

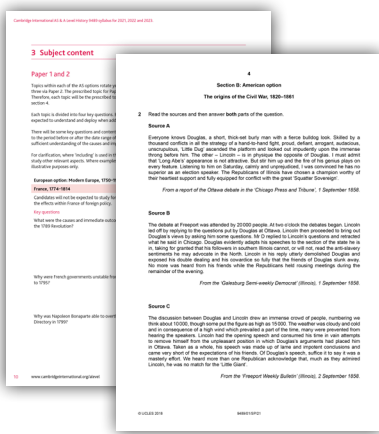


Support for Cambridge International AS & A Level History 9489

Supporting you every step of the way

We provide a wide range of support so that you can give your learners the best possible preparation for Cambridge qualifications. Here is a list of the teaching and learning support available for the Cambridge International AS & A Level History 9489 syllabus that is available for first examination in 2021.

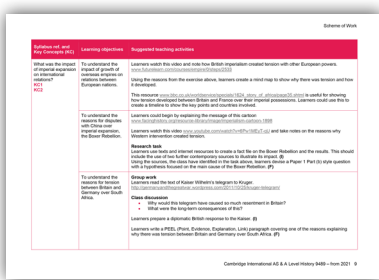
Our support material is available on the School Support Hub at: www.cambridgeinternational.org/support



Syllabus and assessment materials

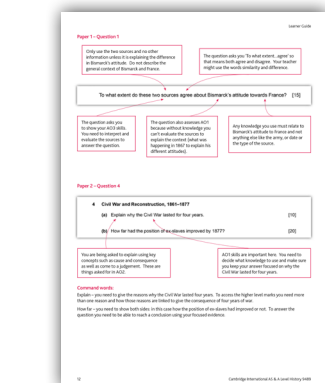
The syllabus is well designed, interesting to teach, accessible to learners and has been updated for first teaching in 2019. It explains what your learners need to know, how they will be assessed, and the relationship between assessment objectives and the examination papers.

Use the specimen papers and mark schemes to familiarise yourself with the overall assessment approach.



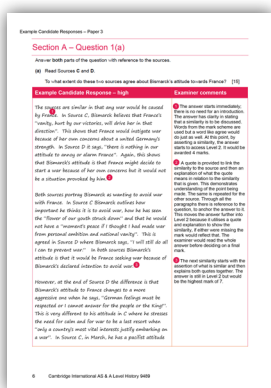
Scheme of Work

This medium term teaching plan provides ideas about how to construct and deliver Cambridge International AS & A Level History 9489. The syllabus has been broken down into teaching units, with suggested teaching activities and learning resources to use in the classroom. This document is a guide offering advice, tips and ideas to provide you with a basis to plan your lessons.



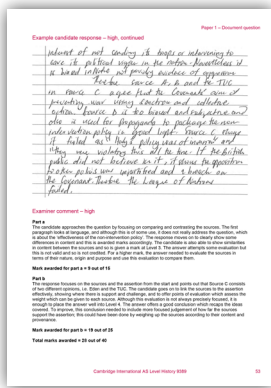
Learner Guide

Learners can use this guide to develop an understanding of the Cambridge International course and how it will be assessed, helping to increase their confidence. The guide describes each exam paper and includes useful advice to help your learners understand what to expect in the exams, and how to plan their study and revision programme. There is also an Example Candidate Response for one question to help demonstrate the Cambridge standard.



Specimen Paper Answers

This booklet exemplifies high-standard examination responses for the Cambridge International AS & A Level History 9489 syllabus and assessment structure. Use this resource to develop your learners' understanding of what is required to gain marks based on answers written in the style of a Cambridge International AS & A Level candidate.



Example Candidate Responses (ECR)

The ECR booklets provide illustrative examples of candidate work at different levels of performance. Each answer is annotated with examiner comments on the awarded mark and any mistakes the candidate has made. The examiner explains how the candidate could have improved their answer, and lists common mistakes made in this question across all candidates who sat the exam. Booklets will be available in 2022.

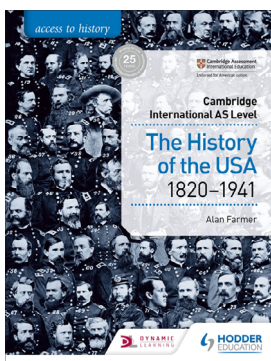
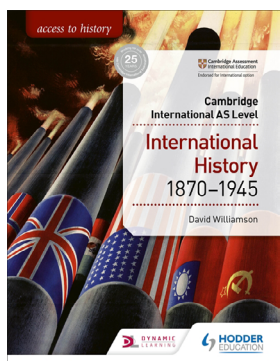
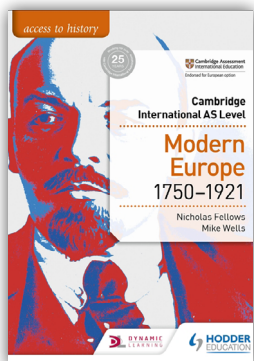
Other support

School Support Hub hosts an active History forum, which is a great way for you to keep up to date with your subject. Ask questions, get the latest information and connect with other Cambridge teachers around the world.

Our **public website** contains a list of endorsed textbooks for Cambridge International AS & A Level History 9489. Many of our syllabuses are supported by a range of different endorsed textbooks and teachers are advised to choose the one that best suits their needs. There is information on the back of endorsed textbooks about which syllabus the book supports and which examination it was first produced for.

Endorsed resources go through a rigorous quality-assurance process to make sure they closely reflect the syllabus and are appropriate for Cambridge schools worldwide. Resources may be endorsed for full syllabus coverage or endorsed to cover specific sections, topics or approaches. Look for the specific 'endorsed for' logo on the resource.

Hodder



For further information on endorsed resources and their approaches to teaching and learning, go to the 'Published resources' tab on the relevant syllabus page of our public website.

Cambridge Assessment International Education
 The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA, United Kingdom
 t: +44 1223 553554
 e: info@cambridgeinternational.org www.cambridgeinternational.org