Surname	
Other Names	
Centre Number	
Candidate Number	
Candidate Signature	

AS

PHYSICAL EDUCATION

Paper 1 Factors affecting participation in physical activity and sport

7581/W

Friday 18 May 2018

Morning

Time allowed: 2 hours

For this paper you may use:

• a calculator.

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.



BLANK PAGE

INSTRUCTIONS

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Answer ALL questions. You must answer the questions in the spaces provided. Do NOT write on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 84.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

DO NOT TURN OVER UNTIL TOLD TO DO SO



SECTION A

APPLIED PHYSIOLOGY

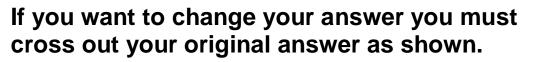
Answer ALL questions in this section.

Only ONE answer per question is allowed.

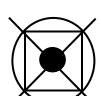
For each answer completely fill in the circle alongside the appropriate answer.

CORRECT METHOD

WRONG METHODS



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.







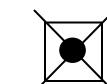
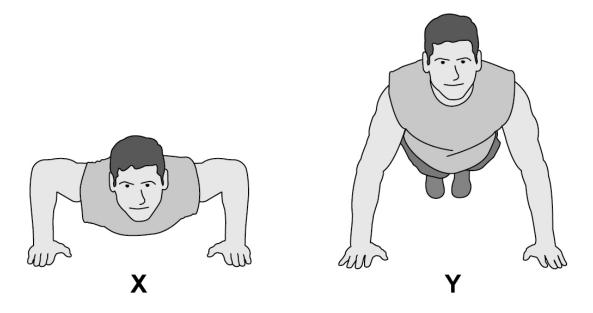


FIGURE 1 shows horizontal adduction at the shoulder joint from position X to position Y.

FIGURE 1



- 0 1 Identify the plane and axis of motion for the action occurring at the shoulder joint from position X to position Y. [1 mark]
 - 0
- A Frontal plane / Sagittal axis



B Frontal plane / Transverse axis



C Sagittal plane / Transverse axis



D Transverse plane / Longitudinal axis



02 Which ONE of these statements defines expiratory reserve volume? [1 mark]



A Volume of air inspired and expired per breath.



B Volume of air inspired and expired per minute.



C Volume of air that can be forcibly expired after a normal breath.



D Volume of air that remains in the lungs after expiration.



0 3 Proprioceptive Neuromuscular Facilitation (PNF) is a form of stretching that can increase flexibility.

Explain the role of golgi tendon organs during PNF. [2 marks]



When starting to exercise venous return will increase. This will result in more blood returning to the right-hand side of the heart.

Describe THREE mechanisms that support venous return. [3 marks]

1			
2			
3			





Describe how the cardiac conduction system causes the heart to contract. [3 marks]





TABLE 1 represents heart rate and stroke volume for an untrained performer as intensity of exercise increases.

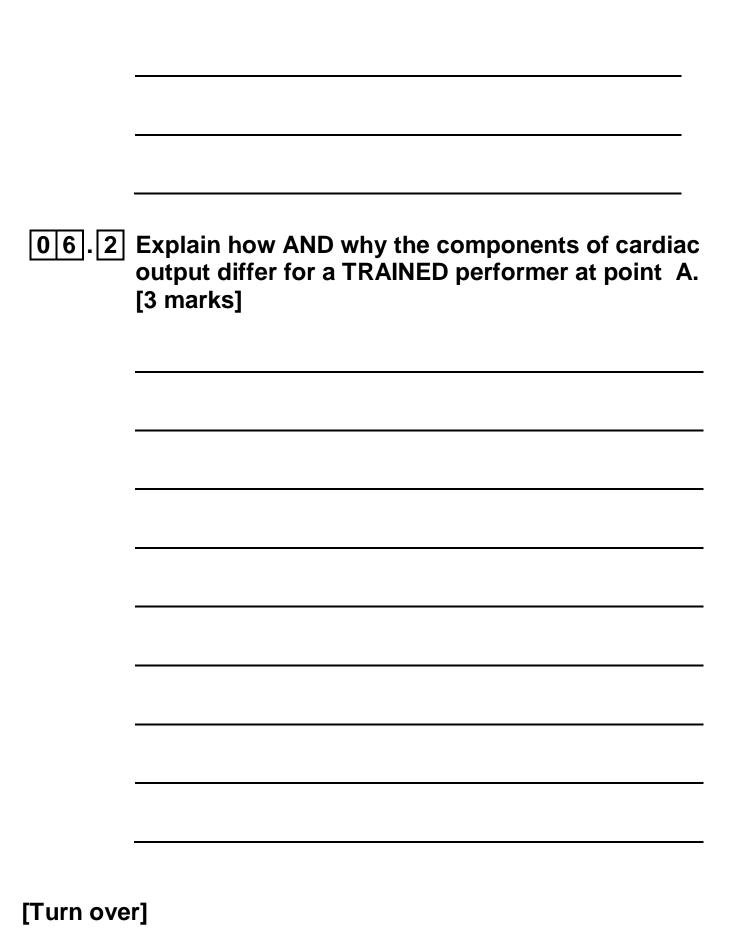
TABLE 1

Point	Heart rate (bpm)	Stroke volume (ml)
A (rest)	70	85
В	90	90
С	100	95
D	120	100



0 6.1 Calculate cardiac output for the untrained performer at point D in TABLE 1. [2 marks]









Discuss the use of creatine as a dietary supplement for a 200m sprinter. [5 marks]





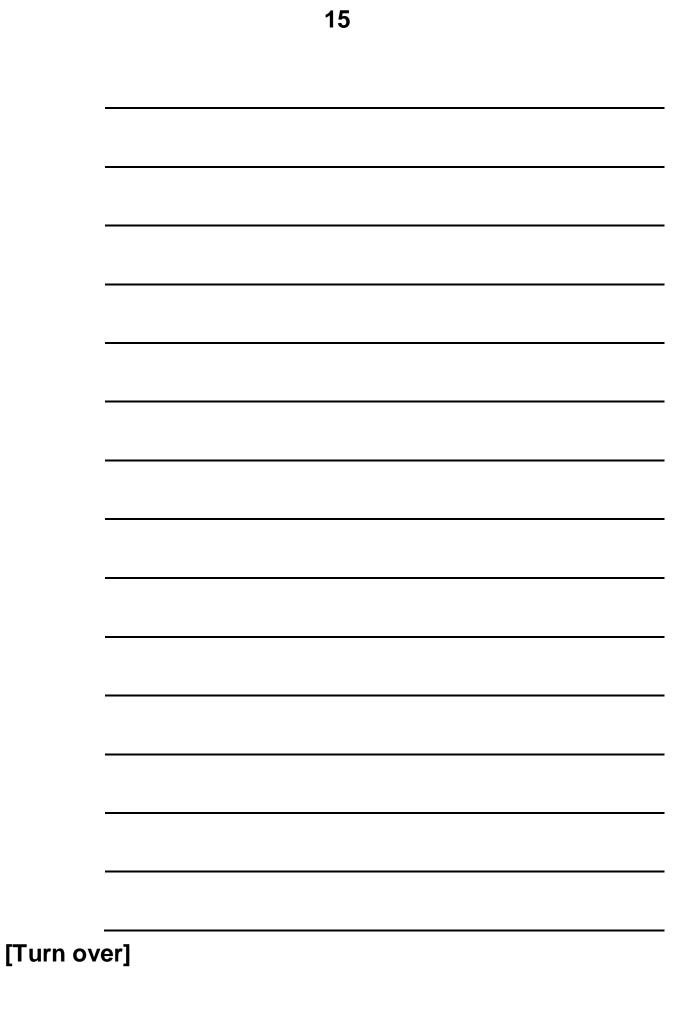
FIGURE 2 shows a long jumper about to take off from the board with their right leg.

FIGURE 2



Analyse how the musculo-skeletal AND lever systems operate at the right knee AND ankle to achieve an effective take-off. [8 marks]









17	
	—
	28



SECTION B

SKILL ACQUISITION AND SPORTS PSYCHOLOGY

Answer ALL questions in this section.



Which type of goal is concerned with improvements in technique? [1 mark]



A Outcome goal



B Performance goal



C Process goal



D Product goal



When considering transfer of learning, a skill learnt in netball may aid the learning of another skill in basketball.

Which ONE of the following types of transfer is best described by this statement? [1 mark]

0	Α	Bilateral
0	В	Negative
0	С	Positive
\bigcirc	D	Progressive

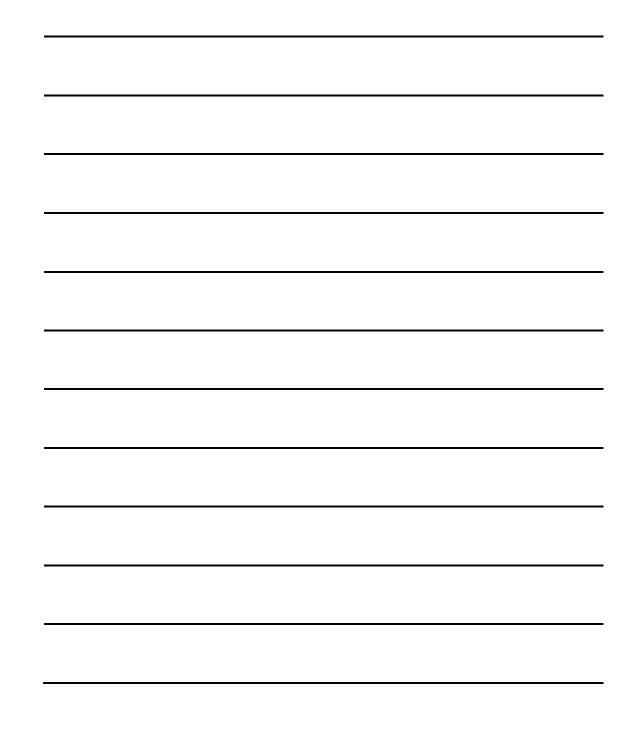
[Turn over]

1 0



Vygotsky's social development theory focuses on building learning in stages.

Explain how this theory applies to a badminton player learning a new skill. [4 marks]





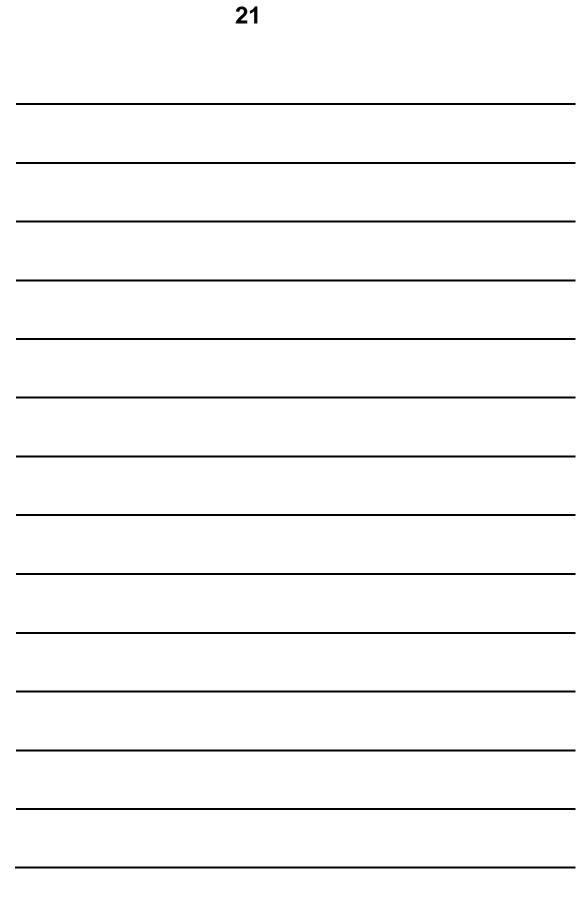
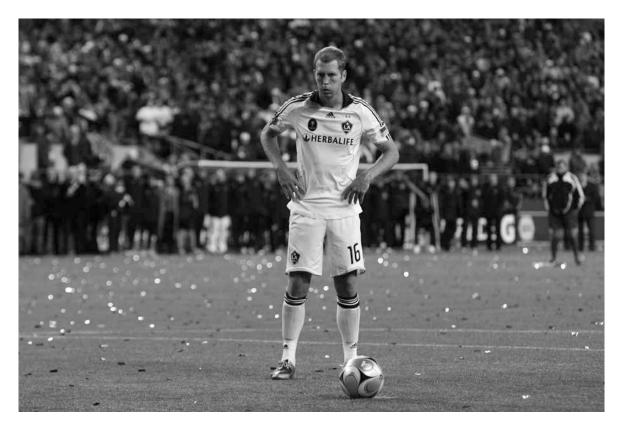




FIGURE 3 shows a player about to take a penalty kick during a football match.

FIGURE 3



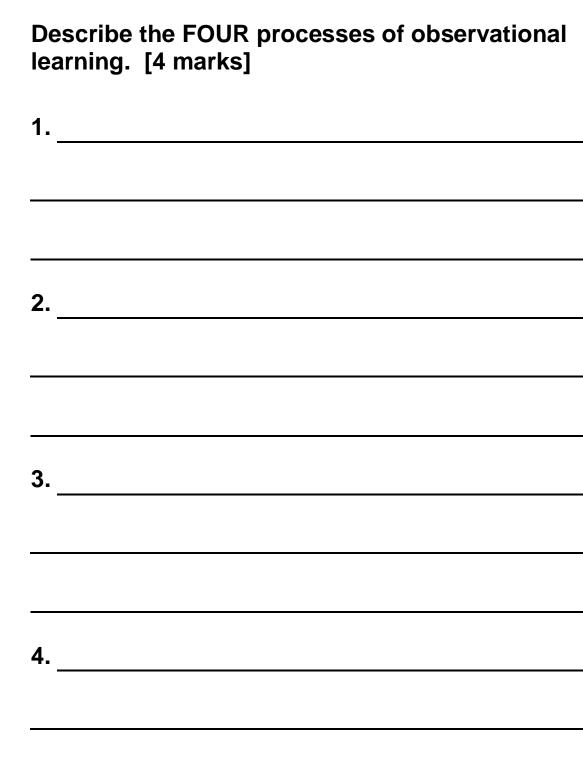
Evaluate how the presence of others can impact on the player taking the penalty kick. [6 marks]



	23
[Turn ove	er]







[Turn over]





Suggest strategies that a coach may use to reduce the effects of social loafing in a team game AND the impact these may have on performance. [4 marks]



27



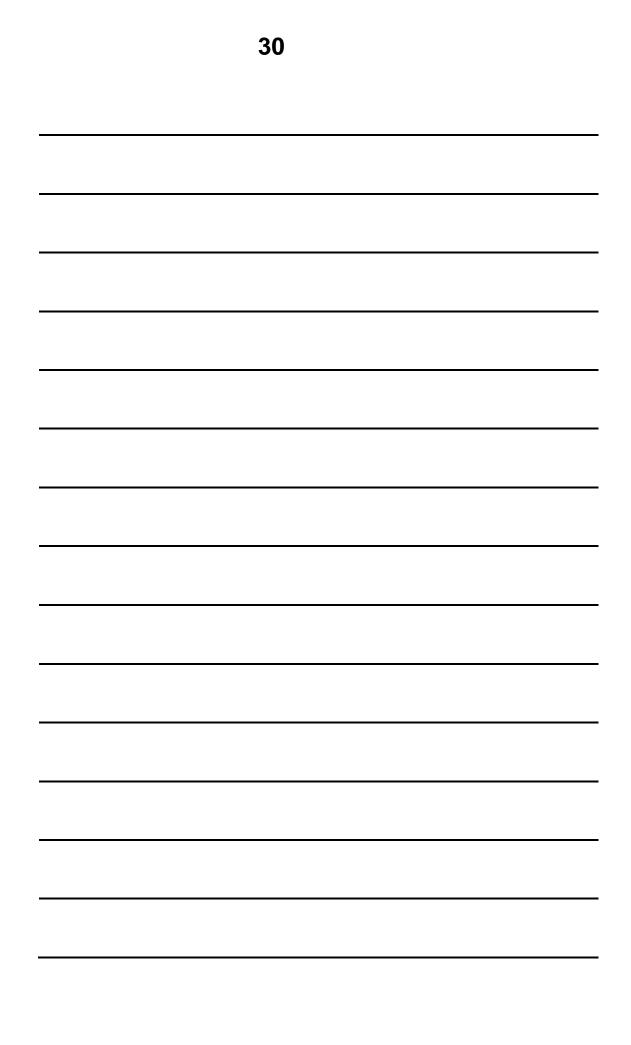


Evaluate how well the interactionist perspective explains the behaviour of a team member in varying competitive situations. [8 marks]

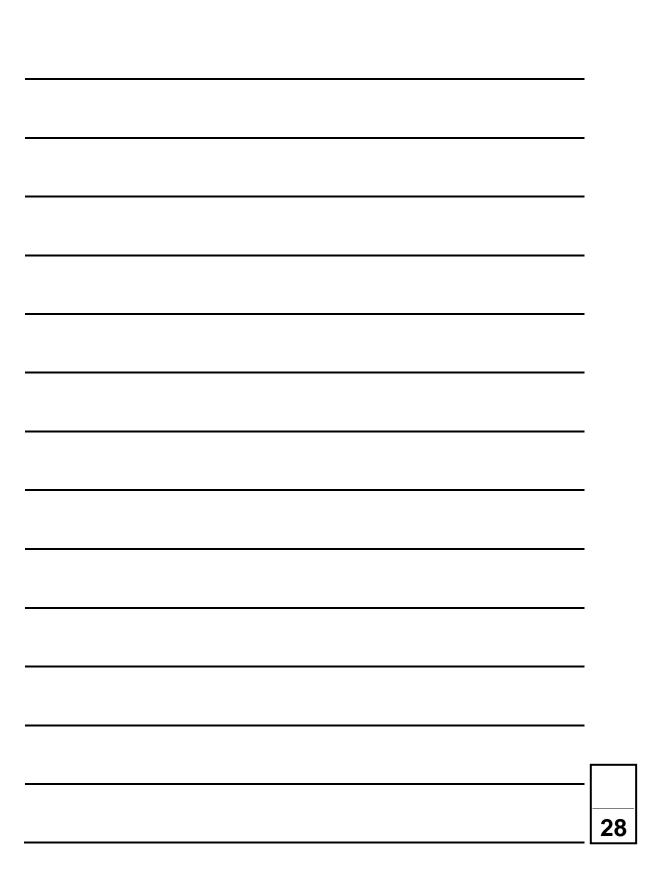


	29
[Turn ove	er]









[Turn over]

3 1

SECTION C

SPORT AND SOCIETY AND TECHNOLOGY IN SPORT

Answer ALL questions in this section.

16

Which ONE of the following statements accurately describes prejudice? [1 mark]



A A preconceived opinion that is not based on reason or actual experience.



B A standardised image or generalisation of an individual.



C The right to access the same opportunities.



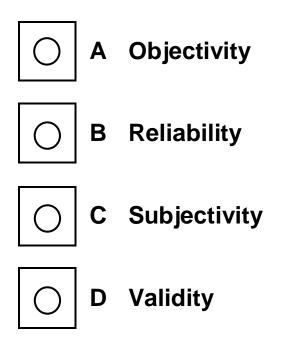
D The unfair treatment of a person.





Data are collected on two occasions using the same test. The results collected are consistent.

What is this an example of? [1 mark]







Real tennis was played in pre-industrial Britain (pre-1780).

Identify THREE characteristics of real tennis. [3 marks]

1.						
2.						
3.	_					



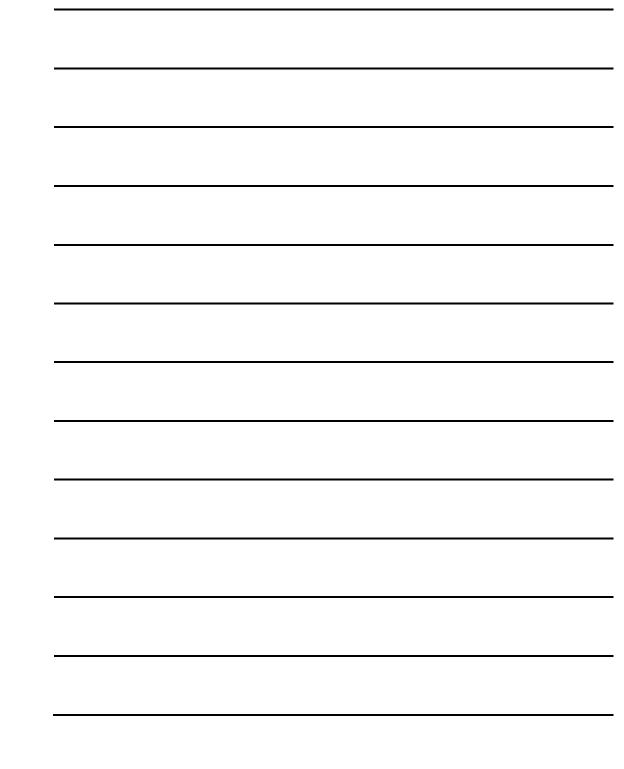
State THREE characteristics of amateurs during the industrial and post-industrial (1780–1900) period. [3 marks]

1.			
2.			
3.			
-			



Post–World War II commercialisation has impacted on sport.

Discuss the effects of commercialisation on lawn tennis. [4 marks]





20

Consider the impact social stratification can have on sporting participation. [4 marks]



22 TABLE 2 shows the percentage of males and females in England participating in individual and team sports at least once a week, over a five year period.

TABLE 2

Sport	Gender	2011/ 2012	2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016
Individual	Male	31.2	31.8	31.6	31.0	31.0
murviduai	Female	29.7	29.4	28.8	28.2	28.8
Team	Male	12.0	10.5	10.9	10.5	10.9
	Female	1.98	1.69	1.79	1.95	1.88



What does TABLE 2 show about gender and choice of sport over the five year period? [4 marks]

[Turn over]



Different types of feedback are used by coaches to improve performance.

Sports analytics increases the range of feedback available to a performer. This will lead to an increase in performance.

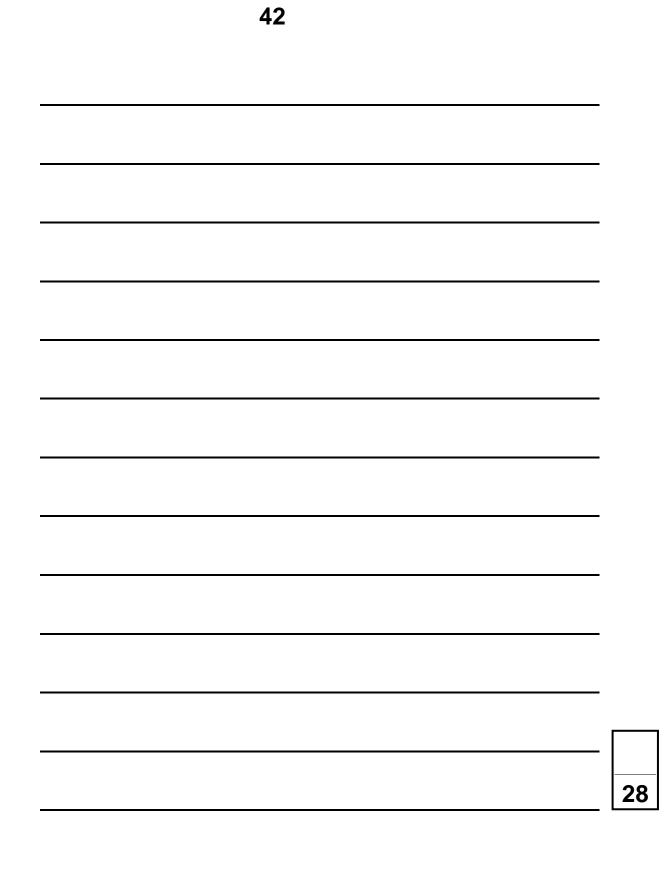
Analyse this statement. [8 marks]



23

urn over]			





END OF QUESTIONS



There are no questions printed on this page.



There are no questions printed on this page.

For Examiner's Use		
Section	Mark	
А		
В		
С		
TOTAL		

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2018 AQA and its licensors. All rights reserved.

IB/M/Jun18/LO/7581/W/E3

