

2020 candidate record form

A-level Physical Education

NEA – Practical performance in a physical activity and sport (7582/C)

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

Centre number	Centre name	Centre name			
Candidate number	Candidate's full name				
	ment must be the candidate's own. other way, they may be disqualified.	If candidates copy work, allow candidates to copy			
Candidate declaration Have you received help/info	rmation from anyone other than sub	pject teacher(s) to produce this work?			
□ No □ Yes	(give details below or on a separate	sheet if necessary).			
	owledged in the work itself. Present	s, software packages, internet information) used to ing materials copied from other sources without			
We may use examples of ca	ndidate's work for standardisation o	r training purposes. Please see our privacy notice			
		our rights under data privacy legislation.			
I have read and understood which is acceptable under the		attached work without assistance other than that			
Candid	ate signature.	Date			
		ons laid out by the specification. I have of my knowledge) that the work produced is solely			

that of the candidate.

Date

To be completed by the teacher

Marks must be awarded in accordance with the instructions and criteria in the specification.

Performance assessment (practical performance)

	Area of assessment			Total A
Activity			Area 3	(max 45)
	(max 15)	(max 15)	(max 15)	· · · ·

Performance analysis assessment (analysis and evaluation)

Activity, if different to above	Analysis	Evaluation	Total B
	(max 20)	(max 25)	(max 45)

Total mark for the component (max 90) (Total A + Total B)	
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Details of additional assistance given

Record here details of any assistance given to this candidate which is beyond that given to the class as a whole and beyond that described in the specification (*continue on a separate sheet if necessary*).

Concluding comments

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