

2020 candidate record form

AS Drama and Theatre
NEA component 2 – Process and performance (7261/C)

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

Centre number	Centre name
Candidate number	Candidate's full name

This document comprises of the following pages:

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For the sample candidates requested, you will need to send to your moderator:

- Audio visual recordings of the performances
- Candidate record forms, programme notes and portfolios. Please keep each candidate's paperwork stapled together or in a plastic wallet.

You will also need to send a copy of the final, approved play approval form and a centre declaration sheet to you moderator

Summary of marks awarded

Assessment evidence		Maximum mark	Mark awarded
Portfolio		30	
Performance of Extract 2		30	
	Total mark	60	

Candidate number	Candidate's full name		
	ment must be the candidate's own. If other way, they may be disqualified.	candidates copy work, allo	ow candidates to copy
	rmation from anyone other than subje (give details below or on a separate s	. , .	his work?
complete this work not ackn	, leaflets or other materials (eg DVDs, owledged in the work itself. Presentin ded as deliberate deception.		
	andidate's work for standardisation or to we use assessment data and on you		
I have read and understood which is acceptable under the	the above. I confirm I produced the at ne scheme of assessment.	tached work without assis	tance other than that
Candid	late signature.	Date	
	rk was conducted under the conditions course of study for component 2 cor	•	
 the plays studied confor all other requirements re historical context 	professionally commissioned or profes med to the minimum length requirement elating to choice of play as set out in the ied were the set play the candidate st	ent (35 minutes in duration ne specification, including	
the plays studied did nothe plays studied were s	t contravene a prohibited play combinate of the contravene a prohibited play combinate tudied in their entirety (study was not pred practically/workshopped	ation	
I have authenticated the car solely that of the candidate.	ndidate's work and am satisfied (to the	best of my knowledge) the	at the work produced is
Teach	ner signature.	Date	

Candidate number Candidate's full name Portfolio cover sheet To be completed by the teacher or candidate Extract 1 Play Playwright Practitioner (optional) Act/scene **Extract 2** Play Playwright Practitioner (required) Act/scene Evidence – please indicate one of the following 3,000 words maximum written evidence only written evidence and annotated photographs 20 sides and 3,000 words maximum written evidence and annotated sketches/drawings written evidence and annotated cue sheets/plots written evidence and audio recordings 2,000 words and 18 minutes maximum written evidence and audio visual recordings audio recordings only 20 minutes maximum audio visual recordings only

Mark breakdown - Portfolio

Please remember to apply the marking criteria to the requirements of the portfolio.

Section of portfolio	Mark	Comments to explain mark
Section of portfolio Section 1 - Research and performance development (AO1) Students must explain: • the possibilities offered by each of the key extracts in performance and the opportunities/challenges presented when applying the ideas and methodologies of their chosen practitioner • the opportunities arising from the social, cultural and historical contexts of each of the key extracts • their own individual dramatic aims and intentions and those of the duo/group • how they developed and refined their initial ideas, developed their dramatic aims and intentions and how they incorporated the work and methodologies of their chosen practitioner in these evolving ideas • how their final ideas and intentions were realised in performance with reference to the key features from the practitioner's working and production practices that they have adopted.	Mark /20	Comments to explain mark
Section 2 - Analysis and evaluation (AO4) Students must analyse and evaluate their individual contribution to the success of the final performance, with reference to how successfully they applied the ideas of their chosen practitioner	/10	
Total (maximum 30)		

Mark breakdown - Performance of Extract 2 (AO2)

Marking criteria	Mark	Comments to explain mark
Level of theatrical skills	IVIAIN	Comments to explain mark
Level of theatheat skins		
	/5	
Appropriateness of interpretation to		
play as a whole	/5	
	/5	
Sensitivity of interpretation to context		
Context	/5	
Consistency of interpretation with		
Consistency of interpretation with dramatic intentions and methods of		
the chosen practitioner	/5	
Contribution to the effectiveness of		
the piece	/5	
	/3	
Success in realising individual artistic intention		
arusuo iriteriuori	/5	
-		
Total (maximum 30)		

Details of additional assistance givenRecord here details of any assistance given to this candidate which is beyond that given to the class as a whole and beyond that described in the specification (*continue on a separate sheet if necessary*).

Candidate number Candidate's full name Statement of dramatic intent To be completed by the candidate for Extract 2 Specialism chosen Lighting designer Sound designer Set designer Costume designer Puppet designer Director Performer Practitioner Justification of theatrical choices (approximately 150 words) During the performance I intend to create the following effects through the application of my skill

Candidate number	Candidate's full name							
Space for diagram, sketch, plot or cue sheet (optional)								

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