



General Certificate of Education  
Advanced Level Examination  
June 2013

# Anthropology

# ANTH3

**Unit 3 Global and Local: Societies, Environments and Globalisation**

**Tuesday 4 June 2013 1.30 pm to 3.15 pm**

**For this paper you must have:**

- an AQA 12-page answer book.

**Time allowed**

- 1 hour 45 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ANTH3.
- This paper is divided into **two** sections:  
In **Section A**, answer **all** questions.  
In **Section B**, answer **two** questions.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- Questions carrying 15 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

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**Section A**

Answer **all** questions in this section.

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**Total for this section: 30 marks**

Read **Item A** below and answer all the questions that follow.

**Item A**

The 1995 Beijing Declaration of the Fourth World Conference on Women makes clear that women's economic empowerment is necessary for the achievement of equality, development and peace.

However, development projects have often undervalued women's productive roles, particularly in subsistence agriculture and non-waged work. Because women's labour is undervalued, such projects often assume that women have lots of spare time and so can take on the additional work that development projects require.

Further, where development projects target women with schemes to earn money, it cannot be assumed that they will actually benefit.

Source: adapted from 'Anthropology and development: the uneasy relationship' in J CARRIER ed  
*A Handbook of Economic Anthropology*, Edward Elgar Publishing Ltd, 2005

- 0 | 1** Define what is meant by 'economic empowerment' **and** explain **two** ways in which economic empowerment may improve the position of women. (6 marks)
- 0 | 2** Identify and briefly explain **three** reasons why development projects may be unsuccessful, **apart from** those referred to in **Item A**. (9 marks)
- 0 | 3** Examine some of the problems of defining 'development'. (15 marks)

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**Section B**

Answer **two** questions from this section.

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**Total for this section: 60 marks**

**0 4**

'Globalisation is just another name for western economic dominance and nothing more.'

Assess this view, using anthropological arguments and evidence. *(30 marks)*

**0 5**

'The movement of people is more often caused by "push" factors such as environmental disaster than by "pull" factors such as tolerance of homosexuality.'

Assess this view, using anthropological arguments and evidence. *(30 marks)*

**0 6**

'It is impossible to protect individuals' human rights when these rights conflict with the values of the culture in which the individuals live.'

Assess this view, using anthropological arguments and evidence. *(30 marks)*

**END OF QUESTIONS**

**There are no questions printed on this page**