
AS

History

7041/2M

Report on the Examination

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General comments

Overall the standard on this paper was good. Students seemed to cope better with the demands of 01 than last year. The essay questions proved to be of little issue and the knowledge students displayed was more representative this year of a depth study.

01

This was well answered on the whole. The sources proved to be accessible to most students. Students were able to make good comments on the provenance of both of the sources and there was a lot less reliance on comments about bias than last year. In particular source B was well used with the vast majority of students able to use their own knowledge of the Carlton club. Less able students did struggle with the roles of Bonar Law and Baldwin at the time. Content of the sources was used well and proved of little issue for most students. Comparison of the sources was much more developed this year allowing many more students to get into level 4. The comparison element could still be more developed with many students still leaving this to a few lines in the conclusion. The most effective structure seems to be to compare the sources throughout.

02

This was the most popular of the two essay questions with most students able to quote an impressive range of statistics about economic output and a comparison of Britain's economy with that of the USA and Germany. Weaker answers tended to stray away from the economy and mention social problems and reforms. Some students wrote very convincing arguments about why Britain was in economic decline but did not balance this with evidence that suggested that the economy was not in decline. This limited the answer to level 3. More able students were able to write convincing judgements with this question.

03

This question was less popular than 02 and on the whole not answered as well. Most students were able to write well on the 1929 election but some failed to reference Labour leadership between 1924 and 1929 which limited the answer to level 2. There were many students who were able to write balanced answers looking at both Macdonald's leadership and other factors that were important in the 1929 election. Stronger students seemed to find it easier to write a judgement on this question and there were answers that gained full marks easily on this question.

Overall the standard of this paper was good. The major weakness students demonstrated was in the judgement element which limited many good answers to level 4.

Use of statistics

Statistics used in this report may be taken from incomplete processing data. However, this data still gives a true account on how students have performed for each question.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.