

# 2020 candidate record form

A-level Geography

NEA – Independent fieldwork investigation (7037/C)

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

Centre number

Centre name

\_\_\_\_\_

\_\_\_\_\_

Candidate number

Candidate's full name

\_\_\_\_\_

\_\_\_\_\_

Work submitted for assessment **must** be the candidate's own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified.

## Candidate declaration

Have you received help/information from anyone **other than** subject teacher(s) to produce this work?

No

Yes (*give details below or on a separate sheet if necessary*).

\_\_\_\_\_

Please list below any books, leaflets or other materials (eg DVDs, software packages, internet information) used to complete this work **not** acknowledged in the work itself. Presenting materials copied from other sources **without acknowledgement** is regarded as deliberate deception.

\_\_\_\_\_

We may use examples of candidate's work for standardisation or training purposes. Please see our privacy notice for more information on how we use assessment data and on your rights under data privacy legislation.

I have read and understood the above. I confirm I produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

Candidate signature.

Date

\_\_\_\_\_

## Teacher declaration

I confirm the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied (to the best of my knowledge) that the work produced is solely that of the candidate.

Teacher signature.

Date

\_\_\_\_\_

**Candidate number**

**Candidate's full name**

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## NEA proposal

### To be completed by the candidate

Investigation title \_\_\_\_\_

How the title links to the specification content

Planned investigation hypothesis or question/sub-questions

Investigation focus – indication of how the enquiry will enable the candidate to address the investigation title and explore the theme in relation to the chosen geographical area

Planned methodology – indication of qualitative and/or quantitative techniques including primary and, if relevant, secondary data collection techniques. Indication of the planned sampling strategy or strategies

Data collection:  Individual  Group

### To be completed by the teacher

Teacher approval for the investigation or details of any necessary amendments that need to be made before approval can be given

Approved  Approved subject to the implementation of amendments above  Resubmission required

Full name \_\_\_\_\_

Teacher signature.

Date \_\_\_\_\_

Candidate number

Candidate's full name

**To be completed by the teacher**

Marks must be awarded in accordance with the instructions and criteria in the specification.

Area	Level	Overall level	Mark	Comment
<b>Area 1. Introduction and preliminary research</b> <b>10 marks</b>				
(a) To define the research questions which underpin field investigations (AO3)				
(b) To research relevant literature sources and understand and write up the theoretical or comparative context for a research question (AO3)				
<b>Area 2. Methods of field investigation</b> <b>15 marks</b>				
(a) To observe and record phenomena in the field and devise and justify practical approaches taken in the field including frequency/timing of observation, sampling, and data collection approaches (AO3)				
(b) To demonstrate practical knowledge and understanding of field methodologies appropriate to the investigation of human and physical processes (AO3)				
(c) To implement chosen methodologies to collect data/information of good quality and relevant to the topic under investigation (AO3)				
<b>Area 3. Methods of critical analysis</b> <b>20 marks</b>				
(a) To demonstrate knowledge and understanding of the techniques appropriate for analysing field data and information and for representing results, and show ability to select suitable quantitative or qualitative approaches and to apply them (AO3)				
(b) To demonstrate the ability to interrogate and critically examine field data in order to comment on its accuracy and/or the extent to which it is representative, and use the experience to extend geographical understanding (AO3)				
(c) To apply existing knowledge, theory and concepts to order and understand field observations (AO2)				

**Candidate number**

**Candidate's full name**

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Area	Level	Overall level	Mark	Comment
<b>Area 4. Conclusions, evaluation and presentation</b>				
<b>15 marks</b>				
(a) To show the ability to write up field results clearly and logically, using a range of presentation methods. (AO3)				
(b) To evaluate and reflect on fieldwork investigations, explain how the results relate to the wider context and show an understanding of the ethical dimensions of field research. (AO3)				
(c) To demonstrate the ability to write a coherent analysis of fieldwork findings in order to answer a specific geographical question and to do this drawing effectively on evidence and theory to make a well-argued case. (AO3)				
<b>Total (60 marks)</b>				

**Details of additional assistance given**

Record here details of any assistance given to this candidate which is beyond that given to the class as a whole and beyond that described in the specification (*continue on a separate sheet if necessary*).

**Concluding comments**