

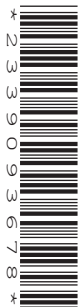


**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



**GLOBAL PERSPECTIVES**

**0457/12**

Paper 1 Written Examination

**February/March 2019**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Any rough working should be done in this booklet.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **9** printed pages, **3** blank pages and **1** Insert.

Read the information in the accompanying Resource Booklet and answer **all** questions.

1 Study Sources 1 and 2.

(a) What is meant by migration?

.....  
..... [1]

(b) (i) Identify **one** cause of migration from Source 1.

.....  
..... [1]

(ii) Using Source 2, identify **one** consequence of migration for the country people are moving to.

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..... [1]

(c) Which consequence of migration do you think is the most significant? Explain why.

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..... [3]

(d) Using Sources 1 and 2, explain why migration is an important issue for countries.

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2 Study Source 3.

(a) 'We must help the refugees.'

What are the strengths and weaknesses of the argument supporting this claim?

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3 Study Source 4.

(a) Identify **one** opinion from Source 4.

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..... [1]

(b) Identify **one** prediction from Source 4.

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..... [1]

(c) Identify an example of a vested interest in Source 4. Explain why this is a vested interest.

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.....  
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.....  
..... [3]



4 ‘Governments should allow people to migrate between countries if they want to.’ Do you agree with this statement?

In your answer, you should:

- state your opinion
- give reasons and evidence to support your opinion
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

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