

Paper 3 Speaking

June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

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TARJETA A	
Theme	Aspects of Hispanic Society
Sub-theme	Los valores tradicionales y modernos

¿Igualdad al ser padres?



El 1 de enero de 2017 cambió la ley en España. Ahora el padre tiene derecho a un mes de permiso por paternidad.

Hay muchos españoles que quieren alargar este permiso a 4 meses para igualarlo al permiso por maternidad.

Hay todavía muchos hombres españoles que no piden el permiso por el miedo al 'qué dirán' o porque piensan que 'es una obligación de las mujeres'.

- ¿Cómo reaccionas tú ante esta información?
- ¿Qué impacto crees que van a tener estos cambios a largo plazo en los países hispánicos?
- ¿Qué sabes de otros cambios recientes en las familias en el mundo hispánico?



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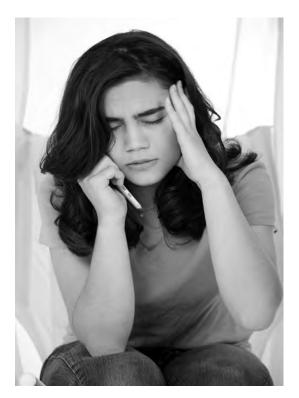
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TARJETA B	
Theme	Aspects of Hispanic Society
Sub-theme	El ciberespacio

¿Perjudican los móviles nuestra salud?





La adicción al móvil tiene repercusiones en la salud mental de la población juvenil en España. Provoca alteraciones en el sueño y depresión.

El 70% de los trabajadores en España padecen fatiga visual.

El uso constante de estos aparatos tecnológicos tiene consecuencias negativas para los dedos, la espalda y el cuello.

El uso de auriculares con el volumen muy alto daña nuestra audición.

- ¿Cómo reaccionas tú ante esta información?
- En tu opinión, ¿qué pueden hacer en los países hispánicos para protegerse de estos problemas en el futuro?
- ¿Qué sabes de otras desventajas de las tecnologías en el mundo hispánico?



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TARJETA C	
Theme	Aspects of Hispanic Society
Sub-theme	La igualdad de los sexos

La violencia de género da miedo



El pasado año hubo más de 134.000 mujeres víctimas de la violencia machista en España.

El número de denuncias aumentó en varias regiones. Andalucía fue la región con el mayor número, casi 30.000 denuncias.

El gobierno español sigue intentando erradicar este problema.

No siempre se trata de violencia física. Hay muchas amenazas, agresión verbal o control psicológico.

- ¿Cómo reaccionas tú ante esta información?
- En tu opinión, ¿qué se puede hacer en España para combatir este problema?
- ¿Cómo está cambiando la actitud hacia las mujeres en el mundo hispánico?



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TARJETA D	
Theme	Artistic culture in the Hispanic world
Sub-theme	La influencia de los ídolos

"La educación no es un lujo, es un derecho del ser humano" (palabras de Shakira)



- 1997 Fundadora de la Asociación Pies Descalzos, que apoya a niños desfavorecidos. En el mismo año, fundó también ALAS, una asociación para la educación infantil.
- 2003 Fue nombrada Embajadora de Buena Voluntad de la UNICEF.
- 2007 La Fundación ALAS donó más de 40 millones de dólares tras los desastres naturales en Perú y Nicaragua.
- 2017 Premio del Foro Económico Mundial por su liderazgo a favor de la educación infantil.

- ¿Por qué crees que las acciones de Shakira son importantes?
- En general, ¿crees que el comportamiento de las celebridades del mundo hispánico influye en los jóvenes?
- ¿Conoces a otros ídolos del mundo hispánico que estén comprometidos con las causas sociales?



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TARJETA E	
Theme	Artistic culture in the Hispanic world
Sub-theme	La identidad regional en España

¿Son demasiado peligrosas las fiestas?



El salto del Colacho

Una persona salta por encima de los niños que ese año hayan nacido en un pueblo de Burgos. Esta fiesta cuenta con 400 años de historia pero hasta ahora no se ha registrado ni un accidente.



Els Castellers

Los accidentes han aumentado en un 160% en seis años. Para los menores, el riesgo de morir cayendo de un *castell* es muy alto. Ahora es obligatorio que los tres niños que suben a la cima lleven cascos.

- ¿Qué nos dice esta información sobre las fiestas regionales en España?
- En tu opinión, ¿se deben prohibir las fiestas españolas que son peligrosas?
- ¿Qué sabes de otras tradiciones y costumbres españolas?



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TARJETA F	
Theme	Artistic culture in the Hispanic world
Sub-theme	El patrimonio cultural

El talento de Salvador Dalí



Salvador Dalí – pintor, escultor y escritor – fue tan conocido por sus excentricidades como por sus cuadros. Le fascinaban la ciencia, los relojes y el arte. Su tumba se encuentra en su icónico Teatro-Museo de Figueres. La arquitectura del edificio es tan extraña y surrealista como él, con una habitación que parece ser una cara donde el sofá son los labios rojos y dos cuadros son los ojos.

- Después de leer esta información, ¿cuál es tu opinión sobre Dalí?
- ¿Crees que a los jóvenes les interesa el arte del mundo hispánico?
- ¿Qué otros aspectos del patrimonio cultural en los países hispánicos te parecen interesantes?



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TARJETA G	
Theme	Multiculturalism in Hispanic society
Sub-theme	La inmigración

¡La inmigración es indispensable para España!



Este año habrá por primera vez más muertes que nacimientos en España. Esto tendrá efectos desastrosos para la economía del país.

La futura llegada de los inmigrantes podría ser la solución.

Los inmigrantes jóvenes contribuyen con su trabajo a la economía y sus hijos van a ser los españoles del futuro.

- ¿Cómo reaccionas tú ante esta información?
- En tu opinión, ¿hasta qué punto se debe limitar el número de inmigrantes que entran en España?
- ¿Qué sabes de las otras ventajas e inconvenientes de la inmigración en el mundo hispánico?



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TARJETA H	
Theme	Multiculturalism in Hispanic society
Sub-theme	El racismo

La lucha contra el racismo en el deporte





- La FIFA sancionó a Argentina, Chile y Uruguay por insultos racistas a jugadores.
- Los insultos ocurrieron durante los partidos de clasificación para el Mundial de 2018.
- Las multas van de 18.000 a 64.000 euros.
- El FC Barcelona mostró su solidaridad con Dani Alves, una víctima del racismo.

- ¿Te sorprende la información sobre lo que ocurre actualmente en el fútbol?
- ¿Hasta qué punto crees que hoy en día la gente en los países hispánicos es menos racista que antes?
- ¿Qué sabes de otros ejemplos de racismo en el mundo hispánico?



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TARJETA I	
Theme	Multiculturalism in Hispanic society
Sub-theme	La convivencia

España, punto de encuentro de tres culturas



Una sinagoga en Toledo



La Catedral en Madrid



Los tres grupos religiosos (católicos, judíos y musulmanes) coexistieron pacíficamente durante parte de la Edad Media en España.

Desde finales del siglo XIV las minorías musulmana y judía sufrieron violentas persecuciones.

En 1492 los Reyes Católicos expulsaron a los árabes y judíos.

En la actualidad, España acepta todas las religiones.

- ¿Te sorprende la información en esta tarjeta?
- En tu opinión, ¿qué podemos hacer para que las generaciones hispánicas del futuro sean más tolerantes?
- ¿Qué sabes de otros tipos de convivencia en el mundo hispánico?



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TARJETA J	
Theme	Aspects of political life in the Hispanic world
Sub-theme	Jóvenes de hoy, ciudadanos del mañana

México, julio del 2018: Elecciones generales



- Los jóvenes mexicanos dicen que votar no sirve para nada.
- Dicen que los políticos no se preocupan por los jóvenes.
- El sistema político es anticuado y no engancha a la juventud.
- Casi el 90% de los jóvenes encuestados reportaron estar poco o nada interesados en la política.

- ¿Te sorprende la información en esta tarjeta?
- En tu opinión, ¿qué deben hacer los políticos del mundo hispánico para que las generaciones futuras se interesen más en la política?
- ¿Qué sabes de las otras preocupaciones de los jóvenes en el mundo hispánico?



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TARJETA K	
Theme	Aspects of political life in the Hispanic world
Sub-theme	Monarquías y dictaduras

Fidel Castro: 60 años de dictadura en Cuba





Comentarios tras su muerte:

Los que le amaban	Los que le odiaban
Un símbolo de resistencia contra la opresión imperialista occidental. Inspiró con sus ideas de libertad, soberanía e igualdad. Introdujo un mejor sistema sanitario para los cubanos.	El tirano ha muerto; nuevas esperanzas. Una traición a todos los derechos humanos básicos. Falsas promesas de revolución, pluralismo y democracia.

- Después de leer esta información, ¿qué opinas de Fidel Castro?
- ¿Cuál es tu opinión sobre otras dictaduras en el mundo hispánico?
- ¿Cuáles son las ventajas de vivir en un país democrático como España?



Paper 3 Speaking

June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- During the 5 minutes' preparation time, at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card**.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

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TARJETA L	
Theme	Aspects of political life in the Hispanic world
Sub-theme	Movimientos populares

Las madres de la Plaza de Mayo: 40 años de lucha





Según la asociación 'Las Madres de la Plaza de Mayo', más de 30.000 hijos y 500 nietos desaparecieron durante los primeros años de la dictadura argentina.

Estas mujeres llevan 40 años reuniéndose los jueves en la Plaza de Mayo, en Buenos Aires.

La UNESCO les dio en 1999 el premio Educación por la Paz; tienen apoyo y reconocimiento internacional.

Gracias a la genética han encontrado ya a 121 nietos, pero todavía tienen a casi 400 nietos por encontrar.

- ¿Qué nos dice esta información sobre la lucha continua por los desaparecidos en Argentina?
- En tu opinión, ¿qué puede hacer la población en los países hispánicos si quiere luchar por sus creencias?
- ¿Conoces otros movimientos populares que existan en el mundo hispano?

