



# Cambridge Lower Secondary English Curriculum outline

Cambridge Lower Secondary offers a curriculum that schools can shape around how they want their students to learn. It develops learners who are confident, responsible, reflective, innovative and engaged. Cambridge Lower Secondary builds skills, knowledge and understanding in English, English as a Second Language, mathematics, science and Cambridge Global Perspectives™. It is for learners typically aged 11 to 14.

There is a curriculum framework for each Cambridge Lower Secondary subject. Each framework is organised into three stages corresponding to the first three years of secondary education. They reflect the teaching target for each year group and provide comprehensive learning objectives.

We organise the Cambridge Lower Secondary English curriculum in three content areas or 'strands'. Each strand is further divided into 'sub-strands'.

## Strand: Reading

- Develop broad reading skills.
- Demonstrate understanding of explicit meaning in texts.
- Demonstrate understanding of implicit meaning in texts.
- Explain, comment on and analyse the way writers use stylistic and other features of language and structure in texts.
- Recognise conventions and evaluate viewpoint, purpose, themes and ideas in texts.

## Strand: Writing

- Develop broad writing skills.
- Select and develop content and use register and language appropriate to genre, purpose and audience.
- Structure and organise ideas coherently using sections or paragraphs.
- Use a range of sentence structure and punctuation accurately to convey meaning and create particular effects.
- Use accurate spelling.

## Strand: Speaking and listening

Students learn how to speak for a variety of purposes, such as to explain, describe, narrate and analyse. They will use a range of vocabulary and practise speaking fluently and clearly.



The Cambridge Lower Secondary English curriculum encourages learners to be confident, creative and capable of applying their skills to respond to a range of information, media and texts with enjoyment and understanding. It is designed to be successful in any culture and to promote cross-cultural understanding. It provides a solid foundation for further stages of education such as Cambridge IGCSE™.



Here are some examples from the Reading strand for Stages 7 and 9 of the Cambridge Lower Secondary English curriculum.

### Stage 7

#### Strand: Reading

##### **Demonstrate understanding of explicit meaning in texts**

- Extract the main points and relevant information from a text or IT source, using a range of strategies such as skimming and scanning.
- Select, collate and summarise ideas from texts, using notes where relevant.

##### **Demonstrate understanding of implicit meaning in texts**

- Use inference and deduction to recognise implicit meanings.

### Stage 9

#### Strand: Reading

##### **Demonstrate understanding of explicit meaning in texts**

- Select from a range of strategies and use the most appropriate ways to locate, retrieve and compare information and ideas from a variety of texts.

##### **Demonstrate understanding of implicit meaning in texts**

- Develop interpretations of texts, supporting points with detailed textual evidence.
- Use a repertoire of reading strategies to analyse and explore different layers of meaning within texts, including bias.

### How can I access the full curriculum framework?

Only schools offering Cambridge Lower Secondary can access the full curriculum framework.

- If you are a Cambridge Lower Secondary school you can download the full curriculum framework from our password-protected Cambridge Lower Secondary support site
- If you are a Cambridge school and would like to offer Cambridge Lower Secondary, complete and return our *Additional Qualification Types* form.
- If you are not a Cambridge school and would like to find out more about Cambridge Lower Secondary, complete our *Expression of Interest* form at [www.cambridgeinternational.org/join](http://www.cambridgeinternational.org/join)

**Learn more!** For details of Cambridge Lower Secondary, go to [www.cambridgeinternational.org/lowersecondary](http://www.cambridgeinternational.org/lowersecondary) or contact our Customer Services team at [info@cambridgeinternational.org](mailto:info@cambridgeinternational.org) or call them on +44 1223 553554.