d}r}{\mathrm{d}\theta}$	M1	for use of $\frac{15}{their \text{ (iii)}}$
	$\frac{\mathrm{d}\theta}{\mathrm{d}t} = -0.842$	A1	allow -0.84 or -0.843