

**MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers**

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/21

Paper 2 (Luke and Acts (1-21:15) Essay Questions),
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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These detailed notes must be used in conjunction with the level descriptors.

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 Luke 1:26-38

(a) Key Points:

Mary in Nazareth/Pledged to Joseph
 Angel said – you are highly favoured/Lord is with you Mary troubled
 Don't be afraid/birth to son/name him Jesus
 Will be great and be called Son of the Most High
 Will have throne of David/reign for ever
 Not possible – virgin
 Power of Most High overshadow/son called the holy/Son of God
 Elizabeth also have child/nothing impossible with God
 Mary – I am the Lord's servant

Notes:

Not all points required for level 4.

[7]

(b) Examples:

(i) virgin/found favour with God/special/her acceptance as Lord's servant

(ii) special/linked to God/future role/Son of God

Notes:

Maximum level 3 if only discussed **one** of Mary or Jesus.

[5]

2 (a) **Nature Miracles:**

Miraculous catch of fish Luke 5:1-11
 Calming the storm Luke 8:22-25
 Feeding the 5000 Luke 9:10-17

Raising from dead:

Widow of Nain's son Luke 7:11-17
 Jairus' daughter Luke 8:40-56

Notes:

Level 3 if only answered on one miracle.

[7]

(b) Examples:

Crowds came to hear and be healed (5:15)
 Opposition of scribes and Pharisees (6:11)
 Thankful leper (17:16)
 Spread news/great prophet (7:17)
 Realisation of who Jesus was (8:25)

Notes:

Reference to a miracle for level 4.

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3 Luke 16:19-31

(a) Key Points:

Description of each
 Both died/different destinations
 Request of Rich Man for Lazarus to help him
 Abraham explains – great chasm
 Warn others/have Moses/not even if someone rose from dead

[7]

(b) Examples:

Different destinations/actions in our earthly life affect our eternal destiny/great chasm/have evidence

Notes:

Expect level 4 answers to refer back to text.
 Two good discussion areas could gain level 4.

[5]

4 Luke 19:28-46

(a) Key Points:

Bethphage/Bethany – colt tied never ridden
 The Lord has need of it
 Did as instructed/took to Jesus
 Threw coats over it/crowd reaction
 Blessed is the king...
 Pharisees – rebuke your disciples
 Stones will cry out
 Wept over Jerusalem future
 Enters Temple and drove out traders
 My house shall be house of prayer; but you have made it a den of robbers

Notes:

Not all required for level 4.

[7]

(b) Examples:

Knew future
 Messianic – prophesied in Isaiah 56:7/Zechariah 9:9
 Peace not war
 Prophecy
 Humility
 Love for Jerusalem and its people

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5 Luke 23:32-46

(a) Key Points:

Two criminals – one either side

Words from cross – Father forgive them for they do not know what they are doing/Into your hands

Words to Jesus – conversation with the two criminals – don't you fear God?/we are getting what we deserve/but this man has done nothing wrong/remember me when you come into your kingdom/promise of paradise

Words from rulers – He saved others; let him save himself if he is the Christ/words from soldiers – if you are the king of the Jews, save yourself

Events – soldiers casting lots/sign King of the Jews/mockings/offered wine vinegar/darkness/temple curtain

Notes:

For level 4 need some of words and some events mentioned.

[7]

(b) Examples: areas:

Death achieving something: salvation/significance of events

Portrayal of Jesus: forgiving enemies – calm/in control/voluntary/deliberate

Claims: King of the Jews/messiah

Spiritual blindness of those who opposed Jesus and secured his death

Notes:

One area fully discussed could achieve level 4.

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Section B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1-21:15

6 Acts 3:1-10

(a) Key Points:

Peter/John going to Temple at 9th hour/time of prayer
Lame man from birth carried
Laid daily at Beautiful Gate asking alms
Peter and John directed gaze at him when man asked for alms
“Look at us” he expected to receive something
I have no silver or gold but I give you what I have
In the name of Jesus Christ of Nazareth, walk
Took him by right hand – feet ankles became strong
Leaping up – walked praising God
All people saw him walking and praising God
All filled with wonder and amazement

[7]

(b) Examples:

Preaching
Healing/miraculous
Authority over Christians
Decision making
Baptised people
Managing church organisation (finance etc.)
Witness to the resurrection of Jesus
Power to bestow gift of the Holy Spirit through the laying on of hands

Notes:

For level 3 and above there needs to be some justification by reference to the text. Not all aspects are to be expected for a level 4. [5]

7 Acts 7:54-60

(a) Key Points:

What happened:

Furious and gnashed teeth at him
Stephen full of Holy Spirit – looked up to heaven
Saw glory of God and Jesus standing at right hand of God
“I see heaven open and Son of man standing at right hand of God”
They covered ears, yelling and dragged him out of city
Began to stone him
Witnesses laid clothes at feet of Saul
While being stoned Stephen prayed
Lord Jesus receive my spirit
Then fell on knees – Lord do not hold this sin against them
Then died

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Reason:

Students may refer to points Stephen makes throughout his sermon, but expect most to focus on verses 51-53: e.g. labelled Jewish religious leaders 'uncircumcised' – called into question their whole position and religious dealings throughout history – likened them to their fathers who also killed the prophets – called them murderers and betrayers
Claimed they did not keep the law (Torah was central to them, esp. Sadducees)

Notes:

Maximum level 3 if only one aspect answered.

[7]

- (b) Persecution followed which led to more widespread preaching of the Gospel
Stephen's death factor in bringing Saul (Paul) to become a Christian
Stephen's speech beginning of theological revolution of universal mission
Luke records speech in detail suggesting it is important
Break from old Temple worship
Early Church were the new people of God not just a sect of the old Israel, and rejected by the Jews (just as the prophets and Jesus had been) [5]

8 Acts 14:8-20

(a) **Key Points:**

Cripple from birth – listened to Paul speaking
Saw he had faith – stand upright on your feet
Walked – crowd thought gods had come in likeness of men
Barnabas – Zeus, Paul – Hermes (speaker)
Priest of Zeus wanted to offer sacrifices
Paul and Barnabas tore garments saying "Why are you doing this? We are men like yourselves but who bring good news"
Turn from vain things to a living God who is creator
Allowed men to walk own ways but did not leave himself without witness
Gives rain and food, and fills hearts with joy
Scarcely restrained them but Jews came from Antioch and Iconium and persuaded the people
Stoned Paul left for dead. But re-entered city and left next day

Notes:

Level 4 answers require some of content from speech.

[7]

(b) **Examples:**

Sold his property for the common good
Introduced Paul to apostles and convinced them of his sincerity
Represented apostles at Antioch where Gentiles converted and brought in Paul to help him
Travelled with Paul to Gentile churches on missionary journey
Spoke up for Gentiles at Council
Barnabas supports Mark wanting to give him a second chance and so parts from Paul

Notes:

For level 4 needs to make clear how it is an encouragement.

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9 Acts 16:22-34

(a) Key Points:

Violent earthquake/prison doors flung open
 Prisoners chains came lose
 Jailor awoke and saw/went to kill himself thinking prisoners escaped
 Paul stops him telling him no-one escaped
 Fell at feet of Paul and Silas/What must I do to be saved?
 Believe in the Lord – you and your household
 Washed their wounds and was baptised with all his family
 Took them home for meal

[7]

(b) Examples:

Keeping Sabbath (though no synagogue)
 Speak to people/Gentile mission
 Baptising
 Stayed with local person
 Opposition from Jews
 Encourage believers then moved on
 Appointed elders in local churches before moving on

[5]

10 Various verses from Acts (see below)

(a) Key Points:

Elders: took over idea from synagogue – system of government Acts 11:30, 15:2,4,6,23
 Extended to Gentile churches Acts 14:23
 Acts 20:17 presbyter, mature in spiritual things, respected by congregation and appointed leaders
 Preached/broke bread/care of souls
Deacons: background to word/servant/wait on tables
 Link with Acts 6:1-6, concerned with finances

Notes:

Lower level 3 if only one group is discussed. Expect more on elders.
 It is not expected that candidates would cover everything in mark scheme before gaining a level 4.

[7]

(b) Examples:

Divine calling and commission (9)
 Commissioned by Early Church (13:1f)
 Power to do signs and wonders (14:3; 19:11-12)
 Authority accepted by Jerusalem Council
 Authority in preaching (17:32)

Notes:

If no link to incidents – maximum level 3.

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