

#### FURTHER MATHEMATICS

9231/23 May/June 2019

Paper 2 MARK SCHEME Maximum Mark: 100

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2019 series for most Cambridge IGCSE<sup>™</sup>, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

#### **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:** 

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

#### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

#### Mark Scheme Notes

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

#### Types of mark

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.

#### Abbreviations

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- SOI Seen or implied
- SC Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Question	Answer	Marks	Guidance
1	Impulse = $0.2 \times (250 - 40) = 42$	M1 A1	Find impulse from change in momtm. (may be implied) (if sign of 40 wrong here or below, can allow M1)
	T = 42 / 1200 = 7/200  or  0.035  [s]	M1 A1	Find time $T$ from impulse = $Ft$
	Alternative method for question 1		
	a = 1200 / 0.2 = 6000	M1 A1	Find acceleration $a$ from $F = ma$ (may be implied)
	T = (250 - 40) / 6000 = 7/200  or  0.035  [s]	M1 A1	Find time <i>T</i> from $v = u + at$
	Alternative method for question 1		
	K.E. = $\frac{1}{2} \times 0.2 \times (250^2 - 40^2) = 6090$	M1	Find loss of K.E. (may be implied; ignore sign of K.E.)
	Work = $1200 \times \frac{1}{2} (250 + 40) T = 174\ 000\ T$	M1 A1	Find work done from $F \times \frac{1}{2} (u + v) t$ (A1 for both)
	$T = 6090 / 174\ 000 = 7/200 \ or \ 0.035 [s]$	A1	Equate to find <i>T</i>
		4	

# Cambridge International A Level – Mark Scheme PUBLISHED

1					
Question	Answer	Marks	Guidance		
2(i)	$T_A = m v_A^2 / a - mg \cos \alpha \qquad [= m (9ag/4) / a - mg \cos \alpha]$	α] B1	Find tension $T_A$ at A from $F = ma$ radially		
	$T_B = m v_B^2 / a + mg \cos \alpha$	B1	Find tension $T_B$ at B from $F = ma$ radially		
	$\frac{1}{2}mv_B^2 = \frac{1}{2}m v_A^2 + 2mga \cos \alpha$ $[v_B^2 = ag (9/4 + 4 \cos \alpha)]$	x)] M1 A1	Apply conservation of energy at <i>B</i> (A0 if no <i>m</i> )		
	$v_B^2 = 4v_A^2 - 5ag\cos\alpha = v_A^2 + 4ga\cos\alpha$	M1	Combine using $T_B = 4 T_A$ and $v_A^2 = 9ag/4$ to verify $\cos \alpha$		
	$9ag \cos \alpha = 3v_A^2 = 27ag/4, \cos \alpha = 3/4$	G A1			
		6			
2(ii)	$T_B = 4 T_A = (9 - 4 \cos \alpha) mg = 6mg$ or $v_B^2 = 21ag/4, T_B = (21/4 + \cos \alpha) mg = 6mg$	M1 A1	Find $T_B$		
		2			

Question	Answer		Marks	Guidance	
3(i)	$3mv_A + mv_B = 3mu \qquad [or \ 3v_A + v_B = 3u]$	(AEF)	M1	Use conservation of momentum for <i>A</i> and <i>B</i> (correct masses)	
	$v_B - v_A = eu$		M1	Use Newton's restitution law with consistent LHS signs	
	$v_A = \frac{1}{4} (3 - e) u$ [ $v_B = \frac{3}{4} (1 + e) u$ ]		A1	Combine to find speed of A	
	$w_B + v_C = v_B$ and $v_C - w_B = ev_B$	(AEF)	M1	Use conservation of momentum for <i>B</i> and <i>C</i> <i>and</i> Newton's restitution law with consistent LHS signs	
	$w_B = \frac{1}{2} (1-e) v_B \qquad and \qquad v_C = \frac{1}{2} (1+e) v_B w_B = (3/8) (1-e^2) u \qquad and \qquad v_C = (3/8) (1+e)^2 u \text{ aef}$		A1 A1	Combine to find $w_B$ and $v_C$ in terms of $v_B$ (may be implied) and with $v_B$ replaced (note: $v_C = \frac{3}{8}e^2u + \frac{3}{4}eu + \frac{3}{8}u$ )	
			6		
3(ii)	$\frac{1}{4}(3-e) = (3/8)(1+e)^2$		M1	Find equation in <i>e</i> by equating their $v_A$ and their $v_C$	
	$3e^2 + 8e - 3 = 0 = (3e - 1)(e + 3)$		M1	Simplify and solve resulting quadratic eqn for <i>e</i> ,	
	e = 1/3		A1	(implicitly) rejecting $e = -3$	
			3		

Question	Answer	Marks	Guidance
4(i)	$I_{AB} = \frac{1}{3} 5M (7a/2)^2 + 5M (7a/2)^2$ or (4/3) 5M (7a/2)^2 [= (245/3) Ma <sup>2</sup> ]	B1	Find or state MI of rod <i>AB</i> about axis at <i>A</i>
	$I_M = \frac{2}{3} M (2a)^2 + M (7a)^2 \qquad [= (155/3) Ma^2]$	M1 A1	M1 for one term correct, A1 for both terms correct
	$I_{kM} = \frac{2}{3} kM a^2 + kM (4a)^2 \qquad [= (50/3) kMa^2]$	M1 A1	M1 for one term correct, A1 for both terms correct
	$I = [(245/3 + 155/3 + 50k/3) Ma^{2} =] (50/3) (8 + k) Ma^{2}$	A1	Find MI of object about axis at <i>A</i> , simplified to 2 terms aef
		6	
4(ii)	$\frac{1}{2} I \omega^2 = 5Mg (7a/2) (1 - \cos 60^\circ) + Mg (7a) (1 - \cos 60^\circ)$	*M1 A1	Find eqn. for $\omega^2$ when <i>AB</i> vertical by energy (3 terms on RHS, same trig expression in each for M1) A1 for 2 terms correct on RHS
	$+ kMg (4a) (1 - \cos 60^{\circ})$	A1	A1 for RHS and LHS all correct
	$\frac{1}{4}(49+8k) / \frac{1}{2}(50/3)(8+k) = 81/400$	DM1	Equate $\omega^2$ to $81g / 400a$ to find k
	4 (49 + 8k) = 27 (8 + k), k = 4	A1	
	Alternative method for question 4(ii)		
	$6+k) Mg \times \{(49+8k)/2(6+k)\} (1-\cos 60^{\circ}) = \frac{1}{2} (49+8k) Mga (1-\cos 60^{\circ}) = \frac{1}{4} (49+8k) Mga$	*M1 A1 A1	M1 for mass $\times$ com $\times$ trig expression, A1 for 2 parts correct A1 all correct
	$\frac{1}{4}(49+8k) / \frac{1}{2}(50/3)(8+k) = 81/400$	DM1	Equate $\omega^2$ to $81g / 400a$ to find k
	4 (49 + 8k) = 27 (8 + k), k = 4	A1	
		5	

# Cambridge International A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance
5(i)	$R_B \cos \theta + F_B \sin \theta = W \sin \theta + \frac{1}{4} W \sin \theta$	*M1 A1	Resolve forces along rod <i>AB</i> (sin $\theta = 3/5$ , cos $\theta = 4/5$ )
	$F_B = \frac{1}{3} R_B$	B1	Relate $F_B$ and $R_B$ (may be implied)
	$(4/5 + \frac{1}{3} \times \frac{3}{5}) R_B = (1 + \frac{1}{4}) (3/5) W, R_B = \frac{3}{4} W$ AG	DM1 A1	Combine using $\tan \theta = \frac{3}{4}$ to verify $R_A$
		5	
5(ii)	$R_C = F_B \cos \theta - R_B \sin \theta + W \cos \theta + \frac{1}{4} W \cos \theta$	*M1 A1	Resolve forces perpendicular to rod <i>AB</i> , where <i>C</i> denotes rim Substitute to find $R_C$
	$= (\frac{1}{3} \times \frac{3}{4} \times \frac{4}{5}) W - (\frac{3}{4} \times \frac{3}{5}) W + (\frac{5}{4} \times \frac{4}{5}) W$	DM1	
	$= (1/5 - 9/20 + 1) W = \frac{3}{4} W$	A1	
		4	
5(iii)	$\begin{array}{lll} A: & R_C \times AC + (R_B \sin \theta - F_B \cos \theta) \times 2x - W \cos \theta \times x \\ & [= W \left( \frac{3}{4} \times 2x - \frac{3}{4} \times 8a/5 + 9/20 \times 2x - 1/5 \times 2x - 4x/5 \right)] \\ C: & (R_B \sin \theta - F_B \cos \theta) \times 2a \cos \theta - W \cos \theta \times CG + \frac{1}{4}W \cos \theta \times AC \\ & [= W \left( \frac{9}{20} \times 2a - 1/5 \times 2a - 8a/5 + x + \frac{1}{4} \times 2x - \frac{1}{4} \times 8a/5 \right) \cos \theta] \\ G: & R_C \times CG - (R_B \sin \theta - F_B \cos \theta) \times x - \frac{1}{4}W \cos \theta \times x \\ & [= W \left( \frac{3}{4} \times 8a/5 - \frac{3}{4} \times x - \frac{9}{20} \times x + \frac{1}{5} \times x - \frac{1}{5} \times x)] \\ B: & R_C \times 2a \cos \theta - W \cos \theta \times x - \frac{1}{4}W \cos \theta \times 2x \\ & [= W \left( \frac{3}{4} \times 2a - x - \frac{1}{4} \times 2x \right) \cos \theta] \end{array}$	M1 A1	Find total moments about any point, denoting rod's centre by G (taken on either side of C) where $AC = 2x - 2a \cos \theta = 2x - 8a/5$ $CG = x - AC = 2a \cos \theta - x = 8a/5 - x$
	x = a	A1	Substitute and equate to zero to find <i>x</i>
		3	

# Cambridge International A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance
6(i)	$f(t) = (1/400) \exp(-t/400)  or  0.0025 \exp(-0.0025 t)$ $[= 0 \ (t < 0)]$	B1	State probability density function $f(t)$ for $t \ge 0$
		1	
6(ii)	$P(T < 500) = \int_0^{500} f(t) dt = [\exp(-t/400)]_0^{500}$ = 1 - e^{-5/4} = 0.7135 or 0.713 (allow 0.714)	M1 A1	Find P( $T < 500$ ): (M0 for $1 - F(500) = 0.287$ )
		2	
6(iii)	$1 - e^{-m/400}$ or $e^{-m/400} = \frac{1}{2}$ , $e^{m/400} = 2$	M1	Find median value <i>m</i> from $F(m) = \frac{1}{2}$
	$m = 400 \ln 2$ or 277	M1 A1	
		3	

Question	Answer	Marks	Guidance
7(i)	$E(X) = 1 / (\frac{1}{2} \times \frac{1}{2}) = 4$	<b>B</b> 1	Find or state E(X)
		1	
7(ii)	$P(X=3) = q^2 p \text{ (with } p = \frac{1}{4}, q = \frac{3}{4}) = \frac{9}{64} \text{ or } 0.141$	M1 A1	Find prob. of exactly 3 throws needed
		2	
7(iii)	$P(X < 4) = 1 - q^3 = 37/64$ or 0.578	M1 A1	Find prob. of fewer than 4 throws needed
		2	
7(iv)	$1 - q^{N-1} > 0.95$ (AEF)	M1	Formulate condition for $N(1 - q^N \text{ is } M0)$
	$0.05 > (3/4)^{N-1}$ , $N-1 > \log 0.05 / \log 0.75$	M1	Set $q = 3/4$ , rearrange and take logs (any base) to give bound
	$N-1 > 10.4, N_{\min} = 12$	A1	Find $N_{\text{max}}$ (< or = can earn M1 M1 A0, max 2/3)
		3	

Question	Answer	Marks	Guidance		
8	H <sub>0</sub> : Holidays are independent of salesman or no association between holidays and salesman (AEF)	B1	State (at least) null hypothesis Find expected values (lose A1 if rounded to integers) Find value of $X^2$ from $\Sigma (E_i - O_i)^2 / E_i$ [or $\Sigma O_i^2 / E_i - n$ ] State or use correct tabular $\chi^2$ value		
	$E_i: \qquad \begin{array}{ccccccccccccccccccccccccccccccccccc$	M1 A1			
	$X^2 = 0.7380 + 0.7446 + 0.0037 + 0.9392 + 0.9477 + 0.0047$	M1			
	= 3.38 (to 3 s.f.)	A1			
	$\chi_{2, 0.9}^2 = 4.605$ (to 3 s.f.)	B1			
	Accept $H_0$ if $X^2 <$ tabular value	M1	Compare their calculated value with their $X^2$ value and appropriate conclusion		
	Type of holidays is independent of salesman (AEF)	A1	Correct conclusion, from correct values $(3.37 - 3.39)$		
		8			

Question	Answer	Marks	Guidance			
9(i)	$\overline{x} = 0.785$	B1	Find sample mean			
	$s^{2} = (6.19 - 7.85^{2}/10) / 9$ [ = 37/12 000 or 0.003083 or 0.05553 <sup>2</sup> ]	M1	Estimate population variance (allow biased here: 0.002775 or 0.05268 <sup>2</sup> )			
	H <sub>0</sub> : $\mu = 0.75$ , H <sub>1</sub> : $\mu > 0.75$ (AEF)	B1	State hypotheses (B0 for $\overline{x}$ )			
	$t_{9,0.95} = 1.83[3]$	B1	State or use correct tabular <i>t</i> -value			
	$t = (\overline{x} - 0.75)/(s/\sqrt{10}) = 1.99$ [Reject H <sub>0</sub> and accept H <sub>1</sub> ]	M1 A1	Find value of t (or compare $\overline{x}$ with $0.75 + 0.032 = 0.782$ ) Consistent conclusion			
	Claim (of yield per plant increased) is justified (AEF)	B1	<b>FT</b> on both <i>t</i> -values (must be <i>t</i> value)			
		7				
9(ii)	$\overline{x} \pm t \sqrt{(s^2/10)}$	M1	Find confidence interval (must be a <i>t</i> value)			
	$t_{9,0.975} = 2 \cdot 26[2]$	B1	State or use correct tabular value of <i>t</i>			
	$0.785 \pm 0.04$ or $[0.745, 0.825]$	A1	Evaluate confidence interval (either form)			
		3				

Question	Answer	Marks	Guidance
10(i)	$b = S_{xy} / S_{xx}$ and $r = S_{xy} / \sqrt{(S_{xx} S_{yy})}$ so	M1	Relate gradient b in $y = bx + c$ to r, $S_{xx}$ , $S_{yy}$
	$b = r \sqrt{(S_{yy} / S_{xx})}$	A1	
	$= 0.5815 \sqrt{(7.9473 / 3.3086)} = 0.901[2]$	M1 A1	Find $S_{xx}$ and $S_{yy}$ and hence find b to 3 s.f.
	(y - 6.7375) = b (x - 3.3125), y = 0.901x + 3.75	M1 A1	Find equation of regression line of $y$ on $x$
	Alternative method for question 10(i)		
	$S_{xy} = r \sqrt{(S_{xx} S_{yy})} = r \sqrt{\{(8s_x^2) (8s_y^2)\}} = 8 \times 0.5815 \sqrt{(7.9473 \times 3.3086)}$	M1	Find $S_{xy}$ (allow values consistently scaled by factor 8)
	= 23.855  (allow  2.9818)  (to 4 s.f.)	A1	
	$b = S_{xy} / S_{xx} = 23.85 / (8 \times 3.3086) = 0.901[2]$	M1 A1	Hence find <i>b</i> to 3 s.f.
	(y - 6.7375) = b (x - 3.3125), y = 0.901x + 3.75	M1 A1	Find equation of regression line of <i>y</i> on <i>x</i>
		6	

Question	Answer	Marks	Guidance
10(ii)	H <sub>0</sub> : $\rho = 0, H_1: \rho > 0$	B1	State both hypotheses (B0 for $r \dots$ )
	$r_{8,5\%} = 0.621$	B1	State or use correct tabular one-tail <i>r</i> -value
	Accept $H_0$ if $0.5815 < tab. r$ -value (AEF)	M1	State or imply valid method for conclusion
	No evidence of positive correlation (AEF)	A1	Correct conclusion
	Alternative method for question 10(ii)		
	H <sub>0</sub> : $\rho = 0, H_1: \rho > 0$	B1	State both hypotheses (B0 for $r \dots$ )
	$t_{\rm r} = r\sqrt{((n-2)/(1-r^2))} = 1.75, t_{6,0.95} = 1.943$	B1	
	Accept H <sub>0</sub> if $ t_r  < tab. t$ -value (AEF)	M1	State or imply valid method for conclusion
	No evidence of positive correlation (AEF)	A1	Correct conclusion
		4	
10(iii)	y = 9.16	B1	Find y when $x = 6.0$
	Unreliable since r is small or r is not close to 1or no correlation or $6.0$ is not close to mean of x(AEF)	B1	Reasonable comment on reliability
		2	

# Cambridge International A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance
11E(i)	$\frac{1}{2} mu^2 = \frac{1}{2} kmg \left(\frac{1}{4} a\right)^2 / a$ , $k = 16u^2 / ag$ AG	M1 A1	Verify <i>k</i> by using conservation of energy (M0 if $\omega$ is found and SHM formula $v = a\omega$ then used)
		2	
11E(ii)	$\pm m  \mathrm{d}^2 x / \mathrm{d}t^2 = kmg  x / a$	*M1	Apply Newton's law at general point (e.g. $OP = a + x$ ), requires m
	$d^{2}x/dt^{2} = -(kg/a) x  or  -(16u^{2}/a^{2}) x \ [\omega = \sqrt{(kg/a)}  or  4u/a]$	A1	Derive standard SHM form (requires minus sign)
	Period is $2\pi \sqrt{(a / kg)} = 2\pi \sqrt{(a^2 / 16u^2)} = \pi a / 2u$	DM1 A1	Find period from $2\pi/\omega$
		4	
11E(iii)	$\left[\frac{1}{2}mv^{2} = \frac{3}{4} \times \frac{1}{2}mu^{2}\right]v^{2} = \frac{3}{4}u^{2}  or  v = (\sqrt{3}/2)u$	M1	Relate <i>v</i> and <i>u</i> using given loss in energy
	$x = (\frac{1}{4}a) \sin \omega t, v = (\frac{1}{4}a) \omega \cos \omega t$ or $u \cos \omega t$	M1	Relate <i>v</i> and <i>t</i>
	$\cos \omega t = (\sqrt{3}/2) u / (\sqrt{4} a) \omega = (\sqrt{3}/2)$	M1 A1	Combine to find $\cos \omega t$
	$t = (\pi/6) / (4u/a) = \pi a / 24u  or  0.0417 \ \pi a / u  or  0.131 \ a/u$	M1 A1	and hence <i>t</i>
		6	

Question	Answer		Marks	Guidance
110	$\overline{x} - \overline{y} = 0.448 - 0.48 = [-1]$	$\overline{z} - \overline{y} = 0.448 - 0.48 = [-] 0.032$		Find difference in sample means (either sign; may be implied)
	$s_X^2 = (10.1 - 22.4^2/50) / 49 = 0.0648 / 49 \qquad [= 0.001322]$		M1 A1	Estimate both population variances (may be implied)
	$s_Y^2 = (16 \cdot 3 - 28 \cdot 8^2 / 60) / 59 = 2 \cdot 476 / 59$ [= 0.04197]		A1	(allow biased here: 0.001296 and 0.04127)
	$s_C^2 = s_X^2 / 50 + s_Y^2 / 60$		M1	Estimate combined variance
	$= 0.0007259 \text{ or } 0.02694^2 \text{ (to 3 s.f. throughout)}$		A1	
	$z = 0.032 / s_C$ $= 1.188$	[or $0.032 / s_P \sqrt{(1/50 + 1/60)}$ ] [or $1.0895$ ]	M1 A1	Find value of z (either sign)
	$\Phi(z) = 0.8826$	[or 0.8620]	A1	Find $\Phi(z)$
	$100 \times (1 - \Phi(z)) = 11.7$ [or 13.8]		M1 A1	Find limiting value for $\alpha$ , based on one-tail test (M0 for basing on two-tail test)
	$\alpha > (or \ge) 11.7 \text{ [or } 13.8 \text{]}$		A1	Find set of possible values of $\alpha$ Allow 11.8 if 11.74 seen (Misreading $\alpha$ % as $\alpha$ loses only last A1)

Question	Answer		Guidance
110	Alternative method for question 11O		
	$\overline{x} - \overline{y} = 0.448 - 0.48 = [-] 0.032$		Find difference in sample means (either sign; may be implied)
	$s_X^2 = (10.1 - 22.4^2/50) / 49 = 0.0648 / 49 \qquad [= 0.001322]$		Estimate both population variances (may be implied)
	$s_Y^2 = (16 \cdot 3 - 28 \cdot 8^2 / 60) / 59 = 2 \cdot 476 / 59$ [= 0.04197]		(allow biased here: 0.001296 and 0.04127)
	Assume equal [population] variances		State assumption
	$s_P^2 = (49 \ s_X^2 + 59 \ s_Y^2) / \ 108  or \ (0.0648 + 2.476) / \ 108 = 0.02353  or \ \ 0.1534^2$		(Find pooled estimate of common variance $s_X^2$ and $s_Y^2$ not needed explicitly so may be implied by result)
	$z = 0.032 / s_C$ [or $0.032 / s_P \sqrt{(1/50 + 1/60)}$ ] = 1.188 [or $1.0895$ ]	M1 A1	Find value of z (either sign)
	$\Phi(z) = 0.8826$ [or 0.8620]	A1	Find $\Phi(z)$
	$100 \times (1 - \Phi(z)) = 11.7$ [or 13.8]		Find limiting value for $\alpha$ , based on one-tail test (M0 for basing on two-tail test)
	$\alpha > (or \ge)$ 11.7 [or 13.8]	A1	Find set of possible values of $\alpha$ Allow 11.8 if 11.74 seen (Misreading $\alpha$ % as $\alpha$ loses only last A1)
		12	