# 

### as Music

Component 3 Composition June 2018

## Composition 1: Composition to a brief Composition 2: Free composition

#### **Issuing instructions**

To be conducted between 15 September 2017 and 15 May 2018.

All completed work must be submitted to AQA by 15 May 2018.

#### Materials

For this paper you must have:

• appropriate facilities and materials for producing and recording compositions.

#### Instructions

- Composition 1: Composition to a brief: Choose one of the briefs in this booklet.
- Composition 2: Free composition: This need not reference areas of study or a given brief.
- For both compositions you must include a Programme Note.
- For both compositions you must include a notated score and/or lead sheet and/or aural guide.
- For both compositions you must include a recording on CD or as a digital file.
- Together, the compositions **must** last a combined minimum time of **four and a half minutes**. There is no maximum duration.
- If your composition is less than **four and a half minutes**, it will not be accepted as assessment evidence.
- You must have sufficient direct supervision to ensure that the work submitted can be confidently authenticated as your own.

#### Information

- Composition 1 is marked out of 25.
- Composition 2 is marked out of 25.
- The maximum mark for this paper is 50.

#### Composition 1: Composition to a brief

Students must choose one of the following briefs.

#### 0 1

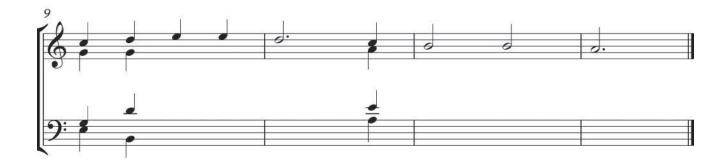
Brief 1: Chorales

Candidates should complete **both** exercises.

Exercise 1. Complete the harmonisation of the following chorale by writing suitable cadences at the end of each phrase:







Exercise 2. Complete the harmonisation of the following chorale by adding parts for alto and tenor:



<sup>[25</sup> marks]

Turn over ►

#### 0 2 Brief 2

Write a piece for a rock band based on the following 8-bar bass riff.

In addition to using the riff as printed below, you may wish to explore techniques such as transposition, fragmentation and inversion.





#### Brief 3

Compose title music for a children's television programme that is set in the Plantagenet era, (1154–1485).

Your music should respond to the following images which represent some of the main aspects of the programme:



[25 marks]

### Brief 4

Set the following lyrics for a female character who is angry with her boyfriend:

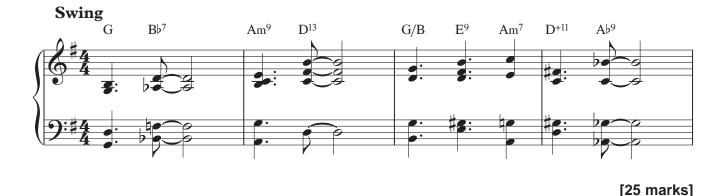
Don't be a jerk, don't think I can't see what's been going on, Don't be a berk, don't think I won't be mad at your carry on; I won't be a thing, I won't be treated like a part-time friend, I won't be a fling, I won't retreat and let our story end. Can't you see, that she's flirting and teasing you along? Can't you see, that you're hurting and treating me all wrong? So don't be a prat, don't let yourself be led astray this way, Just don't be a brat, don't be a rat, or else I'll make you pay!

[25 marks]

#### 0 5 Brief 5

0 4

Write a piece for a jazz combo of your choice that is based on the following chord progression:

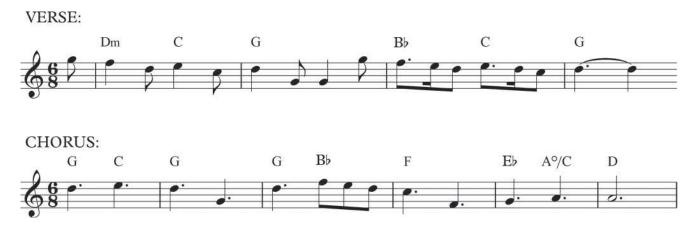


Turn over for the next brief

#### 0 6 Brief 6

Compose music for a folk inspired dance piece using the material given below.

The first idea is for the start of a verse section; the second idea is for the start of a chorus. You should write for an instrumental ensemble of your choice.



[25 marks]

#### Composition 2: Free composition

Free compositions need not reference areas of study or a given brief.

[25 marks]

END OF BRIEFS

#### There are no Briefs printed on this page

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