Version 1



General Certificate of Education (A-level) January 2012

Accounting

ACCN1

www.papacambridge.com

(Specification 2120)

Unit 1: Introduction to Financial Accounting

Final



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January 2012

MARK SCHEME

INSTRUCTIONS TO EXAMINERS

www.papacambridge.com You should remember that your marking standards should reflect the levels of performance of students, mainly 17 years old, writing under examination conditions.

Positive Marking

You should be positive in your marking, giving credit for what is there rather than being too conscious of what is not. Do not deduct marks for irrelevant or incorrect answers as students penalise themselves in terms of the time they have spent.

Mark Range

You should use the whole mark range available in the mark scheme. Where the student's response to a question is such that the mark scheme permits full marks to be awarded, full marks **must** be given. A perfect answer is not required. Conversely, if the student's answer does not deserve credit, then no marks should be given.

Alternative Answers/Layout

The answers given in the mark scheme are not exhaustive and other answers may be valid. If this occurs, examiners should refer to their Team Leader for guidance. Similarly, students may set out their accounts in either a vertical or horizontal format. Both methods are acceptable.

Own Figure Rule

In cases where students are required to make calculations, arithmetic errors can be made so that the final or intermediate stages are incorrect. To avoid a student being penalised repeatedly for an initial error, students can be awarded marks where they have used the correct method with their own (incorrect) figures. Examiners are asked to annotate a script with OF where marks have been allocated on this basis. OF always makes the assumption that there are no extraneous items. Similarly, OF marks can be awarded where students make correct conclusions or inferences from their incorrect calculations.

Assessment Objectives (AOs)

www.papaCambridge.com The Assessment Objectives are common to AS and A Level. The assessment units will assess the following Assessment Objectives in the context of the content and skills set out in Section 3 (Subject Content) of the specification.

AO1: Knowledge and Understanding	Demonstrate knowledge and understanding of accounting principles, concepts and techniques.
AO2: Application	Select and apply knowledge and understanding of accounting principles, concepts and techniques to familiar and unfamiliar situations.
AO3: Analysis and Evaluation	Order, interpret and analyse accounting information in an appropriate format. Evaluate accounting information, taking into consideration internal and external factors to make reasoned judgements, decisions and recommendations, and assess alternative courses of action using an appropriate form and style of writing.
Quality of Written Communication (QWC)	 In GCE specifications which require students to produce written material in English, students must: ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear select and use a form and style of writing appropriate to purpose and to complex subject matter organise information clearly and coherently, using specialist vocabulary when appropriate. In this specification, QWC will be assessed in all units. On each paper, two of the marks for prose answers will be allocated to 'quality of written communication', and two of the marks for numerical answers will be allocated to 'quality of yapers.

	Mark S	Scheme – General Certificate of Education (A-le	vel) Accounting – ACCN1
1			Total for this question: 12 1 Annual
1	(a)	Explain the following accounting terms.	See.
1	(a) (i)	Accrued expenses	(2 marks)
Bus	iness co	sts which are due (1) but uppaid at the end	of the (current) accounting period (1)

Business costs which are due (1) but unpaid at the end of the (current) accounting period (1). Will increase expenses (in the income statement) (1) and increase (current) liabilities (in the balance sheet) (1). Max 2 marks

1 (a) (ii) Prepaid expenses	(2 marks)
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An expense that has been paid in advance (1) which relates to the next accounting period (1). Will reduce expenses (in the income statement) (1) and increase current assets (in the balance sheet) (1). Max 2 marks

1 (a) (iii) Cost of sales (cost of goods sold) (2	marks)
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The cost of goods actually sold in the current accounting period (1) after adjusting purchases for opening and closing inventory (stock) (1). Cost of sales is deducted from revenue (sales) to give gross profit (in the income statement) (1). Max 2 marks

1 (b)	Prepare the rent and rates expense account for the year ended 3	0 November
	2011. Dates are not required.	(6 marks)

Rent and Rates

Dr					Cr
Details	£		Details	£	
Prepayment b/d	960	(1)	Accrual b/d	12 800	(1)
			Income statement (profit and loss account)	3 360	(1) OF
Bank	19 200	(1)	Prepayment c/d	3 200	
			Prepayment c/d	800	
	20 160			20 160	
Prepayment b/d *	3 200	(1)	(must also appear as balance c/d before the total)		
Prepayment b/d *	800	(1)	(must also appear as balance c/d before the total)		the

*Accept £4000 for 2 marks

6 marks

1

Mark Scheme – General Certificate of Education (A-level) Accounting – ACCN1

Total for this question: 23

www.papacambridge.com 2 (a) Make the necessary entries in Paula Richards' cash book. Dates are not required. Bring down the updated balance at 24 November 2011.

Cash Book

Dr					Cr
Details	£		Details	£	
Bank interest received	46	(1)	Balance B/D	698	
Balance C/D	1 160		Direct debit	316	(1)
			Bank charges	85	(1)
			Unpaid cheque – P Hunter	80	(1)
			Correction – Umar Alam	27	(2)or(0)
	1 206			1 206	
			Balance B/D	1 160	(1) OF

7 marks

2 (b) Prepare a bank reconciliation statement at 24 November	⁻ 2011. (4 marks)
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Bank Reconciliation Statement at 24 November 2011

	£
(Overdrawn) balance per cash book (must be labelled)	(1 160) (1) OF
Unpresented cheques	208 (1)
	(952)
Outstanding lodgements	(255) (1)
(Overdrawn) balance per bank statement (must be labelled)	(1 207) (1)

Alternative answer	£
(Overdrawn) balance per bank statement (must be labelled)	(1 207) (1)
Unpresented cheques	(208) (1)
	(1 415)
Outstanding lodgements	255 (1)
(Overdrawn) balance per cash book (must be labelled)	(1 160) (1) OF

4 marks

2

2 (c) Explain the meaning of the following terms relating to a bank reconciliation statement.

2 (c) (i) Unpresented cheque

www.papacambridge.com A cheque drawn (and credited) in the cash book (1) that has not yet been processed by the bank (1) and therefore not shown on the bank statement (1). Max 2 marks

2 (c) (ii) Outstanding lodgement (2 mark	s)
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Funds (that have been debited) in the cash book (1) that have not yet been processed by the Max 2 marks bank (1) and therefore not shown on the bank statement (1).

2 (d)	Explain three benefits to Paula Richards of reconciling her cash book and
	bank statement balances. (8 marks)
	(includes 2 marks for quality of written communication)

Answers include:

- enables missing entries in the cash book to be accounted for (1), preventing errors in the financial statements (1). For example, the direct debit payment to Shop Maintenance Ltd, bank interest, bank charges and the dishonoured cheque from P Hunter (1)
- enables errors in the cash book to be identified (1) and corrected (1), preventing errors in the financial statements (1). For example the cheque received from Umar Alam (1)
- enables errors on the bank statement to be identified/investigated (1) and notified to the bank for correction (1)
- enables out-of-date cheques to be identified (1) and cancelled in the cash book (1)
- acts as a deterrent to fraud (1) due to the bank statement being an independent accounting record prepared by the bank (1).

1 mark for identification, 1 mark for development (max 2 marks for each benefit)

Max 6 marks

(In addition, there are 2 marks for guality of written communication)

Note re QWC

For 2 marks, there must be no more than two spelling/grammatical errors. Award 1 mark if more than two spelling/grammatical errors but work is understandable. Award zero marks where the quality of communication makes understanding difficult or the response is very limited, eg one sentence.

Total 8 marks

3

Total for this question: 31

www.papacambridge.com 3 (a) Calculate the adjusted (net) profit/loss for the year ended 30 November 2011 by completing the table below. Show clearly, by ticking the appropriate box, whether each adjustment increases profit, decreases profit or has no effect on profit. The first one has been completed for you.

		E	ffect on pro	fit			
		Increase	Decrease	No effect		£	
(Net) profit for the year						56 480	
1. Inventory (stock)		~				6 300	
2. Rates	W1	~			(1)	1 120	(2) OF
3. Bad debt written off			~		(1)	360	
4. Rent	W2		~		(1) for	5 700	(2) OF
5. Motor vehicle depreciation	W3		~		both	5 635	(2)
6. Transfer from personal savings				~	(1)		
7. Discounts allowed	W4		~		(1)	1 620	(2)
Adjusted (net) profit/loss for the year						50 585	(1) OF

<u>14 marks</u>

Workings

W1 Rates	(3 360/12 x 4) (1) = 1 120 (1) OF
W2 Rent	(34 200/12 x 2) (1) = 5 700 (1) OF
W3 Motor vehicle depreciation	26 540 - 4 000 (1) = 22 540/4 = 5 635 (1) OF
W4 Discounts allowed	810 x 2 = 1 620 (2)

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www.papacambridge.com 3 (b) Prepare a balance sheet for Alison Novak at 30 November 2011, taking inte account the additional information on page 8 and your answer to 3 (a).

(includes 2 marks for quality of presentation)

Balance s		n Novak 30 November 20)11		
		£		£	
Non-current (fixed) assets					
Motor vehicle cost		26 540	(1)		
Motor vehicle accumulated depreciation	W1	16 905	(2) OF	9 635	
Current assets					
Inventory (stock)		59 280	(1)		
Trade receivables (debtors)	W2	9 470	(2) OF		
Prepayments		1 120	(1) OF		
		69 870			
Current liabilities					
Bank loan (repayable October 2012)		8 400	(1)		
Bank overdraft	W3	3 720	(2)		
Trade payables (creditors)		15 740	(1)		
Accruals		5 700	(1) OF		
		33 560			
Net-current assets				36 310	
				45 945	-
Capital account					=
Balance at 1 December 2010				21 220	
Capital introduced				2 500	(1)
(Net) profit for the year				50 585	(1) OF
				74 305	-
Deduct: drawings				28 360	(1)
				45 945	-

15 marks

For quality of presentation: plus 2 marks 1 mark for stating 'Net current assets/working capital'; 1 mark for all sub headings and title Total 17 marks

			MANN D 12
ficate of Education (A-level) A	ccoui	nting – ACCN	1 . 0 12
			SC SHITLE
11 270 (1) + 5 635 (1)	=	16 905	ambridge
9 830 (1) – 360 (1)	=	9 470	.9
6 220 (1) – 2 500 (1)	=	3 720	
1	11 270 (1) + 5 635 (1) 9 830 (1) – 360 (1)	11 270 (1) + 5 635 (1) = 9 830 (1) - 360 (1) =	9 830 (1) – 360 (1) = 9 470

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Total for this question: 14

www.PapaCambridge.com Explain the meaning of each of the following terms. State the double entry to 4 (a) record each transaction in Timoko Mitsui's books of account.

4 (a) (i) Standing order £675

4

Explanation: Timoko Mitsui has instructed her bank (1) to make a regular fixed payment (1) of £675 in respect of maintenance.

Account to be debited: Maintenance (1).

Account to be credited: Bank (account) (1).

4 (a) (ii) Credit transfer £318 (4 marks)

Explanation: An amount of £318 has been transferred directly into the bank account (1) on the instruction of M Gregory (1).

Account to be debited: Bank (account) (1).

Account to be credited: (Receivable/Debtor account) M Gregory (1).

Explain the meaning of the following terms. Identify the source document that 4 (b) will be used by Timoko Mitsui for making entries in her business's books of account.

4 (b) (i) Direct debit £2100

Explanation: Timoko Mitsui has authorised Reece Property Rental (1) to debit her bank account with varying amounts due (1).

Source document: Bank statement (1).

4 (b) (ii) Cheque 486612 £185

Explanation: Cheque reference 486612 drawn by Timoko Mitsui (1) has been presented to the bank for payment (1).

Source document: Cheque book stub/counterfoil (1).

(3 marks)

3 marks

3 marks

4 marks

(3 marks)

4 marks