

Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

AS SOCIOLOGY

Paper 1 Education with Methods in Context

Tuesday 17 May 2016 Morning Time allowed: 1 hour 30 minutes

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- Questions carrying 10 marks or more should be answered in continuous prose. In these
 questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



	Education Answer all questions.	
0 1	Define the term 'compensatory education'. [2 marks]	s]
		_ _ _
	Extra space	_
0 2	Using one example, briefly explain how marketisation policies may affect social class differences in educational achievement. [2 marks	_ s] _
		_ _ _
	Extra space	_
0 3	Outline three policies that may help to explain changes in girls' educational achievement in the last 40 years. [6 marks]	s]
		_ _
		_
		_



	Extra space
7	Outline and explain two ways in which the functions of the education system may
]	Outline and explain two ways in which the functions of the education system may affect pupils' educational achievement. [10 marks]
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Extra space
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0 5	Read Item A below and answer the question that follows.
	Item A

Social class differences in achievement can be seen at all levels of the education system, from pupils' performance in primary school to the likelihood of their going to university. Many sociologists believe differences in pupils' home backgrounds are the main cause of these class differences in achievement. For example, better-off middle-class parents may be more likely to adopt parenting practices that encourage intellectual development and to involve themselves more in their children's schooling.

However, other sociologists see factors within schools as more important. Some sociologists also argue that home background and school factors are often interlinked.

Applying material from **Item A** and your knowledge, evaluate the view that social

upils' home backgrounds.	100 1 -1
	[20 marks



Extra space





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Methods in Context

0 6 Read Item B below and answer the question that follows.

Item B

Investigating educational underachievement among boys

Boys are more likely than girls to underachieve in school. This may be due to factors inside school. However, other factors may be responsible such as female-headed lone-parent families or absent fathers.

Some sociologists may use group interviews to study the causes of boys' underachievement. These are largely unstructured and allow the interviewer to build a relationship with his or her interviewees. This method also allows the interviewer to observe interactions within the group at first hand. However, there are many practical problems with group interviews and schools may wish to have a say in how the interviews are conducted or in the selection of interviewees.

Applying material from Item B and your knowledge of research methods, evaluate

the strengths and limitations of using group interviews for investigating the causes of educational underachievement among boys.

[20 marks]





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END OF QUESTIONS

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