

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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# A-level MODERN HEBREW

## Unit 2 Reading and Writing

Thursday 21 June 2018

Morning

Time allowed: 3 hours

### Materials

For this paper you must have:

- the text for Section 1 and the essay questions for Section 3 on an insert (enclosed).

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in Sections 1 and 2 and **two** questions from Section 3. In Section 3 you must not answer both questions on the same topic.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Answer in **Modern Hebrew**.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.
- You must **not** use a dictionary.
- If you need extra paper, use the Additional Answer Sheets.
- This unit is divided into three sections.

**Section 1** 20 marks    **Section 2** 20 marks    **Section 3** 60 marks

### Advice for Section 3

- You are strongly advised to write a plan before beginning each answer.
- To obtain high marks you must give details and facts and express your own opinions/draw your own conclusions. At all times you should explain and justify your answers.

For Examiner's Use	
Examiner's Initials	
Section	Mark
1	
2	
3	
TOTAL	



## Section 1

## חלק א

For text see insert.

ענו על השאלות (a) 1

(i) (a) 1 מהי חשיבותו של מנהיג הכיתה בחיי הצעיר המתבגר? האם הוא תמיד גורם חיובי?

[2 marks]

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(ii) (a) 1 איך משתנה דרגת החשיבות של האנשים שנמצאים בסביבת הנער כשמתחילה תקופת ההתבגרות?

[2 marks]

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(iii) (a) 1 הסבירו במילים שלכם את תפקידה של 'קבוצת השווים' בחיי הנער המתבגר.

[2 marks]

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1 (iv) (a) מה הוא התפקיד החשוב ביותר של 'קבוצת החברים'?

[2 marks]

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1 (v) (a) ציינו לפחות שלושה דברים שבהם שונה החבורה מקבוצת החברים.

[3 marks]

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1 (vi) (a) מדוע, לדברי המאמר, ה'רצ' משמש גם כפסיכולוג לצעיר המתבגר?

[2 marks]

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1 (vii) (a) האם מידת ההשפעה של כל הקבוצות החברתיות נשארת יציבה לאורך כל תקופת ההתבגרות? איך אתם יודעים?

[2 marks]

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[15 marks]

Question 1 continues on the next page

Turn over ►



מהי המילה הכתובה בקטע במקום המילים הבאות: (בחרו במילה) (b) 1

הנכונה מתוך הרשימה למטה. כתבו את האות האנגלית המתאימה.

[1 mark]

אהוב (i) (b) 1

[1 mark]

כגון (ii) (b) 1

[1 mark]

להבדיל (iii) (b) 1

[1 mark]

ועוד (iv) (b) 1

[1 mark]

פעילות (v) (b) 1

להבחין	A
סמכותי	B
וכו'	C
לחיקוי	D
מקובל	E
תפקוד	F
כמו	G

[5 marks]

20



**Turn over for Section 2**

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**There are no questions printed on this page**

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