

Paper 3 Speaking June 2018

## Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 12-14 minutes (excluding 15 minutes preparation time at the start of the test)

#### Instructions

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  be asked to choose your first card from two on one sub-theme and then you must choose one of
  the other two cards the examiner gives you.
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KARTE A	
Theme	Aspects of German-speaking society
Sub-theme	Die Familie im Wandel

### Die Familie – Mittelpunkt des Lebens

Umfragen 2017 zum Thema Familie unter jungen Erwachsenen in Deutschland:

"Was ist das Wichtigste in Ihrem Leben?"

Familie	76%
Beruf	10%
Freunde	9%
Hobbys	5%

"Ich möchte einmal Kinder haben."

Frauen	70%
Männer	60%





"Meine Eltern sind ein Vorbild für mich."

ja	70%
teilweise	15%
nein	15%

- Was erfährt man hier über die Bedeutung der Familie?
- Wie können Eltern Ihrer Meinung nach ein Vorbild sein?
- Wie hat sich die Familie in den deutschsprachigen Ländern in den letzten Jahren verändert?



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KARTE B	
Theme	Aspects of German-speaking society
Sub-theme	Die Familie im Wandel

### Bumerangkinder – zurück ins Hotel Mama

Statistik des österreichischen Instituts für Familienforschung

Alter	Anteil der Männer wieder im Elternhaus	Anteil der Frauen wieder im Elternhaus
25-29 Jahre	39%	21%
30-34 Jahre	20%	8%
35+ Jahre	2%	2%



#### Mögliche Gründe

- · frisch gebügelte Hemden
- regelmäßige Mahlzeiten
- · langes Studium und hohe Schulden
- · finanzielle Sicherheit
- · hohe Wohnungskosten
- · gemütliches Leben im Elternhaus

"Mit der neuen Rollenverteilung zwischen meinen Eltern und mir verstehen wir uns besser denn je."

Brigitte, 29, aus Innsbruck

- Was erfährt man hier über Familientrends in Österreich?
- Was sind Ihrer Meinung nach die Vor- und Nachteile davon, als Erwachsener im Elternhaus zu wohnen?
- Wie hat sich in den letzten Jahrzehnten der Begriff von Familie in Deutschland, Österreich oder der Schweiz verändert?



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KARTE C	
Theme	Aspects of German-speaking society
Sub-theme	Die digitale Welt

### **Digitales Burn-out?**

Jeder Deutsche nimmt im Durchschnitt 88-mal pro Tag sein Smartphone zur Hand.

#### Fakten zum täglichen Handygebrauch:

	durchschnittlich
Zeit am Handy	2 ½ Stunden
telefonieren	7 Minuten
WhatsApp/SMS	35 Minuten
Facebook	15 Minuten
Spiele	30 Minuten



Der IT-Experte Alexander Markowetz empfiehlt eine 'digitale Diät':

- das Handy regelmäßig aus dem Zimmer verbannen
- > nach 20 Uhr keine E-Mails lesen
- > telefonieren statt WhatsApp
- zum Checken der Uhrzeit: Armbanduhr statt Handy
- > im Bus / in der Bahn etwas lesen statt zu klicken

- Was erfährt man hier über den Gebrauch von Handys?
- Wie denken Sie über eine ,digitale Diät'?
- Welche Bedeutung hat digitale Technologie in Deutschland, Österreich oder in der Schweiz?



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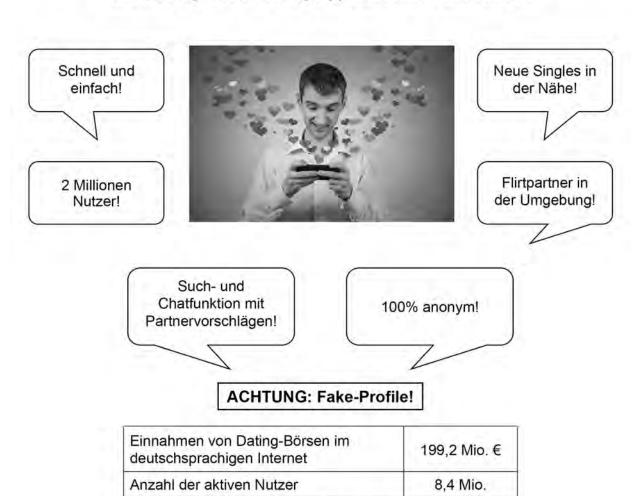
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KARTE D	
Theme	Aspects of German-speaking society
Sub-theme	Die digitale Welt

### Liebe auf den ersten Klick!

#### Großes Angebot an Dating-Apps und Flirt-Communities



#### Fragen

- Was erfährt man hier über Dating-Apps?
- Was sind Ihrer Meinung nach die Vor- und Nachteile von Smartphone-Apps?

Anteil der Nutzer von Dating-Seiten via

Smartphone-Apps

Wie wichtig sind Handys im t\u00e4glichen Leben in Deutschland, \u00dGsterreich oder der Schweiz?

21%



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KARTE E	
Theme	Aspects of German-speaking society
Sub-theme	Jugendkultur: Mode, Musik und Fernsehen

### Die Rückkehr der Vinylplatten?

Marktanteil auf 5% gestiegen!

Ich will etwas in die Hand nehmen können.

Die Nische wird größer!

Der Klang ist einzigartig.

Das schönste Erlebnis für echte Musikfans.



Ich habe eine große Sammlung.

#### So kauften Deutsche 2017 ihre Musik:

Musikquelle	Marktanteil
CDs	54%
Downloads	22%
Audiostreaming	18%
Vinylplatten	5%
Sonstiges	1%

- Was erfährt man hier über den Musikverbrauch in Deutschland?
- Wie reagieren Sie auf die Statistik?
- Welche Rolle spielt Musik im Leben von Jugendlichen in Deutschland, Österreich oder der Schweiz?



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KARTE F	
Theme	Aspects of German-speaking society
Sub-theme	Jugendkultur: Mode, Musik und Fernsehen

### **Experiment Jugendfernsehen**

2011 begann der Schweizer Social-TV-Sender "Joiz" für junge Leute.



- o Zielpublikum: 14-29 Jahre
- o finanziert durch Werbung
- o interaktives Fernsehen: Einfluss auf das Programm durch Zuschauerfragen und -kommentare



Ein paar Sendungen:

Coffee + Charts

joiZone (Rat für Gesundheit und Beruf)

Must Have (Mode, Lifestyle)

Noiz (Musik und Kultur)

M-Budget-WG (Casting-Show)

Living Room (Talk-Sendung)



ABER: • seit 2014 sinkende Zuschauerzahlen und Werbeeinnahmen

· Dezember 2016: Joiz muss schließen

- Was war das Besondere am Fernsehsender ,Joiz'?
- Ist es Ihrer Meinung nach wichtig, dass es einen speziellen Fernsehsender für junge Leute gibt? Warum (nicht)?
- Welche Rolle spielt das Fernsehen bei Jugendlichen in Deutschland, Österreich oder in der Schweiz?



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KARTE G	
Theme	Artistic culture in the German-speaking world
Sub-theme	Feste und Traditionen

### **Ostern in Wien**

Jedes Jahr vor Ostern finden an mehreren Orten in Wien zwei Wochen lang die traditionellen Ostermärkte statt.

#### Für jeden etwas:









Kunsthandwerk

österliche Dekorationen

traditionelles Essen aus der Region





Live-Musik mit Jazz-Gruppen

- Was erfährt man hier über Ostermärkte in Wien?
- Würden Sie so einen Markt selbst gern besuchen? Warum (nicht)?
- Was wissen Sie über andere Traditionen in Deutschland, Österreich oder der Schweiz?



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KARTE H	
Theme	Artistic culture in the German-speaking world
Sub-theme	Feste und Traditionen

### Ein wichtiger Tag für Kinder



Im Alter von 6-7 Jahren kommen Kinder in Deutschland, Österreich und der Schweiz in die Schule.

Eine alte Tradition zum Schulbeginn: die Schultüte



- gefüllt mit Süßigkeiten und Schulmaterial
- oft im Kindergarten selbst gemacht



Der erste Schultag – ein ganz besonderer Tag:

- o am Vormittag: mit den Eltern wenige Stunden in der Schule
- o Begrüßung durch Direktor und Lehrer
- o oft eine Aufführung von älteren Schülern für die Schulanfänger
- o am Nachmittag: feiern mit Eltern, Großeltern, Verwandten

- Was erfährt man über den Schulanfang von Kindern in Deutschland, Österreich und der Schweiz?
- Wie wichtig ist für Kinder Ihrer Meinung nach ein guter Start in der Schule?
- Welche anderen Traditionen in den deutschsprachigen Ländern kennen Sie?



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KARTE I	
Theme	Artistic culture in the German-speaking world
Sub-theme	Kunst und Architektur

### Wohnen auf der Brücke

Die mittelalterliche "Krämerbrücke" in Erfurt (Mitteldeutschland): die einzige Brücke nördlich der Alpen, auf der Häuser stehen.



- o 79 Meter lang
- o 32 alte Häuser
- o 30 Menschen, die hier wohnen und arbeiten







- Geschäftsstraße Krämerbrücke: Kunsthandwerk, Antiquitäten, Bücher
- o Galerien
- o im Sommer täglich ca. 5000 Touristen

Martin G., Künstler und Hausbewohner auf der Krämerbrücke: "Hier hat man noch die Verbindung zur Vergangenheit."

- Was ist das Besondere an der ,Krämerbrücke'?
- Würden Sie selbst gern in einem mittelalterlichen Haus wohnen? Warum (nicht)?
- Was wissen Sie über alte Architektur in Deutschland, Österreich oder der Schweiz?



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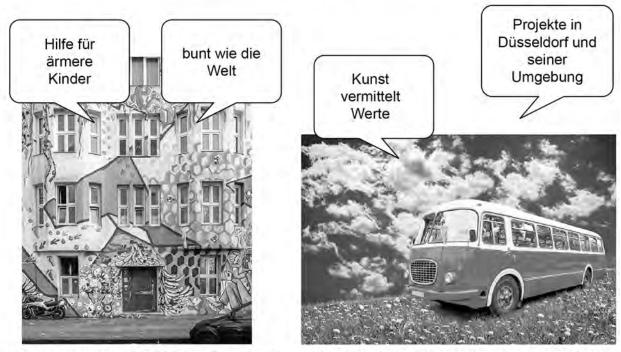
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KARTE J	
Theme	Artistic culture in the German-speaking world
Sub-theme	Kunst und Architektur

### Kunst für alle

Das ,KRASS-Projekt' in Düsseldorf



Das Kunsthaus von KRASS in Düsseldorf

Mit dem Kunstbus unterwegs in der Region

#### Was KRASS für benachteiligte Kinder bietet:

- · eine Tour im Kunstbus
- · kulturelle Bildung und Förderung von Talenten
- · Unterstützung in der Schule
- Ferien- und Freizeitprojekte

- Was erfährt man hier über das Kunst-Projekt KRASS?
- Was meinen Sie zu dieser Idee?
- Wie wichtig ist Kunst in Deutschland, Österreich oder der Schweiz?



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- You should hand the stimulus cards and the Additional Answer Sheet to the examiner at the end of the test.

#### Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6-7 minutes each).
- The examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **German** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

#### Copyright information

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KARTE K	
Theme	Artistic culture in the German-speaking world
Sub-theme	Das Berliner Kulturleben – damals und heute

### Tanzen in der Telefonzelle

Seit vier Jahren gibt es in Berlin an zwei Standorten eine "Teledisko" – die kleinste Diskothek der Welt.



# teledisko





Eine alte Telefonzelle.....

....umgebaut zu einer Disko mit

- So geht's:
- o Lieblingslied auswählen
- o 2 Euro einwerfen
- o Tür öffnen
- o Spaß haben!

- Musik von Spotify
- Lichteffekten
- Diskokugel
- Nebelmaschine

Benjamin Uphues, der Erfinder der Teledisko: "Allein ist es langweilig, für drei Personen ist genug Platz, fünf ist perfekt und neun Personen – das ist der Weltrekord!"

- Was ist die ,Teledisko'?
- Wie finden Sie diese Idee?
- Was wissen Sie über das Musikleben in Berlin?



Paper 3 Speaking June 2018

## Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

**Time allowed:** 12-14 minutes (excluding 15 minutes preparation time at the start of the test)

#### Instructions

- During the 15 minutes preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
   You must not write on the cards.
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the examiner at the end of the test.

#### Information

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KARTE L	
Theme	Artistic culture in the German-speaking world
Sub-theme	Das Berliner Kulturleben – damals und heute

### Die lange Nacht der Religionen

Donnerstag, 24. Mai 2018 - in ganz Berlin

"Offene Türen für alle"



Besucher in der Berliner Moschee



Kaiser-Wilhelm-Gedächtniskirche am Breitscheidplatz

Teilnehmer von 100 Religionsgemeinschaften in Berlin

Vorträge, Konzerte, Ausstellungen in:

- o Kirchen
- o Tempeln
- o Moscheen
- o Synagogen
- o Gemeindehäusern

"ein Zeichen für das friedliche Miteinander"

"Menschen begegnen"

"andere Religionen kennenlernen"

"Vielfalt - die Stärke unserer Stadt"

- Was erfährt man hier über das Berliner Festival "Die lange Nacht der Religionen"?
- Was meinen Sie zu dieser Veranstaltung?
- Wie wichtig ist die Vielfalt der Bevölkerung im Berliner Kulturleben?

