## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge Ordinary Level** 

## MARK SCHEME for the May/June 2015 series

## **5054 PHYSICS**

5054/42

Paper 4 (Alternative to Practical), maximum raw mark 30

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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P	age 2	Mark Scheme	Sy. Sylver
		Cambridge O Level – May/June 2015	Sylvan per 505
1	(a) (i)	line marked from one shoe to same point on other shoe	Sylva, Dad per 505 Sylva B1 B1
	(ii)	40 to 90 cm OR 0.4 to 0.9 m max 2 sf unit required	B1 104
	(iii)	100/(a)(ii) in m OR 10000/(a)(ii) in cm	В1
	(b) (i)	(push along ground and) count 100/200 clicks/turns	B1
	(ii)	sensible comment, e.g. length of step/stride may vary/each 'click' exactly 50/100 cm/stride length only an estimate	В1
			[Total: 5]
2	(a) (i)	1.268 seen 1.27 s c.a.o. unit required	C1 A1
	(ii)	large variation in raw data/data to 2 d.p. time to fall varies	В1
	(iii)	allows time for parachute to inflate/larger times/more repeatable/minimises percentage error in the time/minimises the effect of (human) reaction error	B1
	(iv)	441(.0) cm <sup>2</sup> , c.a.o. unit required correct precision	B1
	(v)	largest square from A4 sheet of paper/ sheet 21 (cm) wide/if greater area used, it won't be a square	B1
	(b)(i)(ii)	441 and 1.27 in table with no unit ecf (a)(i) 400, 324, 256, 196, 144 c.a.o. ecf	B1 B1
	(iii)	axes: correct way round, labelled quantity and unit scales: more than ½ grid, linear, not awkward no scales of 3, 7 etc.	B1 B1
		points plotted accurately within ½ small square best fit straight line drawn	B1 B1
	(iv)	time needed to fall with no parachute	B1
			[Total: 13]

	,,,,,	Cambridge O Level – May/June 2015	505 870
3 (	(a)	correct circuit symbols all components in a series circuit	503 Phacambridge
	(b)	A and B labelled at ends of fixed resistor	В1
(	(c)	<i>y</i> -shift c.a.o. no additions	B1
(	(d)	(i) $3.2 \text{ V} \pm 0.2$ unit required	B1
		(ii) dot moves up	B1
			[Total: 5]
4 (	(a)	thermometer stopwatch/(stop-)clock/timer/watch	B1
(	(b)	diagram of test tube containing water thermometer with bulb in water	B1
		eye drawn level with top of thread in thermometer	B1
	(c)	temperature/temp/T/ $\theta$ AND time/t (or vice versa)	B1
		°C/deg C/degree C AND second(s)/s/minutes/min	B1
	(d)	any two sensible points, e.g. timer close to test tube/see both together test tube in clamp stand thermometer in clamp stand thermometer with scale facing you two people with explanation (e.g. count down) clamp not obscuring the reading thermometer not touching the sides/bottom of test tube/1/3 or 1/2 of thermometer immersed parallax avoided qualified	B2

Mark Scheme

per

[Total: 7]

Page 3